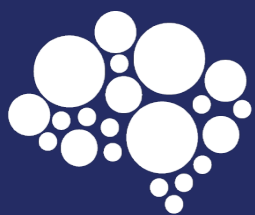




# ANNUAL 2019-2020 REPORT

*The mission of the Early Learning Coalition of Hillsborough County  
is to promote school and life success for all young children and their families  
through quality school readiness services and supports.*



**EARLY LEARNING**  
COALITION OF HILLSBOROUGH COUNTY



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# EVALUATION OF DIRECT ENHANCEMENT SERVICES

## COVID-19 Impacts & Response

Spring 2020 was an unprecedented time at the state, national and global level due to the COVID-19 global pandemic. Because of both local and state declarations of emergency, the Early Learning Coalition of Hillsborough County (ELCHC) closed its physical locations to the public on March 18, 2020, through the end of the 2019-2020 fiscal year. However, with the adaptation of IT services and programs, the ELCHC did not cease delivering services during this period. A majority of the Coalition's employees participated successfully in a Work from Home Program which allowed staff to continue to provide virtual assistance to both families and providers during traditional work hours.

During this time, professional development trainings offered shifted to a virtual format. The ELCHC conducted live webinars on a monthly or as-needed basis for child care providers to assist providers with new policies and changes related to COVID-19. The ELCHC received more than 670 applications as of June 30 for child care provider mini-grants made possible through the CARES Act Emergency Funding Grants. The ELCHC also participated in the **First Responder and Health Care Workers Initiative**, which opened up School Readiness funding to the children of essential workers. As of June 30, more than 760 children were enrolled through this initiative.

## Comprehensive Consumer Education

Parents who want or need child care are faced with the challenging task of searching for quality services within a program that is also convenient, affordable, and aligns with their goals for their child's educational attainment. In response, Early Learning Coalition of Hillsborough County's (ELCHC) Family Services team has developed a holistic approach to delivering a variety of strategies and resources to support parents seeking the right place for their child.

The ELCHC's Family Services Specialists are trained as Child Care Resource and Referral (CCR&R) Specialists and offer unbiased information and guidance to families about child care options, information to help families identify quality early learning programs, financial assistance strategies and referrals to other community programs and resources as needed. CCR&R is a free service for all families in Hillsborough County.

Permanently staffed at two locations in Hillsborough County, the ELCHC Family Services team has in total 15 kiosks available to ensure families have access to the technology needed to complete the online School Readiness (SR) and/or Voluntary Prekindergarten (VPK) application process. When visiting the ELCHC, every family leaves with a book from the Book Garden, to help build their home library and encourage reading and early literacy. In addition, the ELCHC has partnered with six Children's Board of Hillsborough County Family Resource Centers to ensure families in all areas of Hillsborough County can easily access technology.

In addition to supporting the School Readiness and VPK application processes, the ELCHC maintains a comprehensive database of child care providers throughout Hillsborough County, including licensed child care centers and family child care homes as well as license-exempt facilities. CCR&R Specialists use this data to create customized lists of facilities for families seeking child care.

During FY 19-20, the ELCHC:

- Responded to more than 950 online inquiries related to child care needs
- Assisted more than 11,890 walk-ins from families
  - 4,746 visitors at North Florida office
  - 7,144 visitors at the Interstate Corporate Center office and end of the lease at Dale Mabry Center
- Established a Customer Relations Call Center (CRC) to better assist families and providers.
  - 86% average response rate (CRC)
- Responded to more than 52,535 phone calls from Hillsborough County families interested in School Readiness, VPK and/or additional resources for young children.

The Coalition moved to a new location inside the Interstate Corporate Center on Aug. 19, 2019, and the location at Dale Mabry subsequently closed. In the spring of 2020, the North Florida office moved from within the Career Source workspace to its own suite to serve families at the satellite location.

To promote awareness for services, ELCHC team members attended more than 10 events in collaboration with local government, faith-based organizations and other non-profit partners. The ELCHC team attends the events to provide parents of young children with information about CCR&R and child care financial assistance programs, how to locate quality early learning environments, the importance of early literacy programs and age-appropriate milestones that are important in their child's development.

The Coalition maintained partnerships with media entities that target parents and children within the local Tampa Bay area. The ELCHC hosted the Early Learning Construction Zone at Beasley Media's Kids Day held on Sunday, July 21, 2019, at Raymond James Stadium with more than 10,000 attendees and provided information regarding CCR&R, School Readiness, VPK and parent choice, and a book giveaway.

The ELCHC's annual event, Day of Play, was canceled in 2020 due to COVID-19. This event, typically held in spring, is dedicated to advancing the awareness that play is a vital component in the early development of young children, and typically draws around 30 community partners and 5,000 families.



## Provider Financial Supports

The ELCHC continues to incentivize and motivate School Readiness providers to successfully adhere to School Readiness state requirements for child care performance standards, implement developmentally-appropriate curricula and related classroom resources that support curricula, provide literacy supports and professional development opportunities which improve the overall consistency and quality of School Readiness programs throughout Hillsborough County.

The **Hillsborough Infant/Toddler Initiative** was funded in 2019-2020. Programs selected to participate in the Hillsborough Infant & Toddler Initiative were recruited in areas identified as high-needs areas/communities. These 11 early childhood programs agreed to increase their enrollment of children receiving School Readiness funding by opening new infant/toddler classrooms or enhancing their current classroom environments. It was later expanded with a grant to unincorporated Hillsborough County and added another six early childhood programs.

Participating programs apply for grant funds through the program to enhance children's development through their access to safe play spaces and age-appropriate learning materials. The ELCHC awards the funds to each program once action plans are developed, which state the purpose of the grant funds and how materials and furnishings will be used once they are received. Updates to the action plan are required by each program, and before and after photos will also be used to document classroom environment changes. **See Page 9 for more.**

School Readiness providers on a **Quality Improvement Plan** had the opportunity to apply for a **Support Grant**. These providers agreed to participate in classroom observations using the Environment Rating Scales (ERS). Based on the results of the ERS, providers could order classroom materials if developmentally-appropriate as approved by ELCHC staff.

The ELCHC provided **T.E.A.C.H.** scholar participants and their program sponsors with a stipend to reward their educational pursuits during the 2019-2020 funding year. School Readiness Scholars enrolled in T.E.A.C.H. as of July, 1, 2019, employed by the same program that sponsored their continuing education, received a monetary stipend to acknowledge continued educational goals which helps improve the overall quality in our early learning programs.

The **Child Care INCENTIVE\$® FLORIDA** Project (formerly WAGE\$®) is designed to increase stability and improve child care quality by reducing turnover and encouraging continued education of early childhood educators working in child care centers or family child care homes. This program provides education-based salary supplements for low-to-moderate wage earners who work with young children, ages birth to 5, in School Readiness contracted sites. It was the ELCHC's second year participating in the program; between July 2019 and June 2020, 765 teachers participated.

Early childhood educators working directly with children for at least 20 hours per week, earning less than \$25 per hour, may be eligible for a salary supplement if they have some formal child care training and/or education beyond a high school diploma. The Children's Forum is the licensee for Child Care INCENTIVE\$ in Florida and administers this program in participating counties in partnership with local funders.



## Training

The ELCHC partners with Champions for Children, Early Childhood Council of Hillsborough County (ECC), United Way Suncoast, University of South Florida Program-Wide Positive Behavior Support, and WEDU to offer an extensive variety of trainings. Due to the COVID-19 pandemic, 17 trainings were converted to a virtual format in Spring 2020.

For a list and description of trainings offered to School Readiness and/or VPK program providers, staff, and parents, see **Attachment A, pages 17 - 25**.

The ELCHC hosted its first **VPK Conference** on Feb. 1, 2020. The conference was focused on Florida VPK programming, strategies, and more. Nearly 200 early childhood education professionals attended the day-long event, held at University of South Florida's College of Education David C. Anchin Center. There were 25 presenters .

## Coaching and Technical Assistance

Coalition staff provided technical assistance and coaching through several initiatives including School Readiness Quality Improvement Plans, the Hillsborough Early Learning Network in partnership with the University of Florida, and the Hillsborough Infant & Toddler Initiative. Due to the COVID-19 pandemic, coaching was moved to a virtual format for some programs starting March 2020. Hillsborough County providers on a Quality Improvement Plan received 569 hours of coaching and 216.75 hours of Technical Assistance during the 2019-2020 fiscal year. Staff provided 428.25 hours of coaching and 40.50 hours of Technical Assistance to Hillsborough Early Learning Network participants. Early care providers participating in the Hillsborough Infant and Toddler Initiative received 112 hours of coaching and 441 hours of Technical Assistance.

