

ELCHC Governance Committee Special Meeting Amended Agenda Packet

Monday, May 2, 2022 at 2:00 pm

Hybrid Meeting

6302 E. Martin Luther King, Jr. Blvd., Suite 100 Tampa, FL 33619

https://us06web.zoom.us/j/81631949577?pwd=bXpBUHJZWVc4MXM4REd6SkU3dy9Cdz09

Meeting ID: 816 3194 9577

Passcode: 633438



Governance Committee Special Meeting

Monday, May 2, 2022

I. CALL TO ORDER

S. Robinson

A. Roll call/Quorum Verification

II. PUBLIC COMMENT I

Individuals wishing to address the Early Learning Coalition of Hillsborough County Board of Directors must complete a Public Comment Request Card and submit it to the official recorder prior to the noticed start time of the meeting. Said comments will be limited to three (3) minutes per individual on a first come, first serve basis, and only at such time as is identified on the official meeting agenda for public comment. All public comment in Public Comment I must pertain to an item on the approved agenda

III. ACTION ITEMS

A. Approval of CEO Annual Performance Increase - 3

H. Sovich

IV. DISCUSSION ITEMS

V. ADJOURNMENT

ELCHC GOVERNANCE COMMITTEE SPECIAL MEETING - MAY 2, 2022

ACTION ITEM III.A.

ISSUE: Approval of CEO Annual Performance Increase

FISCAL IMPACT: N/A

FUNDING SOURCE: Florida Department of Education, Division of Early Learning, School

Readiness, Voluntary Pre-kindergarten

RECOMMENDED ACTION: Approve the recommendation of the proposed CEO annual

performance increase to the Board of Directors for full Board approval.

NARRATIVE: Helen Sovich, Human Resources Manager, would like the Governance Committee to consider a pay increase for Mr. Gordon Gillette. The increase will take effect upon Board of Directors approval.

The 2022 applicable Child Care and Development Fund (CCDF) annual salary cap rate is \$203,700.00

Attachments

- 1. Performance Evaluation Score Sheet
- 2. Performance Dimensions Comments
- 3. Performance Evaluations



CEO Performance Evaluation & Appraisal Scores

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	EV 2021-202	2		

FY 2021-2022	//////////////////////////////////////
Performance Dimension #1 Leadership: The ability to inspire and motivate individuals in a fair and effective manner to achieve peak performance and appropriately leverage authority to achieve business objectives.	Total Avg. 3 3 3 2 2 3 2 3 3 2 3 1.5 3 3 3 3 2 3 2.64
Performance Dimension #2 Stratecic Management and Administration: The ability to establish direction and develop effective action plans to accomplish fiscal year goals and carry out the ELCHC's long-range vision.	Total Avg. 2 2 3 3 3 2 2 3 3 2 3 1.75 3 3 3 3 2 2.65
Performance Dimension #3 Accountability with Board, Funded Acersics, and Community. The degree and willingness to accept responsibility for the day-to-day and long-term operations of the ELCHC.	Total Aug. 3 3 2 3 2 *Not 2 2 3 2 2 1 3 3 3 2 3 3 2.47 Observed 2 2 3 2 2 1 3 3 3 2 3 3 2.47
Performance Olimention #1 Informent in Perform Making. The degree to which the Chert Executive Officer uses critical thinking skills to analyze available focts, business responsibilities, and probable outcomes and then pursues an appropriate course of action despite pressure or ambiguity.	Total Avg. 3 2 3 2 2 2 2 2 2 2 0 3 3 3 2 2 3 2.24
Performance Dimension #5 Financial Resource Management:	Total Ave.
The diagree to white the Chief Executive Officer plans, develops, organizes, and administers the adopted budget and utilizes efficiently the organization's resources to provide high-quality services to meet financial obligations and to ensure long-term financial sustainability.	3 2 3 3 2 2 2 3 *Not Observed 2 3 2 3 3 3 3 3 3 2.65
Performance Dimension #6 Responsiveness:	Total Ave.
The degree to which the Chief Executive Officer is receptive and able to effectively adjust his/her plans and behavior to respond to inquiries and apply appropriate actions and strategies in an appropriate, professional, and timely manner.	3 3 3 2 3 2 2 3 ^{*Not} Observed 2 2 0 3 3 3 2 3 3 2.47
Performance Dimension #7 Communication:	Total Ave.
The degree to which the Chief Executive Officer communicates in an open, transparrent, effective, and forthright manner to maintain the vision and achieve the goals of the ELCHC while operating under the Florida Sunshine law. Total Performance Dimension Scores	2 2 2 2 2 3 2 2 3 2 2 3 0 3 3 3 3 3 3 239
TOTAL PET T	12 17 17 17 10 14 16 12 14 18 6.22 21 21 21 18 19 21
Strategic Objections Rating Scales Strategic Objectives and the CEO's current status report on the Strategic Objectives.	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
Cumulative Score Generalized Performance Feedback Target Compensation increase	Cumulative Score 2.74

Cumulative Score	Generalized Performance Feedback	Target Compensation increase
2.7-3.0	Exceptional	3-5%
2.4-2.69	Commendable	2.5-3.5%
2.0-2.39	Meets Expectations	0-2.5%
1,0-1,99	Below Expectations	0% Performance Improvement Plan

*FY 22 CCDF Salary Cap is \$203,700



PERFORMANCE DIMENSIONS	COMMENTS

1. Leadership | Carl Harness:

Mr. Gillette has continued to provide adequate leadership throughout the pandemic period. Efforts to improve staff/board communications and relationships have been previously discussed. Mr. Gillette always presents himself and represent the organization in a professional manner.

Amanda Jae:

Gordon's Leadership skills have been evident to me by his response to various center directors' criticism of the ELC. Gordon has acted and responded to these concerns with his team in an effective and responsive manner.

Dianne Jacob:

I can only respond to this question based on my observation of staff and their actions. That said, Gordon seems to enable staff to succeed through empowering them to do their jobs with innovation and compliance in mind.

Dr. Stephie Holmquist Johnson:

I Believe Gordon has done a very good job this year dealing with a variety of issues where his leadership was questioned. If anything, I would like to see him stand up more for what he and the organization is accomplishing.

Dustin Portillo:

Gordon does a great job creating, motivating, and guiding the staff at ELCHC. His vision and forward thinking has moved the needle in a positive direction that includes everyone, from the top down. Listening to staff discuss the ELCHC who where with the prior administration speak highly of the changes.

Dr. Shawn Robinson:

Mr. Gillette provide confident and competent leadership during this evaluation period which included both the Delta and Omicron COVID waves, concerns over the diversity, equity, and inclusion efforts both internally and externally, and uncertainties about the future of Early Learning in Florida. Even with the uncertainties, Mr. Gillette was able to guide his team to focus new and recurring resources to improve student outcomes and provider quality.



Adam Giery:

Overall operational direction and organizational trajectory over the evaluation period is greater than years prior.

Luke Buzard:

Gordon clearly is vested in the success of the ELC and maintains positive relationships locally and at the State level for the benefit of the organization. Gordon is very positive with his staff and I have witnessed him celebrate their achievements regularly.

Dr. Lise Fox:

Gordon is persistent in pushing the ELC in becoming more effective, more responsive, and strategic in meeting the mission.

Kelley Parris:

Score 1.5 I think the CEO motivates the ELC staff to support the ELC Vision but I do not believe that Vision aligns with the community. I do not see any calculated risks that are being taken to:

- 1) meet the needs of the provider base that are unique at this time and for their unique situation(s);
- 2) any supports provided to the community should be done in consultation with the provider base. The Provider Portal issues should have been addressed long ago. The ELC staff is disrespectful in the community; I have received multiple calls concerning staff making disparaging remarks about me, Dr. Daphne Fudge and Ms. Candi Olson. I brought this to the CEO's attention in my situation. There was a virtual meeting where multiple staff members were disrespectful to the Board. The issue of integrity comes into question with several instances: The Legal Services RFP, the approval of the Audit in a timely and responsible manner. The Board's major responsibility is fiscal oversight. I also think it is disrespectful for the Chair to call out the Board Members that made a choice NOT to complete this evaluation. It is a choice and would not have completed it unless being recognized as one whom had not evaluated the CEO, as I am always hopeful things will change and improve with feedback.

Dr. Jacquelyn Jenkins:

Gordon always offers valuable insight into the organization's compass and advances progressive agendas appropriately. He remains vision and mission focused.

Tracye Brown:

Mr. Gillett has done a good job of setting the course for the ELCHC during his tenure. He leads his team with a clear focus on improvement. He has structured the organization to maximize all assets and resources. Recognizing the need to address and



improve the issues related to equity and inclusion, Gordon moved quickly to begin working on a plan.

2. Strategic Management and Administration

Carl Harness:

Mr. Gillette has done an excellent job leading the ELCHC through this critical period in time. The organization has maintained a strong presence within the community despite the challenges faced by all during the past two years.

Dianne Jacob:

Gordon's business acumen and experience makes him adept at handling the oversight needed to effectively manage the goals of the ELC. His engineering mind looks for solutions that strategically move the coalition forward while keeping the stringent State compliance requirements front of mind.

Dr. Stephie Holmquist Johnson:

Gordon took in all the issues that were presented over the year and developed a clear path to addressing, developing, and implementing an action plan in a timely manner.

Dustin Portillo:

His vision and forward thinking has moved the needle in a positive direction that includes everyone, from the top down. Listening to staff discuss the ELCHC who where with the prior administration speak highly of the changes.

Dr. Shawn Robinson:

Mr. Gillette continued to work with his team on improving services to the community in an intentional manner that focused on key issues related to quality childcare which included providing training to center teachers and directors, providing greater access to quality childcare centers by eliminating the wait list, and guiding rate increases that will translate to living wages for many of the childcare center workers.

Adam Giery:

The overall management of the ELC has clearly improved outcomes for children and families in the Hillsborough community. An area for growth is the continued fortification of relationships with funding agencies.

Luke Buzard:

Gordon has made great hires and is involved in the financials and compliance of the organization to the extent appropriate.



Kelley Parris:

Score: 1.75

The proactive needs (that I am aware of) that are/have been addressed are duplications of existing services in the community. This is where partnerships are valuable and dollars can be spent closing the gaps that exist. I think the CEO has done a fine job stabilizing the funding but much of that is due to Federal and State dollars during COVID relief. There is a crisis in the community with the provider base and severe dysfunction between ELC and their funded agencies. The listening tour was restrictive according to the few providers I heard from who attended. The method in which diversity and inclusion was addressed by ELC proved ineffective in the provider community.

Dr. Jacquelyn Jenkins:

Gordon prepares and utilizes his fiscal knowledge and abilities in a superior manner. He is strategically driven and leads his team members with the same level of concentration. He remains proactive within his visionary goals and operationally offers effective outcomes towards the betterment of the Coalition.

Tracye Brown:

The operations of the ELCHC have improved greatly under Mr. Gillette's leadership. The Family Services team has worked diligently to be responsive to the needs of families and to offer support. Resource Development and Community Relations team have increased the presence of the Coalition in the community through participating in community events and their internet presence.

3. Accountability with Board, Funded Agencies, and Community

Carl Harness:

All of my interactions with Mr. Gillette have been professional and transparent. As stated earlier there have been previous conversations with the Board as a whole on methods to improve on organization communications with the Board and clients that they serve.

Amanda Jae:

Gordon and his team have always been available to me as a board member and a center director. I am incredibly impressed with his accountability with the SR wait list.

Dianne Jacob:

Even through the pandemic, I have felt that Gordon has keep me and others on the board well informed. During each board meeting he has reviewed the coalitions goals and his actions to achieve those goals.



Dr. Stephie Holmquist Johnson:

Again, he addressed the issues and worked to correct them while keeping the board informed.

Dustin Portillo:

Gordon does a great job at "knowing his audience". He can relate to anyone in the room and has a firm grasp for the accountability his position has in regards to the diversity and inclusiveness the ELCHC needs. All stakeholders have a voice and that is very much needed to hear opposing ideas how they can be implemented.

Dr. Shawn Robinson:

Mr. Gillette has shown a responsiveness to the Board collectively and Board members individually with an attentiveness to the Board interests and strengths. This responsiveness can be seen by the executive and management teams in the quality and thoroughness of reports during and between board and committee meetings. There does continue to be some friction between the ELC and one of its funders, the Children's Board. However, overall, accountability measures appear to be strong with regards to constituents.

Adam Giery:

During the prior year, a number of situations arose in which Mr. Gillette owned the solution despite having not creating the problem. Mr. Gillette's communication to the board indicates a leader that does not shy away from leadership.

Luke Buzard:

Gordon is a clear leader in the State to promote the value of the Hillsborough ELC and ELC's across the state.

Dr. Lise Fox:

I have a sense that Gordon holds himself accountable for the organization and the actions of the organization.

Kelley Parris:

Score: 2 on establishing outcomes, benchmarks, and measurable goals for ELC.

Score: 0 on accountability for the action of ELC employees and transparency.

Dr. Jacquelyn Jenkins:

Gordon performs with accountability.



Dr. Lise Fox:

CEO PERFORMANCE DIMENSION COMMENTS FY 2021-2022

	Tracye Brown: Mr. Gillette holds himself and his team accountable for all functions of the Coalition.
4. Judgement in	Carl Harness:
Decision-Making	When dealing with challenging situations Mr. Gillette has displayed quick and efficient decision-making qualities.
	Dianne Jacob:
	While every decision cannot be perfectly thought through and executed, Gordon uses the information that he has and
	formulates a plan. Once more is know, he makes adjustments to improve performance of the organization. The work of the ELC is complicated and sometimes without a lot of direction from the State, so action is often followed with new information as it comes available. He does a good job of incorporating new information into action.
	Dr. Stephie Holmquist Johnson:
	While Gordon does a very good job keeping the board informed, in some cases over this past year, the board should have been
	more involved in decision making.
	Dustin Portillo:
	Not observed
	Dr. Shawn Robinson:
	Mr. Gillette has an analytical mind and can see both forest and the trees when making decisions and providing direction. Even so, he consults Board members with expertise in the areas he has deficiencies or gaps to analyze. Additionally, he works with Board members on understanding their perspectives on potential actions so as to make the best decisions with the broadest possible support and effectiveness. Mr. Gillette is not afraid to admit weakness or when an decision needs to not happen or be redirected.
	Adam Giery: An area of strength for Mr. Gillette. During the prior year, the organization encountered a number of situations that could have illicit an emotional response. However, Mr. Gillette maintained a clear focus on outcomes rather than personal motives.



I have been impressed with Gordon's leadership when there are sensitive or difficult issues and his willingness to consider diverse perspectives and implement strategic action.

Kelley Parris:

I think that is supposed to read (on emotion). I think the issue and manner in which the data breach was handled speaks volumes to this benchmark. This may have been mitigated early but it was not addressed with the provider base until the clock ran out. The fact that a data breach could have destroyed providers was not taken into consideration, it indicates to me, the only concern was for ELC leadership. It was not in any way transparent nor decisions made with any regard for the community. The consequences of this decision could have been fatal for many. The provider base learned of this breach from the press not ELC! I spoke with the CEO early on about the ramifications to the provider community and my grave concerns. I understand we are all vulnerable to these egregious events but how they are handled lay the foundation of trust.

Dr. Jacquelyn Jenkins:

Gordon performs with accountability.

Tracye Brown:

Gordon has handled delicate situations with much discretion and professionalism.

5. Financial Resource Management

Dianne Jacob:

The ELC is in good financial shape, despite the issues associated with the pandemic or perhaps because of the greater emphasis on childcare needed to getting the workforce activated. Gordon is competent in managing the fiscal responsibilities of the organization.

Dr. Stephie Holmquist Johnson:

Gordon excels at this. In some cases, I would like to see a little more transparency regarding where funds come from and go to.

Dustin Portillo:

Not observed

Dr. Shawn Robinson:

Mr. Gillette includes the Board in major financial decisions and keeps Board members aware of key transactions on a regular basis. There is a regular review of the budget and how priorities present themselves in the line items.



Adam Giery:

Based upon the financial reports provided to the board, the organization appears to be financially sound. An area for growth consider a top sheet or cover letter to board members advising of key financial decisions requiring our vote/approval.

Luke Buzard:

Gordon has made great hires and is involved in the finances of the organization appropriately to ensure viability and compliance.

Kelley Parris:

This has been a difficult time with so much funding coming into the system so quickly. This illustrates the importance of planning early; establishing a schedule (every three years or whatever time frame is comfortable for your base), to formally evaluate your providers needs so when these situations arise you are poised to meet the previously documented unfunded gaps. Not that anyone could adequately planned for COVID but ELC would have been in a better position to maximize the utilization of COVID funding.

Dr. Jacquelyn Jenkins:

Gordon excels within this area.

Tracye Brown:

Mr. Gillette has exhibited fiscal responsibility with regularly received funds and the additional funds allocated as a result of the CARES Act and American Rescue Plan.

6. Responsiveness

Carl Harness:

As it relates to inquiries I have had or my need to reach out to the CEO, Mr. Gillette has been very responsive to my requests. All response have been handled in a professional manner.

Amanda Jae:

I very much so appreciate Gordon's ability to respond when all the information is available which does not mean having to have an immediate response at a board meeting. Gordon's responsiveness is even and dependable.

Dianne Jacob:



Same comments as previously stated.

Dr. Stephie Holmquist Johnson:

He does a good job keeping the board updated.

Dustin Portillo:

Not observed

Dr. Shawn Robinson:

Mr. Gillette and his team are very responsive to Board requests for information, adjustment of details in presentations and reports, and adjusting priorities of the ELC.

Adam Giery:

During the evaluation period, Mr. Gillette swiftly responded to board, community, and staff requests.

Dr. Lise Fox:

Gordon is highly responsive to Board requests and communicates clearly about deadlines, strategic priorities, and organization activities.

Luke Buzard:

Gordon is incredibly pro-active especially with his board.

Kelley Parris:

The Audit has a time sensitive date for submission; fiscal oversight is major responsibility of the Board (not the Governance Committee). I am not in any way disparaging the Chair of Governance, but one person cannot accept an Audit for the full Board of Director's nor can a committee. The Auditor should present the findings to the full Board and the full Board should accept and/or have the ability to question any findings or compliment the Finance team for clean Audits. I requested information on several occasions, the latest being the salary schedule for staff, which is not filled or not filled in a timely manner, without having to make a formal 119 request. I am not sure ELC respects or has any regard for a Board.

Dr. Jacquelyn Jenkins:



	Gordon performs with accountability.
	Tracye Brown: Mr. Gillette makes himself available for any questions by this board member and provides timely and ongoing updates as necessary.
7. Communication	Dianne Jacob: No additional comments. Previously addressed.
	Dr. Stephie Holmquist Johnson: Gordon excels at stating and explaining the facts regarding an particular issue.
	Dustin Portillo: Gordon's emails are very detailed and organized like himself. He does a great job at being as transparent as possible with all communication he sends the board of directors.
	Dr. Shawn Robinson: Mr. Gillette has a direct and strong communication style with the Board. His team works with him to package information in a form that the Board can digest and use for policy decisions and in representing the ELC in their respective communities.
	Adam Giery: Gordon's measured and thorough board updates provided clarity for organizational direction. An area for consideration - utilizing lengthy written communication may inhibit the overall outcome of thwarting issues with adversarial parties. I respect the necessity for such tools to ensure uniform updates, however I believe the letter's should be used sparingly.
	Luke Buzard: Gordon goes out of his way to ensure the board is aware of current issues and successes.
	Kelley Parris: Transparency is an issue when the Governance Committee runs the Board.
	Dr. Jacquelyn Jenkins:



	Gordon communicates extremely well within his role as CEO. He is willing to accept responsibility as necessary and is unafraid to verbalize his thoughts and concerns. He uses his position as a community-based leader with compassion; especially in critical situations.
	Tracye Brown: Communication has improved under the leadership of Mr. Gillette. I find him to be transparent and forthcoming with information.
Additional Comments	Dr. Jacquelyn Jenkins: Gordon Gillette remains a critically contributing figure in his role as CEO. He performs his duties with commitment and determination. Gordon is an effective leader.
	Tracye Brown: Gordon has had laserlike focus on the objectives of the Strategic Plan. This focus has led to implementation and successful execution of multiple strategies.
	Dr. Shawn Robinson: Mr. Gillette and his team have done great things throughout the year. However, there are still challenges relating to diversity, equity, and inclusion and how the consistency in which the ELC is perceived by the community.
	Kelley Parris: My concern is the community. I will not be recommending a salary increase for the reasons in the above response.
	Commissioner Gwen Myers: The ELCHC should do a better job of communicating effectively with black and brown providers. Black and brown providers have contacted me regarding retaliation if they raised concerns about the program and/or holding up their pay checks. The Director and staff needs to find ways to improve communication for a successful programming for the children attending the provider centers. I look for positive results on the next evaluation.
	Dean Sheila Rios:
	Mr. Gillette has led the organization through the challenges and opportunities that COVID and the pandemic had on early childhood providers in our area, Through grant administration, educational incentives, and gaps in funding the ELCH assisted



centers to stay open and operating during uncertain times and gave facilitated a workforce to return to work.

Dr. Stephie Holmquist Johnson:

This has been a rough year and I believe Gordon has really worked to overcome the variety of issues that have come up for the benefit of the organization and those we serve. My only other comment is that I would like to see more regarding educational training programs for our providers and their staff.

Adam Giery:

The operations of the ELC resemble that of a highly effective Fortune 1000 organization. In my review, Mr. Gillette's style of owning the outcome has advanced the abilities of the organization to serve children in our community.

Cynthia Chipp:

I think that our CEO is doing a great job. Just need to be a little more approachable to the providers, and be willing to sit down with some of them.



Early Learning Coalition of Hillsborough County (ELCHC)

Chief Executive Officer Performance Appraisal Form for Board Members

Today's Date: 3/18/2022

Performance Review Period: 3.12.2021 - 3.12.2022

Chief Executive Officer's

Name: Gordon L. Gillette

ELCHC Board Member Conducting the Appraisal:

Beth M Pasek

Please review, complete, and sign the Chief Executive Officer Performance Appraisal Form and return it to ELCHC by close of business on <u>March 22, 2022</u>. The form may be submitted via email to:

Helen Sovich, Manager, Human Resources HSovich@elchc.org Cc: Kiyana Scott and Kelley Minney kscott@elchc.org and Kminney@elchc.org

Performance Dimensions Section

Rate the seven Performance Dimensions (pages 5-11) on known or observed behaviors of the Chief Executive Officer (CEO) during this review period. Please base your ratings on observations or interactions and identify strengths and areas for improvement.

Review the following Rating Scale Definitions for the Performance Dimensions. Use this rating scale to select a rating for each of the seven Performance Objectives listed on the following pages.

Include narrative comments to explain/support your ratings and any aspects of the CEO's performance you wish to further comment on. This will help to provide better understanding and feedback as it relates to your rating on each Performance Objective.

Rating Scale Definitions for Performance Dimensions
The ratings are based on a scale of 1 to 3 with 1 being low and 3 being high.

- **3** Exceeds Expectations: The CEO's level of performance on this performance dimension exceeded expectations. Performance exceeded expectations in essential areas of responsibility. Goals or projects were achieved to support this performance within this dimension.
- <u>Meets Expectations</u>: The CEO's level of performance on this performance dimension met expectations. Performance met expectations to an acceptable extent on the essential areas of responsibility. Goals or projects were achieved to support this performance within this dimension.
- 1 <u>Unsatisfactory</u>: The CEO's level of performance fell significantly below the expectations for this performance dimension without any acceptable reason or justification. Performance failed to meet expectations on more than one essential area of responsibility, and less than acceptable progress was made toward achieving this dimension. Significant improvement is required.

N/O <u>Not Observed</u>: This rating option is available for use when there is not sufficient information to evaluate the level of performance.

Strategic Objectives Section

Review the Strategic Objectives and the CEO's current status report on the Strategic Objectives. Designate each goal as having met or not met. Tally responses for each.

Rating Scale Definitions for Strategic Objectives:

- 5-6 Goals Met Exceeds Expectations (denoting a rating of 3 for the Strategic Objectives section)
- 4 Goals Met Meets Expectations (denoting a rating of 2 for the Strategic Objectives section)
- 0-3 Goals Met Unsatisfactory (denoting a rating of 1 for the Strategic Objectives section)

Overall Process

Board Member's responses for both the Performance Dimensions section and the Section Objectives section will be tallied and averaged across the Performance Dimensions and across the Strategic Objectives for the full Board. This information will be used by the Executive Committee to provide the CEO with performance feedback and to make compensation decisions. The decision on CEO compensation will

necessarily involve not only performance, but budgetary and salary cap considerations. However, in general, the general guidelines will be used in providing feedback and determining compensation will be as shown in Table 1.

Table 1

Generalized	Target
<u>Performance Feedback</u>	Compensation increase
Exceptional	3-5%
Commendable	2.5-3.5%
Meets Expectations	0-2.5%
Below Expectations	0% PIP*
	Performance Feedback Exceptional Commendable Meets Expectations

^{*}Performance Improvement Plan

The forms to be completed for the Performance Dimensions and Strategic Objectives appear on pages 4-10 and pages 11-15, respectively.

*** The applicable CEO salary cap for 2022 is \$203,700 ***

LEADERSHIP: The ability to inspire and motivate individuals in a fair and effective manner to achieve peak performance and appropriately leverage authority to achieve business objectives. Behaviors may include the extent to which the individual: creates vision and sets the ethical compass for the organization in support of the mission; focuses on effectiveness; takes calculated risks in an effort to improve results; identifies opportunities to improve business processes and expand the organization's services; selects, directs and develops others to succeed; holds self and others accountable; acts with character, professionalism, passion, and integrity.

Narrative Comments:	

STRATEGIC MANAGEMENT AND ADMINISTRATION: The ability to establish direction and develop effective action plans to accomplish fiscal year goals and carry out the ELCHC's long-range vision. Behaviors may include the extent to which the individual: demonstrates a strategic focus and forward thinking and is proactive in anticipating the needs of the ELCHC's operations that support the goals and objectives of the ELCHC while ensuring the stability of the ELCHC's operations and services; applies complex strategic thinking skills to daily work activities; builds strong relationships with the funded agencies and with the community.

Narrative Comments:

PERFORMANCE DIMENSION #3				
ACCOUNTABILITY WITH BOARD, FUNDED AGENCIES, AND COMMUNITY:				
The degree and willingness to accept responsibility for the day-to-day and long-term operations of the ELCHC.			s	
Behaviors may include the extent to which the individual: accounts for all of the actions of the ELCHC's employees, both individually and collectively; accepts responsibility for those actions; establishes outcomes, benchmarks, and measurable goals for the organizations and funded agencies; discloses the results in a transparent manner to the Board and the community; is accountable for the actions and results of ELCHC employees and funded agencies as they relate to the mission.	1 = Unsatisfactory	2 = Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
		✓		

Narrative Comments:

JUDGMENT IN DECISION- MAKING: The degree to which the Chief Executive Officer uses critical thinking skills to analyze available facts, business responsibilities, and probable outcomes and then pursues an appropriate course of action despite pressure or ambiguity. Behaviors may include the extent to which the individual: bases decisions on fact, rather than one motion; handles sensitive and difficult issues in a professional manner; evaluates alternative options; eliminates personal bias in decision-making; uses logical and sound professional judgment to anticipate possible consequences.

Narrative Comments:

PERFORMANCE DIMENSION #5				
FINANCIAL RESOURCE MANAGEMENT:				
The degree to which the Chief Executive Officer plans, develops, organizes, and administers the adopted budget and utilizes efficiently the organization's resources to provide high-quality services to meet financial obligations and to ensure long-term financial sustainability.			Su	
Behaviors may include the extent to which the individual: controls costs by staying within established budget limits; displays a clear understanding of financial resources and priorities; makes informed and responsible recommendations and decisions regarding funded agencies and fiscal operations; provides information to assist the Board in making informed decisions regarding budget and management policies.	1 = Unsatisfactory	2=Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
			✓	

Narrative Comments:	

PERFORMANCE DIMENSION #6 RESPONSIVENESS: The degree to which the Chief Executive Officer is receptive and able to effectively adjust his/her plans and behavior to respond to inquiries and **Exceeds Expectations** apply appropriate actions and strategies in an appropriate, professional, 2 =Meets Expectations and timely manner. N/O = Not Observed = Unsatisfactory Behaviors may include the extent to which the individual: provides timely and accurate answers to questions and concerns; informs others if deadline will be missed and resets deadline; provides status updates; modifies actions based upon obtained information. ī Narrative Comments:

PERFORMANCE DIMENSION #7				
COMMUNICATION:				
The degree to which the Chief Executive Officer communicates in an open, transparent, effective, and forthright manner to maintain the vision and achieve the goals of the ELCHC while operating under the Florida Sunshine law.		suo	ations	5
Behaviors may include the extent to which the individual: listens and understands; clearly articulates ideas and information verbally and/or through written means; uses appropriate media and methods to provide factual information; provides accurate feedback to others concerning issues; displays tact when providing information regarding ELCHC's business.	Unsatisfactory	=Meets Expectations	Exceeds Expectations) = Not Observed
regarding Eleric's business.	1 = 1	2 =[S II	N/0
		√		
Narrative Comments:				

Status of Strategic Objectives for the CEO of the ELCHC Completion of Fiscal Year 2021.2022

Instructions: Review CEO's summary of Strategic Objectives, attached, and rank each objective as: Y = Met

N = Did Not Meet

Strategic Objectives for Fiscal 21-22

1. Lead the ELCHC in successful provision of services to providers and families through the current and trailing phases of the pandemic, providing extra support for providers and families and ensuring we follow appropriate practices to provide a low-risk environment for our team and clients. Improve our IT and facilities infrastructure. (continue Incident Command System calls through the pandemic, complete distribution of CARES, CRRSA (approximately \$ 47 M), and ARPA funding (ARPA will be a large funding source (approximately \$ 164 M to be utilized over 6 quarters starting 1/22) – work to maximize its effectiveness in our community and statewide), continue in-person and virtual customer service and CLASS monitoring safely and efficiently, complete other customer service (develop interim tools for measuring provider/family satisfaction and target 70% satisfaction or greater), operational, funding, and provider communication tasks in a resilient manner, surmounting the challenges of the pandemic and other operating challenges. Complete facilities build out, increase IT systems and data security, and improve data analytics processes).

	,	•	
Yes	✓	No	

Achievements:

<u>Strategic Objective</u>	Complete= X
Lead the ELCHC in successful provision of services to providers and families through the current and trailing p of the pandemic, providing extra support for providers and families and ensuring we follow appropriate pract provide a low risk environment for our team and clients. Improve our IT and facilities infrastructure.	i artially complete 7
1 Extra support to providers and families in trailing phases of pandemic	X
2 Continue the Incident Command System calls	X
3 Complete the distribution of CARES, CRRSA	X
4 Initiate the ARPA funding	X
5 Continue in person and business virtual customer service	X
6 Continue CLASS monitoring	X
7 Develop interim Customer satisfaction tools - target >70% satisfaction	X
8 Complete operational, funding and provider communication tasks through pandemic	X
9 Complete the facilities buildout	/
10 Increase IT systems and data security	X
11 Improve data analytics processes	X
<u>Notes</u>	
1 Enhanced the virtual service profile; video PD for providers, texts for families about SR/VPK services.	
2 Been conducting calls at least once a week since the beginning of the pandemic.	
3 Phases 1-6, First Responders/Healthcare Workers, Disaster Relief.	
4 Deploying 3/11/2022.	
6 158 programs and 344 classrooms observed YTD.	
7 DEL Survey (Providers)- 91% favorable, ELC Internal Survey -84% (Families), 97% (Providers) favorable.	
9 Finalizing lease negotiation.	
10 Barracuda system operational, Redundant Cloud Backup, One Drive operational.	·
11 Data analytic leads in each operating area.	

Introduction to Goals 2-4: Lead the ELCHC in execution of its strategic plan as articulated in its Community Impact Report and Branding work and as required in the new HB 419 legislation (Specifically, continue work on programmatic priorities in the Three Strategic Pillars – Access, Quality, and Educational Outcomes (Access - ALICE>150%, VPK, School Readiness, Quality -Hillsborough Infant Toddler initiative, INCENTIVE\$/TEACH, CLASS and Educational Outcomes – CCR&R, Hillsborough Early Learning Network (HELN), 3T's and the new 3-5 Initiative).

2. **Access** - Lead the ELCHC towards making substantive progress on managing all aspects of its core, Access related, state and federal programs - School Readiness and VPK, including maximizing funding, compliance, and balancing priorities for the use of School Readiness and VPK funds (i.e. reduce and minimize the SR waitlist to <1200 for the second half of 21/22, rationalize SR payment rates (increase SR rates again, if warranted), utilize, within \$2 M, all SR funding utilize all \$3.1 M of planned SR local and match funding, and utilize all \$204 k of remaining Preschool Development Grant funding).



Achievements:

	Strategic Objective	Complete= X
Access -	Lead the ELCHC towards making substantive progress on managing all aspects of its core, Access related,	Partially Complete= /
state an	nd federal programs.	
1	SR and VPK Funding	Х
2	SR and VPK Compliance	Х
3	Minimize SR Waitlist to <1200 second half 21/22	Х
4	Utilize SR funding within \$2M	/
5	Utilize \$3.1 M Match Funding	X
6	Utilize remaining \$204k Professional Development Grant Funding	X
	<u>Notes</u>	
1	Brought SR waitlist to zero, VPK enrollment returning to pre-pandemic levels.	
2	Messaging importance of parent sign-in sign-out sheets to providers and families.	·
3	Waitlist taken to zero for the first time ever on 2/23/2022. Plan to sustain at zero.	
4	On track to use all SR base funding. We were given a very high level of Waitlist funding (\$14M) by DEL. We'll likely have the \$14M.	to deobligate \$7M of

3. **Quality** - In coordination with the strategic plan, as articulated in its Community Impact Report and Branding work and the new HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local efforts to enhance quality of early education (existing programs - Hillsborough Infant Toddler initiative, INCENTIVE\$/TEACH (increase minimum and maximum Incentive\$ from \$200 and \$3000 to \$450 and \$5000), CLASS (increase the % of SR programs with a CLASS Score of 4 or above from 62% to 80%) plus begin implementing the new VPK accountability (new child and program assessment regime) and coalition accountability measures embodied in HB 419 (customer satisfaction measurement and new DEL

CEO review forms)

Achievements:

	Strategic Objective	Complete= X			
	- In coordination with the strategic plan, as articulated in its Community Impact Report and Branding work new HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local efforts to enhance	Partially Complete= /			
	of early education.				
1	Hillsborough Infant Toddler Initiative (HITI)	Х			
2	INCENTIVE\$/TEACH- Increase incentives	Х			
3	CLASS >4 from 62% to >80% of programs	Х			
4	Begin to implement new VPK Accountability	Х			
5	Begin to implement new accountability measures (customer satisfaction and CEO review forms)	Х			
	<u>Notes</u>				
1	59 classrooms enhanced and 30 classrooms created since program inception.				
2	Increased lowest level from \$200 to \$400 and highest from \$3000 to \$5000.				
3	33 of the 360 programs observed have a CLASS score <4.0, putting us at 91 % > 4.0.				
4	Hired new Manager and in the process of hiring added CLASS observers.				
5	Measuring Customer Satisfaction monthly and DEL preparing new CEO review form.				

4. **Educational Outcomes –** Lead the execution of existing and new education related programs and explore new means of enhancing educational opportunities (existing programs – sign MOU for HELN, 3T's, CCR&R (increase quality interactions with families to 3400), plus the new 3-5 Initiative and Subprograms (Kindergarten Awareness, Kindergarten transition, Social Emotional Learning, and I Spy Tampa Bay – raise \$ 200k in cash and in-kind, excepting PDG) and support the HCPS in their work to do more in the area of early childhood education.



Achievements:

	Strategic Objective	Complete= X
	onal Outcomes - Lead the execution of existing and new education related programs and explore new means ncing educational opportunities and support the HCPS in their work to do more in the area of early childhood on.	Partially Complete= /
1	Negotiate and sign new MOU for Hillsborough Early Learning Network (Lastinger/Vinik PD initiative)	Х
2	3T's	Х
3	Increase CCR&R (Child Care Resource and Referral) quality interactions to >3400.	Х
4	3-5 Initiative:	
	4a. Kindergarten awareness	X
	4b. Kindergarten transition	X
	4c. Social emotional learning (SEL)	X
	4d. iSpy Tampa Bay	X
5	Raise \$200,000 in cash in excepting Preschool Development Grant	/
6	Support HCPS in their work to do more in the area of Early Childhood Education (ECE)	Х
	<u>Notes</u>	
2	Intregral part of CCR&R.	
3	Achieved 3000 YTD, putting us on track to excceed 3400 by year end.	
4a	VPK awareness outreach in full swing. Enrollment approaching pre-pandemic levels.	
4b	Successfully launched in 7-9/21. Delivered training and >900 backpacks.	
4c	ELC team did FSU Trauma Informed Care training. 231 providers SEL trained. 92 SEL kits distributed.	
4d	Program fully kicked off 11/21/2022. 22 participating programs, 44 classrooms (69 teachers) and 513 students partic	pating.
5	Raised >\$321k (\$50k cash, \$271k in-kind) for iSpy. Proposals submitted for \$154k cash for K-Transition.	
6	Meeting regularly with HCPS on task force to explore expansion of HCPS ECE offerings.	

- 5. Lead the organization in its efforts to make our values a priority and to communicate, collaborate and advocate internally and externally. Develop new programs, enhance community support, and develop new funding sources.
 - Internally Continue development of the senior team and provide leadership training for managers, supervisors and emerging leaders. Make diversity, equity and inclusion a part of the Coalition's everyday culture.
 - Externally Collaborate with early learning community players and the Florida Legislature on the early childhood education arena in the county and state
 - Community Increase awareness of the ELCHC's mission and collaborate to improve access to services for children and families. (This work will include community and fundraising events, development of and funding for new programs connected to the Coalition's core mission,

branding work, development of further Board, individual and corporate philanthropic giving, and maximization of local funding opportunities).

o Legislative/State Policy - Be a major player in legislative policy development and advocacy for early childhood education in the state (Participate as Legislative Chair and on the Executive Committee for the AELC, meet with local legislative delegation to discuss key policy initiatives. Be a big player in the development of state policy around the use of the ARPA funds (present at ALEC and to DEL). Play a role in the transition of the Office of Early Learning to becoming the Division of Early Learning within the state Department of Education).



Achievements:

	Strategic Objective	Complete= X	
ı	e organization in its efforts to make our values a priority and to communicate, collaborate and advocate ly and externally. Develop new programs, enhance community support, and develop new funding sources.	Partially Complete= /	
	Internal:		
1	Continue development of senior team	X	
	Leadership training for managers and supervisors	X	
3	Make diversity equity and inclusion a part of the coalition's everyday culture	X	
	External:		
4	Community		
	4a. Increase awareness of ELC's mission	X	
	4b. Fundraising Events	Х	
	4c. Develop new programs connected with core mission	X	
	4d. Branding work	X	
	4e. Develop Board, individual and corporate giving	/	
	4f. Maximize local funding opportunities	X	
5	Legislative		
	5a. Major player in legislative policy in state	X	
	5b. Legislative chair and executive committee of AELC	Х	
	5c. Meet with local legislative delegation to discuss key policy initiatives	/	
	5d. Big player in development of state policy for ARPA	X	
	5e. Play role in transition of OEL to DEL with DOE	X	
	<u>Notes</u>		
	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal cand	idate.	
2	8-month training complete as of 3/10/2022.		
	Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, L	istening Tours, and	
	launch of the Workforce Initiative. Diversifying Senior Leadership Team.		
	54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART.		
	2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022.		
	Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives.		
	2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step.		
	4f Taking full advantage of SR150+ and VPK transition and iSPY opportunities.		
	5a Hillsborough is recognized as a leader- legislative and programmatic.		
	Serving in the roles.		
	Omicron limited face to face. Key meetings with Rep. Grall and Alupis.		
5d	Working on ARPA discretionary task force. Key communicator with Chancellor on legislation.		

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th M Pasek	
Pasek Digitally signed by Beth Pasek Date: 2022.03.18 16:38:46 -04'00'	
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6. Lead the organization to operational success as measured by its Balanced Scorecard in the areas of



Early Learning Coalition of Hillsborough County (ELCHC)

Chief Executive Officer Performance Appraisal Form for Board Members

Today's Date:

Dustin Portillo

Performance Review Period:

3.12.2021 - 3.12.2022

Chief Executive Officer's

Name: Gordon L. Gillette

ELCHC Board Member Conducting the Appraisal:

Please review, complete, and sign the Chief Executive Officer Performance Appraisal Form and return it to ELCHC by close of business on <u>March 22, 2022</u>. The form may be submitted via email to:

Helen Sovich, Manager, Human Resources HSovich@elchc.org Cc: Kiyana Scott and Kelley Minney kscott@elchc.org and Kminney@elchc.org

Performance Dimensions Section

Rate the seven Performance Dimensions (pages 5-11) on known or observed behaviors of the Chief Executive Officer (CEO) during this review period. Please base your ratings on observations or interactions and identify strengths and areas for improvement.

Review the following Rating Scale Definitions for the Performance Dimensions. Use this rating scale to select a rating for each of the seven Performance Objectives listed on the following pages.

Include narrative comments to explain/support your ratings and any aspects of the CEO's performance you wish to further comment on. This will help to provide better understanding and feedback as it relates to your rating on each Performance Objective.

Rating Scale Definitions for Performance Dimensions
The ratings are based on a scale of 1 to 3 with 1 being low and 3 being high.

- **3** Exceeds Expectations: The CEO's level of performance on this performance dimension exceeded expectations. Performance exceeded expectations in essential areas of responsibility. Goals or projects were achieved to support this performance within this dimension.
- <u>Meets Expectations</u>: The CEO's level of performance on this performance dimension met expectations. Performance met expectations to an acceptable extent on the essential areas of responsibility. Goals or projects were achieved to support this performance within this dimension.
- 1 <u>Unsatisfactory</u>: The CEO's level of performance fell significantly below the expectations for this performance dimension without any acceptable reason or justification. Performance failed to meet expectations on more than one essential area of responsibility, and less than acceptable progress was made toward achieving this dimension. Significant improvement is required.
- **N/O** <u>Not Observed</u>: This rating option is available for use when there is not sufficient information to evaluate the level of performance.

Strategic Objectives Section

Review the Strategic Objectives and the CEO's current status report on the Strategic Objectives. Designate each goal as having met or not met. Tally responses for each.

Rating Scale Definitions for Strategic Objectives:

- 5-6 Goals Met Exceeds Expectations (denoting a rating of 3 for the Strategic Objectives section)
- 4 Goals Met Meets Expectations (denoting a rating of 2 for the Strategic Objectives section)
- 0-3 Goals Met Unsatisfactory (denoting a rating of 1 for the Strategic Objectives section)

Overall Process

Board Member's responses for both the Performance Dimensions section and the Section Objectives section will be tallied and averaged across the Performance Dimensions and across the Strategic Objectives for the full Board. This information will be used by the Executive Committee to provide the CEO with performance feedback and to make compensation decisions. The decision on CEO compensation will

necessarily involve not only performance, but budgetary and salary cap considerations. However, in general, the general guidelines will be used in providing feedback and determining compensation will be as shown in Table 1.

Table 1

<u>Cumulative Score</u>	Generalized <u>Performance Feedback</u>	Target Compensation increase
2.7-3.0	Exceptional	3-5%
2.4-2.69	Commendable	2.5-3.5%
2.0-2.39	Meets Expectations	0-2.5%
1.0-1.99	Below Expectations	0% PIP*

^{*}Performance Improvement Plan

The forms to be completed for the Performance Dimensions and Strategic Objectives appear on pages 4-10 and pages 11-15, respectively.