## Monitoring

The ELCHC Provider Relations team conducts monitoring of contracted School Readiness and Voluntary Prekindergarten (VPK) programs to ensure contract compliance. Consequences for noncompliance are determined in accordance with state rule and law, and the ELCHC's Progressive Enforcement Procedures.

**Voluntary Prekindergarten Program (VPK):** During the 2019-2020 contract year, ELCHC Provider Relations staff monitored 116 VPK Programs to ensure each provider's program met the terms and conditions of the State of Florida Statewide Voluntary Prekindergarten Provider Contract. ELCHC staff monitored private provider sites; Hillsborough County Public Schools (HCPs) conducted the monitoring of HCPs Voluntary Prekindergarten sites.

**School Readiness Program (SR):** ELCHC staff performed desk reviews (Tier 1) of 767 School Readiness Program providers in accordance with state requirements. The desk review analyzes if providers have met the several components of the School Readiness Provider Contract. In addition, staff monitored a sample of 49 contracted School Readiness program providers using the Statewide Provider Monitoring Tool for Tier 2 compliance. These providers were both randomly selected and providers who were considered high risk due to the results of a previous monitoring.

## Inclusion

The Early Childhood Council of Hillsborough County (ECC) provides inclusion support services to providers and families in Hillsborough County. The local Warm Line is available to all child care centers, family child care homes and parents who request assistance regarding child care arrangements or



concerns for their children with special needs.

The goals of the Inclusion Initiative at the ELCHC are:

1. To increase the number of providers who offer quality inclusive programs for children with disabilities and special health care needs.
2. To enhance the confidence, ability level, and education of caregivers who care for children with disabilities and special health care needs.
3. To assess the developmental progress of children and communicate this information to their caregivers ensure all children receive quality services and referrals to additional services as needed.
4. To assist providers and the families they serve in understanding and accessing the community resources and services available for children with disabilities and special health care needs.
5. To increase community awareness of the need for, requirements of, and benefits associated with inclusive child care for children with disabilities and special health care needs.
6. ECC Inclusion Services Program offers trainings on a variety of issues, including health, child development, environmental adaptations, curriculum, and laws and regulations. During FY 19-20, ECC reports the following activities:
  - Number of trainings offered: 5
  - Number of practitioners trained: 39
  - Number of Warm Line calls: 101
  - Number of early learning settings that received technical assistance and consultation: 93
7. Hillsborough County Public Schools' Inclusion Support Team's services include training for child care staff on a variety of topics; additional child assessments for those identified through ASQ measures; development of Individualized Learning Plans (ILPs); delivery of supplemental behavioral supports; and referrals into early education programs offered at local public schools. During the FY 19-20 period, the Hillsborough County Public Schools' Inclusion Support Team reported the following activities:
  - Training workshops provided: 3
  - Children receiving an Individualized Support Plan: 2,166
  - Number of second level screenings: 184
  - Number of evaluations: 44
  - Number of children referred from outside agencies: 60





## Quality Activities for Infant & Toddler Care

The Early Learning Coalition of Hillsborough County has implemented targeted and specific efforts to enhance infant and toddler care.

The Hillsborough Infant & Toddler Initiative was created and funded by the ELC during the 2019-2020 fiscal year. The Initiative recruited and supported 11 early childhood programs (centers and Family Child Care Homes) in at-risk communities. The goals of the Hillsborough Infant & Toddler Initiative focus on improving the quality of care in early childhood programs for children birth to 36 months and increasing families' access to that care by increasing the number of infant/toddler slots. Since August 2019, the Initiative Pilot enrolled 186 new School Readiness infant/toddler children.

The Hillsborough Infant & Toddler Initiative provides:

- Coaching
- Technical assistance
- Professional development training
- Improved learning environments through the purchase of age appropriate materials, equipment and furnishings, and
- Stipends and training reimbursements for infant/toddler staff and program administrators.

Pre & Post Infant and Toddler CLASS results were used to determine the impact of the training and environmental improvements on the experiences the children had in the participating early childhood programs. Those programs that were able to have Post-CLASS observations revealed a significant increase in their Post-CLASS results, thus resulting in improved care for infants and toddlers. However, the impact of the Initiative could not be fully documented because the COVID-19 pandemic prevented some programs from receiving post-CLASS observations.

Because of the positive feedback in the community for the Hillsborough Infant & Toddler Initiative, the Hillsborough County Housing & Urban Development approved a grant (\$68,250.00) to fund the implementation of the Initiative in Unincorporated Hillsborough County (Oct. 12, 2019, through Sept. 30, 2020) which was named the Hillsborough Infant & Toddler Initiative County Expansion.

The grant provided for the recruitment of four additional early childhood programs, funded professional development/training specific to infant and toddler development, best practices, understanding Infant and Toddler CLASS and improved learning environments by purchasing age-appropriate materials, furnishings and equipment. Ultimately the Hillsborough Infant & Toddler Initiative County Expansion was able to provide all these infant and toddler enhancement services to a total of six early childhood programs. Enrollments began in December 2019, and 49 new School Readiness infant/toddlers were enrolled by June 30, 2020.



# DATA SUMMARY

The following information is based on data collected from July 1, 2019- June 30, 2020.

**Number of children served in the School Readiness program, by provider type, enumerated by age and eligibility priority category, reported as the number of children served during the month, the average participation throughout the month.**

Below is a table illustrating a summary of the above information. Detailed information can be found in **Attachment B, page 26.**

Billing Group Category	Licensed Private Centers	Licensed Exempt Centers	Licensed Large FCCH	Licensed FCCH	Private Schools	Public Schools
TCA (TANF-Cash Assistance)	206	3	3	18	1	15
At-Risk < Age 9	1,829	29	36	99	2	97
Econ Disadvantage<SCH Age	5,111	57	160	359	7	-
Transitional Child Care < SCH Age	91	0	1	9	0	-
At-Risk Age 9-12	77	5	0	9	1	26
Econ Disadvantage - SCH Age	2,492	118	40	178	21	754
Transitional Child Care SCH Age	42	-	1	1	1	6
Head Start and VPK	33	-	1	3	-	-
Child Care Executive Partnership (CCEP)	0	-	-	-	-	-
Monthly Average of Children Served	9,883	211	243	675	33	899

## **Total number of children disenrolled during the year and reasons for disenrollment.**

During FY 19-20 a total of 4,892 children were disenrolled. The total number of children disenrolled by reason are listed on the next page.

Reason for Disenrollment	Number of Children Disenrolled
Child care provider dismissed child due to child's behavior	26
Child care provider does not meet parent's or guardian's expectations.	11
Child care provider has closed for economic or other business reasons.	44
Child care setting not challenging enough for child	1
Child deceased.	1
Child has exceeded the age-limit for services.	30
Child is no longer residing with the guardian who completed the initial application. New paperwork must be completed by new guardian.	56
Child poses safety risk to other children at program.	6
Child was determined eligible for services but never enrolled with a child care provider.	22
Child was enrolled in a program that changed provider types. Only used if new provider ID is assigned in EFS.	1
Client does not show up for redetermination.	172
Client failed to comply with program requirements.	15
Client failed to provide required documentation to maintain eligibility.	129
Client is eligible for services under a different funder (i.e., non funder 1).	1
Client is no longer eligible for services because the family income exceeds the allowable amount for eligibility.	35
Client moved out of the county in which funding is currently provided.	49
Client no longer has a valid purpose for care.	154
Client's contact information is no longer valid and fails to provide updated information by a specified date.	4
Custodian is involved in seasonal work (such as migrant or school district employees) and the child's enrollment is temporarily suspended while custodian is not working.	1,007
Parent declined Terms and Conditions	13
Parent or guardian lacks resources necessary to keep child in care.	7
Parent/guardian withdrew child from the program.	843
Physical limitations of child care provider	1
Provider dropped child from the provider's program.	428
Provider no longer receiving SR or VPK funds due to noncompliance or low performance	183
Provider remains open, but no longer provides VPK or SR services.	3
Referral from referring agency has expired.	143
Referring agency has terminated the referral.	7
Suspected Fraud Case.	38
The enrollment record was updated.	1,379
The next authorization period was approved.	32
The program where the child was receiving services changed ownership. The new owner has a new provider record.	6
Transfer from one SR funding source to another (i.e. BG3 to BG8).	14
Transfer to another provider record (even if the second record is owned by the same provider).	29
Use for Teenage Parent Program clients only. Indicates TAPP program has ended for the school year.	2
<b>Total</b>	<b>4,892</b>

Data is from the EFS Modernization Database as of June 30, 2020.

## Total number of providers by provider type.

Provider Type	Total Providers	Offered SR Only	Offered VPK Only	Both
Licensed Private Centers	410	76	104	230
License-Exempt Centers	37	32	2	3
Large Family Child Care Home	48	43	1	4
Licensed Family Child Care Home	185	184	1	0
Private School	26	4	21	1
Public School	157	47	29	81

Data is from the EFS Modernization Database as of June 30, 2020.

## The following list consists of School Readiness Program providers, by type, whose eligibility to deliver School Readiness program has been revoked. List includes a brief description of the state or federal violation that resulted in the revocation.

The Early Learning Coalition of Hillsborough County had 11 School Readiness programs whose eligibility to deliver the school readiness program was revoked during FY 19-20.

Provider Name	Provider Type	Reason(s) for Revocation
BRAVO-TREJO, YADIRA DBA ORLEANS LTLE ANG	Licensed Family Child Care Home	Failure to comply with contract - general.
DREAM CHASERS ACADEMY OF EXCELLENCE INC	Licensed Private Centers	Provider has been cited for a class I violation.
FOREST HILLS LEARNING ACADEMY	Licensed Private Centers	Material failure to comply with terms of contract -including lapse in liability insurance, or not being a legally operating provider.
JONES, PAMELA ANN	Licensed Family Child Care Home	Material failure to comply with terms of contract -including lapse in liability insurance, or not being a legally operating provider.
JORDAN, KATHERINE M	Licensed Family Child Care Home	Threat to child health, safety or welfare.
MOORE, BEVERLY L	Licensed Family Child Care Home	Notification by the Department of Children and Families or local licensing agency that actions or inactions of the provider pose an immediate and serious danger to the health and safety or welfare of children.
NEAL, RAMONA K DBA LITTLE ANGELS ACAD.	Large Family Child Care Home	Failure to comply with contract - general.
RILEY, ANITA A	Licensed Family Child Care Home	Reason or probable cause to suspect fraud
SMART STEPS ACADEMY LLC	Licensed Private Centers	DCF or licensing agent has revoked license or registration.
WILSON, KAREN	Licensed Family Child Care Home	Failure to comply with contract - general.
WRIGHT'S WONDERLAND OF LEARNING CC CTR	Licensed Private Centers	Material failure to comply with terms of contract -including lapse in liability insurance, or not being a legally operating provider.

Data is from the EFS Modernization Database as of June 30, 2020.



**The following list consists of VPK providers, by type, whose eligibility to deliver VPK program has been revoked. List includes a brief description of the state violation that resulted in the revocation.**

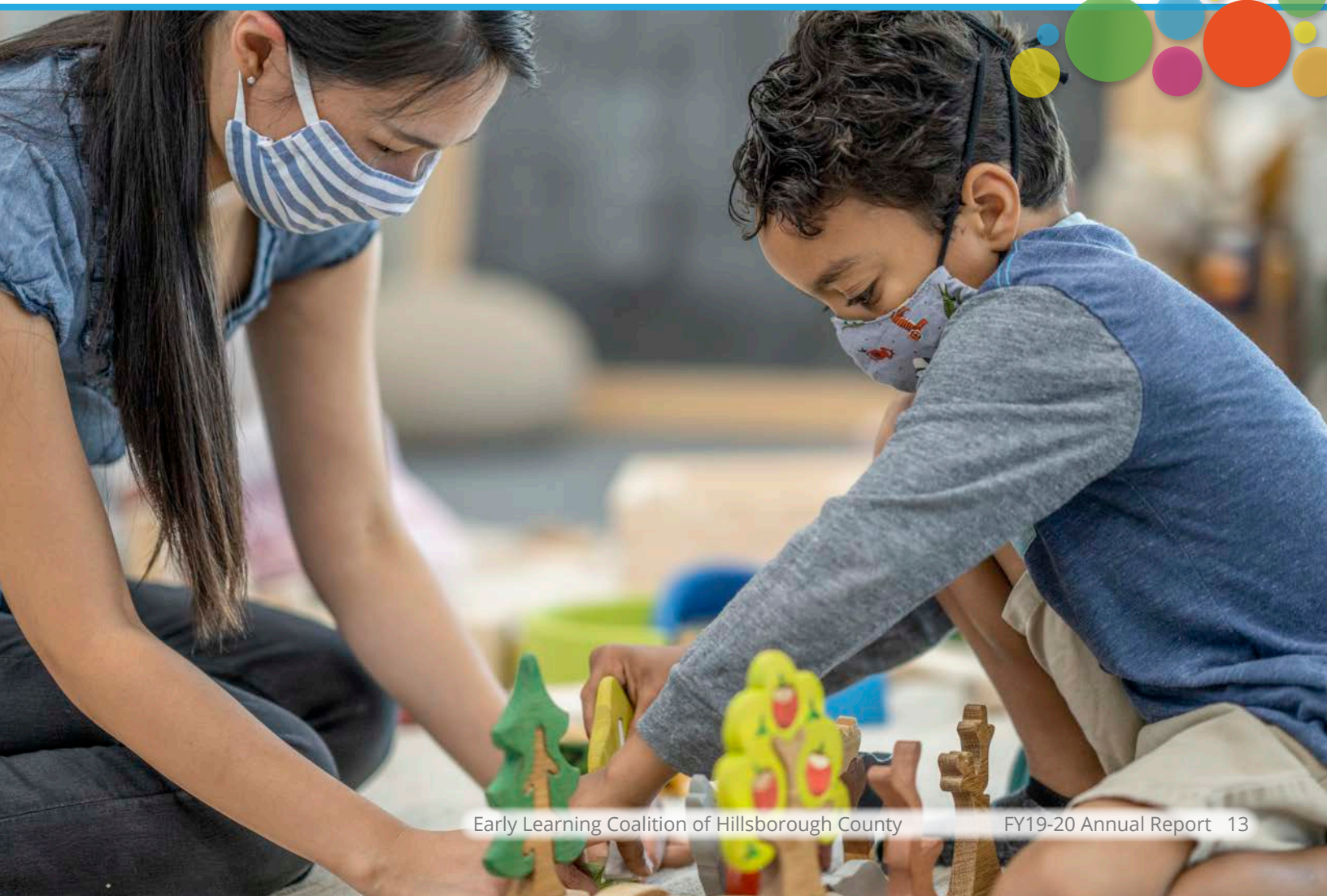
The Early Learning Coalition of Hillsborough County had 4 VPK programs whose eligibility to deliver the VPK program was revoked during FY 19-20.

Provider Name	Provider Type	Reason(s) for Revocation
DREAM CHASERS ACADEMY OF EXCELLENCE INC	Licensed Private Centers	Threat to child health, safety or welfare.
FOREST HILLS LEARNING ACADEMY	Licensed Private Centers	Failure to comply with contract - general.
LA PETITE ACADEMY 7400	Licensed Private Centers	Failure to comply with contract - general.
SMART STEPS ACADEMY LLC	Licensed Private Centers	DCF or licensing agent has revoked license or registration.

*Data is from the EFS Modernization Database as of June 30, 2020.*

#### **Total number of children served in each provider facility.**

The Early Learning Coalition of Hillsborough County had 863 early childhood programs that served 36,146 children in FY19-20. For a complete list of the total number of children served at each provider facility, see [Attachment C, pages 27 - 47](#).





# FISCAL SUMMARY

**Segregation of School Readiness Program funds, Voluntary Prekindergarten Education Program funds, Child Care Executive Partnership Program funds and other revenues available to the coalition.**

During FY 19-20 the Coalition's total operating budget was **\$97,294,788**. The table below illustrates the budget by program. The chart on the following page illustrates percentage of budget.

PROGRAM FUNDS	AMOUNT
School Readiness Funds	\$ 57,799,456.00
Voluntary Prekindergarten Education Program Funds	\$ 31,265,186.00
Coronavirus Aid, Relief, and Economic Security Act funds*	\$ 4,584,301.00
Preschool Development Grant funds	\$ 326,477.00
Other Local Revenues	\$ 3,319,368.00
<b>Total</b>	<b>\$ 97,294,788.00</b>

\*FY19-20 OEL allocated \$8.1 million to the ELCHC for CARES. The Coalition was allowed to carry forward \$2.9 million into FY20-21.