*** The applicable CEO salary cap for 2022 is \$203,700 ***

PERFORMANCE DIMENSION #1				
LEADERSHIP:				
The ability to inspire and motivate individuals in a fair and effective manner to achieve peak performance and appropriately leverage authority to achieve business objectives.		S	ons	
Behaviors may include the extent to which the individual: creates vision and sets the ethical compass for the organization in support of the mission; focuses on effectiveness; takes calculated risks in an effort to improve results; identifies opportunities to improve business processes and expand the organization's services; selects, directs and develops others to succeed; holds self and others accountable; acts with character, professionalism, passion, and integrity.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectation	N/O = Not Observed
			✓	

Narrative Comments:
Gordon does a great job creating, motivating, and guiding the staff at ELCHC. His vision and forward thinking has moved the needle in a positive direction that includes everyone,
from the top down. Listening to staff discuss the ELCHC who where with the prior administration speak highly of the changes.
aurimiotration opean riighty of the changes.

PERFORMANCE DIMENSION #2					
STRATEGIC MANAGEMENT AND ADMINISTRATION:					
The ability to establish direction and develop effective action plans to accomplish fiscal year goals and carry out the ELCHC's long-range vision.		8	suc		
Behaviors may include the extent to which the individual: demonstrates a strategic focus and forward thinking and is proactive in anticipating the needs of the ELCHC's operations that support the goals and objectives of the ELCHC while ensuring the stability of the ELCHC's operations and services; applies complex strategic thinking skills to daily work activities; builds strong relationships with the funded agencies and with the community.	1 = Unsatisfactory	2 =Meets Expectation	3 = Exceeds Expectations	N/O = Not Observed	
			√		_

Narrative Comments:
His vision and forward thinking has moved the needle in a positive direction that includes everyone, from the top down. Listening to staff discuss the ELCHC who where with the prior administration speak highly of the changes.

PERFORMANCE DIMENSION #3				
ACCOUNTABILITY WITH BOARD, FUNDED AGENCIES, AND COMMUNITY:				
The degree and willingness to accept responsibility for the day-to-day and long-term operations of the ELCHC.			10	
Behaviors may include the extent to which the individual: accounts for all of the actions of the ELCHC's employees, both individually and collectively; accepts responsibility for those actions; establishes outcomes, benchmarks, and measurable goals for the organizations and funded agencies; discloses the results in a transparent manner to the Board and the community; is accountable for the actions and results of ELCHC employees and funded agencies as they relate to the mission.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
			\checkmark	\checkmark

Narrative Comments:
Gordon does a great job at "knowing his audience". He can relate to anyone in the room and
has a firm grasp for the accountability his position has in regards to the diversity and inclusiveness the ELCHC needs. All stakeholders have a voice and that is very much needed to hear opposing ideas how they can be implemented.
needed to hear opposing ideas now they can be implemented.

PERFORMANCE DIMENSION #4				
JUDGMENT IN DECISION- MAKING:				
The degree to which the Chief Executive Officer uses critical thinking skills to analyze available facts, business responsibilities, and probable outcomes and then pursues an appropriate course of action despite pressure or ambiguity.		ons	ations	þ
Behaviors may include the extent to which the individual: bases decisions on fact, rather than one motion; handles sensitive and difficult issues in a professional manner; evaluates alternative options; eliminates personal bias in decision-making; uses logical and sound professional judgment to anticipate possible consequences.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observe
			√	\checkmark

rrative Comments:	
t observed	

PERFORMANCE DIMENSION #5				
FINANCIAL RESOURCE MANAGEMENT:				
The degree to which the Chief Executive Officer plans, develops, organizes, and administers the adopted budget and utilizes efficiently the organization's resources to provide high-quality services to meet financial obligations and to ensure long-term financial sustainability.			Sui	
Behaviors may include the extent to which the individual: controls costs by staying within established budget limits; displays a clear understanding of financial resources and priorities; makes informed and responsible recommendations and decisions regarding funded agencies and fiscal operations; provides information to assist the Board in making informed decisions regarding budget and management policies.	1 = Unsatisfactory	2=Meets Expectations	3 = Exceeds Expectatio	N/O = Not Observed
				✓

Narrative Comments:	
Not observed	

PERFORMANCE DIMENSION #6				
RESPONSIVENESS:				
The degree to which the Chief Executive Officer is receptive and able to effectively adjust his/her plans and behavior to respond to inquiries and apply appropriate actions and strategies in an appropriate, professional, and timely manner.	ıry	Expectations	Expectations	rved
Behaviors may include the extent to which the individual: provides timely and accurate answers to questions and concerns; informs others if deadline will be missed and resets deadline; provides status updates; modifies actions based upon obtained information.	1 = Unsatisfactory	2 =Meets Expec	3 = Exceeds Exp	N/O = Not Obse
				\checkmark

Narrative Comments:	
lot observed	

PERFORMANCE DIMENSION #7				
COMMUNICATION:				
The degree to which the Chief Executive Officer communicates in an open, transparent, effective, and forthright manner to maintain the vision and achieve the goals of the ELCHC while operating under the Florida Sunshine law.		ons	ations	p
Behaviors may include the extent to which the individual: listens and understands; clearly articulates ideas and information verbally and/or through written means; uses appropriate media and methods to provide factual information; provides accurate feedback to others concerning issues; displays tact when providing information regarding ELCHC's business.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
			√	
Narrative Comments: Gordon's emails are very detailed and organized like himself. He does a great transparent as possible with all communication he sends the board of directors		t beir	ng as	}

Status of Strategic Objectives for the CEO of the ELCHC Completion of Fiscal Year 2021.2022

Instructions: Review CEO's summary of Strategic Objectives, attached, and rank each objective as:

Y = Met

N = Did Not Meet

Strategic Objectives for Fiscal 21-22

1. Lead the ELCHC in successful provision of services to providers and families through the current and trailing phases of the pandemic, providing extra support for providers and families and ensuring we follow appropriate practices to provide a low-risk environment for our team and clients. Improve our IT and facilities infrastructure. (continue Incident Command System calls through the pandemic, complete distribution of CARES, CRRSA (approximately \$ 47 M), and ARPA funding (ARPA will be a large funding source (approximately \$ 164 M to be utilized over 6 quarters starting 1/22) – work to maximize its effectiveness in our community and statewide), continue in-person and virtual customer service and CLASS monitoring safely and efficiently, complete other customer service (develop interim tools for measuring provider/family satisfaction and target 70% satisfaction or greater), operational, funding, and provider communication tasks in a resilient manner, surmounting the challenges of the pandemic and other operating challenges. Complete facilities build out, increase IT systems and data security, and improve data analytics processes).

	_		
Yes	✓	No	

Achievements:

Strategic Objective		Complete= X
Lead the ELCHC in successful provision of services to providers and families through the current and trailing phases of the pandemic, providing extra support for providers and families and ensuring we follow appropriate practices to provide a low risk environment for our team and clients. Improve our IT and facilities infrastructure.		rtially Complete= /
1 Extra support to providers and families in trailing phases of pandemic		Х
2 Continue the Incident Command System calls		Х
3 Complete the distribution of CARES, CRRSA		Χ
4 Initiate the ARPA funding		Χ
5 Continue in person and business virtual customer service		Χ
6 Continue CLASS monitoring		Χ
7 Develop interim Customer satisfaction tools - target >70% satisfaction		Χ
8 Complete operational, funding and provider communication tasks through	pandemic	Χ
9 Complete the facilities buildout		/
10 Increase IT systems and data security		Χ
11 Improve data analytics processes		Χ
<u>Notes</u>		
1 Enhanced the virtual service profile; video PD for providers, texts for familie	s about SR/VPK services.	
2 Been conducting calls at least once a week since the beginning of the pande	emic.	
3 Phases 1-6, First Responders/Healthcare Workers, Disaster Relief.		
4 Deploying 3/11/2022.		
6 158 programs and 344 classrooms observed YTD.		
7 DEL Survey (Providers)- 91% favorable, ELC Internal Survey -84% (Families), 9	77% (Providers) favorable.	
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10 Barracuda system operational, Redundant Cloud Backup, One Drive operati	ional.	
11 Data analytic leads in each operating area.		

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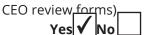
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Achievements:

	Strategic Objective	Complete= X
Access -	Lead the ELCHC towards making substantive progress on managing all aspects of its core, Access related,	Partially Complete= /
state a	nd federal programs.	
1	SR and VPK Funding	X
2	SR and VPK Compliance	Х
3	Minimize SR Waitlist to <1200 second half 21/22	Х
4	Utilize SR funding within \$2M	/
5	Utilize \$3.1 M Match Funding	Х
6	Utilize remaining \$204k Professional Development Grant Funding	Х
	<u>Notes</u>	
1	Brought SR waitlist to zero, VPK enrollment returning to pre-pandemic levels.	
2	Messaging importance of parent sign-in sign-out sheets to providers and families.	
3	Waitlist taken to zero for the first time ever on 2/23/2022. Plan to sustain at zero.	
	On track to use all SR base funding. We were given a very high level of Waitlist funding (\$14M) by DEL. We'll likely have the \$14M.	to deobligate \$7M of

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	Strategic Objective	Complete= X
	- In coordination with the strategic plan, as articulated in its Community Impact Report and Branding work new HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local efforts to enhance	Partially Complete= /
	of early education.	
1	Hillsborough Infant Toddler Initiative (HITI)	Х
2	INCENTIVE\$/TEACH- Increase incentives	Х
3	CLASS >4 from 62% to >80% of programs	Х
4	Begin to implement new VPK Accountability	Х
5	Begin to implement new accountability measures (customer satisfaction and CEO review forms)	Х
	<u>Notes</u>	
1	59 classrooms enhanced and 30 classrooms created since program inception.	
2	Increased lowest level from \$200 to \$400 and highest from \$3000 to \$5000.	
3	33 of the 360 programs observed have a CLASS score <4.0, putting us at 91 % > 4.0.	
4	Hired new Manager and in the process of hiring added CLASS observers.	
5	Measuring Customer Satisfaction monthly and DEL preparing new CEO review form.	

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Strategic Objective		Complete= X	
	onal Outcomes - Lead the execution of existing and new education related programs and explore new means ncing educational opportunities and support the HCPS in their work to do more in the area of early childhood on.	Partially Complete= /	
1	Negotiate and sign new MOU for Hillsborough Early Learning Network (Lastinger/Vinik PD initiative)	Х	
2	3T's	Х	
3	Increase CCR&R (Child Care Resource and Referral) quality interactions to >3400.	X	
4	3-5 Initiative:		
	4a. Kindergarten awareness	X	
	4b. Kindergarten transition	X	
	4c. Social emotional learning (SEL)	X	
	4d. iSpy Tampa Bay	X	
5	Raise \$200,000 in cash in excepting Preschool Development Grant	/	
6	Support HCPS in their work to do more in the area of Early Childhood Education (ECE)	X	
	<u>Notes</u>		
2	Intregral part of CCR&R.		
3	Achieved 3000 YTD, putting us on track to excceed 3400 by year end.		
4a	VPK awareness outreach in full swing. Enrollment approaching pre-pandemic levels.		
4b	Successfully launched in 7-9/21. Delivered training and >900 backpacks.		
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4d	Program fully kicked off 11/21/2022. 22 participating programs, 44 classrooms (69 teachers) and 513 students partic	pating.	
5	Raised >\$321k (\$50k cash, \$271k in-kind) for iSpy. Proposals submitted for \$154k cash for K-Transition.		
6	Meeting regularly with HCPS on task force to explore expansion of HCPS ECE offerings.		

- 5. Lead the organization in its efforts to make our values a priority and to communicate, collaborate and advocate internally and externally. Develop new programs, enhance community support, and develop new funding sources.
 - Internally Continue development of the senior team and provide leadership training for managers, supervisors and emerging leaders. Make diversity, equity and inclusion a part of the Coalition's everyday culture.
 - Externally Collaborate with early learning community players and the Florida Legislature on the early childhood education arena in the county and state
 - Community Increase awareness of the ELCHC's mission and collaborate to improve access to services for children and families. (This work will include community and fundraising events, development of and funding for new programs connected to the Coalition's core mission,

branding work, development of further Board, individual and corporate philanthropic giving, and maximization of local funding opportunities).

o Legislative/State Policy - Be a major player in legislative policy development and advocacy for early childhood education in the state (Participate as Legislative Chair and on the Executive Committee for the AELC, meet with local legislative delegation to discuss key policy initiatives. Be a big player in the development of state policy around the use of the ARPA funds (present at ALEC and to DEL). Play a role in the transition of the Office of Early Learning to becoming the Division of Early Learning within the state Department of Education).



Strategic Objective		Complete= X	
1	e organization in its efforts to make our values a priority and to communicate, collaborate and advocate lly and externally. Develop new programs, enhance community support, and develop new funding sources.	Partially Complete= /	
	Internal:		
1	Continue development of senior team	X	
2	Leadership training for managers and supervisors	X	
3	Make diversity equity and inclusion a part of the coalition's everyday culture	X	
	External:		
4	Community		
	4a. Increase awareness of ELC's mission	X	
	4b. Fundraising Events	Х	
	4c. Develop new programs connected with core mission	X	
	4d. Branding work	Х	
	4e. Develop Board, individual and corporate giving	1	
	4f. Maximize local funding opportunities	Х	
5	Legislative		
	5a. Major player in legislative policy in state	X	
	5b. Legislative chair and executive committee of AELC	X	
	5c. Meet with local legislative delegation to discuss key policy initiatives	/	
	5d. Big player in development of state policy for ARPA	Х	
	5e. Play role in transition of OEL to DEL with DOE	X	
	<u>Notes</u>		
	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal candi 8-month training complete as of 3/10/2022.	date.	
	Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, L	istening Tours, and	
3	launch of the Workforce Initiative. Diversifying Senior Leadership Team.		
	54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART.		
	2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022.		
	Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives.		
	2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step.		
	Taking full advantage of SR150+ and VPK transition and iSPY opportunities.		
	Hillsborough is recognized as a leader- legislative and programmatic.		
	Serving in the roles.		
	Omicron limited face to face. Key meetings with Rep. Grall and Alupis.		
	Working on ARPA discretionary task force. Key communicator with Chancellor on legislation.		
<u> </u>	Tronking of the Araba adonary task force. Key communicator with character of fregislation.		
	<u> </u>		

	stomer Service (Providers and Families), Finance, Management oment, and State and Community Relations.
Yes√No	
	ird quarter of the year, we are well in on our way to meeting all of the goals on our ELCHC Balanced Scorecard. A copy of the Scorecard with
Number of Objectives Met	6
Number of Objectives Not Met	0
Comments	
board Member Printed Name.	stin Portillo Digitally signed by Dustin Portillo
Board Member Signature:	n Portillo Digitally signed by Dustin Portillo Date: 2022.04.11 12:22:21 -04'00'
Date: 4/11/2022	

6. Lead the organization to operational success as measured by its Balanced Scorecard in the areas of



Early Learning Coalition of Hillsborough County (ELCHC)

Chief Executive Officer Performance Appraisal Form for Board Members

3.20.22 **Today's Date:**

Performance Review Period: 3.12.2021 – 3.12.2022

Chief Executive Officer's

Name:

ELCHC Board Member Candy Olson
Conducting the Appraisal:

Gordon L. Gillette

Please review, complete, and sign the Chief Executive Officer Performance Appraisal Form and return it to ELCHC by close of business on <u>March 22, 2022</u>. The form may be submitted via email to:

Helen Sovich, Manager, Human Resources HSovich@elchc.org Cc: Kiyana Scott and Kelley Minney kscott@elchc.org and Kminney@elchc.org

Performance Dimensions Section

Rate the seven Performance Dimensions (pages 5-11) on known or observed behaviors of the Chief Executive Officer (CEO) during this review period. Please base your ratings on observations or interactions and identify strengths and areas for improvement.

Review the following Rating Scale Definitions for the Performance Dimensions. Use this rating scale to select a rating for each of the seven Performance Objectives listed on the following pages.

Include narrative comments to explain/support your ratings and any aspects of the CEO's performance you wish to further comment on. This will help to provide better understanding and feedback as it relates to your rating on each Performance Objective.

Rating Scale Definitions for Performance Dimensions
The ratings are based on a scale of 1 to 3 with 1 being low and 3 being high.

- **3** Exceeds Expectations: The CEO's level of performance on this performance dimension exceeded expectations. Performance exceeded expectations in essential areas of responsibility. Goals or projects were achieved to support this performance within this dimension.
- <u>Meets Expectations</u>: The CEO's level of performance on this performance dimension met expectations. Performance met expectations to an acceptable extent on the essential areas of responsibility. Goals or projects were achieved to support this performance within this dimension.
- 1 <u>Unsatisfactory</u>: The CEO's level of performance fell significantly below the expectations for this performance dimension without any acceptable reason or justification. Performance failed to meet expectations on more than one essential area of responsibility, and less than acceptable progress was made toward achieving this dimension. Significant improvement is required.
- **N/O** <u>Not Observed</u>: This rating option is available for use when there is not sufficient information to evaluate the level of performance.

Strategic Objectives Section

Review the Strategic Objectives and the CEO's current status report on the Strategic Objectives. Designate each goal as having met or not met. Tally responses for each.

Rating Scale Definitions for Strategic Objectives:

- 5-6 Goals Met Exceeds Expectations (denoting a rating of 3 for the Strategic Objectives section)
- 4 Goals Met Meets Expectations (denoting a rating of 2 for the Strategic Objectives section)
- 0-3 Goals Met Unsatisfactory (denoting a rating of 1 for the Strategic Objectives section)

Overall Process

Board Member's responses for both the Performance Dimensions section and the Section Objectives section will be tallied and averaged across the Performance Dimensions and across the Strategic Objectives for the full Board. This information will be used by the Executive Committee to provide the CEO with performance feedback and to make compensation decisions. The decision on CEO compensation will

necessarily involve not only performance, but budgetary and salary cap considerations. However, in general, the general guidelines will be used in providing feedback and determining compensation will be as shown in Table 1.

Table 1

<u>Cumulative Score</u>	Generalized <u>Performance Feedback</u>	Target Compensation increase
2.7-3.0	Exceptional	3-5%
2.4-2.69	Commendable	2.5-3.5%
2.0-2.39	Meets Expectations	0-2.5%
1.0-1.99	Below Expectations	0% PIP*

^{*}Performance Improvement Plan

The forms to be completed for the Performance Dimensions and Strategic Objectives appear on pages 4-10 and pages 11-15, respectively.

*** The applicable CEO salary cap for 2022 is \$203,700 ***

LEADERSHIP: The ability to inspire and motivate individuals in a fair and effective manner to achieve peak performance and appropriately leverage authority to achieve business objectives. Behaviors may include the extent to which the individual: creates vision and sets the ethical compass for the organization in support of the mission; focuses on effectiveness; takes calculated risks in an effort to improve results; identifies opportunities to improve business processes and expand the organization's services; selects, directs and develops others to succeed; holds self and others accountable; acts with character, professionalism, passion, and integrity.

Narrative Comments:		

STRATEGIC MANAGEMENT AND ADMINISTRATION: The ability to establish direction and develop effective action plans to accomplish fiscal year goals and carry out the ELCHC's long-range vision. Behaviors may include the extent to which the individual: demonstrates a strategic focus and forward thinking and is proactive in anticipating the needs of the ELCHC's operations that support the goals and objectives of the ELCHC while ensuring the stability of the ELCHC's operations and services; applies complex strategic thinking skills to daily work activities; builds strong relationships with the funded agencies and with the community.

Narrative Comments:

PERFORMANCE DIMENSION #3				
ACCOUNTABILITY WITH BOARD, FUNDED AGENCIES, AND COMMUNITY:				
The degree and willingness to accept responsibility for the day-to-day and long-term operations of the ELCHC.			10	
Behaviors may include the extent to which the individual: accounts for all of the actions of the ELCHC's employees, both individually and collectively; accepts responsibility for those actions; establishes outcomes, benchmarks, and measurable goals for the organizations and funded agencies; discloses the results in a transparent manner to the Board and the community; is accountable for the actions and results of ELCHC employees and funded agencies as they relate to the mission.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
			'	

Narrative Comments:

JUDGMENT IN DECISION- MAKING: The degree to which the Chief Executive Officer uses critical thinking skills to analyze available facts, business responsibilities, and probable outcomes and then pursues an appropriate course of action despite pressure or ambiguity. Behaviors may include the extent to which the individual: bases decisions on fact, rather than one motion; handles sensitive and difficult issues in a professional manner; evaluates alternative options; eliminates personal bias in decision-making; uses logical and sound professional judgment to anticipate possible consequences.

larrative Comments:	

PERFORMANCE DIMENSION #5				
FINANCIAL RESOURCE MANAGEMENT:				
The degree to which the Chief Executive Officer plans, develops, organizes, and administers the adopted budget and utilizes efficiently the organization's resources to provide high-quality services to meet financial obligations and to ensure long-term financial sustainability.			su	
Behaviors may include the extent to which the individual: controls costs by staying within established budget limits; displays a clear understanding of financial resources and priorities; makes informed and responsible recommendations and decisions regarding funded agencies and fiscal operations; provides information to assist the Board in making informed decisions regarding budget and management policies.	1 = Unsatisfactory	2=Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
			'	

Narrative Comments:		
	Narrative Comments:	

RESPONSIVENESS: The degree to which the Chief Executive Officer is receptive and able to effectively adjust his/her plans and behavior to respond to inquiries and apply appropriate actions and strategies in an appropriate, professional, and timely manner. Behaviors may include the extent to which the individual: provides timely and accurate answers to questions and concerns; informs others if deadline will be missed and resets deadline; provides status updates; modifies actions based upon obtained information. | Value | Comparison | Compariso

Narrative Comments:

PERFORMANCE DIMENSION #7				
COMMUNICATION:				
The degree to which the Chief Executive Officer communicates in an open, transparent, effective, and forthright manner to maintain the vision and achieve the goals of the ELCHC while operating under the Florida Sunshine law.		suc	itions	
Behaviors may include the extent to which the individual: listens and understands; clearly articulates ideas and information verbally and/or through written means; uses appropriate media and methods to provide factual information; provides accurate feedback to others concerning issues; displays tact when providing information regarding ELCHC's business.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
		>		
Narrative Comments:				

Status of Strategic Objectives for the CEO of the ELCHC Completion of Fiscal Year 2021.2022

Instructions: Review CEO's summary of Strategic Objectives, attached, and rank each objective as:

Y = Met

N = Did Not Meet

Strategic Objectives for Fiscal 21-22

1. Lead the ELCHC in successful provision of services to providers and families through the current and trailing phases of the pandemic, providing extra support for providers and families and ensuring we follow appropriate practices to provide a low-risk environment for our team and clients. Improve our IT and facilities infrastructure. (continue Incident Command System calls through the pandemic, complete distribution of CARES, CRRSA (approximately \$ 47 M), and ARPA funding (ARPA will be a large funding source (approximately \$ 164 M to be utilized over 6 quarters starting 1/22) – work to maximize its effectiveness in our community and statewide), continue in-person and virtual customer service and CLASS monitoring safely and efficiently, complete other customer service (develop interim tools for measuring provider/family satisfaction and target 70% satisfaction or greater), operational, funding, and provider communication tasks in a resilient manner, surmounting the challenges of the pandemic and other operating challenges. Complete facilities build out, increase IT systems and data security, and improve data analytics processes).

Yes	No	

Achievements:

Strategic Objective	Complete= X
Lead the ELCHC in successful provision of services to providers and families through the current and trailing pl of the pandemic, providing extra support for providers and families and ensuring we follow appropriate practic provide a low risk environment for our team and clients. Improve our IT and facilities infrastructure.	i artially complete /
1 Extra support to providers and families in trailing phases of pandemic	Х
2 Continue the Incident Command System calls	X
3 Complete the distribution of CARES, CRRSA	X
4 Initiate the ARPA funding	X
5 Continue in person and business virtual customer service	X
6 Continue CLASS monitoring	X
7 Develop interim Customer satisfaction tools - target >70% satisfaction	X
8 Complete operational, funding and provider communication tasks through pandemic	X
9 Complete the facilities buildout	/
10 Increase IT systems and data security	X
11 Improve data analytics processes	X
<u>Notes</u>	
1 Enhanced the virtual service profile; video PD for providers, texts for families about SR/VPK services.	
2 Been conducting calls at least once a week since the beginning of the pandemic.	
3 Phases 1-6, First Responders/Healthcare Workers, Disaster Relief.	
4 Deploying 3/11/2022.	
6 158 programs and 344 classrooms observed YTD.	
7 DEL Survey (Providers)- 91% favorable, ELC Internal Survey -84% (Families), 97% (Providers) favorable.	
9 Finalizing lease negotiation.	
10 Barracuda system operational, Redundant Cloud Backup, One Drive operational.	
11 Data analytic leads in each operating area.	

Introduction to Goals 2-4: Lead the ELCHC in execution of its strategic plan as articulated in its Community Impact Report and Branding work and as required in the new HB 419 legislation (Specifically, continue work on programmatic priorities in the Three Strategic Pillars – Access, Quality, and Educational Outcomes (Access - ALICE>150%, VPK, School Readiness, Quality -Hillsborough Infant Toddler initiative, INCENTIVE\$/TEACH, CLASS and Educational Outcomes – CCR&R, Hillsborough Early Learning Network (HELN), 3T's and the new 3-5 Initiative).

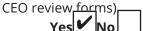
2. **Access** - Lead the ELCHC towards making substantive progress on managing all aspects of its core, Access related, state and federal programs - School Readiness and VPK, including maximizing funding, compliance, and balancing priorities for the use of School Readiness and VPK funds (i.e. reduce and minimize the SR waitlist to <1200 for the second half of 21/22, rationalize SR payment rates (increase SR rates again, if warranted), utilize, within \$2 M, all SR funding utilize all \$3.1 M of planned SR local and match funding, and utilize all \$204 k of remaining Preschool Development Grant funding).



Achievements:

	Strategic Objective	Complete= X
Access -	Lead the ELCHC towards making substantive progress on managing all aspects of its core, Access related,	Partially Complete= /
state an	nd federal programs.	
1	SR and VPK Funding	X
2	SR and VPK Compliance	Х
3	Minimize SR Waitlist to <1200 second half 21/22	Х
4	Utilize SR funding within \$2M	/
5	Utilize \$3.1 M Match Funding	X
6	Utilize remaining \$204k Professional Development Grant Funding	X
	<u>Notes</u>	
1	Brought SR waitlist to zero, VPK enrollment returning to pre-pandemic levels.	
2	Messaging importance of parent sign-in sign-out sheets to providers and families.	·
3	Waitlist taken to zero for the first time ever on 2/23/2022. Plan to sustain at zero.	
4	On track to use all SR base funding. We were given a very high level of Waitlist funding (\$14M) by DEL. We'll likely have the \$14M.	to deobligate \$7M of

3. **Quality** - In coordination with the strategic plan, as articulated in its Community Impact Report and Branding work and the new HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local efforts to enhance quality of early education (existing programs - Hillsborough Infant Toddler initiative, INCENTIVE\$/TEACH (increase minimum and maximum Incentive\$ from \$200 and \$3000 to \$450 and \$5000), CLASS (increase the % of SR programs with a CLASS Score of 4 or above from 62% to 80%) plus begin implementing the new VPK accountability (new child and program assessment regime) and coalition accountability measures embodied in HB 419 (customer satisfaction measurement and new DEL



	Strategic Objective	Complete= X	
_	- In coordination with the strategic plan, as articulated in its Community Impact Report and Branding work new HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local efforts to enhance	Partially Complete= /	
quality	of early education.		
1	Hillsborough Infant Toddler Initiative (HITI)	X	
2	INCENTIVE\$/TEACH- Increase incentives	X	
3	CLASS >4 from 62% to >80% of programs	X	
4	Begin to implement new VPK Accountability	Х	
5	Begin to implement new accountability measures (customer satisfaction and CEO review forms)	X	
	<u>Notes</u>		
1	59 classrooms enhanced and 30 classrooms created since program inception.		
2	Increased lowest level from \$200 to \$400 and highest from \$3000 to \$5000.		
3	33 of the 360 programs observed have a CLASS score <4.0, putting us at 91 % > 4.0.		
4	Hired new Manager and in the process of hiring added CLASS observers.		
5	Measuring Customer Satisfaction monthly and DEL preparing new CEO review form.		

4. **Educational Outcomes –** Lead the execution of existing and new education related programs and explore new means of enhancing educational opportunities (existing programs – sign MOU for HELN, 3T's, CCR&R (increase quality interactions with families to 3400), plus the new 3-5 Initiative and Subprograms (Kindergarten Awareness, Kindergarten transition, Social Emotional Learning, and I Spy Tampa Bay – raise \$ 200k in cash and in-kind, excepting PDG) and support the HCPS in their work to do more in the area of early childhood education.



	Strategic Objective	Complete= X	
	onal Outcomes - Lead the execution of existing and new education related programs and explore new means ncing educational opportunities and support the HCPS in their work to do more in the area of early childhood on.	Partially Complete= /	
1	Negotiate and sign new MOU for Hillsborough Early Learning Network (Lastinger/Vinik PD initiative)	Х	
2	3T's	Х	
3	Increase CCR&R (Child Care Resource and Referral) quality interactions to >3400.	X	
4	3-5 Initiative:		
	4a. Kindergarten awareness	X	
	4b. Kindergarten transition	X	
	4c. Social emotional learning (SEL)	X	
	4d. iSpy Tampa Bay	X	
5	Raise \$200,000 in cash in excepting Preschool Development Grant	/	
6	Support HCPS in their work to do more in the area of Early Childhood Education (ECE)	X	
	<u>Notes</u>		
2	Intregral part of CCR&R.		
3	Achieved 3000 YTD, putting us on track to excceed 3400 by year end.		
4a	4a VPK awareness outreach in full swing. Enrollment approaching pre-pandemic levels.		
4b	4b Successfully launched in 7-9/21. Delivered training and >900 backpacks.		
4c	ELC team did FSU Trauma Informed Care training. 231 providers SEL trained. 92 SEL kits distributed.		
4d	4d Program fully kicked off 11/21/2022. 22 participating programs, 44 classrooms (69 teachers) and 513 students participating.		
5	Raised >\$321k (\$50k cash, \$271k in-kind) for iSpy. Proposals submitted for \$154k cash for K-Transition.		
6	Meeting regularly with HCPS on task force to explore expansion of HCPS ECE offerings.		

- 5. Lead the organization in its efforts to make our values a priority and to communicate, collaborate and advocate internally and externally. Develop new programs, enhance community support, and develop new funding sources.
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	Strategic Objective	Complete= X
	e organization in its efforts to make our values a priority and to communicate, collaborate and advocate Ily and externally. Develop new programs, enhance community support, and develop new funding sources.	Partially Complete= /
	Internal:	
1	Continue development of senior team	X
2	Leadership training for managers and supervisors	Х
3	Make diversity equity and inclusion a part of the coalition's everyday culture	Х
	External:	
4	Community	
	4a. Increase awareness of ELC's mission	Х
	4b. Fundraising Events	Х
	4c. Develop new programs connected with core mission	X
	4d. Branding work	X
	4e. Develop Board, individual and corporate giving	/
	4f. Maximize local funding opportunities	X
5	Legislative	
	5a. Major player in legislative policy in state	X
	5b. Legislative chair and executive committee of AELC	X
	5c. Meet with local legislative delegation to discuss key policy initiatives	/
	5d. Big player in development of state policy for ARPA	X
	5e. Play role in transition of OEL to DEL with DOE	Х
	<u>Notes</u>	
	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal candi	idate.
	8-month training complete as of 3/10/2022.	
2	8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, L	
3	8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, Llaunch of the Workforce Initiative. Diversifying Senior Leadership Team.	
3	8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, L	
2 3 4a 4b	8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, L launch of the Workforce Initiative. Diversifying Senior Leadership Team. 54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART. 2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022.	
2 3 4a 4b 4c	8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, L launch of the Workforce Initiative. Diversifying Senior Leadership Team. 54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART. 2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022. Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives.	
3 4a 4b 4c 4e	8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, L launch of the Workforce Initiative. Diversifying Senior Leadership Team. 54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART. 2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022. Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives. 2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step.	
2 3 4a 4b 4c 4e 4f	8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, L launch of the Workforce Initiative. Diversifying Senior Leadership Team. 54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART. 2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022. Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives. 2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step. Taking full advantage of SR150+ and VPK transition and iSPY opportunities.	
2 3 4a 4b 4c 4e 4f 5a	8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, L launch of the Workforce Initiative. Diversifying Senior Leadership Team. 54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART. 2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022. Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives. 2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step. Taking full advantage of SR150+ and VPK transition and iSPY opportunities. Hillsborough is recognized as a leader- legislative and programmatic.	
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2 3 4a 4b 4c 4e 4f 5a 5b	8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, L launch of the Workforce Initiative. Diversifying Senior Leadership Team. 54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART. 2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022. Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives. 2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step. Taking full advantage of SR150+ and VPK transition and iSPY opportunities. Hillsborough is recognized as a leader- legislative and programmatic.	

Compliance, Employees, Customer Service (Providers and Families), Finance, Management Information Systems, Development, and State and Community Relations.
Yes No No
Achievements:
As of the end the end of the third quarter of the year, we are well in on our way to meeting all of the
target and most of the stretch goals on our ELCHC Balanced Scorecard. A copy of the Scorecard with YTD performance is attached.
Number of Objectives Met
Number of Objectives Not Met
Comments
Candy Olson
Board Member Printed Name:
Board Member Signature:
March 20. 2022 Date:
17

6. Lead the organization to operational success as measured by its Balanced Scorecard in the areas of



Early Learning Coalition of Hillsborough County (ELCHC)

Chief Executive Officer Performance Appraisal Form for Board Members

Today's Date: 4/7/22

Performance Review Period: 3.12.2021 - 3.12.2022

Chief Executive Officer's

Name: Gordon L. Gillette

ELCHC Board Member Conducting the Appraisal:

Luke Buzard

Please review, complete, and sign the Chief Executive Officer Performance Appraisal Form and return it to ELCHC by close of business on <u>March 22, 2022</u>. The form may be submitted via email to:

Helen Sovich, Manager, Human Resources HSovich@elchc.org Cc: Kiyana Scott and Kelley Minney kscott@elchc.org and Kminney@elchc.org

Performance Dimensions Section

Rate the seven Performance Dimensions (pages 5-11) on known or observed behaviors of the Chief Executive Officer (CEO) during this review period. Please base your ratings on observations or interactions and identify strengths and areas for improvement.

Review the following Rating Scale Definitions for the Performance Dimensions. Use this rating scale to select a rating for each of the seven Performance Objectives listed on the following pages.

Include narrative comments to explain/support your ratings and any aspects of the CEO's performance you wish to further comment on. This will help to provide better understanding and feedback as it relates to your rating on each Performance Objective.

Rating Scale Definitions for Performance Dimensions
The ratings are based on a scale of 1 to 3 with 1 being low and 3 being high.

- **3** Exceeds Expectations: The CEO's level of performance on this performance dimension exceeded expectations. Performance exceeded expectations in essential areas of responsibility. Goals or projects were achieved to support this performance within this dimension.
- Meets Expectations: The CEO's level of performance on this performance dimension met expectations. Performance met expectations to an acceptable extent on the essential areas of responsibility. Goals or projects were achieved to support this performance within this dimension.
- 1 <u>Unsatisfactory</u>: The CEO's level of performance fell significantly below the expectations for this performance dimension without any acceptable reason or justification. Performance failed to meet expectations on more than one essential area of responsibility, and less than acceptable progress was made toward achieving this dimension. Significant improvement is required.
- **N/O** <u>Not Observed</u>: This rating option is available for use when there is not sufficient information to evaluate the level of performance.

Strategic Objectives Section

Review the Strategic Objectives and the CEO's current status report on the Strategic Objectives. Designate each goal as having met or not met. Tally responses for each.

Rating Scale Definitions for Strategic Objectives:

- 5-6 Goals Met Exceeds Expectations (denoting a rating of 3 for the Strategic Objectives section)
- 4 Goals Met Meets Expectations (denoting a rating of 2 for the Strategic Objectives section)
- 0-3 Goals Met Unsatisfactory (denoting a rating of 1 for the Strategic Objectives section)

Overall Process

Board Member's responses for both the Performance Dimensions section and the Section Objectives section will be tallied and averaged across the Performance Dimensions and across the Strategic Objectives for the full Board. This information will be used by the Executive Committee to provide the CEO with performance feedback and to make compensation decisions. The decision on CEO compensation will

necessarily involve not only performance, but budgetary and salary cap considerations. However, in general, the general guidelines will be used in providing feedback and determining compensation will be as shown in Table 1.

Table 1

<u>Cumulative Score</u>	Generalized <u>Performance Feedback</u>	Target Compensation increase
2.7-3.0	Exceptional	3-5%
2.4-2.69	Commendable	2.5-3.5%
2.0-2.39	Meets Expectations	0-2.5%
1.0-1.99	Below Expectations	0% PIP*

^{*}Performance Improvement Plan

The forms to be completed for the Performance Dimensions and Strategic Objectives appear on pages 4-10 and pages 11-15, respectively.

*** The applicable CEO salary cap for 2022 is \$203,700 ***

PERFORMANCE DIMENSION #1				
LEADERSHIP:				
The ability to inspire and motivate individuals in a fair and effective manner to achieve peak performance and appropriately leverage authority to achieve business objectives.			Suc	
Behaviors may include the extent to which the individual: creates vision and sets the ethical compass for the organization in support of the mission; focuses on effectiveness; takes calculated risks in an effort to improve results; identifies opportunities to improve business processes and expand the organization's services; selects, directs and develops others to succeed; holds self and others accountable; acts with character, professionalism, passion, and integrity.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
			\checkmark	

Narrative Comments:
Gordon clearly is vested in the success of the ELC and maintains positive relationships locally and at the State level for the benefit of the organization. Gordon is very positive with his staff and I have witnessed him celebrate their achievements regularly.

PERFORMANCE DIMENSION #2				
STRATEGIC MANAGEMENT AND ADMINISTRATION:				
The ability to establish direction and develop effective action plans to accomplish fiscal year goals and carry out the ELCHC's long-range vision.		19	sus	
Behaviors may include the extent to which the individual: demonstrates a strategic focus and forward thinking and is proactive in anticipating the needs of the ELCHC's operations that support the goals and objectives of the ELCHC while ensuring the stability of the ELCHC's operations and services; applies complex strategic thinking skills to daily work activities; builds strong relationships with the funded agencies and with the community.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
			√	

Narrative Comments:
Gordon has made great hires and is involved in the financials and compliance of the organization to the extent appropriate.
organization to the extent appropriate.

PERFORMANCE DIMENSION #3				
ACCOUNTABILITY WITH BOARD, FUNDED AGENCIES, AND COMMUNITY:				
The degree and willingness to accept responsibility for the day-to-day and long-term operations of the ELCHC.			ıs	
Behaviors may include the extent to which the individual: accounts for all of the actions of the ELCHC's employees, both individually and collectively; accepts responsibility for those actions; establishes outcomes, benchmarks, and measurable goals for the organizations and funded agencies; discloses the results in a transparent manner to the Board and the community; is accountable for the actions and results of ELCHC employees and funded agencies as they relate to the mission.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
			\checkmark	

Narrative Comments:
Gordon is a clear leader in the State to promote the value of the Hillsborough ELC and
ELC's across the state.

JUDGMENT IN DECISION- MAKING: The degree to which the Chief Executive Officer uses critical thinking skills to analyze available facts, business responsibilities, and probable outcomes and then pursues an appropriate course of action despite pressure or ambiguity. Behaviors may include the extent to which the individual: bases decisions on fact, rather than one motion; handles sensitive and difficult issues in a professional manner; evaluates alternative options; eliminates personal bias in decision-making; uses logical and sound professional judgment to anticipate possible consequences.

larrative Comments:	

PERFORMANCE DIMENSION #5				
FINANCIAL RESOURCE MANAGEMENT:				
The degree to which the Chief Executive Officer plans, develops, organizes, and administers the adopted budget and utilizes efficiently the organization's resources to provide high-quality services to meet financial obligations and to ensure long-term financial sustainability.			Sui	
Behaviors may include the extent to which the individual: controls costs by staying within established budget limits; displays a clear understanding of financial resources and priorities; makes informed and responsible recommendations and decisions regarding funded agencies and fiscal operations; provides information to assist the Board in making informed decisions regarding budget and management policies.	1 = Unsatisfactory	2=Meets Expectations	3 = Exceeds Expectatio	N/O = Not Observed
			✓	

Narrative Comments:
Gordon has made great hires and is involved in the finances of the organization appropriately
o ensure viability and compliance.

PERFORMANCE DIMENSION #6				
RESPONSIVENESS:				
The degree to which the Chief Executive Officer is receptive and able to effectively adjust his/her plans and behavior to respond to inquiries and apply appropriate actions and strategies in an appropriate, professional, and timely manner.	ry	Expectations	Expectations	ved
Behaviors may include the extent to which the individual: provides timely and accurate answers to questions and concerns; informs others if deadline will be missed and resets deadline; provides status updates; modifies actions based upon obtained information.	1 = Unsatisfactory	2 =Meets Expect	3 = Exceeds Exp	N/O = Not Obse
			√	

Narrative Comments:
Gordon is incredibly pro-active especially with his board.

PERFORMANCE DIMENSION #7				
COMMUNICATION:				
The degree to which the Chief Executive Officer communicates in an open, transparent, effective, and forthright manner to maintain the vision and achieve the goals of the ELCHC while operating under the Florida Sunshine law.		ons	ations	q
Behaviors may include the extent to which the individual: listens and understands; clearly articulates ideas and information verbally and/or through written means; uses appropriate media and methods to provide factual information; provides accurate feedback to others concerning issues; displays tact when providing information regarding ELCHC's business.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
			√	
Narrative Comments:				
Gordon goes out of his way to ensure the board is aware of current issues and	succ	esse	es.	

Status of Strategic Objectives for the CEO of the ELCHC Completion of Fiscal Year 2021.2022

Instructions: Review CEO's summary of Strategic Objectives, attached, and rank each objective as: Y = Met

N = Did Not Meet

Strategic Objectives for Fiscal 21-22

1. Lead the ELCHC in successful provision of services to providers and families through the current and trailing phases of the pandemic, providing extra support for providers and families and ensuring we follow appropriate practices to provide a low-risk environment for our team and clients. Improve our IT and facilities infrastructure. (continue Incident Command System calls through the pandemic, complete distribution of CARES, CRRSA (approximately \$ 47 M), and ARPA funding (ARPA will be a large funding source (approximately \$ 164 M to be utilized over 6 quarters starting 1/22) – work to maximize its effectiveness in our community and statewide), continue in-person and virtual customer service and CLASS monitoring safely and efficiently, complete other customer service (develop interim tools for measuring provider/family satisfaction and target 70% satisfaction or greater), operational, funding, and provider communication tasks in a resilient manner, surmounting the challenges of the pandemic and other operating challenges. Complete facilities build out, increase IT systems and data security, and improve data analytics processes).

	,		
Yes	✓	No	

Strategic Objective		Complete= X			
Lead the ELCHC in successful provision of services to providers and families through the current and trailing phases of the pandemic, providing extra support for providers and families and ensuring we follow appropriate practices to provide a low risk environment for our team and clients. Improve our IT and facilities infrastructure.		rtially Complete= /			
1 Extra support to providers and families in trailing phases of pandemic		X			
2 Continue the Incident Command System calls		Х			
3 Complete the distribution of CARES, CRRSA		Χ			
4 Initiate the ARPA funding		Χ			
5 Continue in person and business virtual customer service		Χ			
6 Continue CLASS monitoring		Χ			
7 Develop interim Customer satisfaction tools - target >70% satisfaction		Χ			
8 Complete operational, funding and provider communication tasks through	pandemic	Χ			
9 Complete the facilities buildout		/			
10 Increase IT systems and data security		Χ			
11 Improve data analytics processes		Χ			
<u>Notes</u>					
1 Enhanced the virtual service profile; video PD for providers, texts for familie	s about SR/VPK services.				
2 Been conducting calls at least once a week since the beginning of the pande	emic.				
3 Phases 1-6, First Responders/Healthcare Workers, Disaster Relief.					
4 Deploying 3/11/2022.					
6 158 programs and 344 classrooms observed YTD.					
7 DEL Survey (Providers)- 91% favorable, ELC Internal Survey -84% (Families), 9	77% (Providers) favorable.				
9 Finalizing lease negotiation.					
10 Barracuda system operational, Redundant Cloud Backup, One Drive operati	ional.				
11 Data analytic leads in each operating area.					