**Details of expenditures by fund source, including total expenditures for administrative activities, quality activities, non-direct services, and direct services for children.**

	SCHOOL READINESS	VPK	OTHER LOCAL REVENUES	TOTAL
Administrative Activities*	\$ 5,551,259.00	\$ 1,263,667.00	-	\$ 6,782,358.00
Quality Services*	\$ 4,179,269.00	\$ 837,933.00	-	\$ 4,186,329.00
Non-direct Services*	\$ 1,086,970.00	-	-	\$ 1,086,970.00
Direct Services for Children	\$ 54,008,885.00	\$ 28,415,235.00	\$ 2,815,011.00	\$ 85,239,131.00
<b>Total</b>	<b>\$ 64,826,383.00</b>	<b>\$ 31,754,994.00</b>	<b>\$ 2,815,011.00</b>	<b>\$ 97,294,788.00</b>

\* Expenditures include Coalition and subcontractor costs

The Child Care Executive Partnership (CCEP) program was renamed the School Readiness Match program. Funds for this program are included in the School Readiness funding totals. In FY 19-20, the ELCHC received \$ 1,698,954.00 in the Match program.

**Total number of coalition staff and the related expenditures for salaries and benefits. For any subcontracts, the total number of contracted staff and the related expenditures for salaries and benefits.**

At the beginning for FY 19-20 The ELCHC had 104 staff and the subrecipient staff number was 8. ELCHC staffs the Customer Relations Call Center, Family Services, Reimbursement, Provider Relations, Finance and Administrative departments. The 8 subrecipient staff were contracted from Hillsborough County Public Schools to provide Inclusion Services.

At the conclusion of FY 19-20, the ELCHC had 107 staff with 8 subrecipient staff.

	NUMBER OF STAFF	EXPENDITURES FOR SALARY & BENEFITS
Early Learning Coalition Staff	107	\$5,840,041.23
Subrecipient Staff	8	\$ 489,764.00
<b>Total</b>	<b>115</b>	<b>\$ 6,329,805.23</b>







# ATTACHMENTS

## **ATTACHMENT A**

Trainings by Topic Area

**Page 17**

## **ATTACHMENT B**

Number of school readiness children by provider type, enumerated by eligibility priority category, reported as the number of children served during the month, the average participation throughout the month, and the number of children served during the month.

**Page 26**

## **ATTACHMENT C**

Total number of children served in each provider facility.

**Page 27**



## ATTACHMENT A - Trainings By Topic Area

### Technical Assistance

#### *Early Learning Standards*

##### *Implementing the Florida Standards in Preschool Classrooms: 3 years old to Kindergarten*

This training is based on the newly revised Florida Early Learning and Development Standards and provides an overview of the standards used in preschool classrooms serving children ages three years old to kindergarten. This training meets the lead VPK instructor training requirements and incorporates the standards approved for use in VPK programs. Examples of developmentally appropriate instructional strategies for preschool age children are provided throughout the training along with information about purposeful planning, reflective practice and qualities of an effective educator. Through an interactive presentation, video clips, and hands-on activities, participants will become familiar with the Standards and understand the elements of quality instruction in preschool classrooms.

##### *Implementing the Standards in Preschool Classrooms*

This training is based on the newly revised Florida Early Learning and Developmental Standards and provides an overview of the standards used in preschool classrooms serving children ages three years old to Kindergarten. This training meets the lead VPK instructor training requirements and incorporates the standards approved for use in VPK programs. Examples of developmentally appropriate instructional strategies for preschool age children are provided throughout the training along with information about purposeful planning, reflective practice and qualities of an effective educator. Through an interactive presentation, video clips, and hands-on activities, participants will become familiar with the Standards and understand the elements of quality instruction in preschool classrooms (3 hours and 0.3 CEUs).

##### *Curriculum and Standards for Teachers (also offered in Spanish)*

Curriculum is one of the most important pieces to your early childhood program. In this training we will look at what it means to implement a curriculum, how to map your curriculum through the school year, consider the abilities of your students and how to incorporate the standards.

### Child Screening and Assessment

#### *Ages and Stages Questionnaire: Social Emotional 2nd Edition*

In this training, participants will learn about the features of the ASQ SE 2 and learn how to administer, score and discuss results with families. This workshop will cover the updates and revisions to the new ASQ: SE 2 for screening young children at risk of social emotional delays. The workshop will also cover effective strategies that promote social-emotional development.

#### *Ages and Stages Questionnaire*

This two hour Information Session educates participants on the benefits of using developmental screenings with children, and explains the local and state mandate regarding developmental screenings with School Readiness children. It describes the ASQ 3rd Edition, and offers practice completing and scoring the ASQ-3 in accordance with Law 7165. In addition, information will be provided regarding the Early Learning Coalition Hillsborough County mandate on submitting and maintaining completed ASQ's, as well as your partnership with the School Readiness Screening & Assessment team.

#### *Introduction to Teaching Strategies Gold*

Teaching Strategies Gold is an authentic, ongoing, observation-based assessment system that helps teachers and administrators focus on what matters most for children's success. This training will explore the basic Gold platform which allows documentation to be added and used to track a child's educational progress.

#### *Observation, Documentation and Intentionality in Early Childhood Classrooms*

This learning event will provide information on writing purposeful, objective observations of children.

Participants will have many opportunities to distinguish between subjective and objective observations and practice writing factual, purposeful observations. We will explore a variety of strategies for recording, organizing and using observations to inform planning, assessment and communication with families. These activities will benefit early childhood teachers using any curriculum or assessment of learning.

### ***Observation & Data Driven Coaching***

This three-hour learning event is designed as a follow-up to the Intro to Coaching training. This session will expand on and clarify previous learning about the coaching model, the role of the coach and the process of coaching in the early childhood setting. Through discussion and activities, learners will examine the function of data and coaching in facilitating reflective practice, improving instruction and child outcomes, and empowering teachers to take responsibility for their own professional development.

## **Developmentally Appropriate Curricula and Character Development**

### ***Child Development and Developmentally Appropriate Practices***

This learning event is designed for preschool teachers who are involved in providing early care and education for all children, including children with special needs and/or developmental differences. This learning event is designed with an emphasis on the importance of the foundations of learning in every area of development. With expectations escalating throughout the early years of development, it is essential that childcare providers have thorough knowledge of how young children grow and develop and learn. In addition, this learning event will incorporate positive and supportive information about child development and developmentally appropriate practices with all young children. This learning event incorporates foundational information and learning activities that providers can use to promote a variety of learning experiences for children ages 2 months to 5 years.

### ***Creative Curriculum for Infants, Toddlers and Twos***

During this two-day training participants will explore the three volumes of the Creative Curriculum for Infants, Toddlers and Twos in order to understand the importance of responsive care and to learn how to incorporate the 38 research-based objectives for development and learning in order to focus on what matters most for young children.

### ***Creative Curriculum for Preschool***

During this two-day training participants will explore the five volumes of the Creative Curriculum for Preschool in order to understand the importance of responsive care and to learn how to incorporate the 38 research-based objectives for development and learning in order to focus on what matters most for young children.

### ***¡Bebés Hablemos de todo un poco!***

Esta sesión se enfocará en la importancia de comunicarse con bebés y niños pequeños en las primeras etapas. Los participantes obtendrán una comprensión de las habilidades de comunicación y deseos de conectarse con el mundo que les rodea. Los participantes identificarán estrategias para fomentar el uso del lenguaje mientras consideran la progresión natural de su desarrollo. Los participantes mejorarán su conocimiento a través de videos que mostrarán interacciones significativas con adultos durante la rutina y el juego.

### ***Infant Toddler Development – The Total Package***

The training will go into in-depth review of infant and toddler development. Each session of this five part series will cover one major area of development from birth through age 3. Participants will receive research-based information and data on child development related to each area of development, the progression of developmental milestones, embedding age-appropriate strategies into curriculum activities to support skill development and scaffolding to promote learning through observations of children.

### ***Preschool Development: The Total Package***

This series will consist of five two-hour sessions. This training will focus on examine developmentally appropriate practice while using the Florida Early Learning Standards. This training will enable participants to identify, define, and best understand growth expectations for children. Participants will watch videos

to recognize and analyze classrooms, and then they will use the learning event to reflect on their own implementation of developmentally appropriate practices.

### ***Classroom Environment Make and Take***

This learning event is designed for preschool teachers who are involved in providing early care and education for all children, including children with special needs and/or developmental differences. This learning event will inspire educators to create a learning environment that is exciting, inviting and developmentally designed. There will be opportunities for participants to understand the importance of creating inspirational and meaningful environments and they will have the opportunity create at least five props along with additional ideas and resources to support positive learning.

### ***Teaching Emotional Literacy; An Interactive Workshop for Infant, Toddler and Preschool Educators***

Learn practical strategies to build in emotional language across all routines including transitions. Practitioners will expand their knowledge on innovative ways to implement positive descriptive feedback during interactions. Participants will learn how to effectively collaborate with colleagues and family members on how to embed emotional literacy into their daily schedule.

### ***Emerging Language & Literacy***

The path to language and literacy begins with interactions between adults and young children. In quality programs, teachers build language experiences within daily routines. When possible, teachers speak the primary or home language of the children. They respond to the sounds made by infants and toddlers and use words to give meaning to what children are expressing. Teachers maintain a balance between listening to and talking with each child. Books and other print materials are available throughout the classroom. Shared reading is enjoyed daily, and families are encouraged to read with their children at home. Songs, nursery rhymes, finger plays, and pre-writing materials promote the development of language and literacy. This training will provide strategies to promote these early language and literacy for children birth to 36 months. In-service hours (3) will be awarded for completing this one-time session. A completed survey is also required for the certificate of attendance.

### ***Creating a Quality Preschool Learning Environment (also offered in Spanish)***

This learning event will provide the foundation that a program may need to help the participant identify the components required to create a safe and nurturing environment conducive to promoting positive interactions with children.

### ***Creating Quality Learning Environments for Infant and Toddlers (also offered in Spanish)***

This learning event will provide the foundation that a program may need to help the participant identify the components required to create a safe and nurturing environment conducive to promoting positive interactions with children.

### ***Back to Basics Community of Practice Preschool (also offered in Spanish)***

This community of practice will focus on providing the participants in the Back to Basics cohort with an opportunity to share and reflect on the strategies learned through coaching and training.

### ***Back to Basics Community of Practice Infant and Toddler (also offered in Spanish)***

This community of practice will focus on providing the participants in the Back to Basics cohort with an opportunity to share and reflect on the strategies learned through coaching and training.

## **Teacher-Child Interactions**

### ***Making the Most of Classroom Interactions (MMCI) Preschool***

MMCI helps early childhood professionals engage with the Classroom Assessment Scoring System (CLASS) as they identify and understand the interactions that increase children's learning and development. Participants will: examine the impact of teacher-child interactions and relationships on children's learning, identify teacher-child interactions that affect child outcomes, and learn how to use the CLASS observation tool for considering teaching practices and guiding observations of classroom videos and real-life interactions.

### ***Making the Most of Classroom Interactions (MMCI) Infant and Toddlers***

MMCI helps early childhood professionals engage with the Classroom Assessment Scoring System (CLASS) as they identify and understand the interactions that increase children's learning and development. Participants will: examine the impact of teacher-child interactions and relationships on children's learning, identify teacher- child interactions that affect child outcomes, and learn how to use the CLASS observation tool for considering teaching practices and guiding observations of classroom videos and real-life interactions.

### ***PreK CLASS Group Coaching MMCI (Español)***

CLASS Group Coaching ayuda a los profesionales de la primera infancia a involucrarse con el Sistema de puntuación de evaluación en el aula (CLASS) a medida que identifican y comprenden las interacciones que aumentan el aprendizaje y el desarrollo de los niños. Los participantes aprenderán a usar la herramienta de observación CLASS para considerar las prácticas de enseñanza y las observaciones de los videos del aula y las interacciones de la vida real.

### ***CLASS and Infant Planning/Exploration***

Come learn more about how you can incorporate the CLASS tool in your own classroom! This highly interactive course is designed to introduce learners to strategies they can use to be prepared for learning and child interactions in the classroom. Learners will explore how to adapt their current classroom planning practices to make the most of their time with children while increasing the effectiveness of the interactions they have with children.

### ***CLASS and Toddler Planning***

Come learn more about how you can incorporate the CLASS tool in your own classroom! This highly interactive course is designed to introduce learners to strategies they can use to be prepared for learning and child interactions in the classroom. Learners will explore how to adapt their current classroom planning practices to make the most of their time with children while increasing the effectiveness of the interactions they have with children.

### ***CLASS and PreK Planning***

Come learn more about how you can incorporate the CLASS tool in your own classroom! This highly interactive course is designed to introduce learners to strategies they can use to be prepared for learning and child interactions in the classroom. Learners will explore how to adapt their current classroom planning practices to make the most of their time with children while increasing the effectiveness of the interactions they have with children.

### ***Toddler CLASS and Language/Literacy***

Come learn more about how you can incorporate the Toddler CLASS tool in your own classroom! Opportunities to develop language and literacy skills happen all through the toddler's busy day ... from listening to stories, to participating in songs and finger plays, to conversations during play, lunch and diapering! This highly interactive course is designed to introduce learners to strategies they can use in the classroom and explore how to adapt current classroom practices to make the most of their time with children while increasing the effectiveness of their interactions.

### ***PreK CLASS & Literacy/Language***

Come learn more about how you can incorporate the CLASS tool in your own classroom! This highly interactive course is designed to introduce learners to strategies they can use in the classroom to incorporate literacy and language. Learners will explore how to adapt their current classroom practices to make the most of their time with children while increasing the effectiveness of the interactions they have with children. CEU credits will be awarded upon successful completion of 2.5 hours of instructor led instruction with 30 minutes of field assignment. Field assignment will be scored using a rubric related to learner outcomes.



### ***Toddler CLASS and Supporting Child Independence***

Come learn more about how you can incorporate the CLASS tool in your own classroom! This highly interactive course is designed to introduce learners to strategies they can use during different group times in the classroom. Learners will explore how to adapt their current classroom practices to make the most of their time with children while increasing the effectiveness of the interactions they have with children.

### ***PreK CLASS & Routines: Making Classroom Routines Flow***

Come learn more about how you can incorporate the CLASS tool in your own classroom! This highly interactive course is designed to introduce learners to strategies they can use with their everyday classroom routines. Learners will explore how to adapt their current classroom practices to make the most of their time with children while increasing the effectiveness of the interactions they have with children. CEU credits will be awarded upon successful completion of 2.5 hours of instructor led instruction with 30 minutes of field assignment. Field assignment will be scored using a rubric related to learner outcomes.

### ***Toddler CLASS & Routines***

Routines happen all through the toddler's day: arrival, play, meals, diapering/toileting, napping ... how can you make the most of your time with children while increasing the effectiveness of your interactions during these seemingly 'mundane' times? Come learn more about how to incorporate the CLASS tool in your own classroom! This highly interactive course is designed to introduce learners to strategies they can use to make the most out of routine times in the classroom! CEU credits will be awarded upon successful completion of 2.5 hours of instructor led instruction with 30 minutes of field assignment. Field assignment will be scored using a rubric related to learner outcomes.

### ***Infant CLASS & Routines***

Routines happen all through the infant's day: arrival, play, meals, diapering/toileting, napping ... how can you make the most of your time with children while increasing the effectiveness of your interactions during these seemingly 'mundane' times? Come learn more about how to incorporate the CLASS tool in your own classroom! This highly interactive course is designed to introduce learners to strategies they can use to make the most out of routine times in the classroom! CEU credits will be awarded upon successful completion of 2.5 hours of instructor led instruction with 30 minutes of field assignment. Field assignment will be scored using a rubric related to learner outcomes.

### ***PreK CLASS & Group Time: "Let's Talk Groups" How grouping affects interactions***

Come learn more about how you can incorporate the CLASS tool in your own classroom! This highly interactive course is designed to introduce learners to strategies they can use during different group times in the classroom. Learners will explore how to adapt their current classroom practices to make the most of their time with children while increasing the effectiveness of the interactions they have with children.

### ***CLASS and Outdoors/Gross Motor***

Come learn more about how you can incorporate the CLASS tool in your own classroom! This highly interactive course is designed to introduce learners to strategies they can use with their class outside and during gross motor activities. Learners will explore how to adapt their current classroom practices to make the most of their time with children while increasing the effectiveness of the interactions they have with children.

### ***PreK CLASS & STEAM: Math, Science and Art "Oh My." Implementing these content areas into everyday experiences***

Come learn more about how you can incorporate the CLASS tool in your own classroom! This highly interactive course is designed to introduce learners to strategies they can use in the classroom to incorporate STEAM (Science, Technology, Engineering, Art, and Math). Learners will explore how to adapt their current classroom practices to make the most of their time with children while increasing the effectiveness of the interactions they have with children.