Introduction to Goals 2-4: Lead the ELCHC in execution of its strategic plan as articulated in its Community Impact Report and Branding work and as required in the new HB 419 legislation (Specifically, continue work on programmatic priorities in the Three Strategic Pillars – Access, Quality, and Educational Outcomes (Access - ALICE>150%, VPK, School Readiness, Quality -Hillsborough Infant Toddler initiative, INCENTIVE\$/TEACH, CLASS and Educational Outcomes – CCR&R, Hillsborough Early Learning Network (HELN), 3T's and the new 3-5 Initiative).

2. **Access** - Lead the ELCHC towards making substantive progress on managing all aspects of its core, Access related, state and federal programs - School Readiness and VPK, including maximizing funding, compliance, and balancing priorities for the use of School Readiness and VPK funds (i.e. reduce and minimize the SR waitlist to <1200 for the second half of 21/22, rationalize SR payment rates (increase SR rates again, if warranted), utilize, within \$2 M, all SR funding utilize all \$3.1 M of planned SR local and match funding, and utilize all \$204 k of remaining Preschool Development Grant funding).



<u>Strategic Objective</u>		Complete= X			
Access - Lead the ELCHC towards making substantive progress on managing all aspects of its core, Access related,		Partially Complete= /			
state an	d federal programs.				
1	SR and VPK Funding	X			
2	SR and VPK Compliance	X			
3	Minimize SR Waitlist to <1200 second half 21/22	X			
4	Utilize SR funding within \$2M	/			
5	Utilize \$3.1 M Match Funding	Х			
6	Utilize remaining \$204k Professional Development Grant Funding	Х			
	<u>Notes</u>				
1	Brought SR waitlist to zero, VPK enrollment returning to pre-pandemic levels.				
2	Messaging importance of parent sign-in sign-out sheets to providers and families.				
3	3 Waitlist taken to zero for the first time ever on 2/23/2022. Plan to sustain at zero.				
	On track to use all SR base funding. We were given a very high level of Waitlist funding (\$14M) by DEL. We'll likely have to deobligate \$7M of				
4	the \$14M.				

3. **Quality** - In coordination with the strategic plan, as articulated in its Community Impact Report and Branding work and the new HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local efforts to enhance quality of early education (existing programs - Hillsborough Infant Toddler initiative, INCENTIVE\$/TEACH (increase minimum and maximum Incentive\$ from \$200 and \$3000 to \$450 and \$5000), CLASS (increase the % of SR programs with a CLASS Score of 4 or above from 62% to 80%) plus begin implementing the new VPK accountability (new child and program assessment regime) and coalition accountability measures embodied in HB 419 (customer satisfaction measurement and new DEL CEO region forms)

CEO review forms)

	Strategic Objective	Complete= X
	- In coordination with the strategic plan, as articulated in its Community Impact Report and Branding work new HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local efforts to enhance	Partially Complete= /
	of early education.	
1	Hillsborough Infant Toddler Initiative (HITI)	Х
2	INCENTIVE\$/TEACH- Increase incentives	Х
3	CLASS >4 from 62% to >80% of programs	Х
4	Begin to implement new VPK Accountability	Х
5	Begin to implement new accountability measures (customer satisfaction and CEO review forms)	Х
	<u>Notes</u>	
1	59 classrooms enhanced and 30 classrooms created since program inception.	
2	Increased lowest level from \$200 to \$400 and highest from \$3000 to \$5000.	
3	33 of the 360 programs observed have a CLASS score <4.0, putting us at 91 % > 4.0.	
4	Hired new Manager and in the process of hiring added CLASS observers.	
5	Measuring Customer Satisfaction monthly and DEL preparing new CEO review form.	

4. **Educational Outcomes –** Lead the execution of existing and new education related programs and explore new means of enhancing educational opportunities (existing programs – sign MOU for HELN, 3T's, CCR&R (increase quality interactions with families to 3400), plus the new 3-5 Initiative and Subprograms (Kindergarten Awareness, Kindergarten transition, Social Emotional Learning, and I Spy Tampa Bay – raise \$ 200k in cash and in-kind, excepting PDG) and support the HCPS in their work to do more in the area of early childhood education.



	Strategic Objective	Complete= X
	onal Outcomes - Lead the execution of existing and new education related programs and explore new means ncing educational opportunities and support the HCPS in their work to do more in the area of early childhood on.	Partially Complete= /
1	Negotiate and sign new MOU for Hillsborough Early Learning Network (Lastinger/Vinik PD initiative)	X
2	3T's	Х
3	Increase CCR&R (Child Care Resource and Referral) quality interactions to >3400.	Х
4	3-5 Initiative:	
	4a. Kindergarten awareness	X
	4b. Kindergarten transition	X
	4c. Social emotional learning (SEL)	X
	4d. iSpy Tampa Bay	X
5	Raise \$200,000 in cash in excepting Preschool Development Grant	/
6	Support HCPS in their work to do more in the area of Early Childhood Education (ECE)	X
	<u>Notes</u>	
	Intregral part of CCR&R.	
	Achieved 3000 YTD, putting us on track to excceed 3400 by year end.	
	VPK awareness outreach in full swing. Enrollment approaching pre-pandemic levels.	
	Successfully launched in 7-9/21. Delivered training and >900 backpacks.	
4c	ELC team did FSU Trauma Informed Care training. 231 providers SEL trained. 92 SEL kits distributed.	
4d	Program fully kicked off 11/21/2022. 22 participating programs, 44 classrooms (69 teachers) and 513 students partic	pating.
5	Raised >\$321k (\$50k cash, \$271k in-kind) for iSpy. Proposals submitted for \$154k cash for K-Transition.	
6	Meeting regularly with HCPS on task force to explore expansion of HCPS ECE offerings.	·

- 5. Lead the organization in its efforts to make our values a priority and to communicate, collaborate and advocate internally and externally. Develop new programs, enhance community support, and develop new funding sources.
 - Internally Continue development of the senior team and provide leadership training for managers, supervisors and emerging leaders. Make diversity, equity and inclusion a part of the Coalition's everyday culture.
 - Externally Collaborate with early learning community players and the Florida Legislature on the early childhood education arena in the county and state
 - Community Increase awareness of the ELCHC's mission and collaborate to improve access to services for children and families. (This work will include community and fundraising events, development of and funding for new programs connected to the Coalition's core mission,

branding work, development of further Board, individual and corporate philanthropic giving, and maximization of local funding opportunities).

o Legislative/State Policy - Be a major player in legislative policy development and advocacy for early childhood education in the state (Participate as Legislative Chair and on the Executive Committee for the AELC, meet with local legislative delegation to discuss key policy initiatives. Be a big player in the development of state policy around the use of the ARPA funds (present at ALEC and to DEL). Play a role in the transition of the Office of Early Learning to becoming the Division of Early Learning within the state Department of Education).



	Strategic Objective	Complete= X
1	e organization in its efforts to make our values a priority and to communicate, collaborate and advocate lly and externally. Develop new programs, enhance community support, and develop new funding sources.	Partially Complete= /
	Internal:	
1	Continue development of senior team	X
2	Leadership training for managers and supervisors	Х
3	Make diversity equity and inclusion a part of the coalition's everyday culture	Х
	External:	
4	Community	
	4a. Increase awareness of ELC's mission	Х
	4b. Fundraising Events	Х
	4c. Develop new programs connected with core mission	Х
	4d. Branding work	Х
	4e. Develop Board, individual and corporate giving	/
	4f. Maximize local funding opportunities	Х
5	Legislative	
	5a. Major player in legislative policy in state	Х
	5b. Legislative chair and executive committee of AELC	Х
	5c. Meet with local legislative delegation to discuss key policy initiatives	/
	5d. Big player in development of state policy for ARPA	Х
	5e. Play role in transition of OEL to DEL with DOE	Х
	<u>Notes</u>	
	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal candi 8-month training complete as of 3/10/2022.	date.
	Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, L	istoning Tours, and
		isteriirig Tours, allu
	launch of the Workforce Initiative. Diversifying Senior Leadership Team. 54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART.	
	· · · · · · · · · · · · · · · · · · ·	
	2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022. Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives.	
	2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step.	
	Taking full advantage of SR150+ and VPK transition and iSPY opportunities.	
	Hillsborough is recognized as a leader- legislative and programmatic.	
	Serving in the roles.	
	Omicron limited face to face. Key meetings with Rep. Grall and Alupis.	
5d	Working on ARPA discretionary task force. Key communicator with Chancellor on legislation.	

	ustomer Service (Providers and Families), Finance, Managoment, and State and Community Relations.	ement
Yes ✓ No		
	nird quarter of the year, we are well in on our way to meeting all goals on our ELCHC Balanced Scorecard. A copy of the Scorecar	
Number of Objectives Met	6	
Number of Objectives Not Met	0	
Comments		
Board Member Printed Name: LUI	ke Buzard	
Board Member Signature: Luke		
Date: 4-7-22		

6. Lead the organization to operational success as measured by its Balanced Scorecard in the areas of



Early Learning Coalition of Hillsborough County (ELCHC)

Chief Executive Officer Performance Appraisal Form for Board Members

Today's Date: 03/21/22

Performance Review Period: 3.12.2021 - 3.12.2022

Chief Executive Officer's

Name: Gordon L. Gillette

ELCHC Board Member Conducting the Appraisal:Stephie Holmquist Johnson, Ph.D.

Please review, complete, and sign the Chief Executive Officer Performance Appraisal Form and return it to ELCHC by close of business on <u>March 22, 2022</u>. The form may be submitted via email to:

Helen Sovich, Manager, Human Resources HSovich@elchc.org Cc: Kiyana Scott and Kelley Minney kscott@elchc.org and Kminney@elchc.org

Performance Dimensions Section

Rate the seven Performance Dimensions (pages 5-11) on known or observed behaviors of the Chief Executive Officer (CEO) during this review period. Please base your ratings on observations or interactions and identify strengths and areas for improvement.

Review the following Rating Scale Definitions for the Performance Dimensions. Use this rating scale to select a rating for each of the seven Performance Objectives listed on the following pages.

Include narrative comments to explain/support your ratings and any aspects of the CEO's performance you wish to further comment on. This will help to provide better understanding and feedback as it relates to your rating on each Performance Objective.

Rating Scale Definitions for Performance Dimensions
The ratings are based on a scale of 1 to 3 with 1 being low and 3 being high.

- **3** Exceeds Expectations: The CEO's level of performance on this performance dimension exceeded expectations. Performance exceeded expectations in essential areas of responsibility. Goals or projects were achieved to support this performance within this dimension.
- <u>Meets Expectations</u>: The CEO's level of performance on this performance dimension met expectations. Performance met expectations to an acceptable extent on the essential areas of responsibility. Goals or projects were achieved to support this performance within this dimension.
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- **N/O** <u>Not Observed</u>: This rating option is available for use when there is not sufficient information to evaluate the level of performance.

Strategic Objectives Section

Review the Strategic Objectives and the CEO's current status report on the Strategic Objectives. Designate each goal as having met or not met. Tally responses for each.

Rating Scale Definitions for Strategic Objectives:

- 5-6 Goals Met Exceeds Expectations (denoting a rating of 3 for the Strategic Objectives section)
- 4 Goals Met Meets Expectations (denoting a rating of 2 for the Strategic Objectives section)
- 0-3 Goals Met Unsatisfactory (denoting a rating of 1 for the Strategic Objectives section)

Overall Process

Board Member's responses for both the Performance Dimensions section and the Section Objectives section will be tallied and averaged across the Performance Dimensions and across the Strategic Objectives for the full Board. This information will be used by the Executive Committee to provide the CEO with performance feedback and to make compensation decisions. The decision on CEO compensation will

necessarily involve not only performance, but budgetary and salary cap considerations. However, in general, the general guidelines will be used in providing feedback and determining compensation will be as shown in Table 1.

Table 1

<u>Cumulative Score</u>	Generalized <u>Performance Feedback</u>	Target Compensation increase
2.7-3.0	Exceptional	3-5%
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^{*}Performance Improvement Plan

The forms to be completed for the Performance Dimensions and Strategic Objectives appear on pages 4-10 and pages 11-15, respectively.

*** The applicable CEO salary cap for 2022 is \$203,700 ***

PERFORMANCE DIMENSION #1				
LEADERSHIP:				
The ability to inspire and motivate individuals in a fair and effective manner to achieve peak performance and appropriately leverage authority to achieve business objectives.		S	ons	
Behaviors may include the extent to which the individual: creates vision and sets the ethical compass for the organization in support of the mission; focuses on effectiveness; takes calculated risks in an effort to improve results; identifies opportunities to improve business processes and expand the organization's services; selects, directs and develops others to succeed; holds self and others accountable; acts with character, professionalism, passion, and integrity.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectation	N/O = Not Observed
		✓		

Narrative Comments:
I Believe Gordon has done a very good job this year dealing with a variety of issues where his leadership was questioned. If anything, I would like to see him stand up more for what
he and the organization is acomplishing.

PERFORMANCE DIMENSION #2				
STRATEGIC MANAGEMENT AND ADMINISTRATION:				
The ability to establish direction and develop effective action plans to accomplish fiscal year goals and carry out the ELCHC's long-range vision.		19	suc	
Behaviors may include the extent to which the individual: demonstrates a strategic focus and forward thinking and is proactive in anticipating the needs of the ELCHC's operations that support the goals and objectives of the ELCHC while ensuring the stability of the ELCHC's operations and services; applies complex strategic thinking skills to daily work activities; builds strong relationships with the funded agencies and with the community.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
			√	

Narrative Comments:					
Gordon took in all the issues that were presented over the year and developed a clear path to addressing, developing, and implementing an action plan in a tmely manner.					

PERFORMANCE DIMENSION #3				
ACCOUNTABILITY WITH BOARD, FUNDED AGENCIES, AND COMMUNITY:				
The degree and willingness to accept responsibility for the day-to-day and long-term operations of the ELCHC.				
Behaviors may include the extent to which the individual: accounts for all of the actions of the ELCHC's employees, both individually and collectively; accepts responsibility for those actions; establishes outcomes, benchmarks, and measurable goals for the organizations and funded agencies; discloses the results in a transparent manner to the Board and the community; is accountable for the actions and results of ELCHC employees and funded agencies as they relate to the mission.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
			✓	

Narrative Comments:
Again, he addressed the issues and worked to correct them while keeping the board informed.

PERFORMANCE DIMENSION #4				
JUDGMENT IN DECISION- MAKING:				
The degree to which the Chief Executive Officer uses critical thinking skills to analyze available facts, business responsibilities, and probable outcomes and then pursues an appropriate course of action despite pressure or ambiguity.		ions	Expectations	p
Behaviors may include the extent to which the individual: bases decisions on fact, rather than one motion; handles sensitive and difficult issues in a professional manner; evaluates alternative options; eliminates personal bias in decision-making; uses logical and sound professional judgment to anticipate possible consequences.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expect	N/O = Not Observe
		✓		

Narrative Comments:
While Gordon does a very good job keeping te board informed, in some cases over this past year, the board should have been more involved in decision making.

PERFORMANCE DIMENSION #5				
FINANCIAL RESOURCE MANAGEMENT:				
The degree to which the Chief Executive Officer plans, develops, organizes, and administers the adopted budget and utilizes efficiently the organization's resources to provide high-quality services to meet financial obligations and to ensure long-term financial sustainability.			ns	
Behaviors may include the extent to which the individual: controls costs by staying within established budget limits; displays a clear understanding of financial resources and priorities; makes informed and responsible recommendations and decisions regarding funded agencies and fiscal operations; provides information to assist the Board in making informed decisions regarding budget and management policies.	1 = Unsatisfactory	2=Meets Expectations	3 = Exceeds Expectatio	N/O = Not Observed
			/	

Narrative Comments:
Gordon excels at this. In some cases, I would like to see a little more transparancy regarding where funds come from and go to.

PERFORMANCE DIMENSION #6				
RESPONSIVENESS:				
The degree to which the Chief Executive Officer is receptive and able to effectively adjust his/her plans and behavior to respond to inquiries and apply appropriate actions and strategies in an appropriate, professional, and timely manner.	ıry	Expectations	Expectations	rved
Behaviors may include the extent to which the individual: provides timely and accurate answers to questions and concerns; informs others if deadline will be missed and resets deadline; provides status updates; modifies actions based upon obtained information.	1 = Unsatisfactory	2 =Meets Expect	3 = Exceeds Exp	N/O = Not Obse
			\checkmark	

Narrative Comments:
He does a good job keeping the board updated.

PERFORMANCE DIMENSION #7				
COMMUNICATION:				
The degree to which the Chief Executive Officer communicates in an open, transparent, effective, and forthright manner to maintain the vision and achieve the goals of the ELCHC while operating under the Florida Sunshine law.		suo	ations	þ
Behaviors may include the extent to which the individual: listens and understands; clearly articulates ideas and information verbally and/or through written means; uses appropriate media and methods to provide factual information; provides accurate feedback to others concerning issues; displays tact when providing information regarding ELCHC's business.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
			✓	
Narrative Comments:				
Gordon excels at stating and expaining the facts regarding an particular issue.				

Status of Strategic Objectives for the CEO of the ELCHC Completion of Fiscal Year 2021.2022

Instructions: Review CEO's summary of Strategic Objectives, attached, and rank each objective as: Y = Met

N = Did Not Meet

Strategic Objectives for Fiscal 21-22

1. Lead the ELCHC in successful provision of services to providers and families through the current and trailing phases of the pandemic, providing extra support for providers and families and ensuring we follow appropriate practices to provide a low-risk environment for our team and clients. Improve our IT and facilities infrastructure. (continue Incident Command System calls through the pandemic, complete distribution of CARES, CRRSA (approximately \$ 47 M), and ARPA funding (ARPA will be a large funding source (approximately \$ 164 M to be utilized over 6 quarters starting 1/22) – work to maximize its effectiveness in our community and statewide), continue in-person and virtual customer service and CLASS monitoring safely and efficiently, complete other customer service (develop interim tools for measuring provider/family satisfaction and target 70% satisfaction or greater), operational, funding, and provider communication tasks in a resilient manner, surmounting the challenges of the pandemic and other operating challenges. Complete facilities build out, increase IT systems and data security, and improve data analytics processes).

Yes ✓	No	
--------	----	--

Strategic Objective		Complete= X		
Lead the ELCHC in successful provision of services to providers and families through the current and trailing phases of the pandemic, providing extra support for providers and families and ensuring we follow appropriate practices to provide a low risk environment for our team and clients. Improve our IT and facilities infrastructure.		rtially Complete= /		
1 Extra support to providers and families in trailing phases of pandemic		X		
2 Continue the Incident Command System calls		Х		
3 Complete the distribution of CARES, CRRSA		Χ		
4 Initiate the ARPA funding		Χ		
5 Continue in person and business virtual customer service		Χ		
6 Continue CLASS monitoring		Χ		
7 Develop interim Customer satisfaction tools - target >70% satisfaction		Χ		
8 Complete operational, funding and provider communication tasks through	pandemic	Χ		
9 Complete the facilities buildout		/		
10 Increase IT systems and data security		Χ		
11 Improve data analytics processes		Χ		
<u>Notes</u>				
1 Enhanced the virtual service profile; video PD for providers, texts for familie	s about SR/VPK services.			
2 Been conducting calls at least once a week since the beginning of the pande	emic.			
3 Phases 1-6, First Responders/Healthcare Workers, Disaster Relief.				
4 Deploying 3/11/2022.				
6 158 programs and 344 classrooms observed YTD.				
7 DEL Survey (Providers)- 91% favorable, ELC Internal Survey -84% (Families), 9	77% (Providers) favorable.			
9 Finalizing lease negotiation.				
10 Barracuda system operational, Redundant Cloud Backup, One Drive operati	ional.			
11 Data analytic leads in each operating area.				

Introduction to Goals 2-4: Lead the ELCHC in execution of its strategic plan as articulated in its Community Impact Report and Branding work and as required in the new HB 419 legislation (Specifically, continue work on programmatic priorities in the Three Strategic Pillars – Access, Quality, and Educational Outcomes (Access - ALICE>150%, VPK, School Readiness, Quality -Hillsborough Infant Toddler initiative, INCENTIVE\$/TEACH, CLASS and Educational Outcomes – CCR&R, Hillsborough Early Learning Network (HELN), 3T's and the new 3-5 Initiative).

2. **Access** - Lead the ELCHC towards making substantive progress on managing all aspects of its core, Access related, state and federal programs - School Readiness and VPK, including maximizing funding, compliance, and balancing priorities for the use of School Readiness and VPK funds (i.e. reduce and minimize the SR waitlist to <1200 for the second half of 21/22, rationalize SR payment rates (increase SR rates again, if warranted), utilize, within \$2 M, all SR funding utilize all \$3.1 M of planned SR local and match funding, and utilize all \$204 k of remaining Preschool Development Grant funding).



Strategic Objective		Complete= X	
Access -	Lead the ELCHC towards making substantive progress on managing all aspects of its core, Access related,	Partially Complete= /	
state ar	nd federal programs.		
1	SR and VPK Funding	X	
2	SR and VPK Compliance	X	
3	Minimize SR Waitlist to <1200 second half 21/22	X	
4	Utilize SR funding within \$2M	/	
5	Utilize \$3.1 M Match Funding	X	
6	Utilize remaining \$204k Professional Development Grant Funding	Х	
	<u>Notes</u>		
1	Brought SR waitlist to zero, VPK enrollment returning to pre-pandemic levels.		
2	Messaging importance of parent sign-in sign-out sheets to providers and families.		
3	Waitlist taken to zero for the first time ever on 2/23/2022. Plan to sustain at zero.		
4	On track to use all SR base funding. We were given a very high level of Waitlist funding (\$14M) by DEL. We'll likely have the \$14M.	to deobligate \$7M of	

3. **Quality** - In coordination with the strategic plan, as articulated in its Community Impact Report and Branding work and the new HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local efforts to enhance quality of early education (existing programs - Hillsborough Infant Toddler initiative, INCENTIVE\$/TEACH (increase minimum and maximum Incentive\$ from \$200 and \$3000 to \$450 and \$5000), CLASS (increase the % of SR programs with a CLASS Score of 4 or above from 62% to 80%) plus begin implementing the new VPK accountability (new child and program assessment regime) and coalition accountability measures embodied in HB 419 (customer satisfaction measurement and new DEL CEO region forms)

CEO review forms)

	Strategic Objective	Complete= X	
	- In coordination with the strategic plan, as articulated in its Community Impact Report and Branding work new HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local efforts to enhance	Partially Complete= /	
	of early education.		
1	Hillsborough Infant Toddler Initiative (HITI)	Х	
2	INCENTIVE\$/TEACH- Increase incentives	Х	
3	CLASS >4 from 62% to >80% of programs	Х	
4	Begin to implement new VPK Accountability	Х	
5	Begin to implement new accountability measures (customer satisfaction and CEO review forms)	Х	
<u>Notes</u>			
1	59 classrooms enhanced and 30 classrooms created since program inception.		
2	Increased lowest level from \$200 to \$400 and highest from \$3000 to \$5000.		
3	33 of the 360 programs observed have a CLASS score <4.0, putting us at 91 % > 4.0.		
4	Hired new Manager and in the process of hiring added CLASS observers.		
5	Measuring Customer Satisfaction monthly and DEL preparing new CEO review form.		

4. **Educational Outcomes –** Lead the execution of existing and new education related programs and explore new means of enhancing educational opportunities (existing programs – sign MOU for HELN, 3T's, CCR&R (increase quality interactions with families to 3400), plus the new 3-5 Initiative and Subprograms (Kindergarten Awareness, Kindergarten transition, Social Emotional Learning, and I Spy Tampa Bay – raise \$ 200k in cash and in-kind, excepting PDG) and support the HCPS in their work to do more in the area of early childhood education.



	Strategic Objective	Complete= X
	onal Outcomes - Lead the execution of existing and new education related programs and explore new means ncing educational opportunities and support the HCPS in their work to do more in the area of early childhood on.	Partially Complete= /
1	Negotiate and sign new MOU for Hillsborough Early Learning Network (Lastinger/Vinik PD initiative)	Х
2	3T's	Х
3	Increase CCR&R (Child Care Resource and Referral) quality interactions to >3400.	Х
4	3-5 Initiative:	
	4a. Kindergarten awareness	X
	4b. Kindergarten transition	X
	4c. Social emotional learning (SEL)	X
	4d. iSpy Tampa Bay	Х
5	Raise \$200,000 in cash in excepting Preschool Development Grant	/
6	Support HCPS in their work to do more in the area of Early Childhood Education (ECE)	Х
	<u>Notes</u>	
2	Intregral part of CCR&R.	
3	Achieved 3000 YTD, putting us on track to excceed 3400 by year end.	
4a	VPK awareness outreach in full swing. Enrollment approaching pre-pandemic levels.	
4b	Successfully launched in 7-9/21. Delivered training and >900 backpacks.	
4c	ELC team did FSU Trauma Informed Care training. 231 providers SEL trained. 92 SEL kits distributed.	
4d	Program fully kicked off 11/21/2022. 22 participating programs, 44 classrooms (69 teachers) and 513 students partic	pating.
5	Raised >\$321k (\$50k cash, \$271k in-kind) for iSpy. Proposals submitted for \$154k cash for K-Transition.	
6	Meeting regularly with HCPS on task force to explore expansion of HCPS ECE offerings.	

- 5. Lead the organization in its efforts to make our values a priority and to communicate, collaborate and advocate internally and externally. Develop new programs, enhance community support, and develop new funding sources.
 - Internally Continue development of the senior team and provide leadership training for managers, supervisors and emerging leaders. Make diversity, equity and inclusion a part of the Coalition's everyday culture.
 - Externally Collaborate with early learning community players and the Florida Legislature on the early childhood education arena in the county and state
 - Community Increase awareness of the ELCHC's mission and collaborate to improve access to services for children and families. (This work will include community and fundraising events, development of and funding for new programs connected to the Coalition's core mission,

branding work, development of further Board, individual and corporate philanthropic giving, and maximization of local funding opportunities).

o Legislative/State Policy - Be a major player in legislative policy development and advocacy for early childhood education in the state (Participate as Legislative Chair and on the Executive Committee for the AELC, meet with local legislative delegation to discuss key policy initiatives. Be a big player in the development of state policy around the use of the ARPA funds (present at ALEC and to DEL). Play a role in the transition of the Office of Early Learning to becoming the Division of Early Learning within the state Department of Education).



Strategic Objective		Complete= X
1	e organization in its efforts to make our values a priority and to communicate, collaborate and advocate lly and externally. Develop new programs, enhance community support, and develop new funding sources.	Partially Complete= /
	Internal:	
1	Continue development of senior team	X
2	Leadership training for managers and supervisors	Х
3	Make diversity equity and inclusion a part of the coalition's everyday culture	Х
	External:	
4	Community	
	4a. Increase awareness of ELC's mission	Х
	4b. Fundraising Events	Х
	4c. Develop new programs connected with core mission	Х
	4d. Branding work	Х
	4e. Develop Board, individual and corporate giving	/
	4f. Maximize local funding opportunities	Х
5	Legislative	
	5a. Major player in legislative policy in state	Х
	5b. Legislative chair and executive committee of AELC	Х
	5c. Meet with local legislative delegation to discuss key policy initiatives	/
	5d. Big player in development of state policy for ARPA	Х
	5e. Play role in transition of OEL to DEL with DOE	Х
	<u>Notes</u>	
	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal candi 8-month training complete as of 3/10/2022.	date.
	Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, L	istoning Tours, and
		isteriirig Tours, allu
	launch of the Workforce Initiative. Diversifying Senior Leadership Team. 54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART.	
	· · · · · · · · · · · · · · · · · · ·	
	2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022. Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives.	
	2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step.	
	Taking full advantage of SR150+ and VPK transition and iSPY opportunities.	
	Hillsborough is recognized as a leader- legislative and programmatic.	
	Serving in the roles.	
	Omicron limited face to face. Key meetings with Rep. Grall and Alupis.	
5d	Working on ARPA discretionary task force. Key communicator with Chancellor on legislation.	

Compliance, Employees, Customer Service (Providers and Families), Finance, Management Information Systems, Development, and State and Community Relations.
Yes√No
Achievements: As of the end the end of the third quarter of the year, we are well in on our way to meeting all of the target and most of the stretch goals on our ELCHC Balanced Scorecard. A copy of the Scorecard with YTD performance is attached.
Number of Objectives Met
Number of Objectives Not Met
Comments This has been a rough year and I believe Gordon has really worked to overcome the variety of issues that have come up for the benefit of the organization and those we serve. My only other comment is that I would like to see more regarding educational training programs for our providers and their staff.
Board Member Signature: Date: Stephie Holmquist Johnson, Ph.D. Date: O3/21/2022

6. Lead the organization to operational success as measured by its Balanced Scorecard in the areas of



Early Learning Coalition of Hillsborough County (ELCHC)

Chief Executive Officer Performance Appraisal Form for Board Members

Today's Date: 4/13/2022

Performance Review Period: 3.12.2021 - 3.12.2022

Chief Executive Officer's

Name: Gordon L. Gillette

ELCHC Board Member Conducting the Appraisal:

Lise Fox

Please review, complete, and sign the Chief Executive Officer Performance Appraisal Form and return it to ELCHC by close of business on <u>March 22, 2022</u>. The form may be submitted via email to:

Helen Sovich, Manager, Human Resources HSovich@elchc.org Cc: Kiyana Scott and Kelley Minney kscott@elchc.org and Kminney@elchc.org

Performance Dimensions Section

Rate the seven Performance Dimensions (pages 5-11) on known or observed behaviors of the Chief Executive Officer (CEO) during this review period. Please base your ratings on observations or interactions and identify strengths and areas for improvement.

Review the following Rating Scale Definitions for the Performance Dimensions. Use this rating scale to select a rating for each of the seven Performance Objectives listed on the following pages.

Include narrative comments to explain/support your ratings and any aspects of the CEO's performance you wish to further comment on. This will help to provide better understanding and feedback as it relates to your rating on each Performance Objective.

Rating Scale Definitions for Performance Dimensions
The ratings are based on a scale of 1 to 3 with 1 being low and 3 being high.

- **3** Exceeds Expectations: The CEO's level of performance on this performance dimension exceeded expectations. Performance exceeded expectations in essential areas of responsibility. Goals or projects were achieved to support this performance within this dimension.
- <u>Meets Expectations</u>: The CEO's level of performance on this performance dimension met expectations. Performance met expectations to an acceptable extent on the essential areas of responsibility. Goals or projects were achieved to support this performance within this dimension.
- 1 <u>Unsatisfactory</u>: The CEO's level of performance fell significantly below the expectations for this performance dimension without any acceptable reason or justification. Performance failed to meet expectations on more than one essential area of responsibility, and less than acceptable progress was made toward achieving this dimension. Significant improvement is required.

N/O <u>Not Observed</u>: This rating option is available for use when there is not sufficient information to evaluate the level of performance.

Strategic Objectives Section

Review the Strategic Objectives and the CEO's current status report on the Strategic Objectives. Designate each goal as having met or not met. Tally responses for each.

Rating Scale Definitions for Strategic Objectives:

- 5-6 Goals Met Exceeds Expectations (denoting a rating of 3 for the Strategic Objectives section)
- 4 Goals Met Meets Expectations (denoting a rating of 2 for the Strategic Objectives section)
- 0-3 Goals Met Unsatisfactory (denoting a rating of 1 for the Strategic Objectives section)

Overall Process

Board Member's responses for both the Performance Dimensions section and the Section Objectives section will be tallied and averaged across the Performance Dimensions and across the Strategic Objectives for the full Board. This information will be used by the Executive Committee to provide the CEO with performance feedback and to make compensation decisions. The decision on CEO compensation will

necessarily involve not only performance, but budgetary and salary cap considerations. However, in general, the general guidelines will be used in providing feedback and determining compensation will be as shown in Table 1.

Table 1

<u>Cumulative Score</u>	Generalized <u>Performance Feedback</u>	Target Compensation increase
2.7-3.0	Exceptional	3-5%
2.4-2.69	Commendable	2.5-3.5%
2.0-2.39	Meets Expectations	0-2.5%
1.0-1.99	Below Expectations	0% PIP*

^{*}Performance Improvement Plan

The forms to be completed for the Performance Dimensions and Strategic Objectives appear on pages 4-10 and pages 11-15, respectively.

*** The applicable CEO salary cap for 2022 is \$203,700 ***

PERFORMANCE DIMENSION #1				
LEADERSHIP:				
The ability to inspire and motivate individuals in a fair and effective manner to achieve peak performance and appropriately leverage authority to achieve business objectives.		S	ons	
Behaviors may include the extent to which the individual: creates vision and sets the ethical compass for the organization in support of the mission; focuses on effectiveness; takes calculated risks in an effort to improve results; identifies opportunities to improve business processes and expand the organization's services; selects, directs and develops others to succeed; holds self and others accountable; acts with character, professionalism, passion, and integrity.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
			✓	

Narrative Comments:
Gordon is persistent in pushing the ELC in becoming more effective, more responsive, and strategic in meeting the mission.
Strategic in meeting the mission.

STRATEGIC MANAGEMENT AND ADMINISTRATION: The ability to establish direction and develop effective action plans to accomplish fiscal year goals and carry out the ELCHC's long-range vision. Behaviors may include the extent to which the individual: demonstrates a strategic focus and forward thinking and is proactive in anticipating the needs of the ELCHC's operations that support the goals and objectives of the ELCHC while ensuring the stability of the ELCHC's operations and services; applies complex strategic thinking skills to daily work activities; builds strong relationships with the funded agencies and with the community.

Narrative Comments:	

PERFORMANCE DIMENSION #3				
ACCOUNTABILITY WITH BOARD, FUNDED AGENCIES, AND COMMUNITY:				
The degree and willingness to accept responsibility for the day-to-day and long-term operations of the ELCHC.			S	
Behaviors may include the extent to which the individual: accounts for all of the actions of the ELCHC's employees, both individually and collectively; accepts responsibility for those actions; establishes outcomes, benchmarks, and measurable goals for the organizations and funded agencies; discloses the results in a transparent manner to the Board and the community; is accountable for the actions and results of ELCHC employees and funded agencies as they relate to the mission.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
			✓	

Narrative Comments:
I have a sense that Gordon holds himself accountable for the organization and the actions of
the organization.

PERFORMANCE DIMENSION #4				
JUDGMENT IN DECISION- MAKING:				
The degree to which the Chief Executive Officer uses critical thinking skills to analyze available facts, business responsibilities, and probable outcomes and then pursues an appropriate course of action despite pressure or ambiguity.		ons	ations	ō
Behaviors may include the extent to which the individual: bases decisions on fact, rather than one motion; handles sensitive and difficult issues in a professional manner; evaluates alternative options; eliminates personal bias in decision-making; uses logical and sound professional judgment to anticipate possible consequences.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observe
			√	

Narrative Comments:
I have been impressed with Gordon's leadership when there are sensitive or difficult issues and his willingness to consider diverse perspectives and implement strategic action.
and his willinghess to consider diverse perspectives and implement strategic action.

PERFORMANCE DIMENSION #5				
FINANCIAL RESOURCE MANAGEMENT:				
The degree to which the Chief Executive Officer plans, develops, organizes, and administers the adopted budget and utilizes efficiently the organization's resources to provide high-quality services to meet financial obligations and to ensure long-term financial sustainability.			Su	
Behaviors may include the extent to which the individual: controls costs by staying within established budget limits; displays a clear understanding of financial resources and priorities; makes informed and responsible recommendations and decisions regarding funded agencies and fiscal operations; provides information to assist the Board in making informed decisions regarding budget and management policies.	1 = Unsatisfactory	2=Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
			✓	

Narrative Comments:	

PERFORMANCE DIMENSION #6				
RESPONSIVENESS:				
The degree to which the Chief Executive Officer is receptive and able to effectively adjust his/her plans and behavior to respond to inquiries and apply appropriate actions and strategies in an appropriate, professional, and timely manner.	ory	Expectations	Expectations	rved
Behaviors may include the extent to which the individual: provides timely and accurate answers to questions and concerns; informs others if deadline will be missed and resets deadline; provides status updates; modifies actions based upon obtained information.	1 = Unsatisfactory	2 =Meets Expec	3 = Exceeds Exp	N/O = Not Observ
			✓	

Narrative Comments:
Gordon is highly responsive to Board requests and communicates clearly about deadlines, strategic priorities, and organization activities.
strategic priorities, and organization activities.

PERFORMANCE DIMENSION #7				
COMMUNICATION:				
The degree to which the Chief Executive Officer communicates in an open, transparent, effective, and forthright manner to maintain the vision and achieve the goals of the ELCHC while operating under the Florida Sunshine law.		suo	ations	5
Behaviors may include the extent to which the individual: listens and understands; clearly articulates ideas and information verbally and/or through written means; uses appropriate media and methods to provide factual information; provides accurate feedback to others concerning issues; displays tact when providing information regarding ELCHC's business.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
		Ш	✓	
Narrative Comments:				

Status of Strategic Objectives for the CEO of the ELCHC Completion of Fiscal Year 2021.2022

Instructions: Review CEO's summary of Strategic Objectives, attached, and rank each objective as: Y = Met

N = Did Not Meet

Strategic Objectives for Fiscal 21-22

1. Lead the ELCHC in successful provision of services to providers and families through the current and trailing phases of the pandemic, providing extra support for providers and families and ensuring we follow appropriate practices to provide a low-risk environment for our team and clients. Improve our IT and facilities infrastructure. (continue Incident Command System calls through the pandemic, complete distribution of CARES, CRRSA (approximately \$ 47 M), and ARPA funding (ARPA will be a large funding source (approximately \$ 164 M to be utilized over 6 quarters starting 1/22) – work to maximize its effectiveness in our community and statewide), continue in-person and virtual customer service and CLASS monitoring safely and efficiently, complete other customer service (develop interim tools for measuring provider/family satisfaction and target 70% satisfaction or greater), operational, funding, and provider communication tasks in a resilient manner, surmounting the challenges of the pandemic and other operating challenges. Complete facilities build out, increase IT systems and data security, and improve data analytics processes).

	,		
Yes	✓	No	

<u>Strategic Objective</u>	Complete= X
Lead the ELCHC in successful provision of services to providers and families through the current and trailing phases of the pandemic, providing extra support for providers and families and ensuring we follow appropriate practices to provide a low risk environment for our team and clients. Improve our IT and facilities infrastructure.	i artially complete /
1 Extra support to providers and families in trailing phases of pandemic	Х
2 Continue the Incident Command System calls	Х
3 Complete the distribution of CARES, CRRSA	Х
4 Initiate the ARPA funding	Х
5 Continue in person and business virtual customer service	X
6 Continue CLASS monitoring	X
7 Develop interim Customer satisfaction tools - target >70% satisfaction	X
8 Complete operational, funding and provider communication tasks through pandemic	X
9 Complete the facilities buildout	/
10 Increase IT systems and data security	X
11 Improve data analytics processes	Х
<u>Notes</u>	
1 Enhanced the virtual service profile; video PD for providers, texts for families about SR/VPK services.	
2 Been conducting calls at least once a week since the beginning of the pandemic.	
3 Phases 1-6, First Responders/Healthcare Workers, Disaster Relief.	
4 Deploying 3/11/2022.	
6 158 programs and 344 classrooms observed YTD.	
7 DEL Survey (Providers)- 91% favorable, ELC Internal Survey -84% (Families), 97% (Providers) favorable.	
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Achievements:

Strategic Objective		Complete= X
Access -	Access - Lead the ELCHC towards making substantive progress on managing all aspects of its core, Access related,	
state an	nd federal programs.	
1	SR and VPK Funding	Х
2	SR and VPK Compliance	Х
3	Minimize SR Waitlist to <1200 second half 21/22	Х
4	Utilize SR funding within \$2M	/
5	Utilize \$3.1 M Match Funding	X
6	Utilize remaining \$204k Professional Development Grant Funding	X
	<u>Notes</u>	
1	Brought SR waitlist to zero, VPK enrollment returning to pre-pandemic levels.	
2	Messaging importance of parent sign-in sign-out sheets to providers and families.	·
3	Waitlist taken to zero for the first time ever on 2/23/2022. Plan to sustain at zero.	
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CEO review forms)

	Strategic Objective	Complete= X			
	- In coordination with the strategic plan, as articulated in its Community Impact Report and Branding work new HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local efforts to enhance	Partially Complete= /			
	of early education.				
1	Hillsborough Infant Toddler Initiative (HITI)	Х			
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3	CLASS >4 from 62% to >80% of programs	Х			
4	Begin to implement new VPK Accountability	Х			
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	<u>Notes</u>				
1	59 classrooms enhanced and 30 classrooms created since program inception.				
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Strategic Objective		Complete= X	
	onal Outcomes - Lead the execution of existing and new education related programs and explore new means ncing educational opportunities and support the HCPS in their work to do more in the area of early childhood on.	Partially Complete= /	
1	Negotiate and sign new MOU for Hillsborough Early Learning Network (Lastinger/Vinik PD initiative)	Х	
2	3T's	Х	
3	Increase CCR&R (Child Care Resource and Referral) quality interactions to >3400.	Х	
4	3-5 Initiative:		
	4a. Kindergarten awareness	X	
	4b. Kindergarten transition	X	
	4c. Social emotional learning (SEL)	X	
	4d. iSpy Tampa Bay	X	
5	Raise \$200,000 in cash in excepting Preschool Development Grant	/	
6	Support HCPS in their work to do more in the area of Early Childhood Education (ECE)	X	
	<u>Notes</u>		
2	Intregral part of CCR&R.		
	Achieved 3000 YTD, putting us on track to excceed 3400 by year end.		
	VPK awareness outreach in full swing. Enrollment approaching pre-pandemic levels.		
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- 5. Lead the organization in its efforts to make our values a priority and to communicate, collaborate and advocate internally and externally. Develop new programs, enhance community support, and develop new funding sources.
 - Internally Continue development of the senior team and provide leadership training for managers, supervisors and emerging leaders. Make diversity, equity and inclusion a part of the Coalition's everyday culture.
 - Externally Collaborate with early learning community players and the Florida Legislature on the early childhood education arena in the county and state
 - Community Increase awareness of the ELCHC's mission and collaborate to improve access to services for children and families. (This work will include community and fundraising events, development of and funding for new programs connected to the Coalition's core mission,

branding work, development of further Board, individual and corporate philanthropic giving, and maximization of local funding opportunities).

o Legislative/State Policy - Be a major player in legislative policy development and advocacy for early childhood education in the state (Participate as Legislative Chair and on the Executive Committee for the AELC, meet with local legislative delegation to discuss key policy initiatives. Be a big player in the development of state policy around the use of the ARPA funds (present at ALEC and to DEL). Play a role in the transition of the Office of Early Learning to becoming the Division of Early Learning within the state Department of Education).