### ***Toddler CLASS & Centers: Toddlers and Centers, what do we do now?***

Come learn more about how you can incorporate the CLASS tool in your own classroom! This highly interactive course is designed to introduce learners to strategies they can use when using centers in the classroom. Learners will explore how to adapt their current classroom practices to make the most of their time with children while increasing the effectiveness of the interactions they have with children.

### ***CLASS & Conversation - Infant***

Come learn more about how you can incorporate the CLASS tool in your own classroom! This highly interactive course is designed to introduce learners to strategies they can use in the classroom to incorporate conversations with your infants. Learners will explore how to adapt their current classroom practices to make the most of their time with children while increasing the effectiveness of the interactions they have with children.

### ***Simposio Español de Master CLASS para Toddlers***

Join us to get a closer look at the CLASS tool, as well as the requirements for the School Readiness Program Evaluation. Now that you have had your CLASS observation, what should be your next step? Your CLASS scores give you more information about your teaching practice than you think! Come and explore how to “read” the story of your CLASS scores. In addition, there will also be three sessions to provide strategies for Routines and Transitions, STEM and exploration, and finally Language and Literacy for babies designed to help you improve your CLASS score.

### ***Simposio Español de Master CLASS para Infantes***

Join us to get a closer look at the CLASS tool, as well as the requirements for the School Readiness Program Evaluation. Now that you have had your CLASS observation, what should be your next step? Your CLASS scores give you more information about your teaching practice than you think! Come and explore how to “read” the story of your CLASS scores. In addition, there will also be three sessions to provide strategies for Routines and Transitions, STEM and exploration, and finally Language and Literacy for babies designed to help you improve your CLASS score.

### ***Simposio Español de Master CLASS para PreK***

Join us to get a closer look at the CLASS tool, as well as the requirements for the School Readiness Program Evaluation. Now that you have had your CLASS observation, what should be your next step? Your CLASS scores give you more information about your teaching practice than you think! Come and explore how to “read” the story of your CLASS scores. In addition, there will also be three sessions to provide strategies for Routines and Transitions, STEM and exploration, and finally Language and Literacy for babies designed to help you improve your CLASS score.

### ***CoP for Infant & Toddler Instructors***

In this Community of practice (CoP), participants will discuss the strategies they have learned from the Infant and Toddler Development: The Total Package learning event, and will share how they have incorporated them into their practice and how they connected to CLASS framework, in order to support children’s learning and development. In addition, participants will reflect and identify the next steps to continue building on their own strengths.

### ***CoP for Preschool Instructors***

In this Community of practice (CoP), participants will discuss the strategies they have learned from the Preschool Development: Total Package learning event, and will share how they have incorporated them into their practice and how they connected to CLASS framework, in order to support children’s learning and development. In addition, participants will reflect and identify the next steps to continue building on their own strengths.

### ***Age Appropriate Discipline Practices***

#### ***Whining and Screaming and Kicking, Oh My!***

Are you frustrated with behaviors that children demonstrate in your classroom? Join us as we walk through

how to figure out why challenging behaviors occur and how we can prevent, teach and reinforce behaviors that are more desirable. Participants will learn a process to determine why the behavior is occurring and how to create a plan to address the behavior. Video examples will be used to practice these skills. Tools and ideas will be shared so teachers can begin utilizing the tips in their classroom. Some sessions may require additional craft items for make-and-takes. Registrants will receive an email listing what items to bring.

### ***Calm the Chaos: Tips for Smooth Transitions***

Without transition tips and tricks, the time it takes to get children from one activity to another can feel like chaos. In this session, we will share transition strategies that will prevent challenging behavior and help kids M-O-V-E from one activity to the next. Participants will make-and-take tools to use, receive visual strategies and there will even be a fun raffle giveaway.

### ***Cultural Responsiveness and Positive Behavior Supports***

Success for all children is the goal for childcare programs. All programs and classrooms should examine the practices and strategies used to ensure this outcome. This session will look at how to evaluate and incorporate cultural responsiveness in our classrooms. Participants will learn how to use data to improve existing Positive Behavior Support (PBS) strategies to ensure daily learning experiences include culturally responsive teaching practices. Resources and strategies specific to increasing the use of culturally responsive practices will be shared.

### ***Lessons Learned: Skills, Techniques, and Pitfalls of Teaching Social Emotional Skills***

This workshop will feature a panel of passionate early childhood providers who will share “our best of the best” PWPBS socials-emotional tools. Come learn from teachers who will share how they implement the Pyramid Model and use strategies to promote social skills. Participants will learn fun teacher-tested ideas on how to teach and support a variety of social skills in the classroom. Some sessions may require additional craft items for make-and-takes. Registrants will receive an email listing what items to bring.

### ***Focused Instruction to Teach New Skills: Problem-Solving***

During this workshop, practitioners will emphasize practical strategies, within focused instruction, to teach children problem-solving skills. A variety of strategies will be shared that enable young children to learn a new skill during a child-centered learning environment. These practical teaching strategies will include, determining what the problem is, engaging in open-ended questioning, identifying positive solutions, and intentionally providing opportunities for children to practice. Some sessions may require additional craft items for make-and-takes. Registrants will receive an email listing what items to bring.

### ***You’ve Got a Friend in Me!***

Friendship skills are important for building positive relationships, attitudes, and developing self-confidence and competence in young children. This session will cover topics such as taking turns, engaging peers in play, and asking a friend to play to name a few. Participants will learn how to incorporate teaching and practicing friendship skills throughout the school day. Make-and-take materials and video examples will be provided. Some sessions may require additional craft items for make-and-takes. Registrants will receive an email listing what items to bring.

### ***Navigating Stress and Trauma: Trusting the Process***

In this online learning event, instructors will define and explain three different types of stress and trauma. Learners will be introduced to symptoms that affect children and adults physically, cognitively and emotionally as well as possible long-term consequences of stress and trauma. Learners will receive strategies that will aid children and adults with coping mechanisms to navigate stressful and traumatic situations. Instructors will offer resources that will serve as tools to support the implementation of these strategies

## **Family Involvement**

### ***Effectively Communicating with Families***

This learning event is designed for preschool teachers and directors, particularly those with developmental differences. This learning event will assist you in developing effective communication skills with families in

order to successfully support inclusion for all children.

### ***Active and Responsive Caregiving - EC Programs and Parents***

This is training for parents, guardians and caregivers of children. Light refreshments will be served. Responsive caregiving helps infants and toddlers begin to understand and regulate their emotions, and provides predictability, safety, and security. Responsive caregivers take cues from each child and know when to expand on their initiative, when to guide, and when to intervene. They respond to signs of stress in children and provide comfort and security as needed. Caregivers promote the child's emerging sense of self and relationships with others and show acceptance and respect for all children. This training will provide strategies to support children's relationships with adults, support for transitions, how to nurture young children during routines and provide responsive guidance.

### ***From Seed to Flower: Cultivating Family Partnerships that Flourish!***

This workshop will provide information and strategies on how to nourish the family partnerships in your classroom. Research-based practices will be discussed to enhance teacher's knowledge and ideas when working with diverse families and building communication will be shared. Resources and make & take activities will be provided throughout the training.

### ***Inclusion and Special Needs***

CARA's Kit for Preschoolers: Creating Adaptation for Routines and Activities

CARA's Kit is designed for teachers who are involved in providing early care and education for preschool children, particularly those with developmental differences. The kit provides linkages to Pre-K Learning Standards and curricula and provides a matrix of adaptations that can benefit all children. This training is co-sponsored by Inclusion Support Services and the Early Learning Coalition for VPK teachers and programs participating in Quality Counts for Kids.

### ***CARA's Kit for Toddlers: Creating Adaptation for Routines and Activities***

CARA's Kit is designed for teachers who are involved in providing early care and education for toddlers, particularly those with developmental differences. The kit provides linkages to Learning Standards and curricula, and provides a matrix of adaptations that can benefit all children. This is a great training for those who have already attended the CARAs Kit for Preschoolers!

### ***Understanding Sensory Processing and Behavior***

Some children process sensory information differently than others and their behavior may reflect either an over or under sensitivity to sensory information. Come learn about how sensory integration affects you and the children you serve. Strategies for helping all children develop their sensory systems will be included in this fun and interactive workshop.

### ***Behavior Guidance and Strategies for All Children***

This is a learning event designed for teachers involved in providing early care for infants, toddlers and preschoolers, including those with special needs and/or developmental differences. This learning event will examine the developmental stages of children birth to age 5 and compare why and how they engage in behaviors that require early intervention. Participants will discover how to respond to these behaviors and examine the functions of demonstrated behaviors while developing a plan to decrease problem behavior.

## **Management and Administration**

### ***Professional Learning Community for Program Leaders***

Calling all Directors, Program Administrators and Owners! We're creating a Professional Learning Community (PLC) just for you! Our goal is to share information about key early childhood issues including; advocacy, state-wide initiatives, professional development, and community resources through NETWORKING, PEER LEARNING and DISCUSSION groups.



### ***Leadership and Management Community of Practice***

This community of practice will focus on providing the participants in the Leadership and Management cohort with an opportunity to share and reflect on the strategies learned through coaching and training.

### ***Leadership & Management***

This learning event looks at the essential and basic components of managing and leading an early childcare center. Participants will look at different areas of management and leadership and how they work together in their early childhood program. Participants will use these components to create action plans to improve leadership and management in their centers.

### ***Complaints Welcomed***

Frustrated by complaints from parents, teachers and stakeholders? Explore the best way to receive and effectively respond to complaints in your childcare business. Strategies to become an effective complainer will also be given to increase your communication skills with others. Increase your professionalism and lower your stress level with a plan.

### ***Program Evaluation***

#### ***So, You've Had a CLASS Observation, What's Next?***

Now that you have had your CLASS observation, what should be your next step? The Classroom Assessment Scoring System (CLASS) is more than just an observation tool! Your CLASS scores give you more information about your teaching practice than you might think! Come and explore how to “read” the story of your CLASS scores.

### ***Intro to Coaching***

This 2-hour learning event is intended to be a prerequisite for the 3-hour Observation and Data Driven Coaching training. This session is a basic overview of coaching and is designed to inspire leadership within the childcare program. Learners will be introduced to a coaching model and the coach's role, as program leader, to incorporate coaching into the childcare program. Through discussion and activities, learners will examine the function of data and coaching in facilitating reflective practice, improving instruction and child outcomes, and empowering teachers to take responsibility for their own professional development.

### ***Intro to CLASS Infant/Toddler***

This instructor led training examines the importance of teacher-child interactions, while introducing the Infant Toddler CLASS tool. Learners will gain an understanding of the Infant Toddler CLASS tool at a basic level: examining the organization of the CLASS tool and what it measures, as well as the important link between effective teacher-child interactions and children's learning gains. Through video observation activities and discussion, learners will identify high-quality interactions, how these support children's development, and how this understanding connects to professional development through reflective practice and goal setting.

### ***Intro to CLASS PreK***

This instructor led training examines the importance of teacher-child interactions, while introducing the PreK CLASS tool. Learners will gain an understanding of the PreK CLASS tool at a basic level: examining the organization of the CLASS tool and what it measures, as well as the important link between effective teacher-child interactions and children's learning gains. Through video observation activities and discussion, learners will identify high-quality interactions, how these support children's development, and how this understanding connects to professional development through reflective practice and goal setting.

### ***CLASS Orientation and Understanding Your Scores***

CLASS has come to Florida! Join us for a closer look at the CLASS tool, as well as, the requirements for School Readiness Program Assessment. Now that you have had your CLASS observation, what should be your next step? The Classroom Assessment Scoring System (CLASS) is more than just an observation tool! Your CLASS scores give you more information about your teaching practice than you might think! Come and explore how to “read” the story of your CLASS scores.

## ATTACHMENT B - NUMBER OF SCHOOL READINESS CHILDREN BY PROVIDER TYPE

Category	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Monthly Average
<b>Licensed Private Centers</b>	<b>9846</b>	<b>9681</b>	<b>9021</b>	<b>9272</b>	<b>9479</b>	<b>9505</b>	<b>9644</b>	<b>9750</b>	<b>10234</b>	<b>10166</b>	<b>10818</b>	<b>11175</b>	<b>9,883</b>
01 TCA	279	268	291	285	259	233	187	198	165	118	82	112	206
02 At Risk < 9	1987	1943	1789	1831	1760	1718	1642	1558	1623	1691	2076	2327	1,829
03 Econ Disadvantage < SCH Age	5170	4533	4285	4548	4747	4834	5116	5379	5603	5549	5751	5821	5,111
04 TCC < SCH Age	116	97	90	95	89	99	101	89	90	81	78	72	91
05 At Risk Age 9-12	61	58	49	50	62	59	56	58	93	104	123	150	77
06 Econ Disadvantage - SCH Age	2176	2707	2450	2379	2478	2471	2466	2400	2570	2530	2627	2655	2,492
07 TCC SCH Age	56	64	47	46	44	47	35	30	33	35	34	32	42
09 Head Start and VPK	0	8	20	38	40	44	41	38	57	58	47	6	33
10 CCEP	1	3	0	0	0	0	0	0	0	0	0	0	0
<b>License-Exempt Centers</b>	<b>86</b>	<b>185</b>	<b>225</b>	<b>242</b>	<b>248</b>	<b>248</b>	<b>267</b>	<b>247</b>	<b>238</b>	<b>232</b>	<b>224</b>	<b>91</b>	<b>211</b>
01 TCA	1	4	7	3	3	3	1	3	2	2	2	2	3
02 At Risk < 9	14	30	35	39	36	31	27	31	32	31	29	14	29
03 Econ Disadvantage < SCH Age	56	59	56	62	65	60	67	47	52	48	53	55	57
04 TCC < SCH Age	1	0	0	0	0	0	0	0	0	0	0	0	0
05 At Risk Age 9-12	1	4	7	6	6	5	4	5	7	5	3	1	5
06 Econ Disadvantage - SCH Age	13	88	120	132	138	149	168	161	145	146	137	19	118
<b>Large Family Child Care Home</b>	<b>710</b>	<b>700</b>	<b>675</b>	<b>680</b>	<b>684</b>	<b>668</b>	<b>668</b>	<b>634</b>	<b>648</b>	<b>649</b>	<b>672</b>	<b>712</b>	<b>675</b>
01 TCA	19	23	35	29	21	13	17	13	19	14	5	2	18
02 At Risk < 9	114	107	91	99	94	103	97	88	87	90	97	123	99
03 Econ Disadvantage < SCH Age	378	337	331	346	357	351	360	356	359	363	376	391	359
04 TCC < SCH Age	11	10	8	7	8	8	8	7	10	10	10	10	9
06 Econ Disadvantage - SCH Age	8	10	9	8	7	7	7	7	7	12	15	13	9
07 TCC SCH Age	180	211	198	182	188	181	176	160	163	156	166	172	178
09 Head Start and VPK	0	0	0	2	2	2	0	0	0	0	0	1	1
<b>Licensed Family Child Care Home</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>7</b>	<b>7</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>3</b>
01 TCA	378	337	331	346	357	351	360	356	359	363	376	391	359
02 At Risk < 9	11	10	8	7	8	8	8	7	10	10	10	10	9
03 Econ Disadvantage < SCH Age	8	10	9	8	7	7	7	7	7	12	15	13	9
04 TCC < SCH Age	180	211	198	182	188	181	176	160	163	156	166	172	178
05 At Risk Age 9-12	0	0	0	2	2	2	0	0	0	0	0	1	1
06 Econ Disadvantage - SCH Age	0	2	3	7	7	3	3	3	3	4	3	0	3
07 TCC SCH Age	29	31	37	35	37	37	35	34	28	31	38	20	33
10 CCEP	3	1	1	1	1	1	0	0	0	0	0	0	1
<b>Private School</b>	<b>29</b>	<b>31</b>	<b>37</b>	<b>35</b>	<b>37</b>	<b>37</b>	<b>35</b>	<b>34</b>	<b>28</b>	<b>31</b>	<b>38</b>	<b>20</b>	<b>33</b>
01 TCA	3	1	1	1	1	1	0	0	0	0	0	0	1
02 At Risk < 9	3	3	4	3	2	3	1	0	2	2	2	1	2
03 Econ Disadvantage < SCH Age	8	2	3	4	6	8	8	9	9	11	12	7	7
04 TCC < SCH Age	0	1	1	1	0	0	0	0	0	0	0	0	0
05 At Risk Age 9-12	2	2	2	1	1	1	1	1	1	1	1	1	1
06 Econ Disadvantage - SCH Age	13	20	24	23	27	24	25	24	16	17	23	11	21
07 TCC SCH Age	0	2	2	2	0	0	0	0	0	0	0	0	1
<b>Public School</b>	<b>630</b>	<b>1013</b>	<b>1088</b>	<b>1018</b>	<b>856</b>	<b>865</b>	<b>851</b>	<b>1007</b>	<b>1091</b>	<b>1052</b>	<b>1044</b>	<b>270</b>	<b>899</b>
01 TCA	16	21	23	26	17	20	18	6	13	9	6	4	15
02 At Risk < 9	59	130	134	120	93	81	83	99	118	112	104	33	97
05 At Risk Age 9-12	17	30	34	32	24	27	25	32	32	29	27	4	26
06 Econ Disadvantage - SCH Age	530	823	890	836	720	734	720	862	920	894	898	226	754
07 TCC SCH Age	8	9	7	4	2	3	5	8	8	8	9	3	6
<b>Grand Total</b>	<b>11556</b>	<b>11851</b>	<b>11268</b>	<b>11475</b>	<b>11535</b>	<b>11550</b>	<b>11703</b>	<b>11906</b>	<b>12484</b>	<b>12378</b>	<b>13064</b>	<b>12541</b>	<b>11,943</b>