Strategic Objective_		Complete= X
Lead the	Partially Complete= /	
	Internal:	
1	Continue development of senior team	Х
2	Leadership training for managers and supervisors	Х
3	Make diversity equity and inclusion a part of the coalition's everyday culture	Х
	External:	
4	Community	
	4a. Increase awareness of ELC's mission	Х
	4b. Fundraising Events	Х
	4c. Develop new programs connected with core mission	Х
	4d. Branding work	Х
	4e. Develop Board, individual and corporate giving	/
	4f. Maximize local funding opportunities	Х
5	Legislative	
	5a. Major player in legislative policy in state	Х
	5b. Legislative chair and executive committee of AELC	Х
	5c. Meet with local legislative delegation to discuss key policy initiatives	/
	5d. Big player in development of state policy for ARPA	Х
	5e. Play role in transition of OEL to DEL with DOE	X
	<u>Notes</u>	
	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal candi 8-month training complete as of 3/10/2022.	date.
	Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, L	istoning Tours, and
		isteriirig Tours, allu
	launch of the Workforce Initiative. Diversifying Senior Leadership Team. 54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART.	
	· · · · · · · · · · · · · · · · · · ·	
	2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022. Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives.	
	2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step.	
	Taking full advantage of SR150+ and VPK transition and iSPY opportunities.	
	Hillsborough is recognized as a leader- legislative and programmatic.	
	Serving in the roles.	
	Omicron limited face to face. Key meetings with Rep. Grall and Alupis.	
5d	Working on ARPA discretionary task force. Key communicator with Chancellor on legislation.	

Compliance, Employees, Information Systems, Devel						Management
Yes√No	'			,		
Achievements: As of the end the end of the target and most of the streto YTD performance is attached	ch goals on o					
Number of Objectives Met	6					
Number of Objectives Not Met	0					
Comments						
Board Member Printed Name: Li	se Fox					
	Fox	1	Digitally signed Date: 2022.04.	by Lise Fox 13 19:31:54 -04	1'00'	
Date:						
		17				

6. Lead the organization to operational success as measured by its Balanced Scorecard in the areas of



Early Learning Coalition of Hillsborough County (ELCHC)

Chief Executive Officer Performance Appraisal Form for Board Members

Today's Date: April 11, 2022

Performance Review Period: 3.12.2021 - 3.12.2022

Chief Executive Officer's

Name: Gordon L. Gillette

ELCHC Board Member Conducting the Appraisal:

Sheila Rios

Please review, complete, and sign the Chief Executive Officer Performance Appraisal Form and return it to ELCHC by close of business on <u>March 22, 2022</u>. The form may be submitted via email to:

Helen Sovich, Manager, Human Resources HSovich@elchc.org Cc: Kiyana Scott and Kelley Minney kscott@elchc.org and Kminney@elchc.org

Performance Dimensions Section

Rate the seven Performance Dimensions (pages 5-11) on known or observed behaviors of the Chief Executive Officer (CEO) during this review period. Please base your ratings on observations or interactions and identify strengths and areas for improvement.

Review the following Rating Scale Definitions for the Performance Dimensions. Use this rating scale to select a rating for each of the seven Performance Objectives listed on the following pages.

Include narrative comments to explain/support your ratings and any aspects of the CEO's performance you wish to further comment on. This will help to provide better understanding and feedback as it relates to your rating on each Performance Objective.

Rating Scale Definitions for Performance Dimensions
The ratings are based on a scale of 1 to 3 with 1 being low and 3 being high.

- **3** Exceeds Expectations: The CEO's level of performance on this performance dimension exceeded expectations. Performance exceeded expectations in essential areas of responsibility. Goals or projects were achieved to support this performance within this dimension.
- <u>Meets Expectations</u>: The CEO's level of performance on this performance dimension met expectations. Performance met expectations to an acceptable extent on the essential areas of responsibility. Goals or projects were achieved to support this performance within this dimension.
- 1 <u>Unsatisfactory</u>: The CEO's level of performance fell significantly below the expectations for this performance dimension without any acceptable reason or justification. Performance failed to meet expectations on more than one essential area of responsibility, and less than acceptable progress was made toward achieving this dimension. Significant improvement is required.
- **N/O** <u>Not Observed</u>: This rating option is available for use when there is not sufficient information to evaluate the level of performance.

Strategic Objectives Section

Review the Strategic Objectives and the CEO's current status report on the Strategic Objectives. Designate each goal as having met or not met. Tally responses for each.

Rating Scale Definitions for Strategic Objectives:

- 5-6 Goals Met Exceeds Expectations (denoting a rating of 3 for the Strategic Objectives section)
- 4 Goals Met Meets Expectations (denoting a rating of 2 for the Strategic Objectives section)
- 0-3 Goals Met Unsatisfactory (denoting a rating of 1 for the Strategic Objectives section)

Overall Process

Board Member's responses for both the Performance Dimensions section and the Section Objectives section will be tallied and averaged across the Performance Dimensions and across the Strategic Objectives for the full Board. This information will be used by the Executive Committee to provide the CEO with performance feedback and to make compensation decisions. The decision on CEO compensation will

necessarily involve not only performance, but budgetary and salary cap considerations. However, in general, the general guidelines will be used in providing feedback and determining compensation will be as shown in Table 1.

Table 1

<u>Cumulative Score</u>	Generalized <u>Performance Feedback</u>	Target Compensation increase
2.7-3.0	Exceptional	3-5%
2.4-2.69	Commendable	2.5-3.5%
2.0-2.39	Meets Expectations	0-2.5%
1.0-1.99	Below Expectations	0% PIP*

^{*}Performance Improvement Plan

The forms to be completed for the Performance Dimensions and Strategic Objectives appear on pages 4-10 and pages 11-15, respectively.

*** The applicable CEO salary cap for 2022 is \$203,700 ***

LEADERSHIP: The ability to inspire and motivate individuals in a fair and effective manner to achieve peak performance and appropriately leverage authority to achieve business objectives. Behaviors may include the extent to which the individual: creates vision and sets the ethical compass for the organization in support of the mission; focuses on effectiveness; takes calculated risks in an effort to improve results; identifies opportunities to improve business processes and expand the organization's services; selects, directs and develops others to succeed; holds self and others accountable; acts with character, professionalism, passion, and integrity.

Narrative Comments:	

STRATEGIC MANAGEMENT AND ADMINISTRATION: The ability to establish direction and develop effective action plans to accomplish fiscal year goals and carry out the ELCHC's long-range vision. Behaviors may include the extent to which the individual: demonstrates a strategic focus and forward thinking and is proactive in anticipating the needs of the ELCHC's operations that support the goals and objectives of the ELCHC while ensuring the stability of the ELCHC's operations and services; applies complex strategic thinking skills to daily work activities; builds strong relationships with the funded agencies and with the community.

Narrative Comments:

PERFORMANCE DIMENSION #3				
ACCOUNTABILITY WITH BOARD, FUNDED AGENCIES, AND COMMUNITY:				
The degree and willingness to accept responsibility for the day-to-day and long-term operations of the ELCHC.			10	
Behaviors may include the extent to which the individual: accounts for all of the actions of the ELCHC's employees, both individually and collectively; accepts responsibility for those actions; establishes outcomes, benchmarks, and measurable goals for the organizations and funded agencies; discloses the results in a transparent manner to the Board and the community; is accountable for the actions and results of ELCHC employees and funded agencies as they relate to the mission.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
		✓		

Narrative Comments:

JUDGMENT IN DECISION- MAKING: The degree to which the Chief Executive Officer uses critical thinking skills to analyze available facts, business responsibilities, and probable outcomes and then pursues an appropriate course of action despite pressure or ambiguity. Behaviors may include the extent to which the individual: bases decisions on fact, rather than one motion; handles sensitive and difficult issues in a professional manner; evaluates alternative options; eliminates personal bias in decision-making; uses logical and sound professional judgment to anticipate possible consequences.

larrative Comments:	

PERFORMANCE DIMENSION #5				
FINANCIAL RESOURCE MANAGEMENT:				
The degree to which the Chief Executive Officer plans, develops, organizes, and administers the adopted budget and utilizes efficiently the organization's resources to provide high-quality services to meet financial obligations and to ensure long-term financial sustainability.			Sui	
Behaviors may include the extent to which the individual: controls costs by staying within established budget limits; displays a clear understanding of financial resources and priorities; makes informed and responsible recommendations and decisions regarding funded agencies and fiscal operations; provides information to assist the Board in making informed decisions regarding budget and management policies.	1 = Unsatisfactory	2=Meets Expectations	3 = Exceeds Expectation	N/O = Not Observed
			\checkmark	

Narrative Comments:		
	Narrative Comments:	

PERFORMANCE DIMENSION #6 RESPONSIVENESS:				
RESPONSIVENESS.				
The degree to which the Chief Executive Officer is receptive and able to effectively adjust his/her plans and behavior to respond to inquiries and apply appropriate actions and strategies in an appropriate, professional, and timely manner.	ry	ations	Exceeds Expectations	rved
Behaviors may include the extent to which the individual: provides timely and accurate answers to questions and concerns; informs others if	Unsatisfactory	Expect	ds Expe	t Obsei
deadline will be missed and resets deadline; provides status updates; modifies actions based upon obtained information.	1 = Unsat	2 =Meets Expectations	3 = Excee	N/O = Not Observed
		\checkmark		
Narrative Comments:				

PERFORMANCE DIMENSION #7				
COMMUNICATION:				
The degree to which the Chief Executive Officer communicates in an open, transparent, effective, and forthright manner to maintain the vision and achieve the goals of the ELCHC while operating under the Florida Sunshine law.		ons	ations	p
Behaviors may include the extent to which the individual: listens and understands; clearly articulates ideas and information verbally and/or through written means; uses appropriate media and methods to provide factual information; provides accurate feedback to others concerning issues; displays tact when providing information regarding ELCHC's business.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
		Ш	✓	
Narrative Comments:				

Status of Strategic Objectives for the CEO of the ELCHC Completion of Fiscal Year 2021.2022

Instructions: Review CEO's summary of Strategic Objectives, attached, and rank each objective as: Y = Met

N = Did Not Meet

Strategic Objectives for Fiscal 21-22

1. Lead the ELCHC in successful provision of services to providers and families through the current and trailing phases of the pandemic, providing extra support for providers and families and ensuring we follow appropriate practices to provide a low-risk environment for our team and clients. Improve our IT and facilities infrastructure. (continue Incident Command System calls through the pandemic, complete distribution of CARES, CRRSA (approximately \$ 47 M), and ARPA funding (ARPA will be a large funding source (approximately \$ 164 M to be utilized over 6 quarters starting 1/22) – work to maximize its effectiveness in our community and statewide), continue in-person and virtual customer service and CLASS monitoring safely and efficiently, complete other customer service (develop interim tools for measuring provider/family satisfaction and target 70% satisfaction or greater), operational, funding, and provider communication tasks in a resilient manner, surmounting the challenges of the pandemic and other operating challenges. Complete facilities build out, increase IT systems and data security, and improve data analytics processes).

	-		
Yes	✓	No	

Achievements:

Strategic Objective	Complete= X
Lead the ELCHC in successful provision of services to providers and families through the current and trailing phases of the pandemic, providing extra support for providers and families and ensuring we follow appropriate practices to provide a low risk environment for our team and clients. Improve our IT and facilities infrastructure.	i ai daily complete 7
1 Extra support to providers and families in trailing phases of pandemic	X
2 Continue the Incident Command System calls	Х
3 Complete the distribution of CARES, CRRSA	X
4 Initiate the ARPA funding	Х
5 Continue in person and business virtual customer service	Х
6 Continue CLASS monitoring	X
7 Develop interim Customer satisfaction tools - target >70% satisfaction	X
8 Complete operational, funding and provider communication tasks through pandemic	X
9 Complete the facilities buildout	1
10 Increase IT systems and data security	X
11 Improve data analytics processes	X
<u>Notes</u>	
1 Enhanced the virtual service profile; video PD for providers, texts for families about SR/VPK services.	
2 Been conducting calls at least once a week since the beginning of the pandemic.	
3 Phases 1-6, First Responders/Healthcare Workers, Disaster Relief.	
4 Deploying 3/11/2022.	
6 158 programs and 344 classrooms observed YTD.	
7 DEL Survey (Providers)- 91% favorable, ELC Internal Survey -84% (Families), 97% (Providers) favorable.	
9 Finalizing lease negotiation.	
10 Barracuda system operational, Redundant Cloud Backup, One Drive operational.	
11 Data analytic leads in each operating area.	

Introduction to Goals 2-4: Lead the ELCHC in execution of its strategic plan as articulated in its Community Impact Report and Branding work and as required in the new HB 419 legislation (Specifically, continue work on programmatic priorities in the Three Strategic Pillars – Access, Quality, and Educational Outcomes (Access - ALICE>150%, VPK, School Readiness, Quality -Hillsborough Infant Toddler initiative, INCENTIVE\$/TEACH, CLASS and Educational Outcomes – CCR&R, Hillsborough Early Learning Network (HELN), 3T's and the new 3-5 Initiative).

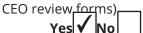
2. **Access** - Lead the ELCHC towards making substantive progress on managing all aspects of its core, Access related, state and federal programs - School Readiness and VPK, including maximizing funding, compliance, and balancing priorities for the use of School Readiness and VPK funds (i.e. reduce and minimize the SR waitlist to <1200 for the second half of 21/22, rationalize SR payment rates (increase SR rates again, if warranted), utilize, within \$2 M, all SR funding utilize all \$3.1 M of planned SR local and match funding, and utilize all \$204 k of remaining Preschool Development Grant funding).



Achievements:

Strategic Objective	Complete= X			
Access - Lead the ELCHC towards making substantive progress on managing all aspects of its core, Acce	ess related, Partially Complete= /			
state and federal programs.				
1 SR and VPK Funding	X			
2 SR and VPK Compliance	X			
3 Minimize SR Waitlist to <1200 second half 21/22	X			
4 Utilize SR funding within \$2M	/			
5 Utilize \$3.1 M Match Funding	X			
6 Utilize remaining \$204k Professional Development Grant Funding	X			
<u>Notes</u>				
1 Brought SR waitlist to zero, VPK enrollment returning to pre-pandemic levels.				
2 Messaging importance of parent sign-in sign-out sheets to providers and families.				
3 Waitlist taken to zero for the first time ever on 2/23/2022. Plan to sustain at zero.				
On track to use all SR base funding. We were given a very high level of Waitlist funding (\$14M) by DEL.	We'll likely have to deobligate \$7M of			
4 the \$14M.				

3. **Quality** - In coordination with the strategic plan, as articulated in its Community Impact Report and Branding work and the new HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local efforts to enhance quality of early education (existing programs - Hillsborough Infant Toddler initiative, INCENTIVE\$/TEACH (increase minimum and maximum Incentive\$ from \$200 and \$3000 to \$450 and \$5000), CLASS (increase the % of SR programs with a CLASS Score of 4 or above from 62% to 80%) plus begin implementing the new VPK accountability (new child and program assessment regime) and coalition accountability measures embodied in HB 419 (customer satisfaction measurement and new DEL CEO review forms)



Strategic Objective	Complete= X
Quality - In coordination with the strategic plan, as articulated in its Community Impact Report and and the new HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local effort	_
quality of early education.	
1 Hillsborough Infant Toddler Initiative (HITI)	X
2 INCENTIVE\$/TEACH- Increase incentives	X
3 CLASS >4 from 62% to >80% of programs	X
4 Begin to implement new VPK Accountability	X
5 Begin to implement new accountability measures (customer satisfaction and CEO review forms)	X
<u>Notes</u>	
1 59 classrooms enhanced and 30 classrooms created since program inception.	
2 Increased lowest level from \$200 to \$400 and highest from \$3000 to \$5000.	
3 33 of the 360 programs observed have a CLASS score <4.0, putting us at 91 % > 4.0.	
4 Hired new Manager and in the process of hiring added CLASS observers.	
5 Measuring Customer Satisfaction monthly and DEL preparing new CEO review form.	

4. **Educational Outcomes –** Lead the execution of existing and new education related programs and explore new means of enhancing educational opportunities (existing programs – sign MOU for HELN, 3T's, CCR&R (increase quality interactions with families to 3400), plus the new 3-5 Initiative and Subprograms (Kindergarten Awareness, Kindergarten transition, Social Emotional Learning, and I Spy Tampa Bay – raise \$ 200k in cash and in-kind, excepting PDG) and support the HCPS in their work to do more in the area of early childhood education.



	Strategic Objective	Complete= X
	onal Outcomes - Lead the execution of existing and new education related programs and explore new means ncing educational opportunities and support the HCPS in their work to do more in the area of early childhood on.	Partially Complete= /
1	Negotiate and sign new MOU for Hillsborough Early Learning Network (Lastinger/Vinik PD initiative)	X
2	3T's	Х
3	Increase CCR&R (Child Care Resource and Referral) quality interactions to >3400.	Х
4	3-5 Initiative:	
	4a. Kindergarten awareness	X
	4b. Kindergarten transition	Х
	4c. Social emotional learning (SEL)	X
	4d. iSpy Tampa Bay	Х
5	Raise \$200,000 in cash in excepting Preschool Development Grant	1
6	Support HCPS in their work to do more in the area of Early Childhood Education (ECE)	Х
	<u>Notes</u>	
2	Intregral part of CCR&R.	
3	Achieved 3000 YTD, putting us on track to excceed 3400 by year end.	
4a	VPK awareness outreach in full swing. Enrollment approaching pre-pandemic levels.	
4b	Successfully launched in 7-9/21. Delivered training and >900 backpacks.	
4c	ELC team did FSU Trauma Informed Care training. 231 providers SEL trained. 92 SEL kits distributed.	
4d	Program fully kicked off 11/21/2022. 22 participating programs, 44 classrooms (69 teachers) and 513 students partic	pating.
5	Raised >\$321k (\$50k cash, \$271k in-kind) for iSpy. Proposals submitted for \$154k cash for K-Transition.	
6	Meeting regularly with HCPS on task force to explore expansion of HCPS ECE offerings.	

- 5. Lead the organization in its efforts to make our values a priority and to communicate, collaborate and advocate internally and externally. Develop new programs, enhance community support, and develop new funding sources.
 - Internally Continue development of the senior team and provide leadership training for managers, supervisors and emerging leaders. Make diversity, equity and inclusion a part of the Coalition's everyday culture.
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	Strategic Objective	Complete= X
1	e organization in its efforts to make our values a priority and to communicate, collaborate and advocate lly and externally. Develop new programs, enhance community support, and develop new funding sources.	Partially Complete= /
	Internal:	
1	Continue development of senior team	Х
2	Leadership training for managers and supervisors	Х
3	Make diversity equity and inclusion a part of the coalition's everyday culture	Х
	External:	
4	Community	
	4a. Increase awareness of ELC's mission	Х
	4b. Fundraising Events	Х
	4c. Develop new programs connected with core mission	Х
	4d. Branding work	Х
	4e. Develop Board, individual and corporate giving	/
	4f. Maximize local funding opportunities	Х
5	Legislative	
	5a. Major player in legislative policy in state	Х
	5b. Legislative chair and executive committee of AELC	Х
	5c. Meet with local legislative delegation to discuss key policy initiatives	/
	5d. Big player in development of state policy for ARPA	Х
	5e. Play role in transition of OEL to DEL with DOE	X
	<u>Notes</u>	
	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal candi 8-month training complete as of 3/10/2022.	date.
	Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, L	istoning Tours, and
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	· · · · · · · · · · · · · · · · · · ·	
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	2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step.	
	Taking full advantage of SR150+ and VPK transition and iSPY opportunities.	
	Hillsborough is recognized as a leader- legislative and programmatic.	
	Serving in the roles.	
	Omicron limited face to face. Key meetings with Rep. Grall and Alupis.	
5d	Working on ARPA discretionary task force. Key communicator with Chancellor on legislation.	

	ustomer Service (Providers and Families), oment, and State and Community Relations.	Finance, Management
Yes No No		
	nird quarter of the year, we are well in on our v goals on our ELCHC Balanced Scorecard. A co	-
Number of Objectives Met	6	
Number of Objectives Not Met	<u>n/a</u>	
and the pandemic had on early cl educational incentives, and gaps	tion through the challenges and opportur hildhood providers in our area, Through g in funding the ELCH assisted centers to and gave facilitated a workforce to return	grant administration, stay open and
Board Member Printed Name: Sh	eila Rios	_
	Digitally signed by Shella Rios DN: cn=Shella Rios, o=Hillsborough County Community College, ou=AS Dean, email=srios17@hccfl.edu, c=US Date: 2022.04.11 15.44:25 -04'00'	_
Date: 4/11/2022		

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Early Learning Coalition of Hillsborough County (ELCHC)

Chief Executive Officer
Performance Appraisal Form
for Board Members

Today's Date: April 25, 2022

Performance Review Period: 3.12.2021 - 3.12.2022

Chief Executive Officer's

Name: Gordon L. Gillette

ELCHC Board Member Conducting the Appraisal:

Commissioner Gwen Myers

Please review, complete, and sign the Chief Executive Officer Performance Appraisal Form and return it to ELCHC by close of business on <u>March 22, 2022</u>. The form may be submitted via email to:

Helen Sovich, Manager, Human Resources HSovich@elchc.org Cc: Kiyana Scott and Kelley Minney kscott@elchc.org and Kminney@elchc.org

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- 5-6 Goals Met Exceeds Expectations (denoting a rating of 3 for the Strategic Objectives section)
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Narrative Comments:	

PERFORMANCE DIMENSION #3				
ACCOUNTABILITY WITH BOARD, FUNDED AGENCIES, AND COMMUNITY:				
The degree and willingness to accept responsibility for the day-to-day and long-term operations of the ELCHC.			10	
Behaviors may include the extent to which the individual: accounts for all of the actions of the ELCHC's employees, both individually and collectively; accepts responsibility for those actions; establishes outcomes, benchmarks, and measurable goals for the organizations and funded agencies; discloses the results in a transparent manner to the Board and the community; is accountable for the actions and results of ELCHC employees and funded agencies as they relate to the mission.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
		✓		

Narrative Comments:

JUDGMENT IN DECISION- MAKING: The degree to which the Chief Executive Officer uses critical thinking skills to analyze available facts, business responsibilities, and probable outcomes and then pursues an appropriate course of action despite pressure or ambiguity. Behaviors may include the extent to which the individual: bases decisions on fact, rather than one motion; handles sensitive and difficult issues in a professional manner; evaluates alternative options; eliminates personal bias in decision-making; uses logical and sound professional judgment to anticipate possible consequences.

Narrative Comments:

PERFORMANCE DIMENSION #5				
FINANCIAL RESOURCE MANAGEMENT:				
The degree to which the Chief Executive Officer plans, develops, organizes, and administers the adopted budget and utilizes efficiently the organization's resources to provide high-quality services to meet financial obligations and to ensure long-term financial sustainability.			su	
Behaviors may include the extent to which the individual: controls costs by staying within established budget limits; displays a clear understanding of financial resources and priorities; makes informed and responsible recommendations and decisions regarding funded agencies and fiscal operations; provides information to assist the Board in making informed decisions regarding budget and management policies.	1 = Unsatisfactory	2=Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
		√		

Narrative Comments:		
	Narrative Comments:	

PERFORMANCE DIMENSION #6	l			
RESPONSIVENESS:				
The degree to which the Chief Executive Officer is receptive and able to effectively adjust his/her plans and behavior to respond to inquiries and apply appropriate actions and strategies in an appropriate, professional, and timely manner.	λ	ations	ctations	ved
Behaviors may include the extent to which the individual: provides timely and accurate answers to questions and concerns; informs others if deadline will be missed and resets deadline; provides status updates; modifies actions based upon obtained information.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
		√		
Narrative Comments:				

PERFORMANCE DIMENSION #7				
COMMUNICATION:				
The degree to which the Chief Executive Officer communicates in an open, transparent, effective, and forthright manner to maintain the vision and achieve the goals of the ELCHC while operating under the Florida Sunshine law.		suo	ations	q
Behaviors may include the extent to which the individual: listens and understands; clearly articulates ideas and information verbally and/or through written means; uses appropriate media and methods to provide factual information; provides accurate feedback to others concerning issues; displays tact when providing information regarding ELCHC's business.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
	Ш	\checkmark		
Narrative Comments:				

Status of Strategic Objectives for the CEO of the ELCHC Completion of Fiscal Year 2021.2022

Instructions: Review CEO's summary of Strategic Objectives, attached, and rank each objective as: Y = Met

N = Did Not Meet

Strategic Objectives for Fiscal 21-22

1. Lead the ELCHC in successful provision of services to providers and families through the current and trailing phases of the pandemic, providing extra support for providers and families and ensuring we follow appropriate practices to provide a low-risk environment for our team and clients. Improve our IT and facilities infrastructure. (continue Incident Command System calls through the pandemic, complete distribution of CARES, CRRSA (approximately \$ 47 M), and ARPA funding (ARPA will be a large funding source (approximately \$ 164 M to be utilized over 6 quarters starting 1/22) – work to maximize its effectiveness in our community and statewide), continue in-person and virtual customer service and CLASS monitoring safely and efficiently, complete other customer service (develop interim tools for measuring provider/family satisfaction and target 70% satisfaction or greater), operational, funding, and provider communication tasks in a resilient manner, surmounting the challenges of the pandemic and other operating challenges. Complete facilities build out, increase IT systems and data security, and improve data analytics processes).

	,	•	
Yes	✓	No	

Achievements:

Strategic Objective	Complete= X
Lead the ELCHC in successful provision of services to providers and families through the current and trailing pl of the pandemic, providing extra support for providers and families and ensuring we follow appropriate practic provide a low risk environment for our team and clients. Improve our IT and facilities infrastructure.	i artially complete /
1 Extra support to providers and families in trailing phases of pandemic	Х
2 Continue the Incident Command System calls	X
3 Complete the distribution of CARES, CRRSA	X
4 Initiate the ARPA funding	X
5 Continue in person and business virtual customer service	X
6 Continue CLASS monitoring	X
7 Develop interim Customer satisfaction tools - target >70% satisfaction	X
8 Complete operational, funding and provider communication tasks through pandemic	X
9 Complete the facilities buildout	/
10 Increase IT systems and data security	X
11 Improve data analytics processes	X
<u>Notes</u>	
1 Enhanced the virtual service profile; video PD for providers, texts for families about SR/VPK services.	
2 Been conducting calls at least once a week since the beginning of the pandemic.	
3 Phases 1-6, First Responders/Healthcare Workers, Disaster Relief.	
4 Deploying 3/11/2022.	
6 158 programs and 344 classrooms observed YTD.	
7 DEL Survey (Providers)- 91% favorable, ELC Internal Survey -84% (Families), 97% (Providers) favorable.	
9 Finalizing lease negotiation.	
10 Barracuda system operational, Redundant Cloud Backup, One Drive operational.	
11 Data analytic leads in each operating area.	

Introduction to Goals 2-4: Lead the ELCHC in execution of its strategic plan as articulated in its Community Impact Report and Branding work and as required in the new HB 419 legislation (Specifically, continue work on programmatic priorities in the Three Strategic Pillars – Access, Quality, and Educational Outcomes (Access - ALICE>150%, VPK, School Readiness, Quality -Hillsborough Infant Toddler initiative, INCENTIVE\$/TEACH, CLASS and Educational Outcomes – CCR&R, Hillsborough Early Learning Network (HELN), 3T's and the new 3-5 Initiative).

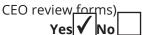
2. **Access** - Lead the ELCHC towards making substantive progress on managing all aspects of its core, Access related, state and federal programs - School Readiness and VPK, including maximizing funding, compliance, and balancing priorities for the use of School Readiness and VPK funds (i.e. reduce and minimize the SR waitlist to <1200 for the second half of 21/22, rationalize SR payment rates (increase SR rates again, if warranted), utilize, within \$2 M, all SR funding utilize all \$3.1 M of planned SR local and match funding, and utilize all \$204 k of remaining Preschool Development Grant funding).



Achievements:

	Strategic Objective	Complete= X
Access -	Lead the ELCHC towards making substantive progress on managing all aspects of its core, Access related,	Partially Complete= /
state ar	nd federal programs.	
1	SR and VPK Funding	X
2	SR and VPK Compliance	X
3	Minimize SR Waitlist to <1200 second half 21/22	X
4	Utilize SR funding within \$2M	/
5	Utilize \$3.1 M Match Funding	X
6	Utilize remaining \$204k Professional Development Grant Funding	Х
	<u>Notes</u>	
1	Brought SR waitlist to zero, VPK enrollment returning to pre-pandemic levels.	
2	Messaging importance of parent sign-in sign-out sheets to providers and families.	
3	Waitlist taken to zero for the first time ever on 2/23/2022. Plan to sustain at zero.	
4	On track to use all SR base funding. We were given a very high level of Waitlist funding (\$14M) by DEL. We'll likely have the \$14M.	to deobligate \$7M of

3. **Quality** - In coordination with the strategic plan, as articulated in its Community Impact Report and Branding work and the new HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local efforts to enhance quality of early education (existing programs - Hillsborough Infant Toddler initiative, INCENTIVE\$/TEACH (increase minimum and maximum Incentive\$ from \$200 and \$3000 to \$450 and \$5000), CLASS (increase the % of SR programs with a CLASS Score of 4 or above from 62% to 80%) plus begin implementing the new VPK accountability (new child and program assessment regime) and coalition accountability measures embodied in HB 419 (customer satisfaction measurement and new DEL CEO region forms)



Strategic Objective	Complete= X
Quality - In coordination with the strategic plan, as articulated in its Community Impact Report and and the new HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local effort	_
quality of early education.	
1 Hillsborough Infant Toddler Initiative (HITI)	X
2 INCENTIVE\$/TEACH- Increase incentives	X
3 CLASS >4 from 62% to >80% of programs	X
4 Begin to implement new VPK Accountability	X
5 Begin to implement new accountability measures (customer satisfaction and CEO review forms)	X
<u>Notes</u>	
1 59 classrooms enhanced and 30 classrooms created since program inception.	
2 Increased lowest level from \$200 to \$400 and highest from \$3000 to \$5000.	
3 33 of the 360 programs observed have a CLASS score <4.0, putting us at 91 % > 4.0.	
4 Hired new Manager and in the process of hiring added CLASS observers.	
5 Measuring Customer Satisfaction monthly and DEL preparing new CEO review form.	

4. **Educational Outcomes –** Lead the execution of existing and new education related programs and explore new means of enhancing educational opportunities (existing programs – sign MOU for HELN, 3T's, CCR&R (increase quality interactions with families to 3400), plus the new 3-5 Initiative and Subprograms (Kindergarten Awareness, Kindergarten transition, Social Emotional Learning, and I Spy Tampa Bay – raise \$ 200k in cash and in-kind, excepting PDG) and support the HCPS in their work to do more in the area of early childhood education.



	Strategic Objective	Complete= X
	onal Outcomes - Lead the execution of existing and new education related programs and explore new means noting educational opportunities and support the HCPS in their work to do more in the area of early childhood on.	Partially Complete= /
1	Negotiate and sign new MOU for Hillsborough Early Learning Network (Lastinger/Vinik PD initiative)	Х
2	3T's	X
3	Increase CCR&R (Child Care Resource and Referral) quality interactions to >3400.	X
4	3-5 Initiative:	
	4a. Kindergarten awareness	X
	4b. Kindergarten transition	Х
	4c. Social emotional learning (SEL)	Х
	4d. iSpy Tampa Bay	Х
5	Raise \$200,000 in cash in excepting Preschool Development Grant	1
6	Support HCPS in their work to do more in the area of Early Childhood Education (ECE)	Х
	<u>Notes</u>	
2	Intregral part of CCR&R.	
3	Achieved 3000 YTD, putting us on track to exceeed 3400 by year end.	
4a	VPK awareness outreach in full swing. Enrollment approaching pre-pandemic levels.	
4b	Successfully launched in 7-9/21. Delivered training and >900 backpacks.	
4c	ELC team did FSU Trauma Informed Care training. 231 providers SEL trained. 92 SEL kits distributed.	
4d	Program fully kicked off 11/21/2022. 22 participating programs, 44 classrooms (69 teachers) and 513 students partic	pating.
5	Raised >\$321k (\$50k cash, \$271k in-kind) for iSpy. Proposals submitted for \$154k cash for K-Transition.	
6	Meeting regularly with HCPS on task force to explore expansion of HCPS ECE offerings.	

- 5. Lead the organization in its efforts to make our values a priority and to communicate, collaborate and advocate internally and externally. Develop new programs, enhance community support, and develop new funding sources.
 - Internally Continue development of the senior team and provide leadership training for managers, supervisors and emerging leaders. Make diversity, equity and inclusion a part of the Coalition's everyday culture.
 - Externally Collaborate with early learning community players and the Florida Legislature on the early childhood education arena in the county and state
 - Community Increase awareness of the ELCHC's mission and collaborate to improve access to services for children and families. (This work will include community and fundraising events, development of and funding for new programs connected to the Coalition's core mission,

branding work, development of further Board, individual and corporate philanthropic giving, and maximization of local funding opportunities).

o Legislative/State Policy - Be a major player in legislative policy development and advocacy for early childhood education in the state (Participate as Legislative Chair and on the Executive Committee for the AELC, meet with local legislative delegation to discuss key policy initiatives. Be a big player in the development of state policy around the use of the ARPA funds (present at ALEC and to DEL). Play a role in the transition of the Office of Early Learning to becoming the Division of Early Learning within the state Department of Education).



Strategic Objective		Complete= X
Lead the organization in its efforts to make our values a priority and to communicate, collaborate and advocate internally and externally. Develop new programs, enhance community support, and develop new funding sources.		Partially Complete= /
	Internal:	
1	Continue development of senior team	X
2	Leadership training for managers and supervisors	X
3	Make diversity equity and inclusion a part of the coalition's everyday culture	X
	External:	
4	Community	
	4a. Increase awareness of ELC's mission	Х
	4b. Fundraising Events	Х
	4c. Develop new programs connected with core mission	Х
	4d. Branding work	Х
	4e. Develop Board, individual and corporate giving	/
	4f. Maximize local funding opportunities	Х
5	Legislative	
	5a. Major player in legislative policy in state	Х
	5b. Legislative chair and executive committee of AELC	Х
	5c. Meet with local legislative delegation to discuss key policy initiatives	/
	5d. Big player in development of state policy for ARPA	Х
	5e. Play role in transition of OEL to DEL with DOE	X
	<u>Notes</u>	
	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal candi	date.
	8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, Li	stanias Tarma and
		sterning rours, and
	launch of the Workforce Initiative. Diversifying Senior Leadership Team.	
	54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART.	
	2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022.	
	Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives.	
	2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step.	
	Taking full advantage of SR150+ and VPK transition and iSPY opportunities.	
	Hillsborough is recognized as a leader- legislative and programmatic.	
	Serving in the roles.	
	Omicron limited face to face. Key meetings with Rep. Grall and Alupis.	
5d	Working on ARPA discretionary task force. Key communicator with Chancellor on legislation.	

 Lead the organization to operational success as measured by its Balanced Scorecard in the areas of Compliance, Employees, Customer Service (Providers and Families), Finance, Management Information Systems, Development, and State and Community Relations.
Yes ✓ No
Achievements: As of the end the end of the third quarter of the year, we are well in on our way to meeting all of the target and most of the stretch goals on our ELCHC Balanced Scorecard. A copy of the Scorecard with YTD performance is attached.
Number of Objectives Met
Number of Objectives Not Met
Comments The ELCHC should do a better job of communicating effectively with black and brown providers. Black and brown providers have contacted me regarding retaliation if they raised concerns about the program and/or holding up there pay checks. The Director and staff needs to find ways to improve communication for a successful programming for the children attending the provider centers.
Board Member Printed Name: Commissioner Gwen Myers
Board Member Signature: Gwen Myers Digitally signed by Gwen Myers Date: 2022.04.25 11:39:37 -04'00'
Date: April 25, 2022



Early Learning Coalition of Hillsborough County (ELCHC)

Chief Executive Officer Performance Appraisal Form for Board Members

Today's Date: 4.19.2022

Performance Review Period: 3.12.2021 - 3.12.2022

Chief Executive Officer's

Name: Gordon L. Gillette

ELCHC Board Member Conducting the Appraisal:

Kelley Parris

Please review, complete, and sign the Chief Executive Officer Performance Appraisal Form and return it to ELCHC by close of business on <u>March 22, 2022</u>. The form may be submitted via email to:

Helen Sovich, Manager, Human Resources HSovich@elchc.org Cc: Kiyana Scott and Kelley Minney kscott@elchc.org and Kminney@elchc.org

Performance Dimensions Section

Rate the seven Performance Dimensions (pages 5-11) on known or observed behaviors of the Chief Executive Officer (CEO) during this review period. Please base your ratings on observations or interactions and identify strengths and areas for improvement.

Review the following Rating Scale Definitions for the Performance Dimensions. Use this rating scale to select a rating for each of the seven Performance Objectives listed on the following pages.

Include narrative comments to explain/support your ratings and any aspects of the CEO's performance you wish to further comment on. This will help to provide better understanding and feedback as it relates to your rating on each Performance Objective.

Rating Scale Definitions for Performance Dimensions
The ratings are based on a scale of 1 to 3 with 1 being low and 3 being high.

- **3** Exceeds Expectations: The CEO's level of performance on this performance dimension exceeded expectations. Performance exceeded expectations in essential areas of responsibility. Goals or projects were achieved to support this performance within this dimension.
- 2 <u>Meets Expectations</u>: The CEO's level of performance on this performance dimension met expectations. Performance met expectations to an acceptable extent on the essential areas of responsibility. Goals or projects were achieved to support this performance within this dimension.
- 1 <u>Unsatisfactory</u>: The CEO's level of performance fell significantly below the expectations for this performance dimension without any acceptable reason or justification. Performance failed to meet expectations on more than one essential area of responsibility, and less than acceptable progress was made toward achieving this dimension. Significant improvement is required.

N/O <u>Not Observed</u>: This rating option is available for use when there is not sufficient information to evaluate the level of performance.

Strategic Objectives Section

Review the Strategic Objectives and the CEO's current status report on the Strategic Objectives. Designate each goal as having met or not met. Tally responses for each.

Rating Scale Definitions for Strategic Objectives:

- 5-6 Goals Met Exceeds Expectations (denoting a rating of 3 for the Strategic Objectives section)
- 4 Goals Met Meets Expectations (denoting a rating of 2 for the Strategic Objectives section)
- 0-3 Goals Met Unsatisfactory (denoting a rating of 1 for the Strategic Objectives section)

Overall Process

Board Member's responses for both the Performance Dimensions section and the Section Objectives section will be tallied and averaged across the Performance Dimensions and across the Strategic Objectives for the full Board. This information will be used by the Executive Committee to provide the CEO with performance feedback and to make compensation decisions. The decision on CEO compensation will

necessarily involve not only performance, but budgetary and salary cap considerations. However, in general, the general guidelines will be used in providing feedback and determining compensation will be as shown in Table 1.

Table 1

<u>Cumulative Score</u>	Generalized <u>Performance Feedback</u>	Target Compensation increase
2.7-3.0	Exceptional	3-5%
2.4-2.69	Commendable	2.5-3.5%
2.0-2.39	Meets Expectations	0-2.5%
1.0-1.99	Below Expectations	0% PIP*

^{*}Performance Improvement Plan

The forms to be completed for the Performance Dimensions and Strategic Objectives appear on pages 4-10 and pages 11-15, respectively.

*** The applicable CEO salary cap for 2022 is \$203,700 ***

PERFORMANCE DIMENSION #1 LEADERSHIP: The ability to inspire and motivate individuals in a fair and effective manner to achieve peak performance and appropriately leverage authority to achieve business objectives. **Exceeds Expectations =Meets Expectations** Behaviors may include the extent to which the individual: creates vision and sets = Not Observed = Unsatisfactory the ethical compass for the organization in support of the mission; focuses on effectiveness; takes calculated risks in an effort to improve results; identifies opportunities to improve business processes and expand the organization's services; selects, directs and develops others to succeed; holds self and others accountable; acts with character, professionalism, passion, and integrity. 0 N

Narrative Comments:

Score 1.5 I think the CEO motivates the ELC staff to support the ELC Vision but I do not

believe that Vision aligns with the community. I do not see any calculated risks that are being taken to:

- 1) meet the needs of the provider base that are unique at this time and for their unique situation(s);
- 2) any supports provided to the community should be done in consultation with the provider base.

The Provider Portal issues should have been addressed long ago.

The ELC staff is disrespectful in the community; I have received multiple calls concerning staff making disparaging remarks about me, Dr. Daphne Fudge and Ms. Candi Olson. I brought this to the CEO's attention in my situation.

There was a virtual meeting where multiple staff members were disrespectful to the Board.

The issue of integrity comes into question with several instances: The Legal Services RFP, the approval of the Audit in a timely and responsible manner. The Board's major

STRATEGIC MANAGEMENT AND ADMINISTRATION: The ability to establish direction and develop effective action plans to accomplish fiscal year goals and carry out the ELCHC's long-range vision. Behaviors may include the extent to which the individual: demonstrates a strategic focus and forward thinking and is proactive in anticipating the needs of the ELCHC's operations that support the goals and objectives of the ELCHC while ensuring the stability of the ELCHC's operations and services; applies complex strategic thinking skills to daily work activities; builds strong relationships with the funded agencies and with the community.

Narrative Comments:
Score: 1.75 The proactive needs (that I am aware of) that are/have been addressed are duplications of
existing services in the community. This is where partnerships are valuable and dollars can be spent closing the gaps that exist.
I think the CEO has done a fine job stabilizing the funding but much of that is due to Federal
and State dollars during COVID relief.
There is a crisis in the community with the provider base and severe dysfunction between ELC and their funded agencies. The listening tour was restrictive according to the few
providers I heard from who attended.
The method in which diversity and inclusion was addressed by ELC proved ineffective in the provider community.

PERFORMANCE DIMENSION #3				
ACCOUNTABILITY WITH BOARD, FUNDED AGENCIES, AND COMMUNITY:				
The degree and willingness to accept responsibility for the day-to-day and long-term operations of the ELCHC.				
Behaviors may include the extent to which the individual: accounts for all of the actions of the ELCHC's employees, both individually and collectively; accepts responsibility for those actions; establishes outcomes, benchmarks, and measurable goals for the organizations and funded agencies; discloses the results in a transparent manner to the Board and the community; is accountable for the actions and results of ELCHC employees and funded agencies as they relate to the mission.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed

Narrative Comments:
Score: 2 on establishing outcomes, benchmarks, and measurable goals for ELC.
Score: 0 on accountability for the action of ELC employees and transparency.

PERFORMANCE DIMENSION #4				
JUDGMENT IN DECISION- MAKING:				
The degree to which the Chief Executive Officer uses critical thinking skills to analyze available facts, business responsibilities, and probable outcomes and then pursues an appropriate course of action despite pressure or ambiguity.		ons	ations	þ
Behaviors may include the extent to which the individual: bases decisions on fact, rather than one motion; handles sensitive and difficult issues in a professional manner; evaluates alternative options; eliminates personal bias in decision-making; uses logical and sound professional judgment to anticipate possible consequences.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed

Narrative Comments:
I think that is supposed to read (on emotion)
I think the issue and manner in which the data breach was handled speaks volumes to
this benchmark. This may have been mitigated early but it was not addressed with the
provider base until the clock ran out. The fact that a data breach could have destroyed providers was not taken into consideration, it indicates to me, the only concern was for ELC
leadership. It was not in any way transparent nor decisions made with any regard for the community. The consequences of this decision could have been fatal for many.
The provider base learned of this breach from the press not ELC! I spoke with the CEO
early on about the ramifications to the provider community and my grave concerns.
I understand we are all vulnerable to these egregious events but how they are handled lay the foundation of trust.

PERFORMANCE DIMENSION #5				
FINANCIAL RESOURCE MANAGEMENT:				
The degree to which the Chief Executive Officer plans, develops, organizes, and administers the adopted budget and utilizes efficiently the organization's resources to provide high-quality services to meet financial obligations and to ensure long-term financial sustainability.			ns	
Behaviors may include the extent to which the individual: controls costs by staying within established budget limits; displays a clear understanding of financial resources and priorities; makes informed and responsible recommendations and decisions regarding funded agencies and fiscal operations; provides information to assist the Board in making informed decisions regarding budget and management policies.	1 = Unsatisfactory	2=Meets Expectations	3 = Exceeds Expectation	N/O = Not Observed
		/		

Narrative Comments:
This has been a difficult time with so much funding coming into the system so quickly. This
illustrates the importance of planning early; establishing a schedule (every three years or
whatever time frame is comfortable for your base), to formally evaluate your providers needs
so when these situations arise you are poised to meet the previously documented unfunded gaps. Not that anyone could adequately planned for COVID but FLC would have been in a better position to maximize the utilization of COVID funding.

PERFORMANCE DIMENSION #6				
RESPONSIVENESS:				
The degree to which the Chief Executive Officer is receptive and able to effectively adjust his/her plans and behavior to respond to inquiries and apply appropriate actions and strategies in an appropriate, professional, and timely manner.	ory	Expectations	Expectations	rved
Behaviors may include the extent to which the individual: provides timely and accurate answers to questions and concerns; informs others if deadline will be missed and resets deadline; provides status updates; modifies actions based upon obtained information.	1 = Unsatisfactory	2 =Meets Expec	3 = Exceeds Exp	N/O = Not Observ

Narrative Comments:
The Audit has a time sensitive date for submission; fiscal oversight is major responsibility
of the Board (not the Governance Committee). I am not in any way disparaging the Chair
of Governance, but one person cannot accept an Audit for the full Board of Director's nor
can a committee. The Auditor should present the findings to the full Board and the full Board should accept and/or have the ability to question any findings or compliment
the Finance team for clean Audits.
I requested information on several occasions, the latest being the salary schedule for staff, which is not filled or not filled in a timely manner, without having to make a formal 119
request. I am not sure ELC respects or has any regard for a Board.

PERFORMANCE DIMENSION #7				
COMMUNICATION:				
The degree to which the Chief Executive Officer communicates in an open, transparent, effective, and forthright manner to maintain the vision and achieve the goals of the ELCHC while operating under the Florida Sunshine law.		ons	ations	p
Behaviors may include the extent to which the individual: listens and understands; clearly articulates ideas and information verbally and/or through written means; uses appropriate media and methods to provide factual information; provides accurate feedback to others concerning issues; displays tact when providing information regarding ELCHC's business.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
Narrative Comments:				
Transparency is an issue when the Governance Committee runs the Board.				

Status of Strategic Objectives for the CEO of the ELCHC Completion of Fiscal Year 2021.2022

Instructions: Review CEO's summary of Strategic Objectives, attached, and rank each objective as:
Y = Met
N = Did Not Meet

Strategic Objectives for Fiscal 21-22

1. Lead the ELCHC in successful provision of services to providers and families through the current and trailing phases of the pandemic, providing extra support for providers and families and ensuring we follow appropriate practices to provide a low-risk environment for our team and clients. Improve our IT and facilities infrastructure. (continue Incident Command System calls through the pandemic, complete distribution of CARES, CRRSA (approximately \$ 47 M), and ARPA funding (ARPA will be a large funding source (approximately \$ 164 M to be utilized over 6 quarters starting 1/22) – work to maximize its effectiveness in our community and statewide), continue in-person and virtual customer service and CLASS monitoring safely and efficiently, complete other customer service (develop interim tools for measuring provider/family satisfaction and target 70% satisfaction or greater), operational, funding, and provider communication tasks in a resilient manner, surmounting the challenges of the pandemic and other operating challenges. Complete facilities build out, increase IT systems and data security, and improve data analytics processes).

	,		
V		NI.	
Yes		INO I	

Achievements:

Strategic Objective		Complete= X
Lead the ELCHC in successful provision of services to providers and families through the current and trailing phases of the pandemic, providing extra support for providers and families and ensuring we follow appropriate practices to provide a low risk environment for our team and clients. Improve our IT and facilities infrastructure.		Partially Complete= /
1	Extra support to providers and families in trailing phases of pandemic	Х
2	Continue the Incident Command System calls	Х
3	Complete the distribution of CARES, CRRSA	Х
4	Initiate the ARPA funding	Х
5	Continue in person and business virtual customer service	Х
	Continue CLASS monitoring	Х
7	Develop interim Customer satisfaction tools - target >70% satisfaction	X
8	Complete operational, funding and provider communication tasks through pandemic	X
9	Complete the facilities buildout	/
10	Increase IT systems and data security	X
11	Improve data analytics processes	X
	<u>Notes</u>	
	Enhanced the virtual service profile; video PD for providers, texts for families about SR/VPK services.	
2	Been conducting calls at least once a week since the beginning of the pandemic.	
3	Phases 1-6, First Responders/Healthcare Workers, Disaster Relief.	
4	Deploying 3/11/2022.	
	158 programs and 344 classrooms observed YTD.	
7	DEL Survey (Providers)- 91% favorable, ELC Internal Survey -84% (Families), 97% (Providers) favorable.	
	Finalizing lease negotiation.	
10	Barracuda system operational, Redundant Cloud Backup, One Drive operational.	
11	Data analytic leads in each operating area.	

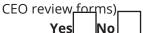
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2. **Access** - Lead the ELCHC towards making substantive progress on managing all aspects of its core, Access related, state and federal programs - School Readiness and VPK, including maximizing funding, compliance, and balancing priorities for the use of School Readiness and VPK funds (i.e. reduce and minimize the SR waitlist to <1200 for the second half of 21/22, rationalize SR payment rates (increase SR rates again, if warranted), utilize, within \$2 M, all SR funding utilize all \$3.1 M of planned SR local and match funding, and utilize all \$204 k of remaining Preschool Development Grant funding).

Achievements:

Strategic Objective		Complete= X	
Access -	Lead the ELCHC towards making substantive progress on managing all aspects of its core, Access related,	Partially Complete= /	
state ar	nd federal programs.		
1	SR and VPK Funding	X	
2	SR and VPK Compliance	X	
3	Minimize SR Waitlist to <1200 second half 21/22	X	
4	Utilize SR funding within \$2M	/	
5	Utilize \$3.1 M Match Funding	X	
6	Utilize remaining \$204k Professional Development Grant Funding	Х	
	<u>Notes</u>		
1	Brought SR waitlist to zero, VPK enrollment returning to pre-pandemic levels.		
2	Messaging importance of parent sign-in sign-out sheets to providers and families.		
3	Waitlist taken to zero for the first time ever on 2/23/2022. Plan to sustain at zero.		
4	On track to use all SR base funding. We were given a very high level of Waitlist funding (\$14M) by DEL. We'll likely have the \$14M.	to deobligate \$7M of	

3. **Quality** - In coordination with the strategic plan, as articulated in its Community Impact Report and Branding work and the new HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local efforts to enhance quality of early education (existing programs - Hillsborough Infant Toddler initiative, INCENTIVE\$/TEACH (increase minimum and maximum Incentive\$ from \$200 and \$3000 to \$450 and \$5000), CLASS (increase the % of SR programs with a CLASS Score of 4 or above from 62% to 80%) plus begin implementing the new VPK accountability (new child and program assessment regime) and coalition accountability measures embodied in HB 419 (customer satisfaction measurement and new DEL



	<u>Strategic Objective</u>	Complete= X
Quality - In coordination with the strategic plan, as articulated in its Community Impact Report and Branding work and the new HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local efforts to enhance		Partially Complete= /
quality	of early education.	
1	Hillsborough Infant Toddler Initiative (HITI)	X
2	INCENTIVE\$/TEACH- Increase incentives	X
3	CLASS >4 from 62% to >80% of programs	X
4	Begin to implement new VPK Accountability	Х
5 Begin to implement new accountability measures (customer satisfaction and CEO review forms)		X
	<u>Notes</u>	
1	59 classrooms enhanced and 30 classrooms created since program inception.	
2	Increased lowest level from \$200 to \$400 and highest from \$3000 to \$5000.	
3	33 of the 360 programs observed have a CLASS score <4.0, putting us at 91 % > 4.0.	
4	Hired new Manager and in the process of hiring added CLASS observers.	
5	Measuring Customer Satisfaction monthly and DEL preparing new CEO review form.	

4. **Educational Outcomes –** Lead the execution of existing and new education related programs and explore new means of enhancing educational opportunities (existing programs – sign MOU for HELN, 3T's, CCR&R (increase quality interactions with families to 3400), plus the new 3-5 Initiative and Subprograms (Kindergarten Awareness, Kindergarten transition, Social Emotional Learning, and I Spy Tampa Bay – raise \$ 200k in cash and in-kind, excepting PDG) and support the HCPS in their work to do more in the area of early childhood education.

V		
Yes	No	

Strategic Objective		Complete= X	
Educational Outcomes - Lead the execution of existing and new education related programs and explore new means of enhancing educational opportunities and support the HCPS in their work to do more in the area of early childhood education.		Partially Complete= /	
1	Negotiate and sign new MOU for Hillsborough Early Learning Network (Lastinger/Vinik PD initiative)	Х	
2	3T's	Х	
3	Increase CCR&R (Child Care Resource and Referral) quality interactions to >3400.	Х	
4	3-5 Initiative:		
	4a. Kindergarten awareness	X	
	4b. Kindergarten transition	X	
	4c. Social emotional learning (SEL)	X	
	4d. iSpy Tampa Bay	X	
5	Raise \$200,000 in cash in excepting Preschool Development Grant	/	
6	Support HCPS in their work to do more in the area of Early Childhood Education (ECE)	X	
	<u>Notes</u>		
2	Intregral part of CCR&R.		
	Achieved 3000 YTD, putting us on track to excceed 3400 by year end.		
	VPK awareness outreach in full swing. Enrollment approaching pre-pandemic levels.		
4b	Successfully launched in 7-9/21. Delivered training and >900 backpacks.		
4c	ELC team did FSU Trauma Informed Care training. 231 providers SEL trained. 92 SEL kits distributed.		
4d	Program fully kicked off 11/21/2022. 22 participating programs, 44 classrooms (69 teachers) and 513 students partic	pating.	
5	Raised >\$321k (\$50k cash, \$271k in-kind) for iSpy. Proposals submitted for \$154k cash for K-Transition.		
6	Meeting regularly with HCPS on task force to explore expansion of HCPS ECE offerings.		

- 5. Lead the organization in its efforts to make our values a priority and to communicate, collaborate and advocate internally and externally. Develop new programs, enhance community support, and develop new funding sources.
 - Internally Continue development of the senior team and provide leadership training for managers, supervisors and emerging leaders. Make diversity, equity and inclusion a part of the Coalition's everyday culture.
 - Externally Collaborate with early learning community players and the Florida Legislature on the early childhood education arena in the county and state
 - Community Increase awareness of the ELCHC's mission and collaborate to improve access to services for children and families. (This work will include community and fundraising events, development of and funding for new programs connected to the Coalition's core mission,

branding work, development of further Board, individual and corporate philanthropic giving, and maximization of local funding opportunities).

 Legislative/State Policy - Be a major player in legislative policy development and advocacy for early childhood education in the state (Participate as Legislative Chair and on the Executive Committee for the AELC, meet with local legislative delegation to discuss key policy initiatives.
 Be a big player in the development of state policy around the use of the ARPA funds (present at ALEC and to DEL). Play a role in the transition of the Office of Early Learning to becoming the Division of Early Learning within the state Department of Education).



Strategic Objective		Complete= X	
	Lead the organization in its efforts to make our values a priority and to communicate, collaborate and advocate internally and externally. Develop new programs, enhance community support, and develop new funding sources.		
	Internal:		
1	Continue development of senior team	Х	
2	Leadership training for managers and supervisors	Х	
3	Make diversity equity and inclusion a part of the coalition's everyday culture	Х	
	External:		
4	Community		
	4a. Increase awareness of ELC's mission	Х	
	4b. Fundraising Events	Х	
	4c. Develop new programs connected with core mission	X	
	4d. Branding work	Х	
	4e. Develop Board, individual and corporate giving	/	
	4f. Maximize local funding opportunities	Х	
5	Legislative		
	5a. Major player in legislative policy in state	Х	
	5b. Legislative chair and executive committee of AELC	X	
	5c. Meet with local legislative delegation to discuss key policy initiatives	/	
	5d. Big player in development of state policy for ARPA	X	
	5e. Play role in transition of OEL to DEL with DOE	Х	
	<u>Notes</u>		
	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal candi	date.	
2	8-month training complete as of 3/10/2022.		
_	Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, L	istening Tours, and	
	launch of the Workforce Initiative. Diversifying Senior Leadership Team.		
	54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART.		
	4b 2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022.		
	4c Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives.		
	4e 2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step.		
	4f Taking full advantage of SR150+ and VPK transition and iSPY opportunities.		
	5a Hillsborough is recognized as a leader- legislative and programmatic.		
	Serving in the roles.		
	Omicron limited face to face. Key meetings with Rep. Grall and Alupis.		
5d	5d Working on ARPA discretionary task force. Key communicator with Chancellor on legislation.		

 Lead the organization to operational success as measured by its Balanced Scorecard in the areas of Compliance, Employees, Customer Service (Providers and Families), Finance, Management Information Systems, Development, and State and Community Relations.
YesNo
Achievements: As of the end the end of the third quarter of the year, we are well in on our way to meeting all of the target and most of the stretch goals on our ELCHC Balanced Scorecard. A copy of the Scorecard with YTD performance is attached.
Number of Objectives Met
Number of Objectives Not Met
Comments My concern is the community. I will not be recommending a salary increase for the reasons
in the above response.
Board Member Printed Name: Kelley Parris
Board Member Signature:
Date: 4.19.2022



Early Learning Coalition of Hillsborough County (ELCHC)

Chief Executive Officer Performance Appraisal Form for Board Members

Today's Date: 3/21/22

Performance Review Period: 3.12.2021 - 3.12.2022

Chief Executive Officer's

Name: Gordon L. Gillette

ELCHC Board Member Conducting the Appraisal:

Dr. Shawn H. Robinson

Please review, complete, and sign the Chief Executive Officer Performance Appraisal Form and return it to ELCHC by close of business on <u>March 22, 2022</u>. The form may be submitted via email to:

Helen Sovich, Manager, Human Resources HSovich@elchc.org Cc: Kiyana Scott and Kelley Minney kscott@elchc.org and Kminney@elchc.org

Performance Dimensions Section

Rate the seven Performance Dimensions (pages 5-11) on known or observed behaviors of the Chief Executive Officer (CEO) during this review period. Please base your ratings on observations or interactions and identify strengths and areas for improvement.

Review the following Rating Scale Definitions for the Performance Dimensions. Use this rating scale to select a rating for each of the seven Performance Objectives listed on the following pages.

Include narrative comments to explain/support your ratings and any aspects of the CEO's performance you wish to further comment on. This will help to provide better understanding and feedback as it relates to your rating on each Performance Objective.

Rating Scale Definitions for Performance Dimensions
The ratings are based on a scale of 1 to 3 with 1 being low and 3 being high.

- **3** Exceeds Expectations: The CEO's level of performance on this performance dimension exceeded expectations. Performance exceeded expectations in essential areas of responsibility. Goals or projects were achieved to support this performance within this dimension.
- <u>Meets Expectations</u>: The CEO's level of performance on this performance dimension met expectations. Performance met expectations to an acceptable extent on the essential areas of responsibility. Goals or projects were achieved to support this performance within this dimension.
- 1 <u>Unsatisfactory</u>: The CEO's level of performance fell significantly below the expectations for this performance dimension without any acceptable reason or justification. Performance failed to meet expectations on more than one essential area of responsibility, and less than acceptable progress was made toward achieving this dimension. Significant improvement is required.

N/O <u>Not Observed</u>: This rating option is available for use when there is not sufficient information to evaluate the level of performance.

Strategic Objectives Section

Review the Strategic Objectives and the CEO's current status report on the Strategic Objectives. Designate each goal as having met or not met. Tally responses for each.

Rating Scale Definitions for Strategic Objectives:

- 5-6 Goals Met Exceeds Expectations (denoting a rating of 3 for the Strategic Objectives section)
- 4 Goals Met Meets Expectations (denoting a rating of 2 for the Strategic Objectives section)
- 0-3 Goals Met Unsatisfactory (denoting a rating of 1 for the Strategic Objectives section)

Overall Process

Board Member's responses for both the Performance Dimensions section and the Section Objectives section will be tallied and averaged across the Performance Dimensions and across the Strategic Objectives for the full Board. This information will be used by the Executive Committee to provide the CEO with performance feedback and to make compensation decisions. The decision on CEO compensation will

necessarily involve not only performance, but budgetary and salary cap considerations. However, in general, the general guidelines will be used in providing feedback and determining compensation will be as shown in Table 1.

Table 1

<u>Cumulative Score</u>	Generalized <u>Performance Feedback</u>	Target Compensation increase
2.7-3.0	Exceptional	3-5%
2.4-2.69	Commendable	2.5-3.5%
2.0-2.39	Meets Expectations	0-2.5%
1.0-1.99	Below Expectations	0% PIP*

^{*}Performance Improvement Plan

The forms to be completed for the Performance Dimensions and Strategic Objectives appear on pages 4-10 and pages 11-15, respectively.

*** The applicable CEO salary cap for 2022 is \$203,700 ***

The ability to inspire and motivate individuals in a fair and effective manner to achieve peak performance and appropriately leverage authority to achieve business objectives. Behaviors may include the extent to which the individual: creates vision and sets the ethical compass for the organization in support of the mission; focuses on effectiveness; takes calculated risks in an effort to improve results; identifies opportunities to improve business processes and expand the organization's services; selects, directs and develops others to succeed; holds self and others accountable; acts with character, professionalism, passion, and integrity.

Narrative Comments:
Mr. Gillette provide confident and competent leadership during this evaluation period which
included both the Delta and Omicron COVID waves, concerns over the diversity, equity,
and inclusion efforts both internally and externally, and uncertainties about the future of
Early Learning in Florida. Even with the uncertainties, Mr. Gillette was able to guide his
team to focus new and recurring resources to improve student outcomes and provider
quality.

PERFORMANCE DIMENSION #2				
STRATEGIC MANAGEMENT AND ADMINISTRATION:				
The ability to establish direction and develop effective action plans to accomplish fiscal year goals and carry out the ELCHC's long-range vision.		10	suc	
Behaviors may include the extent to which the individual: demonstrates a strategic focus and forward thinking and is proactive in anticipating the needs of the ELCHC's operations that support the goals and objectives of the ELCHC while ensuring the stability of the ELCHC's operations and services; applies complex strategic thinking skills to daily work activities; builds strong relationships with the funded agencies and with the community.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectation	N/O = Not Observed
			\checkmark	

Narrative Comments:
Mr. Gillette continued to work with his team on improving services to the community in an
intentional manner that focused on key issues related to quality childcare which included
providing training to center teachers and directors, providing greater access to quality
childcare centers by eliminating the wait list, and guiding rate increases that will translate
to living wages for many of the childcare center workers.

PERFORMANCE DIMENSION #3				
ACCOUNTABILITY WITH BOARD, FUNDED AGENCIES, AND COMMUNITY:				
The degree and willingness to accept responsibility for the day-to-day and long-term operations of the ELCHC.				
Behaviors may include the extent to which the individual: accounts for all of the actions of the ELCHC's employees, both individually and collectively; accepts responsibility for those actions; establishes outcomes, benchmarks, and measurable goals for the organizations and funded agencies; discloses the results in a transparent manner to the Board and the community; is accountable for the actions and results of ELCHC employees and funded agencies as they relate to the mission.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
			✓	

Narrative Comments:
Mr. Gillette has shown a responsiveness to the Board collectively and Board members
individually with an attentiveness to the Board interests and strengths. This responsiveness
can be seen by the executive and management teams in the quality and thoroughness of
reports during and between board and committee meetings. There does continue to be
some friction between the ELC and one of its funders, the Children's Board. However,
overall, accountability measures appear to be strong with regards to constituents.

PERFORMANCE DIMENSION #4				
JUDGMENT IN DECISION- MAKING:				
The degree to which the Chief Executive Officer uses critical thinking skills to analyze available facts, business responsibilities, and probable outcomes and then pursues an appropriate course of action despite pressure or ambiguity.		ons	ations	þ
Behaviors may include the extent to which the individual: bases decisions on fact, rather than one motion; handles sensitive and difficult issues in a professional manner; evaluates alternative options; eliminates personal bias in decision-making; uses logical and sound professional judgment to anticipate possible consequences.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectation	N/O = Not Observed
			✓	

Narrative Comments:
Mr. Gillette has an analytical mind and can see both forest and the trees when making
decisions and providing direction. Even so, he consults Board members with expertise in
the areas he has deficiencies or gaps to analyze. Additionally, he works with Board
members on understanding their perspectives on potential actions so as to make the best
decisions with the broadest possible support and effectiveness. Mr. Gillette is not afraid
to admit weakness or when an decision needs to not happen or be redirected.

PERFORMANCE DIMENSION #5				
FINANCIAL RESOURCE MANAGEMENT:				
The degree to which the Chief Executive Officer plans, develops, organizes, and administers the adopted budget and utilizes efficiently the organization's resources to provide high-quality services to meet financial obligations and to ensure long-term financial sustainability.			ns	
Behaviors may include the extent to which the individual: controls costs by staying within established budget limits; displays a clear understanding of financial resources and priorities; makes informed and responsible recommendations and decisions regarding funded agencies and fiscal operations; provides information to assist the Board in making informed decisions regarding budget and management policies.	1 = Unsatisfactory	2=Meets Expectations	3 = Exceeds Expectatio	N/O = Not Observed
			/	

Narrative Comments:				
Mr. Gillette includes the Board in major financial decisions and keeps Board members				
aware of key transactions on a regular basis. There is a regular review of the budget and				
how priorities present themselves in the line items.				

PERFORMANCE DIMENSION #6				
RESPONSIVENESS:				
The degree to which the Chief Executive Officer is receptive and able to effectively adjust his/her plans and behavior to respond to inquiries and apply appropriate actions and strategies in an appropriate, professional, and timely manner.	ory	Expectations	Expectations	rved
Behaviors may include the extent to which the individual: provides timely and accurate answers to questions and concerns; informs others if deadline will be missed and resets deadline; provides status updates; modifies actions based upon obtained information.	1 = Unsatisfactory	2 =Meets Expec	3 = Exceeds Exp	N/O = Not Obse
			\checkmark	

Narrative Comments:
Mr. Gillette and his team are very responsive to Board requests for information,
adjustment of details in presentations and reports, and adjusting priorities of the ELC.

PERFORMANCE DIMENSION #7				
COMMUNICATION:				
The degree to which the Chief Executive Officer communicates in an open, transparent, effective, and forthright manner to maintain the vision and achieve the goals of the ELCHC while operating under the Florida Sunshine law.		ons	ations	þ
Behaviors may include the extent to which the individual: listens and understands; clearly articulates ideas and information verbally and/or through written means; uses appropriate media and methods to provide factual information; provides accurate feedback to others concerning issues; displays tact when providing information regarding ELCHC's business.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectatio	N/O = Not Observed
			√	

Narrative Comments:
Mr. Gillette has a direct and strong communication style with the Board. His team works with him
to package information in a form that the Board can digest and use for policy decisions and in
representing the ELC in their respective communities.

Status of Strategic Objectives for the CEO of the ELCHC Completion of Fiscal Year 2021.2022

Instructions: Review CEO's summary of Strategic Objectives, attached, and rank each objective as:

Y = Met

N = Did Not Meet

Strategic Objectives for Fiscal 21-22

1. Lead the ELCHC in successful provision of services to providers and families through the current and trailing phases of the pandemic, providing extra support for providers and families and ensuring we follow appropriate practices to provide a low-risk environment for our team and clients. Improve our IT and facilities infrastructure. (continue Incident Command System calls through the pandemic, complete distribution of CARES, CRRSA (approximately \$ 47 M), and ARPA funding (ARPA will be a large funding source (approximately \$ 164 M to be utilized over 6 quarters starting 1/22) – work to maximize its effectiveness in our community and statewide), continue in-person and virtual customer service and CLASS monitoring safely and efficiently, complete other customer service (develop interim tools for measuring provider/family satisfaction and target 70% satisfaction or greater), operational, funding, and provider communication tasks in a resilient manner, surmounting the challenges of the pandemic and other operating challenges. Complete facilities build out, increase IT systems and data security, and improve data analytics processes).

	,		
Yes	✓	No	

Achievements:

Strategic Objective	Complete= X
Lead the ELCHC in successful provision of services to providers and families through the current and trailing of the pandemic, providing extra support for providers and families and ensuring we follow appropriate practice a low risk environment for our team and clients. Improve our IT and facilities infrastructure.	' I al tially complete /
1 Extra support to providers and families in trailing phases of pandemic	X
2 Continue the Incident Command System calls	X
3 Complete the distribution of CARES, CRRSA	X
4 Initiate the ARPA funding	X
5 Continue in person and business virtual customer service	X
6 Continue CLASS monitoring	X
7 Develop interim Customer satisfaction tools - target >70% satisfaction	X
8 Complete operational, funding and provider communication tasks through pandemic	Х
9 Complete the facilities buildout	/
10 Increase IT systems and data security	Х
11 Improve data analytics processes	X
<u>Notes</u>	
1 Enhanced the virtual service profile; video PD for providers, texts for families about SR/VPK services.	
2 Been conducting calls at least once a week since the beginning of the pandemic.	
3 Phases 1-6, First Responders/Healthcare Workers, Disaster Relief.	
4 Deploying 3/11/2022.	
6 158 programs and 344 classrooms observed YTD.	
7 DEL Survey (Providers)- 91% favorable, ELC Internal Survey -84% (Families), 97% (Providers) favorable.	
9 Finalizing lease negotiation.	
10 Barracuda system operational, Redundant Cloud Backup, One Drive operational.	
11 Data analytic leads in each operating area.	

Introduction to Goals 2-4: Lead the ELCHC in execution of its strategic plan as articulated in its Community Impact Report and Branding work and as required in the new HB 419 legislation (Specifically, continue work on programmatic priorities in the Three Strategic Pillars – Access, Quality, and Educational Outcomes (Access - ALICE>150%, VPK, School Readiness, Quality -Hillsborough Infant Toddler initiative, INCENTIVE\$/TEACH, CLASS and Educational Outcomes – CCR&R, Hillsborough Early Learning Network (HELN), 3T's and the new 3-5 Initiative).

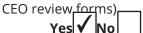
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Achievements:

	Strategic Objective	
Access -	Lead the ELCHC towards making substantive progress on managing all aspects of its core, Access related,	Partially Complete= /
state ar	nd federal programs.	
1	SR and VPK Funding	X
2	SR and VPK Compliance	X
3	Minimize SR Waitlist to <1200 second half 21/22	X
4	Utilize SR funding within \$2M	/
5	Utilize \$3.1 M Match Funding	X
6	Utilize remaining \$204k Professional Development Grant Funding	Х
	<u>Notes</u>	
1	Brought SR waitlist to zero, VPK enrollment returning to pre-pandemic levels.	
2	Messaging importance of parent sign-in sign-out sheets to providers and families.	
3	Waitlist taken to zero for the first time ever on 2/23/2022. Plan to sustain at zero.	
4	On track to use all SR base funding. We were given a very high level of Waitlist funding (\$14M) by DEL. We'll likely have the \$14M.	to deobligate \$7M of

3. **Quality** - In coordination with the strategic plan, as articulated in its Community Impact Report and Branding work and the new HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local efforts to enhance quality of early education (existing programs - Hillsborough Infant Toddler initiative, INCENTIVE\$/TEACH (increase minimum and maximum Incentive\$ from \$200 and \$3000 to \$450 and \$5000), CLASS (increase the % of SR programs with a CLASS Score of 4 or above from 62% to 80%) plus begin implementing the new VPK accountability (new child and program assessment regime) and coalition accountability measures embodied in HB 419 (customer satisfaction measurement and new DEL CEO region forms)



Strategic Objective	Complete= X
Quality - In coordination with the strategic plan, as articulated in its Community Impact Report and Brandin and the new HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local efforts to enha	
quality of early education.	
1 Hillsborough Infant Toddler Initiative (HITI)	X
2 INCENTIVE\$/TEACH- Increase incentives	X
3 CLASS >4 from 62% to >80% of programs	X
4 Begin to implement new VPK Accountability	X
5 Begin to implement new accountability measures (customer satisfaction and CEO review forms)	X
<u>Notes</u>	
1 59 classrooms enhanced and 30 classrooms created since program inception.	
2 Increased lowest level from \$200 to \$400 and highest from \$3000 to \$5000.	
3 33 of the 360 programs observed have a CLASS score <4.0, putting us at 91 % > 4.0.	
4 Hired new Manager and in the process of hiring added CLASS observers.	
5 Measuring Customer Satisfaction monthly and DEL preparing new CEO review form.	

4. **Educational Outcomes –** Lead the execution of existing and new education related programs and explore new means of enhancing educational opportunities (existing programs – sign MOU for HELN, 3T's, CCR&R (increase quality interactions with families to 3400), plus the new 3-5 Initiative and Subprograms (Kindergarten Awareness, Kindergarten transition, Social Emotional Learning, and I Spy Tampa Bay – raise \$ 200k in cash and in-kind, excepting PDG) and support the HCPS in their work to do more in the area of early childhood education.



	Strategic Objective			
Educational Outcomes – Lead the execution of existing and new education related programs and explore new means of enhancing educational opportunities and support the HCPS in their work to do more in the area of early childhood education.		Partially Complete= /		
1	Negotiate and sign new MOU for Hillsborough Early Learning Network (Lastinger/Vinik PD initiative)	X		
2	3T's	X		
3	Increase CCR&R (Child Care Resource and Referral) quality interactions to >3400.	X		
4	3-5 Initiative:			
	4a. Kindergarten awareness	X		
	4b. Kindergarten transition	X		
	4c. Social emotional learning (SEL)	X		
	4d. iSpy Tampa Bay	X		
5	Raise \$200,000 in cash in excepting Preschool Development Grant	1		
6	Support HCPS in their work to do more in the area of Early Childhood Education (ECE)	X		
	<u>Notes</u>			
	2 Intregral part of CCR&R.			
	Achieved 3000 YTD, putting us on track to exceeed 3400 by year end.			
	4a VPK awareness outreach in full swing. Enrollment approaching pre-pandemic levels.			
	4b Successfully launched in 7-9/21. Delivered training and >900 backpacks.			
4c	4c ELC team did FSU Trauma Informed Care training. 231 providers SEL trained. 92 SEL kits distributed.			
4d	4d Program fully kicked off 11/21/2022. 22 participating programs, 44 classrooms (69 teachers) and 513 students participating.			
5	5 Raised >\$321k (\$50k cash, \$271k in-kind) for iSpy. Proposals submitted for \$154k cash for K-Transition.			
6	6 Meeting regularly with HCPS on task force to explore expansion of HCPS ECE offerings.			

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 - Community Increase awareness of the ELCHC's mission and collaborate to improve access to services for children and families. (This work will include community and fundraising events, development of and funding for new programs connected to the Coalition's core mission,

branding work, development of further Board, individual and corporate philanthropic giving, and maximization of local funding opportunities).

o Legislative/State Policy - Be a major player in legislative policy development and advocacy for early childhood education in the state (Participate as Legislative Chair and on the Executive Committee for the AELC, meet with local legislative delegation to discuss key policy initiatives. Be a big player in the development of state policy around the use of the ARPA funds (present at ALEC and to DEL). Play a role in the transition of the Office of Early Learning to becoming the Division of Early Learning within the state Department of Education).



	Strategic Objective	Complete= X	
Lead the	Partially Complete= /		
	Internal:		
1	Continue development of senior team	Х	
2	Leadership training for managers and supervisors	X	
3	Make diversity equity and inclusion a part of the coalition's everyday culture	X	
	External:		
4	Community		
	4a. Increase awareness of ELC's mission	Х	
	4b. Fundraising Events	Х	
	4c. Develop new programs connected with core mission	Х	
	4d. Branding work	Х	
	4e. Develop Board, individual and corporate giving	/	
	4f. Maximize local funding opportunities	Х	
5	Legislative		
	5a. Major player in legislative policy in state	Х	
	5b. Legislative chair and executive committee of AELC	Х	
	5c. Meet with local legislative delegation to discuss key policy initiatives	/	
	5d. Big player in development of state policy for ARPA	Х	
	5e. Play role in transition of OEL to DEL with DOE	X	
	<u>Notes</u>		
	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal candi	date.	
	8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, Li	interview Taylor and	
		isteriing Tours, and	
	launch of the Workforce Initiative. Diversifying Senior Leadership Team.		
	54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART.		
	2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022.		
	Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives.		
	2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step.		
	Taking full advantage of SR150+ and VPK transition and iSPY opportunities.		
	Hillsborough is recognized as a leader- legislative and programmatic.		
	Serving in the roles.		
	Omicron limited face to face. Key meetings with Rep. Grall and Alupis.		
5d	Working on ARPA discretionary task force. Key communicator with Chancellor on legislation.		

Compliance, Employees, Cu	ational success as measured by its Balanced Scorecard in the areas of stomer Service (Providers and Families), Finance, Management ement, and State and Community Relations.	
Yes ✓ No		
	ird quarter of the year, we are well in on our way to meeting all of the goals on our ELCHC Balanced Scorecard. A copy of the Scorecard with	
Number of Objectives Met	6	
Number of Objectives Not Met	0	
Comments Mr. Gillette and his team have don	ne great things throughout the year. However, there are still	
challenges relating to diversity, ed	quity, and inclusion and how the consistency in which the	
ELC is perceived by the commun	ity.	
Board Member Printed Name: Dr.	Shawn H. Robinson	
Board Member Signature: Shawn	H. Robinson Digitally signed by Shawn H. Robinson Date: 2022.03.21 15:11:57 -04'00'	
Date: 3/21/2022		

Performance Dimensions Section

Rate the seven Performance Dimensions (pages 5-11) on known or observed behaviors of the Chief Executive Officer (CEO) during this review period. Please base your ratings on observations or interactions and identify strengths and areas for improvement.

Review the following Rating Scale Definitions for the Performance Dimensions. Use this rating scale to select a rating for each of the seven Performance Objectives listed on the following pages.

Include narrative comments to explain/support your ratings and any aspects of the CEO's performance you wish to further comment on. This will help to provide better understanding and feedback as it relates to your rating on each Performance Objective.

Rating Scale Definitions for Performance Dimensions
The ratings are based on a scale of 1 to 3 with 1 being low and 3 being high.

- **3** Exceeds Expectations: The CEO's level of performance on this performance dimension exceeded expectations. Performance exceeded expectations in essential areas of responsibility. Goals or projects were achieved to support this performance within this dimension.
- Meets Expectations: The CEO's level of performance on this performance dimension met expectations. Performance met expectations to an acceptable extent on the essential areas of responsibility. Goals or projects were achieved to support this performance within this dimension.
- 1 <u>Unsatisfactory</u>: The CEO's level of performance fell significantly below the expectations for this performance dimension without any acceptable reason or justification. Performance failed to meet expectations on more than one essential area of responsibility, and less than acceptable progress was made toward achieving this dimension. Significant improvement is required.

N/O Not Observed: This rating option is available for use when there is not sufficient information to evaluate the level of performance.

Strategic Objectives Section

Review the Strategic Objectives and the CEO's current status report on the Strategic Objectives. Designate each goal as having met or not met. Tally responses for each.

Rating Scale Definitions for Strategic Objectives:

- 5-6 Goals Met Exceeds Expectations (denoting a rating of 3 for the Strategic Objectives section)
- 4 Goals Met Meets Expectations (denoting a rating of 2 for the Strategic Objectives section)
- 0-3 Goals Met Unsatisfactory (denoting a rating of 1 for the Strategic Objectives section)

Overall Process

Board Member's responses for both the Performance Dimensions section and the Section Objectives section will be tallied and averaged across the Performance Dimensions and across the Strategic Objectives for the full Board. This information will be used by the Executive Committee to provide the CEO with performance feedback and to make compensation decisions. The decision on CEO compensation will

necessarily involve not only performance, but budgetary and salary cap considerations. However, in general, the general guidelines will be used in providing feedback and determining compensation will be as shown in Table 1.

Table 1

Cumulative Score	Generalized <u>Performance Feedback</u>	Target Compensation increase
2.7-3.0	Exceptional	3-5%
2.4-2.69	Commendable	2.5-3,5%
2.0-2.39	Meets Expectations	0-2.5%
1.0-1.99	Below Expectations	0% PIP*

^{*}Performance Improvement Plan

The forms to be completed for the Performance Dimensions and Strategic Objectives appear on pages 4-10 and pages 11-15, respectively.

*** The applicable CEO salary cap for 2022 is \$203,700 ***

PERFORMANCE DIMENSION #1				
LEADERSHIP: The ability to inspire and motivate individuals in a fair and effective manner to achieve peak performance and appropriately leverage authority to achieve business objectives.			ns	
Behaviors may include the extent to which the individual: creates vision and sets the ethical compass for the organization in support of the mission; focuses on effectiveness; takes calculated risks in an effort to improve results; identifies opportunities to improve business processes and expand the organization's services; selects, directs and develops others to succeed; holds self and others accountable; acts with character, professionalism, passion, and integrity.	1 = Unsatisfactory	2 = Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
			~	

Narrative Comments:	
eads his team with naximize all assets	a good job of setting the course for the ELCHC during his tenure. He a clear focus on improvement. He has structured the organization to and resources. Recognizing the need to address and improve the uity and inclusion, Gordon moved quickly to begin working on a plan.

PERFORMANCE DIMENSION #2				
STRATEGIC MANAGEMENT AND ADMINISTRATION:				
The ability to establish direction and develop effective action plans to accomplish fiscal year goals and carry out the ELCHC's long-range vision.			ns	
Behaviors may include the extent to which the individual: demonstrates a strategic focus and forward thinking and is proactive in anticipating the needs of the ELCHC's operations that support the goals and objectives of the ELCHC while ensuring the stability of the ELCHC's operations and services; applies complex strategic thinking skills to daily work activities; builds strong relationships with the funded agencies and with the community.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
			~	

Narrative Comments:
The operations of the ELCHC have improved greatly under Mr. Gillette 's leadership. The Family Services team has worked diligently to be responsive to the needs of the families and to offer support. Resource Development and Community Relations team have increased the presence of the Coalition in the community through participating in community events and their internet presence.

PERFORMANCE DIMENSION #3				
ACCOUNTABILITY WITH BOARD, FUNDED AGENCIES, AND COMMUNITY:				
The degree and willingness to accept responsibility for the day-to-day and long-term operations of the ELCHC.			10	
Behaviors may include the extent to which the individual: accounts for all of the actions of the ELCHC's employees, both individually and collectively; accepts responsibility for those actions; establishes outcomes, benchmarks, and measurable goals for the organizations and funded agencies; discloses the results in a transparent manner to the Board and the community; is accountable for the actions and results of ELCHC employees and funded agencies as they relate to the mission.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
			~	
			1/1000	

Narrative Comments	
Mr. Gillette holds hi	mself and his team accountable for all functions of the Coalition.

PERFORMANCE DIMENSION #4				
JUDGMENT IN DECISION- MAKING:				
The degree to which the Chief Executive Officer uses critical thinking skills to analyze available facts, business responsibilities, and probable outcomes and then pursues an appropriate course of action despite pressure or ambiguity. Behaviors may include the extent to which the individual: bases decisions on	ry	Expectations	Expectations	ved
fact, rather than one motion; handles sensitive and difficult issues in a professional manner; evaluates alternative options; eliminates personal bias in decision-making; uses logical and sound professional judgment to anticipate possible consequences.	1 = Unsatisfactory	2 =Meets Expect	3 = Exceeds Expe	N/O = Not Observed
			~	
			V	

Narrative Comments:		
Gordon has handled delicate situations with much discretion and professionalism.		

PERFORMANCE DIMENSION #5				
FINANCIAL RESOURCE MANAGEMENT:				
The degree to which the Chief Executive Officer plans, develops, organizes, and administers the adopted budget and utilizes efficiently the organization's resources to provide high-quality services to meet financial obligations and to ensure long-term financial sustainability.			s	
Behaviors may include the extent to which the individual: controls costs by staying within established budget limits; displays a clear understanding of financial resources and priorities; makes informed and responsible recommendations and decisions regarding funded agencies and fiscal operations; provides information to assist the Board in making informed decisions regarding budget and management policies.	1 = Unsatisfactory	2=Meets Expectations	3 = Exceeds Expectation	N/O = Not Observed
			~	

Narrative Comments:			
Mr. Gillette has exhibited fiscal re funds allocated as a result of the	sponsibility with r	regularly received t American Rescue	funds and the additional Plan.
	8		

PERFORMANCE DIMENSION #6				
RESPONSIVENESS:				
The degree to which the Chief Executive Officer is receptive and able to effectively adjust his/her plans and behavior to respond to inquiries and apply appropriate actions and strategies in an appropriate, professional, and timely manner.	ıry	Expectations	Expectations	rved
Behaviors may include the extent to which the individual: provides timely and accurate answers to questions and concerns; informs others if deadline will be missed and resets deadline; provides status updates; modifies actions based upon obtained information.	1 = Unsatisfactory	2 =Meets Expec	3 = Exceeds Exp	N/O = Not Observ
			~	

Narrative Comment	is:
Mr. Gillette makes timely and ongoin	s himself available for any questions by this board member and provides g updates as necessary.
	,

PERFORMANCE DIMENSION #7				
COMMUNICATION:				
The degree to which the Chief Executive Officer communicates in an open, transparent, effective, and forthright manner to maintain the vision and achieve the goals of the ELCHC while operating under the Florida Sunshine law.	su		_	
Behaviors may include the extent to which the individual: listens and understands; clearly articulates ideas and information verbally and/or through written means; uses appropriate media and methods to provide factual information; provides accurate	Unsatisfactory	=Meets Expectations	Exceeds Expectations	Not Observed
feedback to others concerning issues; displays tact when providing information regarding ELCHC's business.	1 = Unsa	2 =Meets	3 = Excee	N/O = No
			V	
Narrative Comments:				
Communication has improved under the leadership of Mr. Gillette. I find him to land forthcoming with information.	oe tra	ansp	arent	t

Status of Strategic Objectives for the CEO of the ELCHC Completion of Fiscal Year 2021.2022

Instructions: Review CEO's summary of Strategic Objectives, attached, and rank each objective as:
Y = Met
N = Did Not Meet

Strategic Objectives for Fiscal 21-22

1. Lead the ELCHC in successful provision of services to providers and families through the current and trailing phases of the pandemic, providing extra support for providers and families and ensuring we follow appropriate practices to provide a low-risk environment for our team and clients. Improve our IT and facilities infrastructure. (continue Incident Command System calls through the pandemic, complete distribution of CARES, CRRSA (approximately \$ 47 M), and ARPA funding (ARPA will be a large funding source (approximately \$ 164 M to be utilized over 6 quarters starting 1/22) – work to maximize its effectiveness in our community and statewide), continue in-person and virtual customer service and CLASS monitoring safely and efficiently, complete other customer service (develop interim tools for measuring provider/family satisfaction and target 70% satisfaction or greater), operational, funding, and provider communication tasks in a resilient manner, surmounting the challenges of the pandemic and other operating challenges. Complete facilities build out, increase IT systems and data security, and improve data analytics processes).

	-		
Yes	1	No	

Achievements:

	Complete= X	
of the porovide	e ELCHC in successful provision of services to providers and families through the current and trailing phases pandemic, providing extra support for providers and families and ensuring we follow appropriate practices to a low risk environment for our team and clients. Improve our IT and facilities infrastructure.	Partially Complete=
1	Extra support to providers and families in trailing phases of pandemic	X
	Continue the incident Command System calls	Х
	Complete the distribution of CARES, CRRSA	Х
	Initiate the ARPA funding	X
	Continue in person and business virtual customer service	Х
	Continue CLASS monitoring	Х
7	Develop interim Customer satisfaction tools - target >70% satisfaction	X
8	Complete operational, funding and provider communication tasks through pandemic	X
	Complete the facilities buildout	/
	Increase IT systems and data security	Х
11	Improve data analytics processes	X
1	Enhanced the virtual service profile video ED for available to the Control of the Virtual service profile video ED for available to the Virtual service prof	
<u>-</u>	Enhanced the virtual service profile; video PD for providers, texts for families about SR/VPK services. Been conducting calls at least once a week since the beginning of the pandemic.	
<u>=</u>	Phases 1-6, First Responders/Healthcare Workers, Disaster Relief.	
4	Deploying 3/11/2022.	
	158 programs and 344 classrooms observed YTD.	
	DEL Survey (Providers)- 91% favorable, ELC internal Survey -84% (Families), 97% (Providers) favorable.	
9	Finalizing lease negotiation.	<u></u>
	Barracuda system operational, Redundant Cloud Backup, One Drive operational.	

Introduction to Goals 2-4: Lead the ELCHC in execution of its strategic plan as articulated in its Community Impact Report and Branding work and as required in the new HB 419 legislation (Specifically, continue work on programmatic priorities in the Three Strategic Pillars – Access, Quality, and Educational Outcomes (Access - ALICE>150%, VPK, School Readiness, Quality -Hillsborough Infant Toddler initiative, INCENTIVE\$/TEACH, CLASS and Educational Outcomes – CCR&R, Hillsborough Early Learning Network (HELN), 3T's and the new 3-5 Initiative).

2. Access - Lead the ELCHC towards making substantive progress on managing all aspects of its core, Access related, state and federal programs - School Readiness and VPK, including maximizing funding, compliance, and balancing priorities for the use of School Readiness and VPK funds (i.e. reduce and minimize the SR waitlist to <1200 for the second half of 21/22, rationalize SR payment rates (increase SR rates again, if warranted), utilize, within \$2 M, all SR funding utilize all \$ 3.1 M of planned SR local and match funding, and utilize all \$204 k of remaining Preschool Development Grant funding).

Yes	No
-----	----

Achievements:

Strategic Objective	Complete= X
ccess - Lead the ELCHC towards making substantive progress on managing all aspects of its core, Access related, tate and federal programs.	Partially Complete≃
1 SR and VPK Funding	X
2 SR and VPK Compliance	X
3 Minimize SR Waitlist to <1200 second half 21/22	X
4 Utilize SR funding within \$2M	7
5 Utilize \$3.1 M Match Funding	X
6 Utilize remaining \$204k Professional Development Grant Funding	X
<u>Notes</u>	
1 Brought SR waitlist to zero, VPK enrollment returning to pre-pandemic levels.	
2 Messaging importance of parent sign-in sign-out sheets to providers and families.	
3 Waitlist taken to zero for the first time ever on 2/23/2022. Plan to sustain at zero.	
On track to use all SR base funding. We were given a very high level of Waitlist funding (\$14M) by DEL. We'll likely ha	ve to deobligate \$7M of

3. **Quality** - In coordination with the strategic plan, as articulated in its Community Impact Report and Branding work and the new HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local efforts to enhance quality of early education (existing programs - Hillsborough Infant Toddler initiative, INCENTIVE\$/TEACH (increase minimum and maximum Incentive\$ from \$200 and \$3000 to \$450 and \$5000), CLASS (increase the % of SR programs with a CLASS Score of 4 or above from 62% to 80%) plus begin implementing the new VPK accountability (new child and program assessment regime) and coalition accountability measures embodied in HB 419 (customer satisfaction measurement and new DEL CEO review, forms)

Strategic Objective	Complete= X
uality - In coordination with the strategic plan, as articulated in its Community Impact Report and Branding wo nd the new HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local efforts to enhance uality of early education.	rk Partially Complete=
1 Hillsborough Infant Toddler Initiative (HITI)	Х
2 INCENTIVE\$/TEACH- Increase incentives	X
3 CLASS >4 from 62% to >80% of programs	X
4 Begin to implement new VPK Accountability	X
5 Begin to Implement new accountability measures (customer satisfaction and CEO review forms)	X
<u>Notes</u>	
1 59 classrooms enhanced and 30 classrooms created since program inception.	
2 Increased lowest level from \$200 to \$400 and highest from \$3000 to \$5000.	
3 33 of the 360 programs observed have a CLASS score <4.0, putting us at 91 % > 4.0.	
4 Hired new Manager and in the process of hiring added CLASS observers.	
5 Measuring Customer Satisfaction monthly and DEL preparing new CEO review form.	

4. Educational Outcomes – Lead the execution of existing and new education related programs and explore new means of enhancing educational opportunities (existing programs – sign MOU for HELN, 3T's, CCR&R (increase quality interactions with families to 3400), plus the new 3-5 Initiative and Subprograms (Kindergarten Awareness, Kindergarten transition, Social Emotional Learning, and I Spy Tampa Bay – raise \$ 200k in cash and in-kind, excepting PDG) and support the HCPS in their work to do more in the area of early childhood education.



	Complete= X	
of enha educati		Partially Complete= /
1	Negotiate and sign new MOU for Hillsborough Early Learning Network (Lastinger/Vinik PD initiative)	X
2	3T's	X
3	Increase CCR&R (Child Care Resource and Referral) quality interactions to >3400.	X
4	3-5 Initiative;	
	4a. Kindergarten awareness	X
	4b. Kindergarten transition	Х
	4c. Social emotional learning (SEL)	X
	4d. iSpy Tampa Bay	X
5	Raise \$200,000 in cash in excepting Preschool Development Grant	/
6	Support HCPS in their work to do more in the area of Early Childhood Education (ECE)	X
<u></u>	Notes Intregral part of CCR&R.	
43	Achieved 3000 YTD, putting us on track to exceed 3400 by year end.	
4h	VPK awareness outreach in full swing. Enrollment approaching pre-pandemic levels. Successfully launched in 7-9/21. Delivered training and >900 backpacks.	
4c	ELC team did FSU Trauma informed Care training, 231 providers SEL trained, 92 SEL kits distributed,	
7d	Program fully kished off 14 (24/2022, 22 years) at the state of the st	
	Program fully kicked off 11/21/2022, 22 participating programs, 44 classrooms (69 teachers) and 513 students participating programs, 44 classrooms (69 teachers) and 513 students participating the difference of the control of the difference of the	ating.
	Raised >\$321k (\$50k cash, \$271k in-kind) for iSpy. Proposals submitted for \$154k cash for K-Transition.	
0	Meeting regularly with HCPS on task force to explore expansion of HCPS ECE offerings.	

- 5. Lead the organization in its efforts to make our values a priority and to communicate, collaborate and advocate internally and externally. Develop new programs, enhance community support, and develop new funding sources.
 - Internally Continue development of the senior team and provide leadership training for managers, supervisors and emerging leaders. Make diversity, equity and inclusion a part of the Coalition's everyday culture.
 - Externally Collaborate with early learning community players and the Florida Legislature on the early childhood education arena in the county and state
 - Community Increase awareness of the ELCHC's mission and collaborate to improve access to services for children and families. (This work will include community and fundraising events, development of and funding for new programs connected to the Coalition's core mission,

branding work, development of further Board, individual and corporate philanthropic giving, and maximization of local funding opportunities).

o Legislative/State Policy - Be a major player in legislative policy development and advocacy for early childhood education in the state (Participate as Legislative Chair and on the Executive Committée for the AELC, meet with local legislative delegation to discuss key policy initiatives. Be a big player in the development of state policy around the use of the ARPA funds (present at ALEC and to DEL). Play a role in the transition of the Office of Early Learning to becoming the Division of Early Learning within the state Department of Education).



	Strategic Objective		
Lead th interna	ne organization in its efforts to make our values a priority and to communicate, collaborate and advocate ally and externally. Develop new funding sources.	Partially Complete=	
	Internal:		
1	Continue development of senior team	X	
7	Leadership training for managers and supervisors	X	
3	Make diversity equity and inclusion a part of the coalition's everyday culture	Х	
	External:		
2	Community		
	4a. Increase awareness of ELC's mission	X	
	4b. Fundraising Events	X	
	4c. Develop new programs connected with core mission	X	
	4d. Branding work	X	
	4e, Develop Board, individual and corporate giving	/	
	4f. Maximize local funding opportunities	X	
5	Legislative		
	5a. Major player in legislative policy in state	X	
	5b. Legislative chair and executive committee of AELC	X	
	5c. Meet with local legislative delegation to discuss key policy initiatives	7	
	5d. Big player in development of state policy for ARPA	· · · · · · · · · · · · · · · · · · ·	
	Se. Play role in transition of OEL to DEL with DOE	X	
		X	
1	Se. Play role in transition of OEL to DEL with DOE Notes	X	
1 2	Se. Play role in transition of OEL to DEL with DOE Notes In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal candia-month training complete as of 3/10/2022.	X X	
2	Se. Play role in transition of OEL to DEL with DOE Notes In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal candia- 8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assessments and Focus Groups. Leadership Center Intercultural Development Inventory (IDI) Assessments and Focus Groups.	X X	
2	Se. Play role in transition of OEL to DEL with DOE Notes In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal candia- 8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assessments and Focus Groups. Leadership Center Intercultural Development Inventory (IDI) Assessments and Focus Groups.	X X	
3	Se. Play role in transition of OEL to DEL with DOE Notes In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal candi 8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, Llaunch of the Workforce Initiative. Diversifying Senior Leadership Team.	X X	
3 4a 4b	Notes Notes In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal cand 8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assessments and Focus Groups, Llaunch of the Workforce Initiative. Diversifying Senior Leadership Team. 54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART. 2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022.	X X	
3 4a 4b 4c	Notes Notes In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal cand 8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, Llaunch of the Workforce Initiative. Diversifying Senior Leadership Team. 54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART. 2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022. Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives.	X X	
3 4a 4b 4c 4e	Notes Notes In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal cand 8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development inventory (IDI) Assesments and Focus Groups, L launch of the Workforce Initiative. Diversifying Senior Leadership Team. 54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART. 2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022. Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives. 2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step.	X X	
3 4a 4b 4c 4e 4f	Notes Notes In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal cand 8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, L launch of the Workforce Initiative. Diversifying Senior Leadership Team. 54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART. 2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022. Launched 3-5 initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives. 2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step. Taking full advantage of SR150+ and VPK transition and iSPY opportunities.	X X	
3 4a 4b 4c 4e 4f 5a	Notes Notes In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal cand 8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, L launch of the Workforce Initiative, Diversifying Senior Leadership Team. 54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART. 2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022. Launched 3-5 initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives. 2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step. Taking full advantage of SR150+ and VPK transition and iSPY opportunities. Hillsborough is recognized as a leader- legislative and programmatic.	X X	
3 4a 4b 4c 4e 4f 5a 5b	Notes Notes In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal candi 8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development inventory (IDI) Assesments and Focus Groups, L launch of the Workforce Initiative. Diversifying Senior Leadership Team. 54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART. 2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022. Launched 3-5 initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives. 2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step. Taking full advantage of SR150+ and VPK transition and iSPY opportunities. Hillsborough is recognized as a leader- legislative and programmatic. Serving in the roles.	X X	
3 4a 4b 4c 4e 4f 5a 5b	Notes Notes In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal cand 8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, L launch of the Workforce Initiative, Diversifying Senior Leadership Team. 54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART. 2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022. Launched 3-5 initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives. 2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step. Taking full advantage of SR150+ and VPK transition and iSPY opportunities. Hillsborough is recognized as a leader- legislative and programmatic.	X X	

Compliance, Employees,	perational success as measured by its Balanced Scorecard in the areas of Customer Service (Providers and Families), Finance, Management opment, and State and Community Relations.
Yes No No	
Achievements: As of the end the end of the target and most of the stretcy YTD performance is attached.	third quarter of the year, we are well in on our way to meeting all of the the goals on our ELCHC Balanced Scorecard. A copy of the Scorecard with
Number of Objectives Met	6
Number of Objectives Not Met	0
Comments Gordon has had laserlike focus of implementation and successful e	on the objectives of the Strategic Plan. This focus has led to execution of multiple strategies.
Board Member Printed Name: Tr	acye H. Brown
Board Member Signature:	reye H. Brown
Date: April 11, 2022	
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Early Learning Coalition of Hillsborough County (ELCHC)

Chief Executive Officer Performance Appraisal Form for Board Members

Today's Date:	
Performance Review Period:	3.12.2021 - 3.12.2022
Chief Executive Officer's Name:	Gordon L. Gillette
ELCHC Board Member	
Conducting the Appraisal:	

Please review, complete, and sign the Chief Executive Officer Performance Appraisal Form and return it to ELCHC by close of business on <u>March 22, 2022</u>. The form may be submitted via email to:

Helen Sovich, Manager, Human Resources HSovich@elchc.org Cc: Kiyana Scott and Kelley Minney kscott@elchc.org and Kminney@elchc.org

Performance Dimensions Section

Rate the seven Performance Dimensions (pages 5-11) on known or observed behaviors of the Chief Executive Officer (CEO) during this review period. Please base your ratings on observations or interactions and identify strengths and areas for improvement.

Review the following Rating Scale Definitions for the Performance Dimensions. Use this rating scale to select a rating for each of the seven Performance Objectives listed on the following pages.

Include narrative comments to explain/support your ratings and any aspects of the CEO's performance you wish to further comment on. This will help to provide better understanding and feedback as it relates to your rating on each Performance Objective.

Rating Scale Definitions for Performance Dimensions
The ratings are based on a scale of 1 to 3 with 1 being low and 3 being high.

- **3** Exceeds Expectations: The CEO's level of performance on this performance dimension exceeded expectations. Performance exceeded expectations in essential areas of responsibility. Goals or projects were achieved to support this performance within this dimension.
- <u>Meets Expectations</u>: The CEO's level of performance on this performance dimension met expectations. Performance met expectations to an acceptable extent on the essential areas of responsibility. Goals or projects were achieved to support this performance within this dimension.
- 1 <u>Unsatisfactory</u>: The CEO's level of performance fell significantly below the expectations for this performance dimension without any acceptable reason or justification. Performance failed to meet expectations on more than one essential area of responsibility, and less than acceptable progress was made toward achieving this dimension. Significant improvement is required.

N/O <u>Not Observed</u>: This rating option is available for use when there is not sufficient information to evaluate the level of performance.

Strategic Objectives Section

Review the Strategic Objectives and the CEO's current status report on the Strategic Objectives. Designate each goal as having met or not met. Tally responses for each.

Rating Scale Definitions for Strategic Objectives:

- 5-6 Goals Met Exceeds Expectations (denoting a rating of 3 for the Strategic Objectives section)
- 4 Goals Met Meets Expectations (denoting a rating of 2 for the Strategic Objectives section)
- 0-3 Goals Met Unsatisfactory (denoting a rating of 1 for the Strategic Objectives section)

Overall Process

Board Member's responses for both the Performance Dimensions section and the Section Objectives section will be tallied and averaged across the Performance Dimensions and across the Strategic Objectives for the full Board. This information will be used by the Executive Committee to provide the CEO with performance feedback and to make compensation decisions. The decision on CEO compensation will

necessarily involve not only performance, but budgetary and salary cap considerations. However, in general, the general guidelines will be used in providing feedback and determining compensation will be as shown in Table 1.

Table 1

<u>Cumulative Score</u>	Generalized <u>Performance Feedback</u>	Target Compensation increase
2.7-3.0	Exceptional	3-5%
2.4-2.69	Commendable	2.5-3.5%
2.0-2.39	Meets Expectations	0-2.5%
1.0-1.99	Below Expectations	0% PIP*

^{*}Performance Improvement Plan

The forms to be completed for the Performance Dimensions and Strategic Objectives appear on pages 4-10 and pages 11-15, respectively.

*** The applicable CEO salary cap for 2022 is \$203,700 ***

PERFORMANCE DIMENSION #1 LEADERSHIP: The ability to inspire and motivate individuals in a fair and effective manner to achieve peak performance and appropriately leverage authority to achieve business objectives. = Exceeds Expectations 2 =Meets Expectations Behaviors may include the extent to which the individual: creates vision and sets N/O = Not Observed 1 = Unsatisfactory the ethical compass for the organization in support of the mission; focuses on effectiveness; takes calculated risks in an effort to improve results; identifies opportunities to improve business processes and expand the organization's services; selects, directs and develops others to succeed; holds self and others accountable; acts with character, professionalism, passion, and integrity.

Narrative Comments:	

STRATEGIC MANAGEMENT AND ADMINISTRATION: The ability to establish direction and develop effective action plans to accomplish fiscal year goals and carry out the ELCHC's long-range vision. Behaviors may include the extent to which the individual: demonstrates a strategic focus and forward thinking and is proactive in anticipating the needs of the ELCHC's operations that support the goals and objectives of the ELCHC while ensuring the stability of the ELCHC's operations and services; applies complex strategic thinking skills to daily work activities; builds strong relationships with the funded agencies and with the community.

Narrative Comments:	Nar

PERFORMANCE DIMENSION #3				
ACCOUNTABILITY WITH BOARD, FUNDED AGENCIES, AND COMMUNITY:				
The degree and willingness to accept responsibility for the day-to-day and long-term operations of the ELCHC.			S	
Behaviors may include the extent to which the individual: accounts for all of the actions of the ELCHC's employees, both individually and collectively; accepts responsibility for those actions; establishes outcomes, benchmarks, and measurable goals for the organizations and funded agencies; discloses the results in a transparent manner to the Board and the community; is accountable for the actions and results of ELCHC employees and funded agencies as they relate to the mission.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectation	N/O = Not Observed

larrative Comments:	

PERFORMANCE DIMENSION #4 JUDGMENT IN DECISION- MAKING: The degree to which the Chief Executive Officer uses critical thinking skills to analyze available facts, business responsibilities, and probable outcomes and 3 = Exceeds Expectations then pursues an appropriate course of action despite pressure or ambiguity. 2 =Meets Expectations N/O = Not Observed 1 = Unsatisfactory Behaviors may include the extent to which the individual: bases decisions on fact, rather than one motion; handles sensitive and difficult issues in a professional manner; evaluates alternative options; eliminates personal bias in decision-making; uses logical and sound professional judgment to anticipate possible consequences.

Narrative Comments:

PERFORMANCE DIMENSION #5				
FINANCIAL RESOURCE MANAGEMENT:				
The degree to which the Chief Executive Officer plans, develops, organizes, and administers the adopted budget and utilizes efficiently the organization's resources to provide high-quality services to meet financial obligations and to ensure long-term financial sustainability.			Su	
Behaviors may include the extent to which the individual: controls costs by staying within established budget limits; displays a clear understanding of financial resources and priorities; makes informed and responsible recommendations and decisions regarding funded agencies and fiscal operations; provides information to assist the Board in making informed decisions regarding budget and management policies.	1 = Unsatisfactory	2=Meets Expectations	3 = Exceeds Expectation	N/O = Not Observed

Narrative Comments:		
	Narrative Comments:	

PERFORMANCE DIMENSION #6 RESPONSIVENESS: The degree to which the Chief Executive Officer is receptive and able to effectively adjust his/her plans and behavior to respond to inquiries and 3 = Exceeds Expectations apply appropriate actions and strategies in an appropriate, professional, 2 =Meets Expectations and timely manner. N/O = Not Observed 1 = Unsatisfactory Behaviors may include the extent to which the individual: provides timely and accurate answers to questions and concerns; informs others if deadline will be missed and resets deadline; provides status updates; modifies actions based upon obtained information.

Narrative Comments:	

PERFORMANCE DIMENSION #7				
COMMUNICATION:				
The degree to which the Chief Executive Officer communicates in an open, transparent, effective, and forthright manner to maintain the vision and achieve the goals of the ELCHC while operating under the Florida Sunshine law.		ons	ations	q
Behaviors may include the extent to which the individual: listens and understands; clearly articulates ideas and information verbally and/or through written means; uses appropriate media and methods to provide factual information; provides accurate feedback to others concerning issues; displays tact when providing information regarding ELCHC's business.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
Narrative Comments:				

Status of Strategic Objectives for the CEO of the ELCHC Completion of Fiscal Year 2021.2022

Instructions: Review CEO's summary of Strategic Objectives	, attached, a	and rank each	objective as:
Y = Met			

N = Did Not Meet

Strategic Objectives for Fiscal 21-22

1. Lead the ELCHC in successful provision of services to providers and families through the current and trailing phases of the pandemic, providing extra support for providers and families and ensuring we follow appropriate practices to provide a low-risk environment for our team and clients. Improve our IT and facilities infrastructure. (continue Incident Command System calls through the pandemic, complete distribution of CARES, CRRSA (approximately \$ 47 M), and ARPA funding (ARPA will be a large funding source (approximately \$ 164 M to be utilized over 6 quarters starting 1/22) – work to maximize its effectiveness in our community and statewide), continue in-person and virtual customer service and CLASS monitoring safely and efficiently, complete other customer service (develop interim tools for measuring provider/family satisfaction and target 70% satisfaction or greater), operational, funding, and provider communication tasks in a resilient manner, surmounting the challenges of the pandemic and other operating challenges. Complete facilities build out, increase IT systems and data security, and improve data analytics processes).

Yes	No
163	140

Achievements:

	Strategic Objective	Complete= X
Lead the ELCHC in successful provision of services to providers and families through the current and trailing phases of the pandemic, providing extra support for providers and families and ensuring we follow appropriate practices to provide a low risk environment for our team and clients. Improve our IT and facilities infrastructure.		Partially Complete= /
1	Extra support to providers and families in trailing phases of pandemic	Х
2	Continue the Incident Command System calls	Х
3	Complete the distribution of CARES, CRRSA	Х
4	Initiate the ARPA funding	X
	Continue in person and business virtual customer service	X
	Continue CLASS monitoring	X
	Develop interim Customer satisfaction tools - target >70% satisfaction	X
	Complete operational, funding and provider communication tasks through pandemic	X
	Complete the facilities buildout	/
10	Increase IT systems and data security	X
11	Improve data analytics processes	X
	<u>Notes</u>	
1	Enhanced the virtual service profile; video PD for providers, texts for families about SR/VPK services.	
2	Been conducting calls at least once a week since the beginning of the pandemic.	
3	Phases 1-6, First Responders/Healthcare Workers, Disaster Relief.	
4	Deploying 3/11/2022.	
	158 programs and 344 classrooms observed YTD.	
	DEL Survey (Providers)- 91% favorable, ELC Internal Survey -84% (Families), 97% (Providers) favorable.	
9	Finalizing lease negotiation.	
10	Barracuda system operational, Redundant Cloud Backup, One Drive operational.	
11	Data analytic leads in each operating area.	

Introduction to Goals 2-4: Lead the ELCHC in execution of its strategic plan as articulated in its Community Impact Report and Branding work and as required in the new HB 419 legislation (Specifically, continue work on programmatic priorities in the Three Strategic Pillars – Access, Quality, and Educational Outcomes (Access - ALICE>150%, VPK, School Readiness, Quality -Hillsborough Infant Toddler initiative, INCENTIVE\$/TEACH, CLASS and Educational Outcomes – CCR&R, Hillsborough Early Learning Network (HELN), 3T's and the new 3-5 Initiative).

2. **Access** - Lead the ELCHC towards making substantive progress on managing all aspects of its core, Access related, state and federal programs - School Readiness and VPK, including maximizing funding, compliance, and balancing priorities for the use of School Readiness and VPK funds (i.e. reduce and minimize the SR waitlist to <1200 for the second half of 21/22, rationalize SR payment rates (increase SR rates again, if warranted), utilize, within \$2 M, all SR funding utilize all \$3.1 M of planned SR local and match funding, and utilize all \$204 k of remaining Preschool Development Grant funding).

Achievements:

Strategic Objective		Complete= X
Access - Lead the ELCHC towards making substantive progress on managing all aspects of its core, Access related,		Partially Complete= /
state ar	nd federal programs.	
1	SR and VPK Funding	X
2	SR and VPK Compliance	X
3	Minimize SR Waitlist to <1200 second half 21/22	X
4	Utilize SR funding within \$2M	/
5	Utilize \$3.1 M Match Funding	X
6	Utilize remaining \$204k Professional Development Grant Funding	X
	<u>Notes</u>	
1	Brought SR waitlist to zero, VPK enrollment returning to pre-pandemic levels.	
2	Messaging importance of parent sign-in sign-out sheets to providers and families.	
3	Waitlist taken to zero for the first time ever on 2/23/2022. Plan to sustain at zero.	
4	On track to use all SR base funding. We were given a very high level of Waitlist funding (\$14M) by DEL. We'll likely have the \$14M.	to deobligate \$7M of

3. **Quality** - In coordination with the strategic plan, as articulated in its Community Impact Report and Branding work and the new HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local efforts to enhance quality of early education (existing programs - Hillsborough Infant Toddler initiative, INCENTIVE\$/TEACH (increase minimum and maximum Incentive\$ from \$200 and \$3000 to \$450 and \$5000), CLASS (increase the % of SR programs with a CLASS Score of 4 or above from 62% to 80%) plus begin implementing the new VPK accountability (new child and program assessment regime) and coalition accountability measures embodied in HB 419 (customer satisfaction measurement and new DEL CEO review forms).

Yes __ No __

<u>Strategic Objective</u>	Complete= X
Quality - In coordination with the strategic plan, as articulated in its Community Impact Report and Branding work and the new HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local efforts to enhance	Partially Complete= /
quality of early education.	
1 Hillsborough Infant Toddler Initiative (HITI)	X
2 INCENTIVE\$/TEACH- Increase incentives	X
3 CLASS >4 from 62% to >80% of programs	X
4 Begin to implement new VPK Accountability	X
5 Begin to implement new accountability measures (customer satisfaction and CEO review forms)	X
<u>Notes</u>	
1 59 classrooms enhanced and 30 classrooms created since program inception.	
2 Increased lowest level from \$200 to \$400 and highest from \$3000 to \$5000.	
3 33 of the 360 programs observed have a CLASS score <4.0, putting us at 91 % > 4.0.	
4 Hired new Manager and in the process of hiring added CLASS observers.	
5 Measuring Customer Satisfaction monthly and DEL preparing new CEO review form.	

4. **Educational Outcomes –** Lead the execution of existing and new education related programs and explore new means of enhancing educational opportunities (existing programs – sign MOU for HELN, 3T's, CCR&R (increase quality interactions with families to 3400), plus the new 3-5 Initiative and Subprograms (Kindergarten Awareness, Kindergarten transition, Social Emotional Learning, and I Spy Tampa Bay – raise \$ 200k in cash and in-kind, excepting PDG) and support the HCPS in their work to do more in the area of early childhood education.

Yes	No	

	Strategic Objective	Complete= X
	onal Outcomes – Lead the execution of existing and new education related programs and explore new means noting educational opportunities and support the HCPS in their work to do more in the area of early childhood on.	Partially Complete= /
1	Negotiate and sign new MOU for Hillsborough Early Learning Network (Lastinger/Vinik PD initiative)	Х
2	3T's	Х
3	Increase CCR&R (Child Care Resource and Referral) quality interactions to >3400.	Χ
4	3-5 Initiative:	
	4a. Kindergarten awareness	X
	4b. Kindergarten transition	X
	4c. Social emotional learning (SEL)	X
	4d. iSpy Tampa Bay	X
5	Raise \$200,000 in cash in excepting Preschool Development Grant	1
6	Support HCPS in their work to do more in the area of Early Childhood Education (ECE)	X
	<u>Notes</u>	
2	Intregral part of CCR&R.	
3	Achieved 3000 YTD, putting us on track to exceeed 3400 by year end.	
4a	VPK awareness outreach in full swing. Enrollment approaching pre-pandemic levels.	
4b	Successfully launched in 7-9/21. Delivered training and >900 backpacks.	
4c	ELC team did FSU Trauma Informed Care training. 231 providers SEL trained. 92 SEL kits distributed.	
4d	Program fully kicked off 11/21/2022. 22 participating programs, 44 classrooms (69 teachers) and 513 students partic	pating.
5	Raised >\$321k (\$50k cash, \$271k in-kind) for iSpy. Proposals submitted for \$154k cash for K-Transition.	
6	Meeting regularly with HCPS on task force to explore expansion of HCPS ECE offerings.	

- 5. Lead the organization in its efforts to make our values a priority and to communicate, collaborate and advocate internally and externally. Develop new programs, enhance community support, and develop new funding sources.
 - Internally Continue development of the senior team and provide leadership training for managers, supervisors and emerging leaders. Make diversity, equity and inclusion a part of the Coalition's everyday culture.
 - Externally Collaborate with early learning community players and the Florida Legislature on the early childhood education arena in the county and state
 - Community Increase awareness of the ELCHC's mission and collaborate to improve access to services for children and families. (This work will include community and fundraising events, development of and funding for new programs connected to the Coalition's core mission,

branding work, development of further Board, individual and corporate philanthropic giving, and maximization of local funding opportunities).

o Legislative/State Policy - Be a major player in legislative policy development and advocacy for early childhood education in the state (Participate as Legislative Chair and on the Executive Committee for the AELC, meet with local legislative delegation to discuss key policy initiatives. Be a big player in the development of state policy around the use of the ARPA funds (present at ALEC and to DEL). Play a role in the transition of the Office of Early Learning to becoming the Division of Early Learning within the state Department of Education).

Yes ___ No ___

Strategic Objective				
	Lead the organization in its efforts to make our values a priority and to communicate, collaborate and advocate internally and externally. Develop new programs, enhance community support, and develop new funding sources.			
	Internal:			
1	Continue development of senior team	Х		
2	Leadership training for managers and supervisors	Х		
3	Make diversity equity and inclusion a part of the coalition's everyday culture	X		
	External:			
4	Community			
	4a. Increase awareness of ELC's mission	X		
	4b. Fundraising Events	Х		
	4c. Develop new programs connected with core mission	Х		
	4d. Branding work	Х		
	4e. Develop Board, individual and corporate giving	/		
	4f. Maximize local funding opportunities	X		
5	Legislative			
	5a. Major player in legislative policy in state	X		
	5b. Legislative chair and executive committee of AELC	X		
	5c. Meet with local legislative delegation to discuss key policy initiatives	/		
	5d. Big player in development of state policy for ARPA	X		
	5e. Play role in transition of OEL to DEL with DOE	X		
	<u>Notes</u>			
	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal candi 8-month training complete as of 3/10/2022.	date.		
	Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, L	istoning Tours, and		
າ	launch of the Workforce Initiative. Diversifying Senior Leadership Team.	isterinig Toul's, dilu		
	54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART.			
	2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022.			
	Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives.			
	2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step. Taking full advantage of SR150+ and VPK transition and iSPY opportunities.			
	Hillsborough is recognized as a leader- legislative and programmatic.			
	Serving in the roles.			
	Omicron limited face to face. Key meetings with Rep. Grall and Alupis.			
	Working on ARPA discretionary task force. Key communicator with Chancellor on legislation.			
50	WOLKING ON AREA discretionary task force, key communicator with chancellor on legislation.			

6. Lead the organization to operational success as measured by its Balanced Scorecard in the areas of Compliance, Employees, Customer Service (Providers and Families), Finance, Management
Information Systems, Development, and State and Community Relations.
Yes No
Achievements:
As of the end the end of the third quarter of the year, we are well in on our way to meeting all of the target and most of the stretch goals on our ELCHC Balanced Scorecard. A copy of the Scorecard with
YTD performance is attached.
Number of Objectives Met
Number of Objectives Not Met
Comments
Commencs
Board Member Printed Name:
Board Member Signature: Dianne Jacob
Date:

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Early Learning Coalition of Hillsborough County (ELCHC)

Chief Executive Officer
Performance Appraisal Form
for Board Members

Today's Date:

04/13/2022

Performance Review Period:

3.12.2021 - 3.12.2022

Chief Executive Officer's

Name: Gordon L. Gillette

ELCHC Board Member Conducting the Appraisal:

Cynthia Chipp

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Review the following Rating Scale Definitions for the Performance Dimensions. Use this rating scale to select a rating for each of the seven Performance Objectives listed on the following pages.

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Rating Scale Definitions for Performance Dimensions
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N/O Not Observed: This rating option is available for use when there is not sufficient information to evaluate the level of performance.

Strategic Objectives Section

Review the Strategic Objectives and the CEO's current status report on the Strategic Objectives. Designate each goal as having met or not met. Tally responses for each.

Rating Scale Definitions for Strategic Objectives:

- 5-6 Goals Met Exceeds Expectations (denoting a rating of 3 for the Strategic Objectives section)
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Overall Process

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Table 1

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*** The applicable CEO salary cap for 2022 is \$203,700 ***

PERFORMANCE DIMENSION #1				25
LEADERSHIP:				
The ability to inspire and motivate individuals in a fair and effective manner to achieve peak performance and appropriately leverage authority to achieve business objectives.			15	
Behaviors may include the extent to which the individual: creates vision and sets the ethical compass for the organization in support of the mission; focuses on effectiveness; takes calculated risks in an effort to improve results; identifies opportunities to improve business processes and expand the organization's services; selects, directs and develops others to succeed; holds self and others accountable; acts with character, professionalism, passion, and integrity.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
			1	

Narrative Comments:		
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PERFORMANCE DIMENSION #2				
STRATEGIC MANAGEMENT AND ADMINISTRATION:				
The ability to establish direction and develop effective action plans to accomplish fiscal year goals and carry out the ELCHC's long-range vision.		SL	ctations	
Behaviors may include the extent to which the individual: demonstrates a strategic focus and forward thinking and is proactive in anticipating the needs of the ELCHC's operations that support the goals and objectives of the ELCHC while ensuring the stability of the ELCHC's operations and services; applies complex strategic thinking skills to daily work activities; builds strong relationships with the funded agencies and with the community.	1 = Unsatisfactory	2 =Meets Expectation	3 = Exceeds Expectat	N/O = Not Observed
		1		

Narrative Comments:	
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PERFORMANCE DIMENSION #3				
ACCOUNTABILITY WITH BOARD, FUNDED AGENCIES, AND COMMUNITY:				
The degree and willingness to accept responsibility for the day-to-day and long-term operations of the ELCHC.			ıns	
Behaviors may include the extent to which the individual: accounts for all of the actions of the ELCHC's employees, both individually and collectively; accepts responsibility for those actions; establishes outcomes, benchmarks, and measurable goals for the organizations and funded agencies; discloses the results in a transparent manner to the Board and the community; is accountable for the actions and results of ELCHC employees and funded agencies as they relate to the mission.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
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PERFORMANCE DIMENSION #4				
JUDGMENT IN DECISION- MAKING:				
The degree to which the Chief Executive Officer uses critical thinking skills to				
analyze available facts, business responsibilities, and probable outcomes and				
then pursues an appropriate course of action despite pressure or ambiguity.		S	ons	
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possible consequences.) n	=Meets	= EX	N/0 =
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Narrative Comments:				
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	N.			

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PERFORMANCE DIMENSION #5				
FINANCIAL RESOURCE MANAGEMENT:				
The degree to which the Chief Executive Officer plans, develops, organizes, and administers the adopted budget and utilizes efficiently the organization's resources to provide high-quality services to meet financial obligations and to ensure long-term financial sustainability.			SUC	
Behaviors may include the extent to which the individual: controls costs by staying within established budget limits; displays a clear understanding of financial resources and priorities; makes informed and responsible recommendations and decisions regarding funded agencies and fiscal operations; provides information to assist the Board in making informed decisions regarding budget and management policies.	1 = Unsatisfactory	2=Meets Expectations	3 = Exceeds Expectation	N/O = Not Observed
		1		

Narrative Comments:	
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PERFORMANCE DIMENSION #6				
RESPONSIVENESS:			47	
The degree to which the Chief Executive Officer is receptive and able to effectively adjust his/her plans and behavior to respond to inquiries and apply appropriate actions and strategies in an appropriate, professional, and timely manner.	ory	Expectations	Expectations	rved
Behaviors may include the extent to which the individual: provides timely and accurate answers to questions and concerns; informs others if deadline will be missed and resets deadline; provides status updates; modifies actions based upon obtained information.	1 = Unsatisfactory	2 =Meets Expec	3 = Exceeds Exp	N/O = Not Observed
		4		

PERFORMANCE DIMENSION #7				
COMMUNICATION:				
The degree to which the Chief Executive Officer communicates in an open, transparent, effective, and forthright manner to maintain the vision and achieve the goals of the ELCHC while operating under the Florida Sunshine law. Behaviors may include the extent to which the individual: listens and understands; clearly articulates ideas and information verbally and/or through written means; uses appropriate media and methods to provide factual information; provides accurate feedback to others concerning issues; displays tact when providing information regarding ELCHC's business.	= Unsatisfactory	=Meets Expectations	= Exceeds Expectations	N/O = Not Observed
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Narrative Comments:				-
			-	
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Status of Strategic Objectives for the CEO of the ELCHC Completion of Fiscal Year 2021.2022

Instructions: Review CEO's summary of Strategic Objectives, attached, and rank each objective as: Y = Met

N = Did Not Meet

Strategic Objectives for Fiscal 21-22

1. Lead the ELCHC in successful provision of services to providers and families through the current and trailing phases of the pandemic, providing extra support for providers and families and ensuring we follow appropriate practices to provide a low-risk environment for our team and clients. Improve our IT and facilities infrastructure. (continue Incident Command System calls through the pandemic, complete distribution of CARES, CRRSA (approximately \$ 47 M), and ARPA funding (ARPA will be a large funding source (approximately \$ 164 M to be utilized over 6 quarters starting 1/22) – work to maximize its effectiveness in our community and statewide), continue in-person and virtual customer service and CLASS monitoring safely and efficiently, complete other customer service (develop interim tools for measuring provider/family satisfaction and target 70% satisfaction or greater), operational, funding, and provider communication tasks in a resilient manner, surmounting the challenges of the pandemic and other operating challenges. Complete facilities build out, increase IT systems and data security, and improve data analytics processes).

Yes	1	No	
1 00		110	-

<u>Strategic Objective</u>	Complete= X
Lead the ELCHC in successful provision of services to providers and families through the current and trailing of the pandemic, providing extra support for providers and families and ensuring we follow appropriate provide a low risk environment for our team and clients. Improve our IT and facilities infrastructure.	
1 Extra support to providers and families in trailing phases of pandemic	X
2 Continue the Incident Command System calls	X
3 Complete the distribution of CARES, CRRSA	X
4 Initiate the ARPA funding	X
5 Continue in person and business virtual customer service	X
6 Continue CLASS monitoring	Х
7 Develop interim Customer satisfaction tools - target >70% satisfaction	X
8 Complete operational, funding and provider communication tasks through pandemic	X
9 Complete the facilities buildout	1
10 Increase IT systems and data security	X
11 Improve data analytics processes	X
Notes	
1 Enhanced the virtual service profile; video PD for providers, texts for families about SR/VPK services.	
2 Been conducting calls at least once a week since the beginning of the pandemic.	
3 Phases 1-6, First Responders/Healthcare Workers, Disaster Relief.	
4 Deploying 3/11/2022.	
6 158 programs and 344 classrooms observed YTD.	
7 DEL Survey (Providers)- 91% favorable, ELC Internal Survey -84% (Families), 97% (Providers) favorable.	
9 Finalizing lease negotiation.	
10 Barracuda system operational, Redundant Cloud Backup, One Drive operational.	
11 Data analytic leads in each operating area.	THE PROPERTY OF THE PROPERTY O

Introduction to Goals 2-4: Lead the ELCHC in execution of its strategic plan as articulated in its Community Impact Report and Branding work and as required in the new HB 419 legislation (Specifically, continue work on programmatic priorities in the Three Strategic Pillars – Access, Quality, and Educational Outcomes (Access - ALICE>150%, VPK, School Readiness, Quality -Hillsborough Infant Toddler initiative, INCENTIVE\$/TEACH, CLASS and Educational Outcomes – CCR&R, Hillsborough Early Learning Network (HELN), 3T's and the new 3-5 Initiative).

2. Access - Lead the ELCHC towards making substantive progress on managing all aspects of its core, Access related, state and federal programs - School Readiness and VPK, including maximizing funding, compliance, and balancing priorities for the use of School Readiness and VPK funds (i.e. reduce and minimize the SR waitlist to <1200 for the second half of 21/22, rationalize SR payment rates (increase SR rates again, if warranted), utilize, within \$2 M, all SR funding utilize all \$ 3.1 M of planned SR local and match funding, and utilize all \$204 k of remaining Preschool Development Grant funding).</p>

Yes	V	No	
Yes	Ψ	NO	

Strategic Objective	Complete= X
access - Lead the ELCHC towards making substantive progress on managing all aspects of its core, Access related,	Partially Complete=
tate and federal programs.	
1 SR and VPK Funding	X
2 SR and VPK Compliance	Х
3 Minimize SR Waitlist to <1200 second half 21/22	X
4 Utilize SR funding within \$2M	1
5 Utilize \$3.1 M Match Funding	X
6 Utilize remaining \$204k Professional Development Grant Funding	X
<u>Notes</u>	
1 Brought SR waitlist to zero, VPK enrollment returning to pre-pandemic levels.	
2 Messaging importance of parent sign-in sign-out sheets to providers and families.	
3 Waitlist taken to zero for the first time ever on 2/23/2022. Plan to sustain at zero.	
On track to use all SR base funding. We were given a very high level of Waitlist funding (\$14M) by DEL. We'll likely h	ave to deobligate \$7M of
4 the \$14M.	

3. Quality - In coordination with the strategic plan, as articulated in its Community Impact Report and Branding work and the new HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local efforts to enhance quality of early education (existing programs - Hillsborough Infant Toddler initiative, INCENTIVE\$/TEACH (increase minimum and maximum Incentive\$ from \$200 and \$3000 to \$450 and \$5000), CLASS (increase the % of SR programs with a CLASS Score of 4 or above from 62% to 80%) plus begin implementing the new VPK accountability (new child and program assessment regime) and coalition accountability measures embodied in HB 419 (customer satisfaction measurement and new DEL

CEO review forms)

	Strategic Objective	Complete= X
Quality and the	- In coordination with the strategic plan, as articulated in its Community Impact Report and Branding work new HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local efforts to enhance	Partially Complete=
quality	of early education.	
1	Hillsborough Infant Toddler Initiative (HITI)	X
2	INCENTIVE\$/TEACH- Increase incentives	Х
3	CLASS >4 from 62% to >80% of programs	X
4	Begin to implement new VPK Accountability	Х
5	Begin to implement new accountability measures (customer satisfaction and CEO review forms)	Х
	Notes	
	59 classrooms enhanced and 30 classrooms created since program inception.	
	Increased lowest level from \$200 to \$400 and highest from \$3000 to \$5000.	
	33 of the 360 programs observed have a CLASS score <4.0, putting us at 91 % > 4.0.	
4	Hired new Manager and in the process of hiring added CLASS observers.	
	Measuring Customer Satisfaction monthly and DEL preparing new CEO review form.	

4. Educational Outcomes – Lead the execution of existing and new education related programs and explore new means of enhancing educational opportunities (existing programs – sign MOU for HELN, 3T's, CCR&R (increase quality interactions with families to 3400), plus the new 3-5 Initiative and Subprograms (Kindergarten Awareness, Kindergarten transition, Social Emotional Learning, and I Spy Tampa Bay – raise \$ 200k in cash and in-kind, excepting PDG) and support the HCPS in their work to do more in the area of early childhood education.



	Strategic Objective	Complete= X
	onal Outcomes – Lead the execution of existing and new education related programs and explore new means ncing educational opportunities and support the HCPS in their work to do more in the area of early childhood	Partially Complete= /
	Negotiate and sign new MOU for Hillsborough Early Learning Network (Lastinger/Vinik PD initiative)	X
	3T's	X
3	Increase CCR&R (Child Care Resource and Referral) quality interactions to >3400.	Х
	3-5 Initiative:	
	4a. Kindergarten awareness	X
	4b. Kindergarten transition	X
	4c. Social emotional learning (SEL)	X
	4d. iSpy Tampa Bay	X
5	Raise \$200,000 in cash in excepting Preschool Development Grant	1
6	Support HCPS in their work to do more in the area of Early Childhood Education (ECE)	X
	<u>Notes</u>	
2	Intregral part of CCR&R.	
3	Achieved 3000 YTD, putting us on track to excceed 3400 by year end.	
4a	VPK awareness outreach in full swing. Enrollment approaching pre-pandemic levels.	
4b	Successfully launched in 7-9/21. Delivered training and >900 backpacks.	
4c	ELC team did FSU Trauma Informed Care training. 231 providers SEL trained. 92 SEL kits distributed.	
4d	Program fully kicked off 11/21/2022. 22 participating programs, 44 classrooms (69 teachers) and 513 students partic	pating.
5	Raised >\$321k (\$50k cash, \$271k in-kind) for iSpy. Proposals submitted for \$154k cash for K-Transition.	
6	Meeting regularly with HCPS on task force to explore expansion of HCPS ECE offerings.	

- Lead the organization in its efforts to make our values a priority and to communicate, collaborate and advocate internally and externally. Develop new programs, enhance community support, and develop new funding sources.
 - Internally Continue development of the senior team and provide leadership training for managers, supervisors and emerging leaders. Make diversity, equity and inclusion a part of the Coalition's everyday culture.
 - Externally Collaborate with early learning community players and the Florida Legislature on the early childhood education arena in the county and state
 - Community Increase awareness of the ELCHC's mission and collaborate to improve access to services for children and families. (This work will include community and fundraising events, development of and funding for new programs connected to the Coalition's core mission,

branding work, development of further Board, individual and corporate philanthropic giving, and maximization of local funding opportunities).

o Legislative/State Policy - Be a major player in legislative policy development and advocacy for early childhood education in the state (Participate as Legislative Chair and on the Executive Committee for the AELC, meet with local legislative delegation to discuss key policy initiatives. Be a big player in the development of state policy around the use of the ARPA funds (present at ALEC and to DEL). Play a role in the transition of the Office of Early Learning to becoming the Division of Early Learning within the state Department of Education).



	Strategic Objective	Complete= X
	e organization in its efforts to make our values a priority and to communicate, collaborate and advocate Ily and externally. Develop new programs, enhance community support, and develop new funding sources.	Partially Complete=
	Internal:	
1	Continue development of senior team	Х
2	Leadership training for managers and supervisors	X
	Make diversity equity and inclusion a part of the coalition's everyday culture	X
	External:	
4	Community	
	4a. Increase awareness of ELC's mission	X
	4b. Fundraising Events	X
	4c. Develop new programs connected with core mission	X
	4d. Branding work	X
	4e. Develop Board, individual and corporate giving	1
	4f. Maximize local funding opportunities	X
5	Legislative	
	5a. Major player in legislative policy in state	X
	5b. Legislative chair and executive committee of AELC	X
	5c. Meet with local legislative delegation to discuss key policy initiatives	1
	5d. Big player in development of state policy for ARPA	X
	5e. Play role in transition of OEL to DEL with DOE	Х
	Notes	
	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal cand 8-month training complete as of 3/10/2022.	idate.
	Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, I	istening Tours, and
	launch of the Workforce Initiative. Diversifying Senior Leadership Team.	***************************************
4a	54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART.	79 TVI 1922-5
4b	2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022.	
	Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives.	
4e	2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step.	
	Taking full advantage of SR150+ and VPK transition and iSPY opportunities.	
	Hillsborough is recognized as a leader- legislative and programmatic.	The second secon
	Serving in the roles.	MATERIAL CONTROL OF THE STATE O
	Omicron limited face to face. Key meetings with Rep. Grall and Alupis.	
20		

Compliance, Employees, Customer Service (Providers and Families), Finance, Management Information Systems, Development, and State and Community Relations.
Yes No
Achievements: As of the end the end of the third quarter of the year, we are well in on our way to meeting all of the target and most of the stretch goals on our ELCHC Balanced Scorecard. A copy of the Scorecard with YTD performance is attached.
Number of Objectives Met 12
Number of Objectives Not Met 0
Comments I think that our CEO is doing a great job, Just need to be a little more approcheable to the providers. and be willing to sit down with some of them.
Board Member Printed Name Cynthia Chipp Board Member Signature:
Date: 04/13/2022

17

6. Lead the organization to operational success as measured by its Balanced Scorecard in the areas of



Early Learning Coalition of Hillsborough County (ELCHC)

Chief Executive Officer
Performance Appraisal Form
for Board Members

Today's Date:

Name:

3.31.2022

Performance Review Period:

3.12.2021 - 3.12.2022

Chief Executive Officer's

Gordon L. Gillette

ELCHC Board Member Conducting the Appraisal:

Anarda Tal

Please review, complete, and sign the Chief Executive Officer Performance Appraisal Form and return it to ELCHC by close of business on March 22, 2022. The form may be submitted via email to:

Helen Sovich, Manager, Human Resources HSovich@elchc.org Cc: Kiyana Scott and Kelley Minney kscott@elchc.org and Kminney@elchc.org

Performance Dimensions Section

Rate the seven Performance Dimensions (pages 5-11) on known or observed behaviors of the Chief Executive Officer (CEO) during this review period. Please base your ratings on observations or interactions and identify strengths and areas for improvement.

Review the following Rating Scale Definitions for the Performance Dimensions. Use this rating scale to select a rating for each of the seven Performance Objectives listed on the following pages.

Include narrative comments to explain/support your ratings and any aspects of the CEO's performance you wish to further comment on. This will help to provide better understanding and feedback as it relates to your rating on each Performance Objective.

Rating Scale Definitions for Performance Dimensions
The ratings are based on a scale of 1 to 3 with 1 being low and 3 being high.

- 3 <u>Exceeds Expectations</u>: The CEO's level of performance on this performance dimension exceeded expectations. Performance exceeded expectations in essential areas of responsibility. Goals or projects were achieved to support this performance within this dimension.
- 2 <u>Meets Expectations</u>: The CEO's level of performance on this performance dimension met expectations. Performance met expectations to an acceptable extent on the essential areas of responsibility. Goals or projects were achieved to support this performance within this dimension.
- 1 <u>Unsatisfactory</u>: The CEO's level of performance fell significantly below the expectations for this performance dimension without any acceptable reason or justification. Performance failed to meet expectations on more than one essential area of responsibility, and less than acceptable progress was made toward achieving this dimension. Significant improvement is required.

N/O Not Observed: This rating option is available for use when there is not sufficient information to evaluate the level of performance.

Strategic Objectives Section

Review the Strategic Objectives and the CEO's current status report on the Strategic Objectives. Designate each goal as having met or not met. Tally responses for each.

Rating Scale Definitions for Strategic Objectives:

- 5-6 Goals Met Exceeds Expectations (denoting a rating of 3 for the Strategic Objectives section)
- 4 Goals Met Meets Expectations (denoting a rating of 2 for the Strategic Objectives section)
- 0-3 Goals Met Unsatisfactory (denoting a rating of 1 for the Strategic Objectives section)

Overall Process

Board Member's responses for both the Performance Dimensions section and the Section Objectives section will be tallied and averaged across the Performance Dimensions and across the Strategic Objectives for the full Board. This information will be used by the Executive Committee to provide the CEO with performance feedback and to make compensation decisions. The decision on CEO compensation will

necessarily involve not only performance, but budgetary and salary cap considerations. However, in general, the general guidelines will be used in providing feedback and determining compensation will be as shown in Table 1.

Table 1

Cumulative Score	Generalized Performance Feedback	Target Compensation increase
2.7-3.0	Exceptional	3-5%
2.4-2.69	Commendable	2.5-3.5%
2.0-2.39	Meets Expectations	0-2.5%
1.0-1.99	Below Expectations	0% PIP*

^{*}Performance Improvement Plan

The forms to be completed for the Performance Dimensions and Strategic Objectives appear on pages 4-10 and pages 11-15, respectively.

*** The applicable CEO salary cap for 2022 is \$203,700 ***

3

EADERSHIP:				
trans.		_		
the ability to inspire and motivate individuals in a fair and effective manner to shieve peak performance and appropriately leverage authority to achieve usiness objectives.				
	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed

Go	rdon's leadership stills have be	en
evi	dut to me by his response various center directors'	e
10	various center directors'	
ci	ticion of the ELC. Gordon 1	Les
act	cel & responded to these concu	
tin	n his team in an effective of	
	sponsine monner.	

TRATEGIC MANAGEMENT AND ADMINISTRATION:			1	
the ability to establish direction and develop effective action plans to eccomplish fiscal year goals and carry out the ELCHC's long-range vision. Sehaviors may include the extent to which the individual: demonstrates a grategic focus and forward this line.		tions	tations	pa
trategic focus and forward thinking and is proactive in anticipating the eeds of the ELCHC's operations that support the goals and objectives of the LCHC while ensuring the stability of the ELCHC's operations and services; oplies complex strategic thinking skills to daily work activities; builds strong elationships with the funded agencies and with the community.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
		7		
arrative Comments:				
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The degree and willingness to accept responsibility for the day-to-day and long-term operations of the ELCHC. Behaviors may include the extent to which the individual: accounts for all of the actions of the ELCHC's employees, both individually and collectively; accepts responsibility for those actions; establishes outcomes, benchmarks, and measurable goals for the organizations and funded agencies; discloses the results in a transparent manner to the Board and the community; is accountable for the actions and results of ELCHC employees and funded agencies as they relate to the mission.	ERFORMANCE DIMENSION #3			
long-term operations of the ELCHC. Behaviors may include the extent to which the individual: accounts for all of the actions of the ELCHC's employees, both individually and collectively; accepts responsibility for those actions; establishes outcomes, benchmarks, and measurable goals for the organizations and funded agencies; discloses the results in a transparent manner to the Board and the community; is accountable for the actions and results of ELCHC employees and funded agencies as they relate to the mission.	CCOUNTABILITY WITH BOARD, FUNDED AGENCIES, AND COMMUNITY:			
in a transparent manner to the Board and the community; is accountable for the actions and results of ELCHC employees and funded agencies as they relate to the mission.			73.0	
	responsibility for those actions; establishes outcomes, benchmarks, and measurable goals for the organizations and funded agencies; discloses the results in a transparent manner to the Board and the community; is accountable for the actions and results of ELCHC employees and funded agencies as they relate to the	=Meets		N/O = Not Observed
		1	V	

Narrative Comments:
Gordon & his team have always
been available to me as as a
board member 3 a center
director. I am increadibly
impressed with his accounted lity
nitu tu SR wait list.

PERFORMANCE DIMENSION #4				
UDGMENT IN DECISION- MAKING:				
The degree to which the Chief Executive Officer uses critical thinking skills to malyze available facts, business responsibilities, and probable outcomes and then pursues an appropriate course of action despite pressure or ambiguity.		tions	tations	pa
Behaviors may include the extent to which the individual: bases decisions on act, rather than one motion; handles sensitive and difficult issues in a professional manner; evaluates alternative options; eliminates personal bias in decision-making; uses logical and sound professional judgment to anticipate possible consequences.	= Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
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PERFORMANCE DIMENSION #5		_		_
FINANCIAL RESOURCE MANAGEMENT:				
The degree to which the Chief Executive Officer plans, develops, organizes, and administers the adopted budget and utilizes efficiently the organization's resources to provide high-quality services to meet financial obligations and to ensure long-term financial sustainability. Behaviors may include the extent to which the individual: controls costs by	6	rtions	Expectations	ved
staying within established budget limits; displays a clear understanding of financial resources and priorities; makes informed and responsible recommendations and decisions regarding funded agencies and fiscal operations; provides information to assist the Board in making informed decisions regarding budget and management policies.	1 = Unsatisfactory	2=Meets Expectations	3 = Exceeds Expe	N/O = Not Observed

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PERFORMANCE DIMENSION #6				
RESPONSIVENESS:		MIN	and the	13
The degree to which the Chief Executive Officer is receptive and able to effectively adjust his/her plans and behavior to respond to inquiries and apply appropriate actions and strategies in an appropriate, professional, and timely manner. Behaviors may include the extent to which the individual: provides timely	actory	pectations	Expectations	Observed
and accurate answers to questions and concerns; informs others if deadline will be missed and resets deadline; provides status updates; modifies actions based upon obtained information.	1 = Unsatisfactory	2 =Meets Ex	3 = Exceeds	N/O = Not O
			V	

They much so appreciate Gordon's ability to respond when all the information is available that which does not recessed mean having to have an immediate response at a board neutry. Gordon's responsiveness is even to dependable.
Gordon's ability to respond when all the information is available which does not recessed mean having to have an immediate response at a board needing. Gordon's responsiveness is
all the information is available who which does not necessar mean having to have an immediate response at a board neuting. Gordon's responsiveness is
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mean having to have an immediate response at a board neuting. Gordon's responsiveness is
mediate response et a board meeting. Gordon's responsiveness is
receting. Gordon's responsiveness is
ever & dependable.

COMMUNICATION:				
The degree to which the Chief Executive Officer communicates in an open, transparent, effective, and forthright manner to maintain the vision and achieve the goals of the ELCHC while operating under the Florida Sunshine law. Behaviors may include the extent to which the individual: listens and understands;	ory	tations	sectations	prved
clearly articulates ideas and information verbally and/or through written means; uses appropriate media and methods to provide factual information; provides accurate feedback to others concerning issues; displays tact when providing information regarding ELCHC's business.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
		V		
Narrative Comments:				
Narrative Comments:	5			
Narrative Comments:				
Narrative Comments:				
Narrative Comments:				

Status of Strategic Objectives for the CEO of the ELCHC Completion of Fiscal Year 2021.2022

Instructions: Review CEO's summary of Strategic Objectives, attached, and rank each objective as:

Y = Met

N = Did Not Meet

Strategic Objectives for Fiscal 21-22

1. Lead the ELCHC in successful provision of services to providers and families through the current and trailing phases of the pandemic, providing extra support for providers and families and ensuring we follow appropriate practices to provide a low-risk environment for our team and clients. Improve our IT and facilities infrastructure. (continue Incident Command System calls through the pandemic, complete distribution of CARES, CRRSA (approximately \$ 47 M), and ARPA funding (ARPA will be a large funding source (approximately \$ 164 M to be utilized over 6 quarters starting 1/22) – work to maximize its effectiveness in our community and statewide), continue in-person and virtual customer service and CLASS monitoring safely and efficiently, complete other customer service (develop interim tools for measuring provider/family satisfaction and target 70% satisfaction or greater), operational, funding, and provider communication tasks in a resilient manner, surmounting the challenges of the pandemic and other operating challenges. Complete facilities build out, increase IT systems and data security, and improve data analytics processes).

Yes No

	Strategic Objective	Complete= X
of the p provide	ne ELCHC in successful provision of services to providers and families through the current and trailing phases pandemic, providing extra support for providers and families and ensuring we follow appropriate practices to a low risk environment for our team and clients. Improve our IT and facilities infrastructure.	Partially Complete= /
1	Extra support to providers and families in trailing phases of pandemic	X
	Continue the Incident Command System calls	X
3	Complete the distribution of CARES, CRRSA	X
	Initiate the ARPA funding	Х
	Continue in person and business virtual customer service	X
	Continue CLASS monitoring	X
7	Develop interim Customer satisfaction tools - target >70% satisfaction	X
8	Complete operational, funding and provider communication tasks through pandemic	X
	Complete the facilities buildout	1
10	Increase IT systems and data security	X
11	Improve data analytics processes	X
	Notes	
1	Enhanced the virtual service profile; video PD for providers, texts for families about SR/VPK services.	
2	Been conducting calls at least once a week since the beginning of the pandemic.	
3	Phases 1-6, First Responders/Healthcare Workers, Disaster Relief.	
4	Deploying 3/11/2022.	
6	158 programs and 344 classrooms observed YTD.	
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	Strategic Objective	Complete= X
Access - Lead the ELCHC towards making substantive progress on managing all aspects of its core, Access related, state and federal programs.		Partially Complete=
1	SR and VPK Funding	X
2	SR and VPK Compliance	X
3	Minimize SR Waitlist to <1200 second half 21/22	X
4	Utilize SR funding within \$2M	/
5	Utilize \$3.1 M Match Funding	X
6	Utilize remaining \$204k Professional Development Grant Funding	Х
	Notes	
1	Brought SR waitlist to zero, VPK enrollment returning to pre-pandemic levels.	
	Messaging importance of parent sign-in sign-out sheets to providers and families.	and the second of
3	Waitlist taken to zero for the first time ever on 2/23/2022. Plan to sustain at zero.	
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	Strategic Objective	Complete= X
Quality and the	- In coordination with the strategic plan, as articulated in its Community Impact Report and Branding work new HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local efforts to enhance	Partially Complete=
quality	of early education.	
1	Hillsborough Infant Toddler Initiative (HITI)	X
2	INCENTIVE\$/TEACH- Increase incentives	X
3	CLASS >4 from 62% to >80% of programs	X
4	Begin to implement new VPK Accountability	X
5	Begin to implement new accountability measures (customer satisfaction and CEO review forms)	X
	Notes	
1	59 classrooms enhanced and 30 classrooms created since program inception.	
2	Increased lowest level from \$200 to \$400 and highest from \$3000 to \$5000.	
2	Increased lowest level from \$200 to \$400 and highest from \$3000 to \$5000. 33 of the 360 programs observed have a CLASS score <4.0, putting us at 91 % > 4.0.	
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Yes No

	Complete= X
Strategic Objective ducational Outcomes - Lead the execution of existing and new education related programs and explore new means	Partially Complete=
ducational Outcomes – Lead the execution of existing and new education related programs and expedience of early If enhancing educational opportunities and support the HCPS in their work to do more in the area of early childhood	
f enhancing educational opposition in the state of the st	
ducation. 1 Negotiate and sign new MOU for Hillsborough Early Learning Network (Lastinger/Vinik PD initiative)	X
2 3T's	X
2 3T's 3 Increase CCR&R (Child Care Resource and Referral) quality interactions to >3400.	
4 3-5 Initiative:	X
4a. Kindergarten awareness	X
4h Kindergarten transition	X
4c. Social emotional learning (SEL)	X
	/
4d. ISpy Tampa Bay Raise \$200,000 in cash in excepting Preschool Development Grant Raise \$200,000 in cash in excepting Preschool Development Grant Example 1	X
5 Raise \$200,000 in cash in excepting Prescribed Development 6 Support HCPS in their work to do more in the area of Early Childhood Education (ECE)	
Notes	
2 Intregral part of CCR&R.	
Zillittegraf part of the system and 3400 by year end.	
3 Achieved 3000 YTD, putting us on track to exceed 3400 by year end.	
3 Achieved 3000 YTD, putting us on track to exceed 5400 by yes 4a VPK awareness outreach in full swing. Enrollment approaching pre-pandemic levels.	
3 Achieved 3000 YTD, putting us on track to exceed 5400 by 340 and 340 an	
3 Achieved 3000 YTD, putting us on track to exceed 3400 syptem. 4a VPK awareness outreach in full swing. Enrollment approaching pre-pandemic levels. 4b Successfully launched in 7-9/21. Delivered training and >900 backpacks. 4c ELC team did FSU Trauma Informed Care training. 231 providers SEL trained. 92 SEL kits distributed.	articpating.
3 Achieved 3000 YTD, putting us on track to exceed 3400 syptem of the Street St	articpating.
3 Achieved 3000 YTD, putting us on track to exceed 5400 by yes 4a VPK awareness outreach in full swing. Enrollment approaching pre-pandemic levels.	articpating.

- 5. Lead the organization in its efforts to make our values a priority and to communicate, collaborate and advocate internally and externally. Develop new programs, enhance community support, and develop new funding sources.
 - Internally Continue development of the senior team and provide leadership training for managers, supervisors and emerging leaders. Make diversity, equity and inclusion a part of the Coalition's everyday culture.
 - Externally Collaborate with early learning community players and the Florida Legislature on the early childhood education arena in the county and state
 - Community Increase awareness of the ELCHC's mission and collaborate to improve access to services for children and families. (This work will include community and fundraising events, development of and funding for new programs connected to the Coalition's core mission,

branding work, development of further Board, individual and corporate philanthropic giving, and maximization of local funding opportunities).

 Legislative/State Policy - Be a major player in legislative policy development and advocacy for early childhood education in the state (Participate as Legislative Chair and on the Executive Committee for the AELC, meet with local legislative delegation to discuss key policy initiatives.
 Be a big player in the development of state policy around the use of the ARPA funds (present at ALEC and to DEL). Play a role in the transition of the Office of Early Learning to becoming the Division of Early Learning within the state Department of Education).



	Strategic Objective	Complete= X
	organization in its efforts to make our values a priority and to communicate, collaborate and advocate by and externally. Develop new programs, enhance community support, and develop new funding sources.	Partially Complete=
	Internal:	
1	Continue development of senior team	X
2	Leadership training for managers and supervisors	X
3	Make diversity equity and inclusion a part of the coalition's everyday culture	X
	External:	
4	Community	
	4a. Increase awareness of ELC's mission	X
	4b. Fundraising Events	X
	4c. Develop new programs connected with core mission	X
	4d. Branding work	X
	4e. Develop Board, individual and corporate giving	1
	4f. Maximize local funding opportunities	X
5	Legislative	
	5a. Major player in legislative policy in state	Х
	5b. Legislative chair and executive committee of AELC	X
	5c. Meet with local legislative delegation to discuss key policy initiatives	1
	5d. Big player in development of state policy for ARPA	X
	5e. Play role in transition of OEL to DEL with DOE	
		X
	Notes	X
	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal cand	
2	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal cand 8-month training complete as of 3/10/2022.	didate.
2	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal cand 8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups,	didate.
3	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal cand 8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, launch of the Workforce Initiative. Diversifying Senior Leadership Team.	didate.
2 3 4a	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal cand 8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, I launch of the Workforce Initiative. Diversifying Senior Leadership Team. 54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART.	didate.
2 3 4a 4b	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal cand 8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, launch of the Workforce Initiative. Diversifying Senior Leadership Team. 54% Increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART. 2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022.	didate.
2 3 4a 4b 4c	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal cand 8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, I launch of the Workforce Initiative. Diversifying Senior Leadership Team. 54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART. 2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022. Launched 3-5 Initiative and ISpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives.	didate.
2 3 4a 4b 4c 4c	In processs of adding new Senior Leadership team member, Posting internally and identified a strong internal cand 8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, I launch of the Workforce Initiative. Diversifying Senior Leadership Team. 54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART. 2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022. Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives. 2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step.	didate.
2 3 4a 4b 4c 4c 4e 4f	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal cand 8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, launch of the Workforce Initiative. Diversifying Senior Leadership Team. 54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART. 2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022. Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives. 2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step. Taking full advantage of SR150+ and VPK transition and iSPY opportunities.	didate.
2 3 4a 4b 4c 4e 4f 5a	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal cand 8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, I launch of the Workforce Initiative. Diversifying Senior Leadership Team. 54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART. 2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022. Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives. 2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step. Taking full advantage of SR150+ and VPK transition and iSPY opportunities. Hillsborough is recognized as a leader- legislative and programmatic.	didate.
2 3 4a 4b 4c 4e 4f 5a 5b	In processs of adding new Senior Leadership team member, Posting internally and identified a strong internal cand 8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, I launch of the Workforce Initiative. Diversifying Senior Leadership Team. 54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART. 2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022. Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives. 2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step. Taking full advantage of SR150+ and VPK transition and iSPY opportunities. Hillsborough is recognized as a leader- legislative and programmatic.	didate.
2 3 4a 4b 4c 4e 4f 5a 5b	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal cand 8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, I launch of the Workforce Initiative. Diversifying Senior Leadership Team. 54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART. 2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022. Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives. 2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step. Taking full advantage of SR150+ and VPK transition and iSPY opportunities. Hillsborough is recognized as a leader- legislative and programmatic.	didate.

	er Service (Providers and Families), and State and Community Relations.	Finance, Management
mornation systems, bevelopment,	and State and community relations.	
Yes No		
Achievements:	the second line on our	way to mosting all of the
As of the end the end of the third qua target and most of the stretch goals of YTD performance is attached.	arter of the year, we are well in on our v on our ELCHC Balanced Scorecard. A co	py of the Scorecard with
Number of Objectives Met	11	
Number of Objectives Not Met	<u></u>	
Comments		
Board Member Printed Name:	randa Jac	
Board Welliber Frinted Name	111	
Board Member Signature:	4 Mesha	_ 10.10
Date: 3-31-2022		
	/ / /	
	,	

17

6. Lead the organization to operational success as measured by its Balanced Scorecard in the areas of



Early Learning Coalition of Hillsborough County (ELCHC)

Chief Executive Officer
Performance Appraisal Form
for Board Members

Today's Date:

Name:

April 18, 2022

Performance Review Period:

3.12.2021 - 3.12.2022

Chief Executive Officer's

Gordon L. Gillette

ELCHC Board Member Conducting the Appraisal:

Dr. Daphne Fudge

Please review, complete, and sign the Chief Executive Officer Performance Appraisal Form and return it to ELCHC by close of business on March 22, 2022. The form may be submitted via email to:

Helen Sovich, Manager, Human Resources HSovich@elchc.org Cc: Kiyana Scott and Kelley Minney kscott@elchc.org and Kminney@elchc.org

Performance Dimensions Section

Rate the seven Performance Dimensions (pages 5-11) on known or observed behaviors of the Chief Executive Officer (CEO) during this review period. Please base your ratings on observations or interactions and identify strengths and areas for improvement.

Review the following Rating Scale Definitions for the Performance Dimensions. Use this rating scale to select a rating for each of the seven Performance Objectives listed on the following pages.

Include narrative comments to explain/support your ratings and any aspects of the CEO's performance you wish to further comment on. This will help to provide better understanding and feedback as it relates to your rating on each Performance Objective.

Rating Scale Definitions for Performance Dimensions
The ratings are based on a scale of 1 to 3 with 1 being low and 3 being high.

- 3 Exceeds Expectations: The CEO's level of performance on this performance dimension exceeded expectations. Performance exceeded expectations in essential areas of responsibility. Goals or projects were achieved to support this performance within this dimension.
- 2 Meets Expectations: The CEO's level of performance on this performance dimension met expectations. Performance met expectations to an acceptable extent on the essential areas of responsibility. Goals or projects were achieved to support this performance within this dimension.
- 1 <u>Unsatisfactory</u>: The CEO's level of performance fell significantly below the expectations for this performance dimension without any acceptable reason or justification. Performance failed to meet expectations on more than one essential area of responsibility, and less than acceptable progress was made toward achieving this dimension. Significant improvement is required.

N/O Not Observed: This rating option is available for use when there is not sufficient information to evaluate the level of performance.

Strategic Objectives Section

Review the Strategic Objectives and the CEO's current status report on the Strategic Objectives. Designate each goal as having met or not met. Tally responses for each.

Rating Scale Definitions for Strategic Objectives:

- 5-6 Goals Met Exceeds Expectations (denoting a rating of 3 for the Strategic Objectives section)
- 4 Goals Met Meets Expectations (denoting a rating of 2 for the Strategic Objectives section)
- 0-3 Goals Met Unsatisfactory (denoting a rating of 1 for the Strategic Objectives section)

Overall Process

Board Member's responses for both the Performance Dimensions section and the Section Objectives section will be tallied and averaged across the Performance Dimensions and across the Strategic Objectives for the full Board. This information will be used by the Executive Committee to provide the CEO with performance feedback and to make compensation decisions. The decision on CEO compensation will

necessarily involve not only performance, but budgetary and salary cap considerations. However, in general, the general guidelines will be used in providing feedback and determining compensation will be as shown in Table 1.

Table 1

Cumulative Score	Generalized Performance Feedback	Target Compensation increase
2.7-3.0	Exceptional	3-5%
2.4-2.69	Commendable	2.5-3.5%
2.0-2.39	Meets Expectations	0-2.5%
1.0-1.99	Below Expectations	0% PIP*

^{*}Performance Improvement Plan

The forms to be completed for the Performance Dimensions and Strategic Objectives appear on pages 4-10 and pages 11-15, respectively.

*** The applicable CEO salary cap for 2022 is \$203,700 ***

PERFORMANCE DIMENSION #1				
LEADERSHIP:				
The ability to inspire and motivate individuals in a fair and effective manner to achieve peak performance and appropriately leverage authority to achieve business objectives.				
Behaviors may include the extent to which the individual: creates vision and sets the ethical compass for the organization in support of the mission; focuses on effectiveness; takes calculated risks in an effort to improve results; identifies opportunities to improve business processes and expand the organization's services; selects, directs and develops others to succeed; holds self and others accountable; acts with character, professionalism, passion, and integrity.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
		Bron .		

larrative Comments:			
		 	

PERFORMANCE DIMENSION #2				
STRATEGIC MANAGEMENT AND ADMINISTRATION:				
The ability to establish direction and develop effective action plans to accomplish fiscal year goals and carry out the ELCHC's long-range vision.			S	
Behaviors may include the extent to which the individual: demonstrates a strategic focus and forward thinking and is proactive in anticipating the needs of the ELCHC's operations that support the goals and objectives of the ELCHC while ensuring the stability of the ELCHC's operations and services; applies complex strategic thinking skills to daily work activities; builds strong relationships with the funded agencies and with the community.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectatio	N/O = Not Observed
		1		

Narrative Comments:	

ACCOUNTABILITY WITH BOARD, FUNDED AGENCIES, AND COMMUNITY: The degree and willingness to accept responsibility for the day-to-day and				
The degree and willingness to accept responsibility for the day-to-day and				
long-term operations of the ELCHC.				
Behaviors may include the extent to which the individual: accounts for all of the actions of the ELCHC's employees, both individually and collectively; accepts responsibility for those actions; establishes outcomes, benchmarks, and measurable goals for the organizations and funded agencies; discloses the results in a transparent manner to the Board and the community; is accountable for the actions and results of ELCHC employees and funded agencies as they relate to the mission.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
		200		

Narrative Comments:		

PERFORMANCE DIMENSION #4				
JUDGMENT IN DECISION- MAKING:				
The degree to which the Chief Executive Officer uses critical thinking skills to analyze available facts, business responsibilities, and probable outcomes and then pursues an appropriate course of action despite pressure or ambiguity.		ons	tations	70
Behaviors may include the extent to which the individual: bases decisions on fact, rather than one motion; handles sensitive and difficult issues in a professional manner; evaluates alternative options; eliminates personal bias in decision-making; uses logical and sound professional judgment to anticipate possible consequences.	1 = Unsatisfactory	2 =Meets Expectati	3 = Exceeds Expecta	N/O = Not Observed
		V		

Narrative Comments:	
Nariative Comments.	

PERFORMANCE DIMENSION #5				
FINANCIAL RESOURCE MANAGEMENT:				
The degree to which the Chief Executive Officer plans, develops, organizes, and administers the adopted budget and utilizes efficiently the organization's resources to provide high-quality services to meet financial obligations and to ensure long-term financial sustainability.			15	
Behaviors may include the extent to which the individual: controls costs by staying within established budget limits; displays a clear understanding of financial resources and priorities; makes informed and responsible recommendations and decisions regarding funded agencies and fiscal operations; provides information to assist the Board in making informed decisions regarding budget and management policies.	1 = Unsatisfactory	2=Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
		1		

Narrative Comments:	

PERFORMANCE DIMENSION #6				
RESPONSIVENESS:				
The degree to which the Chief Executive Officer is receptive and able to effectively adjust his/her plans and behavior to respond to inquiries and apply appropriate actions and strategies in an appropriate, professional, and timely manner.	<i>y</i>	tions	ctations	red
Behaviors may include the extent to which the individual: provides timely and accurate answers to questions and concerns; informs others if deadline will be missed and resets deadline; provides status updates; modifies actions based upon obtained information.	1 = Unsatisfactory	2 =Meets Expecta	3 = Exceeds Expec	N/O = Not Observed
	Ш	2/		

Narrative Comments:		

PERFORMANCE DIMENSION #7				
COMMUNICATION:				
The degree to which the Chief Executive Officer communicates in an open, transparent, effective, and forthright manner to maintain the vision and achieve the goals of the ELCHC while operating under the Florida Sunshine law.		SILS	itions	7
Behaviors may include the extent to which the individual: listens and understands; clearly articulates ideas and information verbally and/or through written means; uses appropriate media and methods to provide factual information; provides accurate feedback to others concerning issues; displays tact when providing information regarding ELCHC's business.	1 = Unsatisfactory	2 = Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
		6		
Narrative Comments:				

Status of Strategic Objectives for the CEO of the ELCHC Completion of Fiscal Year 2021.2022

Instructions: Review CEO's summary of Strategic Objectives, attached, and rank each objective as:

Y = Met

N = Did Not Meet

Strategic Objectives for Fiscal 21-22

1. Lead the ELCHC in successful provision of services to providers and families through the current and trailing phases of the pandemic, providing extra support for providers and families and ensuring we follow appropriate practices to provide a low-risk environment for our team and clients. Improve our IT and facilities infrastructure. (continue Incident Command System calls through the pandemic, complete distribution of CARES, CRRSA (approximately \$ 47 M), and ARPA funding (ARPA will be a large funding source (approximately \$ 164 M to be utilized over 6 quarters starting 1/22) – work to maximize its effectiveness in our community and statewide), continue in-person and virtual customer service and CLASS monitoring safely and efficiently, complete other customer service (develop interim tools for measuring provider/family satisfaction and target 70% satisfaction or greater), operational, funding, and provider communication tasks in a resilient manner, surmounting the challenges of the pandemic and other operating challenges. Complete facilities build out, increase IT systems and data security, and improve data analytics processes).

-
0

Strategic Objective	Complete= X
ead the ELCHC in successful provision of services to providers and families through the current and trailing phases of the pandemic, providing extra support for providers and families and ensuring we follow appropriate practices to provide a low risk environment for our team and clients. Improve our IT and facilities infrastructure.	Partially Complete=
1 Extra support to providers and families in trailing phases of pandemic	X
2 Continue the Incident Command System calls	X
3 Complete the distribution of CARES, CRRSA	X
4 Initiate the ARPA funding	X
5 Continue in person and business virtual customer service	X
6 Continue CLASS monitoring	X
7 Develop interim Customer satisfaction tools - target >70% satisfaction	X
8 Complete operational, funding and provider communication tasks through pandemic	X
9 Complete the facilities buildout	/
10 Increase IT systems and data security	X
11 Improve data analytics processes	X
1 Enhanced the virtual service profile; video PD for providers, texts for families about SR/VPK services.	
2 Been conducting calls at least once a week since the beginning of the pandemic.	1
3 Phases 1-6, First Responders/Healthcare Workers, Disaster Relief.	
4 Deploying 3/11/2022.	
6 158 programs and 344 classrooms observed YTD.	
7 DEL Survey (Providers)- 91% favorable, ELC Internal Survey -84% (Families), 97% (Providers) favorable.	
9 Finalizing lease negotiation.	
10 Barracuda system operational, Redundant Cloud Backup, One Drive operational.	
11 Data analytic leads in each operating area.	

Introduction to Goals 2-4: Lead the ELCHC in execution of its strategic plan as articulated in its Community Impact Report and Branding work and as required in the new HB 419 legislation (Specifically, continue work on programmatic priorities in the Three Strategic Piliars – Access, Quality, and Educational Outcomes (Access - ALICE>150%, VPK, School Readiness, Quality -Hillsborough Infant Toddler initiative, INCENTIVE\$/TEACH, CLASS and Educational Outcomes – CCR&R, Hillsborough Early Learning Network (HELN), 3T's and the new 3-5 Initiative).

2. Access - Lead the ELCHC towards making substantive progress on managing all aspects of its core, Access related, state and federal programs - School Readiness and VPK, including maximizing funding, compliance, and balancing priorities for the use of School Readiness and VPK funds (i.e. reduce and minimize the SR waitlist to <1200 for the second half of 21/22, rationalize SR payment rates (increase SR rates again, if warranted), utilize, within \$2 M, all SR funding utilize all \$3.1 M of planned SR local and match funding, and utilize all \$204 k of remaining Preschool Development Grant funding).</p>



Strategic Objective	Complete= X
Access - Lead the ELCHC towards making substantive progress on managing all aspects of its core, Access related,	Partially Complete=
tate and federal programs.	
1 SR and VPK Funding	X
2 SR and VPK Compliance	
3 Minimize SR Waitlist to <1200 second half 21/22	X
4 Utilize SR funding within \$2M	/
5 Utilize \$3.1 M Match Funding	X
6 Utilize remaining \$204k Professional Development Grant Funding	X
1 Brought SR waitlist to zero, VPK enrollment returning to pre-pandemic leve's.	
2 Messaging importance of parent sign-in sign-out sheets to providers and families.	
3 Waitlist taken to zero for the first time ever on 2/23/2022. Plan to sustain at zero.	
On track to use all SR base funding. We were given a very high level of Waitlist funding (\$14M) by DEL. We'll likely have the \$14M.	ve to deobligate \$7M of

3. Quality - In coordination with the strategic plan, as articulated in its Community Impact Report and Branding work and the new HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local efforts to enhance quality of early education (existing programs - Hillsborough Infant Toddler initiative, INCENTIVE\$/TEACH (increase minimum and maximum Incentive\$ from \$200 and \$3000 to \$450 and \$5000), CLASS (increase the % of SR programs with a CLASS Score of 4 or above from 62% to 80%) plus begin implementing the new VPK accountability (new child and program assessment regime) and coalition accountability measures embodied in HB 419 (customer satisfaction measurement and new DEL CEO review forms)

Yes No___

Strategic Objective	Complete= X
Quality - In coordination with the strategic plan, as articulated in its Community Impact Report and Branding work and the new HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local efforts to enhance quality of early education.	Partially Complete= /
1 Hillsborough Infant Toddler Initiative (HITI)	X
2 INCENTIVE\$/TEACH- Increase incentives	X
3 CLASS >4 from 62% to >80% of programs	X
4 Begin to implement new VPK Accountability	X
5 Begin to implement new accountability measures (customer satisfaction and CEO review forms)	X
1 59 classrooms enhanced and 30 classrooms created since program inception.	
2 Increased lowest level from \$200 to \$400 and highest from \$3000 to \$5000.	
3 33 of the 360 programs observed have a CLASS score <4.0, putting us at 91 % > 4.0.	
4 Hired new Manager and in the process of hiring added CLASS observers.	
5 Measuring Customer Satisfaction monthly and DEL preparing new CEO review form.	

4. Educational Outcomes – Lead the execution of existing and new education related programs and explore new means of enhancing educational opportunities (existing programs – sign MOU for HELN, 3T's, CCR&R (increase quality interactions with families to 3400), plus the new 3-5 Initiative and Subprograms (Kindergarten Awareness, Kindergarten transition, Social Emotional Learning, and I Spy Tampa Bay – raise \$ 200k in cash and in-kind, excepting PDG) and support the HCPS in their work to do more in the area of early childhood education.



Strategic Objective	Complete= X
Educational Outcomes - Lead the execution of existing and new education related programs and explore new me of enhancing educational opportunities and support the HCPS in their work to do more in the area of early childh	Partially Completes
education. 1 Negotiate and sign new MOU for Hillsborough Early Learning Network (Lastinger/Vinik PD Initiative)	
2 3T's	
3 Increase CCR&R (Child Care Resource and Referral) quality interactions to >3400.	Y Y
4 (3-5 Initiative:	
4a. Kindergarten awareness	X
4b. Kindergarten transition	У
4c. Social emotional learning (SEL)	X
4d. iSpy Tampa Bay	Х
5 Raise \$200,000 in cash in excepting Preschool Development Grant	
6 Support HCPS in their work to do more in the area of Early Childhood Education (ECE)	X
2 Intregral part of CCR&R.	
3 Achieved 3000 YTD, putting us on track to exceed 3436 by year end.	
4a VPK awareness outreach in full swing. Enrollment approaching pre-pandemic levels.	
4b Successfully launched in 7-9/21. Delivered training and >900 backpacks.	
4c ELC team did FSU Trauma Informed Care training, 231 providers 5EL trained, 92 SEL kits distributed,	
4d Program fully kicked off 11/21/2022. 22 participating programs, 44 classrooms (69 teachers) and 513 students p	participating.
5 Raised >\$321k (\$50k cash, \$271k in-kind) for iSpy. Proposals submitted for \$154k cash for K-Transition.	
6 Meeting regularly with HCPS on task force to explore expansion of HCPS ECE offerings.	

- Lead the organization in its efforts to make our values a priority and to communicate, collaborate and advocate internally and externally. Develop new programs, enhance community support, and develop new funding sources.
 - Internally Continue development of the senior team and provide leadership training for managers, supervisors and emerging leaders. Make diversity, equity and inclusion a part of the Coalition's everyday culture.
 - Externally Collaborate with early learning community players and the Florida Legislature on the early childhood education arena in the county and state
 - Community Increase awareness of the ELCHC's mission and collaborate to improve access to services for children and families. (This work will include community and fundraising events, development of and funding for new programs connected to the Coalition's core mission,

branding work, development of further Board, individual and corporate philanthropic giving, and maximization of local funding opportunities).

o Legislative/State Policy - Be a major player in legislative policy development and advocacy for early childhood education in the state (Participate as Legislative Chair and on the Executive Committee for the AELC, meet with local legislative delegation to discuss key policy initiatives. Be a big player in the development of state policy around the use of the ARPA funds (present at ALEC and to DEL). Play a role in the transition of the Office of Early Learning to becoming the Division of Early Learning within the state Department of Education).



	Strategic Objective	Complete= X
	e organization in its efforts to make our values a priority and to communicate, collaborate and advocate liy and externally. Develop new programs, enhance community support, and develop new funding sources.	Partially Complete=
	Internal:	
1	Continue development of senior team	Х
	Leadership training for managers and supervisors	X
3	Make diversity equity and inclusion a part of the coalition's everyday culture	X
	External:	
4	Community	
	4a. Increase awareness of ELC's mission	X
	4b. Fundraising Events	
	4c. Develop new programs connected with core mission	X
	4d. Branding work	X
	4e. Develop Board, individual and corporate giving	/
-	4f. Maximize local funding opportunities	X
5	Legislative	
	5a. Major player in legislative policy in state	Х
	5b. Legislative chair and executive committee of AELC	Х
	5c. Meet with local legislative delegation to discuss key policy in tiatives	
	5d. Big player in development of state policy for ARPA	Y.
	5e. Play role in transition of OEL to DEL with DOE	X
		X
	Se. Play role in transition of OEL to DEL with DOE Notes In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal can	X
	Se. Play role in transition of OEL to DEL with DOE Notes In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal canal- 8-month training complete as of 3/10/2022.	X didate.
2	Se. Play role in transition of OEL to DEL with DOE Notes In processs of adding new Senior Leadership team member. Posting internally, and identified a strong internal cans. 8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups,	X didate.
3	Se. Play role in transition of OEL to DEL with DOE Notes In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal cans 8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, launch of the Workforce Initiative. Diversifying Senior Leadership Team.	X didate.
3 48	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal can 8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, launch of the Workforce Initiative. Diversifying Senior Leadership Team. 54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART.	X didate.
3 4a 4b	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal cand 8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (iDI) Assessments and Focus Groups, launch of the Workforce Initiative. Diversifying Senior Leadership Team. 54% increase of social media followers. Direct mail to 15k 160 radio ads, 200k audio messages on HART. 2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022.	X didate.
3 4a 4b	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal cand 8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (iDI) Assessments and Focus Groups, launch of the Workforce Initiative. Diversifying Senior Leadership Team. 54% increase of social media followers. Direct mail to 15k 160 radio ads, 200k audio messages on HART. 2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022. Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives.	X didate.
3 45 4t 40	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal cans. 8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assessments and Focus Groups, launch of the Workforce Initiative. Diversifying Senior Leadership Team. 54% increase of social media followers. Direct mall to 15k. 160 radio ads, 200k audio messages on HART. 2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022. Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and V2K Tech, initiatives. 2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step.	X didate.
3 43 4t 4t 4c 4e	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal canal 8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assessments and Focus Groups, launch of the Workforce Initiative. Diversifying Senior Leadership Team. 54% increase of social media followers. Direct mail to 15k 160 radio ads, 200k audio messages on HART. 2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022. Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. Initiatives. 2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step. Taking full advantage of SR150+ and VPK transition and iSPY opportunities.	X didate.
3 4a 4b 4c 4c 4c 4c 5a	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal cans. 8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assessments and Focus Groups, launch of the Workforce Initiative. Diversifying Senior Leadership Team. 54% increase of social media followers. Direct mail to 15k 160 radio ads, 200k audio messages on HART. 2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022. Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives. 2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step. Taking full advantage of SR150+ and VPK transition and iSPY or portunities. Hillsborough is recognized as a leader-legislative and programmatic.	X didate.
3 48 4k 4c 46 4 58	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal canal 8-month training complete as of 3/10/2022. Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assessments and Focus Groups, launch of the Workforce Initiative. Diversifying Senior Leadership Team. 54% increase of social media followers. Direct mail to 15k 160 radio ads, 200k audio messages on HART. 2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022. Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. Initiatives. 2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step. Taking full advantage of SR150+ and VPK transition and iSPY opportunities.	X didate.

Achievements: As of the end the end of the third quarter of the year, we are well in on our way to meeting all of the target and most of the stretch goals on our ELCHC Balanced Scorecard. A copy of the Scorecard with YTD performance is attached.
Number of Objectives Met
Number of Objectives Not Met
Comments
Board Member Printed Name: Dr. Daphne Fudge Board Member Signature: Daphne Fudge Date: April 18, 2022

6. Lead the organization to operational success as measured by its Balanced Scorecard in the areas of Compliance, Employees, Customer Service (Providers and Families), Finance, Management

Information Systems, Development, and State and Community Relations.

Yes No



Early Learning Coalition of Hillsborough County (ELCHC)

Chief Executive Officer Performance Appraisal Form for Board Members

Today's Date:

MARCH 21, 2022

Performance Review Period:

3.12.2021 - 3.12.2022

Chief Executive Officer's

Gordon L. Gillette

Name: ELCHC Board Member Conducting the Appraisal:

CARL HARNESS

Please review, complete, and sign the Chief Executive Officer Performance Appraisal Form and return it to ELCHC by close of business on March 22, 2022. The form may be submitted via email to:

Helen Sovich, Manager, Human Resources HSovich@elchc.org Cc: Kiyana Scott and Kelley Minney kscott@elchc.org and Kminney@elchc.org

Performance Dimensions Section

Rate the seven Performance Dimensions (pages 5-11) on known or observed behaviors of the Chief Executive Officer (CEO) during this review period. Please base your ratings on observations or interactions and identify strengths and areas for improvement.

Review the following Rating Scale Definitions for the Performance Dimensions. Use this rating scale to select a rating for each of the seven Performance Objectives listed on the following pages.

Include narrative comments to explain/support your ratings and any aspects of the CEO's performance you wish to further comment on. This will help to provide better understanding and feedback as it relates to your rating on each Performance Objective.

Rating Scale Definitions for Performance Dimensions The ratings are based on a scale of 1 to 3 with 1 being low and 3 being high.

- **3** Exceeds Expectations: The CEO's level of performance on this performance dimension exceeded expectations. Performance exceeded expectations in essential areas of responsibility. Goals or projects were achieved to support this performance within this dimension.
- Meets Expectations: The CEO's level of performance on this performance dimension met expectations. Performance met expectations to an acceptable extent on the essential areas of responsibility. Goals or projects were achieved to support this performance within this dimension.
- 1 <u>Unsatisfactory</u>: The CEO's level of performance fell significantly below the expectations for this performance dimension without any acceptable reason or justification. Performance failed to meet expectations on more than one essential area of responsibility, and less than acceptable progress was made toward achieving this dimension. Significant improvement is required.

N/O <u>Not Observed</u>: This rating option is available for use when there is not sufficient information to evaluate the level of performance.

Strategic Objectives Section

Review the Strategic Objectives and the CEO's current status report on the Strategic Objectives. Designate each goal as having met or not met. Tally responses for each.

Rating Scale Definitions for Strategic Objectives:

- 5-6 Goals Met Exceeds Expectations (denoting a rating of 3 for the Strategic Objectives section)
- 4 Goals Met Meets Expectations (denoting a rating of 2 for the Strategic Objectives section)
- 0-3 Goals Met Unsatisfactory (denoting a rating of 1 for the Strategic Objectives section)

Overall Process

Board Member's responses for both the Performance Dimensions section and the Section Objectives section will be tallied and averaged across the Performance Dimensions and across the Strategic Objectives for the full Board. This information will be used by the Executive Committee to provide the CEO with performance feedback and to make compensation decisions. The decision on CEO compensation will

necessarily involve not only performance, but budgetary and salary cap considerations. However, in general, the general guidelines will be used in providing feedback and determining compensation will be as shown in Table 1.

Table 1

Cumulative Score	Generalized <u>Performance Feedback</u>	Target Compensation increase
2.7-3.0 2.4-2.69 2.0-2.39 1.0-1.99	Exceptional Commendable Meets Expectations Below Expectations	3-5% 2.5-3.5% 0-2.5% 0% PIP*

^{*}Performance Improvement Plan

The forms to be completed for the Performance Dimensions and Strategic Objectives appear on pages 4-10 and pages 11-15, respectively.

*** The applicable CEO salary cap for 2022 is \$203,700 ***

PERFORMANCE DIMENSION #1				
LEADERSHIP:			Accessment of the state of the	
The ability to inspire and motivate individuals in a fair and effective manner to achieve peak performance and appropriately leverage authority to achieve business objectives.		S	ons	9
Behaviors may include the extent to which the individual: creates vision and sets the ethical compass for the organization in support of the mission; focuses on effectiveness; takes calculated risks in an effort to improve results; identifies opportunities to improve business processes and expand the organization's services; selects, directs and develops others to succeed; holds self and others accountable; acts with character, professionalism, passion, and integrity.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
		X		

PERFORMANCE DIMENSION #2		- 1		
STRATEGIC MANAGEMENT AND ADMINISTRATION:				
The ability to establish direction and develop effective action plans to accomplish fiscal year goals and carry out the ELCHC's long-range vision.		10	suc	
Behaviors may include the extent to which the individual: demonstrates a strategic focus and forward thinking and is proactive in anticipating the needs of the ELCHC's operations that support the goals and objectives of the ELCHC while ensuring the stability of the ELCHC's operations and services; applies complex strategic thinking skills to daily work activities; builds strong relationships with the funded agencies and with the community.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
			×	

Narrative Comments:
through this critical period in time. The organization this maintained a strong pussence within the community despite the challenges find by all during the past two
years

PERFORMANCE DIMENSION #3				
ACCOUNTABILITY WITH BOARD, FUNDED AGENCIES, AND COMMUNITY:				
The degree and willingness to accept responsibility for the day-to-day and long-term operations of the ELCHC.			SI	
Behaviors may include the extent to which the individual: accounts for all of the actions of the ELCHC's employees, both individually and collectively; accepts responsibility for those actions; establishes outcomes, benchmarks, and measurable goals for the organizations and funded agencies; discloses the results in a transparent manner to the Board and the community; is accountable for the actions and results of ELCHC employees and funded agencies as they relate to the mission.	1 = Unsatisfactory	2 = Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
		×		

Narrative Comments:
All of my interactions with Mr. Gillette hour been professional
All of my Interactions with MR. Gillette have been prefessional and transportent. As stated earlier there have been previous universations with the Board as a whole on methods to improve
renversations with the Board as a whole on methods to improve
on organization communications with the Board and cliente
that they serve.
- may see

PERFORMANCE DIMENSION #4				
JUDGMENT IN DECISION- MAKING:				
The degree to which the Chief Executive Officer uses critical thinking skills to analyze available facts, business responsibilities, and probable outcomes and then pursues an appropriate course of action despite pressure or ambiguity.		ons	tions	70
Behaviors may include the extent to which the individual: bases decisions on fact, rather than one motion; handles sensitive and difficult issues in a professional manner; evaluates alternative options; eliminates personal bias in decision-making; uses logical and sound professional judgment to anticipate possible consequences.	1 = Unsatisfactory	2 = Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
		×		

Narrative Comments:
when dealing with aboltening situations Mr. Gillette
When dealing with chalkenging situations Mr. Gillette has displayed quick and efficient deisier-making qualities.
The Copies of th

PERFORMANCE DIMENSION #5				
FINANCIAL RESOURCE MANAGEMENT:				
The degree to which the Chief Executive Officer plans, develops, organizes, and administers the adopted budget and utilizes efficiently the organization's resources to provide high-quality services to meet financial obligations and to ensure long-term financial sustainability.			ns	
Behaviors may include the extent to which the individual: controls costs by staying within established budget limits; displays a clear understanding of financial resources and priorities; makes informed and responsible recommendations and decisions regarding funded agencies and fiscal operations; provides information to assist the Board in making informed decisions regarding budget and management policies.	1 = Unsatisfactory	2=Meets Expectations	3 = Exceeds Expectation	N/O = Not Observed
		X		

Narrative Comments:
8

PERFORMANCE DIMENSION #6				
RESPONSIVENESS:				
The degree to which the Chief Executive Officer is receptive and able to effectively adjust his/her plans and behavior to respond to inquiries and apply appropriate actions and strategies in an appropriate, professional, and timely manner.	ory	Expectations	Expectations	Observed
Behaviors may include the extent to which the individual: provides timely and accurate answers to questions and concerns; informs others if deadline will be missed and resets deadline; provides status updates; modifies actions based upon obtained information.	1 = Unsatisfactory	2 =Meets Expec	3 = Exceeds Exp	N/O = Not Obse
			×	

Narrative Comments:
As IT relates to inquiries of have had or my need to
As IT relates to inquiries of have had ormy need to reach out to the CEO, MR. Gillette has been very
responsible to my Requests. All responses have been
responsible to my Requests. All Risponses have been handled in a professional manner.

PERFORMANCE DIMENSION #7			······································	
COMMUNICATION:				
The degree to which the Chief Executive Officer communicates in an open, transparent, effective, and forthright manner to maintain the vision and achieve the goals of the ELCHC while operating under the Florida Sunshine law.		ıns	tions	
Behaviors may include the extent to which the individual: listens and understands; clearly articulates ideas and information verbally and/or through written means; uses appropriate media and methods to provide factual information; provides accurate feedback to others concerning issues; displays tact when providing information regarding ELCHC's business.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
		×		
Narrative Comments:				
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		

Status of Strategic Objectives for the CEO of the ELCHC Completion of Fiscal Year 2021.2022

Instructions: Review CEO's summary of Strategic Objectives, attached, and rank each objective as:

Y = Met

N = Did Not Meet

Strategic Objectives for Fiscal 21-22

1. Lead the ELCHC in successful provision of services to providers and families through the current and trailing phases of the pandemic, providing extra support for providers and families and ensuring we follow appropriate practices to provide a low-risk environment for our team and clients. Improve our IT and facilities infrastructure. (continue Incident Command System calls through the pandemic, complete distribution of CARES, CRRSA (approximately \$ 47 M), and ARPA funding (ARPA will be a large funding source (approximately \$ 164 M to be utilized over 6 quarters starting 1/22) – work to maximize its effectiveness in our community and statewide), continue in-person and virtual customer service and CLASS monitoring safely and efficiently, complete other customer service (develop interim tools for measuring provider/family satisfaction and target 70% satisfaction or greater), operational, funding, and provider communication tasks in a resilient manner, surmounting the challenges of the pandemic and other operating challenges. Complete facilities build out, increase IT systems and data security, and improve data analytics processes).

Yes No ___

	Achievements:	I
	Strategic Objective	Complete= X
	ELCHC in successful provision of services to providers and families through the current and trailing phases indemic, providing extra support for providers and families and ensuring we follow appropriate practices to a low risk environment for our team and clients. Improve our IT and facilities infrastructure.	Partially Complete=/
provide a	Extra support to providers and families in trailing phases of pandemic	X
1	Extra support to providers and families in dialing prioses of panderns	X
2	Continue the Incident Command System calls	X
	Complete the distribution of CARES, CRRSA	X
4	Initiate the ARPA funding	Х
5	Continue in person and business virtual customer service	X
6	Continue CLASS monitoring Develop interim Customer satisfaction tools - target >70% satisfaction	X
7	Develop interim Customer satisfaction tools - target - 10% satisfaction. Complete operational, funding and provider communication tasks through pandemic	X
8	Complete operational, funding and provider communication cases an edge participation and provider communication cases and edge participation and provider communication cases and edge participation and edge p	1
9	Complete the facilities buildout	X
	Increase IT systems and data security	X
11	Improve data analytics processes Notes	
	and the state for familiar shout SP/VPK services	
1	Enhanced the virtual service profile; video PD for providers, texts for families about SR/VPK services.	
2	Been conducting calls at least once a week since the beginning of the pandemic.	
	Phases 1-6, First Responders/Healthcare Workers, Disaster Relief.	
4	Deploying 3/11/2022.	
6	158 programs and 344 classrooms observed YTD.	
	DEL Survey (Providers)- 91% favorable, ELC Internal Survey -84% (Families), 97% (Providers) favorable.	
9	Finalizing lease negotiation.	
10	Barracuda system operational, Redundant Cloud Backup, One Drive operational.	
11	Data analytic leads in each operating area.	

Introduction to Goals 2-4: Lead the ELCHC in execution of its strategic plan as articulated in its Community Impact Report and Branding work and as required in the new HB 419 legislation (Specifically, continue work on programmatic priorities in the Three Strategic Pillars – Access, Quality, and Educational Outcomes (Access - ALICE>150%, VPK, School Readiness, Quality -Hillsborough Infant Toddler initiative, INCENTIVE\$/TEACH, CLASS and Educational Outcomes – CCR&R, Hillsborough Early Learning Network (HELN), 3T's and the new 3-5 Initiative).

2. Access - Lead the ELCHC towards making substantive progress on managing all aspects of its core, Access related, state and federal programs - School Readiness and VPK, including maximizing funding, compliance, and balancing priorities for the use of School Readiness and VPK funds (i.e. reduce and minimize the SR waitlist to <1200 for the second half of 21/22, rationalize SR payment rates (increase SR rates again, if warranted), utilize, within \$2 M, all SR funding utilize all \$ 3.1 M of planned SR local and match funding, and utilize all \$204 k of remaining Preschool Development Grant funding).</p>

	Complete= X
Strategic Objective	100 40 101 10 2 1 100 100 1
Access - Lead the ELCHC towards making substantive progress on managing all aspects of its core, Access related,	Partially Complete=
state and federal programs.	X
1 SR and VPK Funding	1 ×
2 SR and VPK Compliance	
3 Minimize SR Waitlist to <1200 second half 21/22	X
4 Utilize SR funding within \$2M	
5 Utilize \$3.1 M Match Funding	X
6 Utilize remaining \$204k Professional Development Grant Funding	X
<u>Notes</u>	
1 Brought SR waitlist to zero, VPK enrollment returning to pre-pandemic levels.	
2 Messaging importance of parent sign-in sign-out sheets to providers and families.	
2) Waitlist taken to zero for the first time ever on 2/23/2022, Plan to sustain at zero.	
On track to use all SR base funding. We were given a very high level of Waitlist funding (\$14M) by DEL. We'll likely have	e to deobligate \$7M of
4 the \$14M.	

3. **Quality** - In coordination with the strategic plan, as articulated in its Community Impact Report and Branding work and the new HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local efforts to enhance quality of early education (existing programs - Hillsborough Infant Toddler initiative, INCENTIVE\$/TEACH (increase minimum and maximum Incentive\$ from \$200 and \$3000 to \$450 and \$5000), CLASS (increase the % of SR programs with a CLASS Score of 4 or above from 62% to 80%) plus begin implementing the new VPK accountability (new child and program assessment regime) and coalition accountability measures embodied in HB 419 (customer satisfaction measurement and new DEL CEO review forms).

Yes No __

Strategic Objective	Complete= X
Quality - In coordination with the strategic plan, as articulated in its Community Impact Report and Branding and the new HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local efforts to enhar	work nce Partially Complete= /
quality of early education.	X
1 Hillsborough Infant Toddler Initiative (HITI)	-
2 INCENTIVE\$/TEACH- Increase incentives	X
3 CLASS >4 from 62% to >80% of programs	X
4 Begin to implement new VPK Accountability	
5 Begin to implement new accountability measures (customer satisfaction and CEO review forms)	X
<u>Notes</u>	
1 59 classrooms enhanced and 30 classrooms created since program inception.	
2 Increased lowest level from \$200 to \$400 and highest from \$3000 to \$5000.	
3 33 of the 360 programs observed have a CLASS score <4.0, putting us at 91 % > 4.0.	
4 Hired new Manager and in the process of hiring added CLASS observers.	
5 Measuring Customer Satisfaction monthly and DEL preparing new CEO review form.	

4. Educational Outcomes – Lead the execution of existing and new education related programs and explore new means of enhancing educational opportunities (existing programs – sign MOU for HELN, 3T's, CCR&R (increase quality interactions with families to 3400), plus the new 3-5 Initiative and Subprograms (Kindergarten Awareness, Kindergarten transition, Social Emotional Learning, and I Spy Tampa Bay – raise \$ 200k in cash and in-kind, excepting PDG) and support the HCPS in their work to do more in the area of early childhood education.



	Strategic Objective	Complete= X
Education of enhar	onal Outcomes - Lead the execution of existing and new education related programs and explore new means according educational opportunities and support the HCPS in their work to do more in the area of early childhood	Partially Complete= /
education	on.	X
	Negotiate and sign new MOU for Hillsborough Early Learning Network (Lastinger/Vinik PD initiative)	X
2	3T's	X
	Increase CCR&R (Child Care Resource and Referral) quality interactions to >3400.	
4	3-5 Initiative:	X
	4a. Kindergarten awareness	X
	4b. Kindergarten transition	X
	4c. Social emotional learning (SEL)	X
	4d. iSpy Tampa Bay	1
5	Raise \$200,000 in cash in excepting Preschool Development Grant	X
6	Support HCPS in their work to do more in the area of Early Childhood Education (ECE)	^
	<u>Notes</u>	
2	Intregral part of CCR&R.	
3	Achieved 3000 YTD, putting us on track to exceed 3400 by year end.	
4a	VPK awareness outreach in full swing. Enrollment approaching pre-pandemic levels.	
4h	Successfully launched in 7-9/21. Delivered training and >900 backpacks.	
Ac	ELC team did ESLI Trauma Informed Care training, 231 providers SEL trained, 92 SEL kits distributed.	
Λd	Program fully kicked off 11/21/2022, 22 participating programs, 44 classrooms (69 teachers) and 513 students partic	pating.
5	Raised >\$321k (\$50k cash, \$271k in-kind) for iSpy. Proposals submitted for \$154k cash for K-Transition.	
6	Meeting regularly with HCPS on task force to explore expansion of HCPS ECE offerings.	

- Lead the organization in its efforts to make our values a priority and to communicate, collaborate and advocate internally and externally. Develop new programs, enhance community support, and develop new funding sources.
 - Internally Continue development of the senior team and provide leadership training for managers, supervisors and emerging leaders. Make diversity, equity and inclusion a part of the Coalition's everyday culture.
 - Externally Collaborate with early learning community players and the Florida Legislature on the early childhood education arena in the county and state
 - Community Increase awareness of the ELCHC's mission and collaborate to improve access to services for children and families. (This work will include community and fundraising events, development of and funding for new programs connected to the Coalition's core mission,

branding work, development of further Board, individual and corporate philanthropic giving, and maximization of local funding opportunities).

o Legislative/State Policy - Be a major player in legislative policy development and advocacy for early childhood education in the state (Participate as Legislative Chair and on the Executive Committee for the AELC, meet with local legislative delegation to discuss key policy initiatives. Be a big player in the development of state policy around the use of the ARPA funds (present at ALEC and to DEL). Play a role in the transition of the Office of Early Learning to becoming the Division of Early Learning within the state Department of Education).



	Strategic Objective	Complete= X
ead th.	e organization in its efforts to make our values a priority and to communicate, collaborate and advocate lly and externally. Develop new programs, enhance community support, and develop new funding sources.	Partially Complete= /
	Internal:	X
	Continue development of senior team	<u> </u>
2	Leadership training for managers and supervisors	
3	Make diversity equity and inclusion a part of the coalition's everyday culture	X
	External:	
	Community	<u></u>
	4a. Increase awareness of ELC's mission	X
	4b. Fundraising Events	X
	4c. Develop new programs connected with core mission	X
	4d. Branding work	X
	4e. Develop Board, individual and corporate giving	1
	4f. Maximize local funding opportunities	X
1	Legislative	
	5a. Major player in legislative policy in state	X
	5b. Legislative chair and executive committee of AELC	X
	5c. Meet with local legislative delegation to discuss key policy initiatives	1
	5d. Big player in development of state policy for ARPA	X
	5e. Play role in transition of OEL to DEL with DOE	<u> </u>
	<u>Notes</u>	
	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal cand	didate.
	2/8 month training complete as of 3/10/2022	
	Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups,	Listening rours, and
	3 Jaunch of the Workforce Initiative, Diversifying Senior Leadership Team.	
4	a 54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART.	
-7	b 2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022.	
4		
4	Llaunched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives.	
4	c Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives.	
4 4	c Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives. e 2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step. If Taking full advantage of SR150+ and VPK transition and iSPY opportunities.	
41 4 4 2 5	c Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives. e 2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step. If Taking full advantage of SR150+ and VPK transition and iSPY opportunities. Hillsborough is recognized as a leader- legislative and programmatic.	
4 4 4 5 5	c Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives. e 2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step. f Taking full advantage of SR150+ and VPK transition and iSPY opportunities. a Hillsborough is recognized as a leader- legislative and programmatic. b Serving in the roles.	
4 4 4 5 5	c Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. initiatives. e 2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step. If Taking full advantage of SR150+ and VPK transition and iSPY opportunities. Hillsborough is recognized as a leader- legislative and programmatic.	

Information Systems, Development, and State and Community Relations.
Yes No
Achievements: As of the end the end of the third quarter of the year, we are well in on our way to meeting all of the target and most of the stretch goals on our ELCHC Balanced Scorecard. A copy of the Scorecard with YTD performance is attached.
Number of Objectives Met
Number of Objectives Not Met
Comments
Board Member Printed Name: CARL-HARNESS
Board Member Signature:
Date:
17

6. Lead the organization to operational success as measured by its Balanced Scorecard in the areas of Compliance, Employees, Customer Service (Providers and Families), Finance, Management



Early Learning Coalition of Hillsborough County (ELCHC)

Chief Executive Officer Performance Appraisal Form for Board Members

Today's Date: 04.11.2022

Performance Review Period: 3.12.2021 - 3.12.2022

Chief Executive Officer's

Name: Gordon L. Gillette

ELCHC Board Member Conducting the Appraisal:

Adam Giery

Please review, complete, and sign the Chief Executive Officer Performance Appraisal Form and return it to ELCHC by close of business on <u>March 22, 2022.</u> The form may be submitted via email to: Page 272 of 287

Helen Sovich, Manager, Human Resources
HSovich@elchc.org
Cc: Kiyana Scott and Kelley Minney
kscott@elchc.org and Kminney@elchc.org

Performance Dimensions Section

Rate the seven Performance Dimensions (pages 5-11) on known or observed behaviors of the Chief Executive Officer (CEO) during this review period. Please base your ratings on observations or interactions and identify strengths and areas for improvement.

Review the following Rating Scale Definitions for the Performance Dimensions. Use this rating scale to select a rating for each of the seven Performance Objectives listed on the following pages.

Include narrative comments to explain/support your ratings and any aspects of the CEO's performance you wish to further comment on. This will help to provide better understanding and feedback as it relates to your rating on each Performance Objective.

Rating Scale Definitions for Performance Dimensions
The ratings are based on a scale of 1 to 3 with 1 being low and 3 being high.

- **3** Exceeds Expectations: The CEO's level of performance on this performance dimension exceeded expectations. Performance exceeded expectations in essential areas of responsibility. Goals or projects were achieved to support this performance within this dimension.
- 2 <u>Meets Expectations</u>: The CEO's level of performance on this performance dimension met expectations. Performance met expectations to an acceptable extent on the essential areas of responsibility. Goals or projects were achieved to support this performance within this dimension.
- 1 <u>Unsatisfactory</u>: The CEO's level of performance fell significantly below the expectations for this performance dimension without any acceptable reason or justification. Performance failed to meet expectations on more than one essential area of responsibility, and less than acceptable progress was made toward achieving this dimension. Significant improvement is required.

N/O Not Observed: This rating option is available for use when there is not sufficient information to evaluate the level of performance.

Strategic Objectives Section

Review the Strategic Objectives and the CEO's current status report on the Strategic Objectives. Designate each goal as having met or not met. Tally responses for each.

Rating Scale Definitions for Strategic Objectives:

- 5-6 Goals Met Exceeds Expectations (denoting a rating of 3 for the Strategic Objectives section)
- 4 Goals Met Meets Expectations (denoting a rating of 2 for the Strategic Objectives section)
- 0-3 Goals Met Unsatisfactory (denoting a rating of 1 for the Strategic Objectives section)

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Overall Process

Board Member's responses for both the Performance Dimensions section and the Section Objectives section will be tallied and averaged across the Performance Dimensions and across the Strategic Objectives for the full Board. This information will be used by the Executive Committee to provide the CEO with performance feedback and to make compensation decisions. The decision on CEO compensation will

necessarily involve not only performance, but budgetary and salary cap considerations. However, in general, the general guidelines will be used in providing feedback and determining compensation will be as shown in Table 1.

Table 1

Generalized <u>Performance Feedback</u>	Target Compensation increase
Exceptional	3-5%
Commendable	2.5-3.5%
Meets Expectations	0-2.5%
Below Expectations	0% PIP*
	Performance Feedback Exceptional Commendable Meets Expectations

^{*}Performance Improvement Plan

The forms to be completed for the Performance Dimensions and Strategic Objectives appear on pages 4-10 and pages 11-15, respectively.

*** The applicable CEO salary cap for 2022 is \$203,700 ***

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PERFORMANCE DIMENSION #1				
LEADERSHIP: The ability to inspire and motivate individuals in a fair and effective manner to achieve peak performance and appropriately leverage authority to achieve business objectives.				
Behaviors may include the extent to which the individual; creates vision and sets the ethical compass for the organization in support of the mission; focuses on effectiveness; takes calculated risks in an effort to improve results; identifies opportunities to improve business processes and expand the organization's services; selects, directs and develops others to succeed; holds self and others accountable; acts with character, professionalism, passion, and integrity.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
			V	

Narrative Comments:	
Overall operational direction and organizational trajectory over the evaluation period is	
greater than years prior.	
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	1

PERFORMANCE DIMENSION #2				
STRATEGIC MANAGEMENT AND ADMINISTRATION:				
The ability to establish direction and develop effective action plans to accomplish fiscal year goals and carry out the ELCHC's long-range vision.			Suc	
Behaviors may include the extent to which the individual: demonstrates a strategic focus and forward thinking and is proactive in anticipating the needs of the ELCHC's operations that support the goals and objectives of the ELCHC while ensuring the stability of the ELCHC's operations and services; applies complex strategic thinking skills to daily work activities; builds strong relationships with the funded agencies and with the community.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
		1		

Narrative Comments:			
The overall management of the ELC has clearly improved outcomes for children and			
families in the Hillsborough community. An area for growth is the continued fortification of			
relationships with funding agencies.			
Page :	276 d	of 28	37

PERFORMANCE DIMENSION #3				
ACCOUNTABILITY WITH BOARD, FUNDED AGENCIES, AND COMMUNITY:				
The degree and willingness to accept responsibility for the day-to-day and long-term operations of the ELCHC.			SI	
Behaviors may include the extent to which the individual: accounts for all of the actions of the ELCHC's employees, both individually and collectively; accepts responsibility for those actions; establishes outcomes, benchmarks, and measurable goals for the organizations and funded agencies; discloses the results in a transparent manner to the Board and the community; is accountable for the actions and results of ELCHC employees and funded agencies as they relate to the mission.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
			$oldsymbol{\checkmark}$	

During the prior year, a number of situations arose in which Mr. Gillette owned the solution despite having not creating the problem. Mr. Gillette's communication to the board indicates a leader that does not shy away from leadership.
despite having not creating the problem. Mr. Gillette's communication to the board indicates
a leader that does not shy away from leadership.
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PERFORMANCE DIMENSION #4				
JUDGMENT IN DECISION- MAKING:				
The degree to which the Chief Executive Officer uses critical thinking skills to analyze available facts, business responsibilities, and probable outcomes and then pursues an appropriate course of action despite pressure or ambiguity.		ons	ations	70
Behaviors may include the extent to which the individual: bases decisions on fact, rather than one motion; handles sensitive and difficult issues in a professional manner; evaluates alternative options; eliminates personal bias in decision-making; uses logical and sound professional judgment to anticipate possible consequences.	1 = Unsatisfactory	2 =Meets Expectations	3 = Exceeds Expectation	N/O = Not Observed
			V	

Narrative Comments:	
An area of strength for Mr. Gillette. During the prior year, the organization encountered a	
number of situations that could have illicit an emotional response. However, Mr. Gillette	
maintained a clear focus on outcomes rather than personal motives.	
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PERFORMANCE DIMENSION #5				
FINANCIAL RESOURCE MANAGEMENT:				
The degree to which the Chief Executive Officer plans, develops, organizes, and administers the adopted budget and utilizes efficiently the organization's resources to provide high-quality services to meet financial obligations and to ensure long-term financial sustainability.			ns	
Behaviors may include the extent to which the individual: controls costs by staying within established budget limits; displays a clear understanding of financial resources and priorities; makes informed and responsible recommendations and decisions regarding funded agencies and fiscal operations; provides information to assist the Board in making informed decisions regarding budget and management policies.	1 = Unsatisfactory	2=Meets Expectations	3 = Exceeds Expectations	N/O = Not Observed
			\checkmark	

Narrative Comments:	
Based upon the financial reports provided to the board, the organization appears to be	
financially sound. An area for growth - consider a top sheet or cover letter to board members	
advising of key financial decisions requiring our vote/approval.	
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PERFORMANCE DIMENSION #6				
RESPONSIVENESS:				
The degree to which the Chief Executive Officer is receptive and able to effectively adjust his/her plans and behavior to respond to inquiries and apply appropriate actions and strategies in an appropriate, professional, and timely manner.	ry	Expectations	Expectations	rved
Behaviors may include the extent to which the individual: provides timely and accurate answers to questions and concerns; informs others if deadline will be missed and resets deadline; provides status updates; modifies actions based upon obtained information.	1 = Unsatisfactory	2 =Meets Expect	3 = Exceeds Expo	N/O = Not Obser
			√	

Narrative Comments:				
During the evaluation period, Mr. Gillette swiftly responded to board, community, and staff				
requests.				
	1			
	1			
	1			
	1			
Page	28	30 o	of 2	:87
	-			

PERFORMANCE DIMENSION #7				
COMMUNICATION:				
The degree to which the Chief Executive Officer communicates in an open, transparent, effective, and forthright manner to maintain the vision and achieve the goals of the ELCHC while operating under the Florida Sunshine law.		ns	tions	
Behaviors may include the extent to which the individual: listens and understands; clearly articulates ideas and information verbally and/or through written means; uses appropriate media and methods to provide factual information; provides accurate feedback to others concerning issues; displays tact when providing information regarding ELCHC's business.	1 = Unsatisfactory	2 =Meets Expectations	xceed	N/O = Not Observed
	$\dagger\Box$	V		
Gordon's measured and thorough board updates provided clarity for organizat	ional	direc	tion.	An
area for consideration - utilizing lengthy written communication may inhibit the	overa	all ou	itcom	ie of
thwarting issues with adversarial parties. I respect the necessity for such tools	to en	sure	unifo	orm
updates, however I believe the letter's should be used sparingly.				
				100
			Page 2	281 0

Status of Strategic Objectives for the CEO of the ELCHC Completion of Fiscal Year 2021.2022

Instructions: Review CEO's summary of Strategic Objectives, attached, and rank each objective as: Y = Met
N = Did Not Meet

Strategic Objectives for Fiscal 21-22

1. Lead the ELCHC in successful provision of services to providers and families through the current and trailing phases of the pandemic, providing extra support for providers and families and ensuring we follow appropriate practices to provide a low-risk environment for our team and clients. Improve our IT and facilities infrastructure. (continue Incident Command System calls through the pandemic, complete distribution of CARES, CRRSA (approximately \$ 47 M), and ARPA funding (ARPA will be a large funding source (approximately \$ 164 M to be utilized over 6 quarters starting 1/22) – work to maximize its effectiveness in our community and statewide), continue in-person and virtual customer service and CLASS monitoring safely and efficiently, complete other customer service (develop interim tools for measuring provider/family satisfaction and target 70% satisfaction or greater), operational, funding, and provider communication tasks in a resilient manner, surmounting the challenges of the pandemic and other operating challenges. Complete facilities build out, increase IT systems and data security, and improve data analytics processes).

Ves	/	No	
1 62	4	1140	

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	Strategic Objective	Complete= X	
of the p	e ELCHC in successful provision of services to providers and families through the current and trailing phases andemic, providing extra support for providers and families and ensuring we follow appropriate practices to a low risk environment for our team and clients. Improve our IT and facilities infrastructure.	Partially Complete= /	
1	Extra support to providers and families in trailing phases of pandemic	X	
2	Continue the Incident Command System calls	Х	
3	Complete the distribution of CARES, CRRSA	X	
4	Initiate the ARPA funding	Х	
5	Continue in person and business virtual customer service	X	
6	Continue CLASS monitoring	X	
7	Develop interim Customer satisfaction tools - target >70% satisfaction	Х	
8	Complete operational, funding and provider communication tasks through pandemic	Х	
9	Complete the facilities buildout	/	
10	Increase IT systems and data security	Х	
11	Improve data analytics processes	Х	
	Notes		
1	Enhanced the virtual service profile; video PD for providers, texts for families about SR/VPK services.		
2	2 Been conducting calls at least once a week since the beginning of the pandemic.		
3	Phases 1-6, First Responders/Healthcare Workers, Disaster Relief.		
4	Deploying 3/11/2022.		
	6 158 programs and 344 classrooms observed YTD.		
7	DEL Survey (Providers)- 91% favorable, ELC Internal Survey -84% (Families), 97% (Providers) favorable		
	Finalizing lease negotiation.		
	Barracuda system operational, Redundant Cloud Backup, One Drive operational.		
11	Data analytic leads in each operating area.		

Introduction to Goals 2-4: Lead the ELCHC in execution of its strategic plan as articulated in its Community Impact Report and Branding work and as required in the new HB 419 legislation (Specifically, continue work on programmatic priorities in the Three Strategic Pillars – Access, Quality, and Educational Outcomes (Access - ALICE>150%, VPK, School Readiness, Quality -Hillsborough Infant Toddler initiative, INCENTIVE\$/TEACH, CLASS and Educational Outcomes – CCR&R, Hillsborough Early Learning Network (HELN), 3T's and the new 3-5 Initiative).

2. Access - Lead the ELCHC towards making substantive progress on managing all aspects of its core, Access related, state and federal programs - School Readiness and VPK, including maximizing funding, compliance, and balancing priorities for the use of School Readiness and VPK funds (i.e. reduce and minimize the \$R83 of 287 waitlist to <1200 for the second half of 21/22, rationalize SR payment rates (increase SR rates again, if warranted), utilize, within \$2 M, all SR funding utilize all \$ 3.1 M of planned SR local and match funding, and utilize all \$204 k of remaining Preschool Development Grant funding).

Yes✓	No
------	----

Strategic Objective	Complete= X		
Access - Lead the ELCHC towards making substantive progress on managing all aspects of its core, Access rel	lated, Partially Complete= /		
state and federal programs.			
1 SR and VPK Funding	X		
2 SR and VPK Compliance	X		
3 Minimize SR Waitlist to <1200 second half 21/22	X		
4 Utilize SR funding within \$2M	/		
5 Utilize \$3.1 M Match Funding	X		
6 Utilize remaining \$204k Professional Development Grant Funding	X		
<u>Notes</u>			
1 Brought SR waitlist to zero, VPK enrollment returning to pre-pandemic levels.			
2 Messaging importance of parent sign-in sign-out sheets to providers and families.	2 Messaging importance of parent sign-in sign-out sheets to providers and families.		
3 Waitlist taken to zero for the first time ever on 2/23/2022. Plan to sustain at zero.			
On track to use all SR base funding. We were given a very high level of Waitlist funding (\$14M) by DEL. We'll	likely have to deobligate \$7M of		
4 the \$14M.			

3. Quality - In coordination with the strategic plan, as articulated in its Community Impact Report and Branding work and the new HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local efforts to enhance quality of early education (existing programs - Hillsborough Infant Toddler initiative, INCENTIVE\$/TEACH (increase minimum and maximum Incentive\$ from \$200 and \$3000 to \$450 and \$5000), CLASS (increase the % of SR programs with a CLASS Score of 4 or above from 62% to 80%) plus begin implementing the new VPK accountability (new child and program assessment regime) and coalition accountability measures embodied in HB 419 (customer satisfaction measurement and new DEL CEO review, forms).—

Achievements:

	Strategic Objective	Complete= X	
and the	- In coordination with the strategic plan, as articulated in its Community Impact Report and Branding work enew HB 419 VPK/Coalition Accountability Legislation, lead the organization in its local efforts to enhance of early education.	Partially Complete= /	
	Hillsborough Infant Toddler Initiative (HITI)	X	
	INCENTIVE\$/TEACH- Increase incentives	Х	
3	CLASS >4 from 62% to >80% of programs	R age 284 o	28
4	Begin to implement new VPK Accountability	X	
5	Begin to implement new accountability measures (customer satisfaction and CEO review forms)	Х	
	Notes		
1	59 classrooms enhanced and 30 classrooms created since program inception.		
2	Increased lowest level from \$200 to \$400 and highest from \$3000 to \$5000.		
3	33 of the 360 programs observed have a CLASS score <4.0, putting us at 91 % > 4.0.		
4	Hired new Manager and in the process of hiring added CLASS observers.		
5	Measuring Customer Satisfaction monthly and DEL preparing new CEO review form.		

13

4. Educational Outcomes – Lead the execution of existing and new education related programs and explore new means of enhancing educational opportunities (existing programs – sign MOU for HELN, 3T's, CCR&R (increase quality interactions with families to 3400), plus the new 3-5 Initiative and Subprograms (Kindergarten Awareness, Kindergarten transition, Social Emotional Learning, and I Spy Tampa Bay – raise \$ 200k in cash and in-kind, excepting PDG) and support the HCPS in their work to do more in the area of early childhood education.



	<u>Strategic Objective</u>	Complete= X	
	onal Outcomes – Lead the execution of existing and new education related programs and explore new means ncing educational opportunities and support the HCPS in their work to do more in the area of early childhood on.	Partially Complete= /	
1	Negotiate and sign new MOU for Hillsborough Early Learning Network (Lastinger/Vinik PD Initiative)	X	
2	3T's	X	
3	Increase CCR&R (Child Care Resource and Referral) quality interactions to >3400.	X	
4	3-5 Initiative:		
	4a. Kindergarten awareness	X	
	4b. Kindergarten transition	Х	
	4c. Social emotional learning (SEL)	Х	
	4d. iSpy Tampa Bay	X	
5	Raise \$200,000 in cash in excepting Preschool Development Grant	1	
6	Support HCPS in their work to do more in the area of Early Childhood Education (ECE)	X	
	<u>Notes</u>		
	Intregral part of CCR&R.		
	3 Achieved 3000 YTD, putting us on track to exceeed 3400 by year end.		
	4a VPK awareness outreach in full swing. Enrollment approaching pre-pandemic levels.		
	4b Successfully launched in 7-9/21. Delivered training and >900 backpacks.		
4c	4c ELC team did FSU Trauma Informed Care training. 231 providers SEL trained. 92 SEL kits distributed.		
	d Program fully kicked off 11/21/2022. 22 participating programs, 44 classrooms (69 teachers) and 513 students participating.		
5	Raised >\$321k (\$50k cash, \$271k in-kind) for iSpy. Proposals submitted for \$154k cash for K-Transition.		
6	Meeting regularly with HCPS on task force to explore expansion of HCPS ECE offerings.		

- Lead the organization in its efforts to make our values a priority and to communicate, collaborate and advocate internally and externally. Develop new programs, enhance community support, and develop new funding sources.
 - Internally Continue development of the senior team and provide leadership training for managers,
 supervisors and emerging leaders. Make diversity, equity and inclusion a part of the Coalition's
 everyday culture.
 - Externally Collaborate with early learning community players and the Florida Legislature on the early childhood education arena in the county and state
 - Community Increase awareness of the ELCHC's mission and collaborate to improve access to services for children and families. (This work will include community and fundraising events, development of and funding for new programs connected to the Coalition's core mission,

branding work, development of further Board, individual and corporate philanthropic giving, and maximization of local funding opportunities).

Legislative/State Policy - Be a major player in legislative policy development and advocacy for early childhood education in the state (Participate as Legislative Chair and on the Executive Committee for the AELC, meet with local legislative delegation to discuss key policy initiatives. Be a big player in the development of state policy around the use of the ARPA funds (present at ALEC and to DEL). Play a role in the transition of the Office of Early Learning to becoming the Division of Early Learning within the state Department of Education).



	Strategic Objective	Complete= X
	e organization in its efforts to make our values a priority and to communicate, collaborate and advocate Ily and externally. Develop new programs, enhance community support, and develop new funding sources.	Partially Complete= /
	Internal:	
1	Continue development of senior team	X
2	Leadership training for managers and supervisors	X
3	Make diversity equity and inclusion a part of the coalition's everyday culture	X
	External:	
4	Community	
	4a. Increase awareness of ELC's mission	X
	4b. Fundraising Events	X
	4c. Develop new programs connected with core mission	Х
	4d. Branding work	Х
	4e. Develop Board, individual and corporate giving	1
	4f. Maximize local funding opportunities	Х
5	Legislative	
	5a. Major player in legislative policy in state	Х
	5b. Legislative chair and executive committee of AELC	Х
	5c. Meet with local legislative delegation to discuss key policy initiatives	/
	5d. Big player in development of state policy for ARPA	Х
	5e. Play role in transition of OEL to DEL with DOE	X
	<u>Notes</u>	
	In processs of adding new Senior Leadership team member. Posting internally and identified a strong internal cand	lidate.
	8-month training complete as of 3/10/2022.	listanias Taura and
-	Completed Nonprofit Leadership Center Intercultural Development Inventory (IDI) Assesments and Focus Groups, L	ustening Tours, and
	launch of the Workforce Initiative. Diversifying Senior Leadership Team.	
	54% increase of social media followers. Direct mail to 15k. 160 radio ads, 200k audio messages on HART.	Page 286 of
	2nd Annual Family Holiday event complete. 2nd Annual A Day of Preschool event will take place in May 2022.	1490 200 01
A -	Launched 3-5 Initiative and iSpy. Launching Workforce, ARPA, Outreach and VPK Tech. Initiatives. 2nd Annual A Day of Preschool event (Splash into A Day of Preschool) will be our next step.	
4e		
4e 4f	Taking full advantage of SR150+ and VPK transition and iSPY opportunities.	
4e 41 5a	Taking full advantage of SR150+ and VPK transition and iSPY opportunities. Hillsborough is recognized as a leader- legislative and programmatic.	
4e 4f 5a 5b	Taking full advantage of SR150+ and VPK transition and iSPY opportunities.	

 Lead the organization to operational success as measured by its Balanced Scorecard in the areas Compliance, Employees, Customer Service (Providers and Families), Finance, Managem Information Systems, Development, and State and Community Relations. 			
Yes No			
	hird quarter of the year, we are well in on our way to meeting all of the goals on our ELCHC Balanced Scorecard. A copy of the Scorecard with		
Number of Objectives Met	6		
Number of Objectives Not Met	0		
	ing the outcome has advanced the abilities of the our community.		
Board Member Printed Name: Acceptance Adams Member Signature: Adams Date: 04.11.2022	lam Giery m Jiery		