## ATTACHMENT C - Total number of children served in each provider facility

Provider Name	City	Total	School Readiness	VPK
3 LETTERS LEARNING CENTER	TAMPA	21	21	0
A + LEARNING CENTER	PLANT CITY	114	114	0
A BRIDGE OF LEARNING	TAMPA	76	67	14
A BRIGHTER COMMUNITY, INC.	TAMPA	47	18	32
A CHILDREN'S KASTLE ELC INC. AT WINTHROP	RIVERVIEW	20	20	0
A CHILD'S HAVEN PRIVATE PRESCHOOL	VALRICO	85	23	62
A CHILD'S WORLD LEARNING ACADEMY	TAMPA	217	178	45
A CHILD'S WORLD LEARNING ACADEMY II	TAMPA	170	144	30
A FIRST STEP FOR EARLY LEARNING INC	TAMPA	42	42	0
A LEARNING SPACE ACADEMY	TAMPA	106	106	0
A LITTLE KIDS ACADEMY	SEFFNER	108	83	31
A PERFECT START EARLY LRNG CHILDCARE CTR	TAMPA	85	81	9
A READINESS LEARNING ACADEMY INC	APOLLO BEACH	76	50	27
A TODAY'S CHILD	TAMPA	89	80	11
A.J.'S ANGELS I	RUSKIN	82	62	20
A.J.'S ANGELS II	RUSKIN	147	133	19
ACADEMY FOR LITTLE SCHOLARS	TAMPA	41	41	0
ACADEMY KIDS LEARNING CENTER	TAMPA	13	0	13
ACADEMY OF ACHIEVERS	TAMPA	72	55	19
ACADEMY OF ACTIVE EDUCATION	TAMPA	37	37	0
ACADEMY OF TAMPA DBA KIDS CORNER	TAMPA	226	208	19
ACADEMY OF TAMPA DBA UNIVERSITY CCC	TAMPA	207	188	27
ACADEMY OF TAMPA DBA VILLAGE CCC	TAMPA	102	102	0
ACADEMY OF TAMPA DBA WEE CARE	TAMPA	183	173	19
ACADEMY OF TAMPA INC.D/B/A CHILDREN'S DISCOVERY	TAMPA	295	277	22
ACADEMY TO SUCCESS	TAMPA	19	15	5
ACHIEVEMENT CENTER	TAMPA	233	204	34
ACHIEVEMENT CENTER DALE MABRY	TAMPA	184	167	24
AGA SCHOLARS PRESCHOOL	TAMPA	38	0	38
ALEXIS, MAUREEN V	TAMPA	3	3	0
ALFORD AND ASHE ACADEMY LLC	GIBSONTOWN	113	92	23
ALL GOD KIDS ACADEMY	TAMPA	124	124	0
ALL NATIONS PRESCHOOL	RIVERVIEW	19	0	19
ALMOST HOME AFTERSCHOOL CENTER INC.	LUTZ	12	0	12
ALPHABET LEARNING CENTER INC.	TAMPA	82	67	18
ALVAREZ-RODRIGUEZ, IDA DBA JADE HOME DAYCARE	TAMPA	3	3	0
ALVAREZ-VAZQUEZ, JUANA FAMILY CHILD CARE HOME DBA FCCH FANTASIAS	TAMPA	4	4	0
ALWAYS KIDS ACADEMY LLC	TAMPA	53	32	21
AMERICAN YOUTH ACADEMY	TAMPA	45	0	45
ANDERSON, JENNIFER C.	TAMPA	32	32	0

Provider Name	City	Total	School Readiness	VPK
ANDES SMART ACADEMY LLC	LUTZ	44	26	18
ANDES SMART SCHOOLS	LUTZ	18	18	0
APOLLO BEACH CHRISTIAN PRESCHOOL	APOLLO BEACH	51	0	51
APOSTLES LUTHERAN CHURCH PRESCHOOL	BRANDON	16	0	16
ARENAS, FACUNDA U	TAMPA	11	11	0
ATELONIE, LISA L DBA LOTS OF LOVE FAMILY DAY-CARE	TAMPA	3	3	0
AUTUMN LEAF ACADEMY	PLANT CITY	88	70	20
AVILA, JACQUELINE	TAMPA	7	7	0
B & G DAY CARE AND KINDERGARTEN INC.	DOVER	36	25	12
BABY STEPS EARLY STEPS	TAMPA	111	111	0
BACKYARD BEARS DAY SCHOOLS	TAMPA	144	109	40
BAKANANSA, FARIDAH	TAMPA	5	5	0
BAMBOO BAMBINO LEARNING ACADEMY	TAMPA	28	28	0
BARR, RHONDA F DBA NURTURED SPROUTS CC	TAMPA	11	11	0
BARRERO ANDRIA I	TAMPA	6	6	0
BASULTO, TERESA	TAMPA	8	8	0
BAY HOPE DAY SCHOOL	LUTZ	128	0	128
BAYAAN ACADEMY INC	TEMPLE TERRACE	12	0	12
BAYCREST ACADEMY AT BRANDON	BRANDON	67	55	13
BAYCREST ACADEMY CHILD CARE CENTER I	TAMPA	239	230	10
BAYCREST ACADEMY CHILD CARE CENTER II	TAMPA	84	84	0
BAYSHORE CHRISTIAN SCHOOL	TAMPA	7	0	7
BELL SHOALS BAPTIST ACADEMY	BRANDON	70	0	70
BELLO-ESTRADA, BELKIS Y.	TAMPA	4	4	0
BERENGUER, SANDRA DBA KIDS HOME KARE	PLANT CITY	2	2	0
BEST FRIENDS FOR KIDZ LEARNING LABORATORY	BRANDON	77	54	25
BETHUNE, ANGELENA M	RUSKIN	3	3	0
BIBLE TRUTH MINISTRIES ACADEMY	TAMPA	34	31	6
BIBLE TRUTH MINISTRIES ACADEMY SA	TAMPA	14	14	0
BIBLE-BASED FELLOWSHIP CHILD CARE CENTER	TEMPLE TERRACE	152	129	33
BLAIR, MARGARET DIANE	TAMPA	3	3	0
BLANCO RAMOS, CARMEN	TAMPA	4	4	0
BLESSED BEGINNINGS COMMUNITY EARLY LEARNING CENTER	TAMPA	35	35	0
BLOOMINGDALE ACADEMY	RIVERVIEW	55	42	17
BLOOMINGDALE CHILDREN'S HOUSE	BRANDON	31	0	31
BOCC BEALSVILLE HEAD START CENTER	PLANT CITY	22	0	22
BOCC BRANDON COMMUNITY HEAD START	TAMPA	33	0	33
BOCC DEBORAH MCNAIR-CALHOUN HS/EHS	TAMPA	32	0	32
BOCC DELORIS MCCLOUD HEAD START	TAMPA	56	0	56
BOCC GRANT PARK HEAD START	TAMPA	21	0	21



Provider Name	City	Total	School Readiness	VPK
BOCC JACKSON SPRINGS HEAD START	TAMPA	23	0	23
BOCC LA PALOMA HEAD START	TAMPA	37	0	37
BOCC LEE DAVIS HEAD START	TAMPA	21	0	21
BOCC MANGO HEAD START/EHS	SEFFNER	45	0	45
BOCC MOSI HEAD START & PRESCHOOL CENTER	TAMPA	24	0	24
BOCC NORTH TAMPA COMMUNITY HEAD START	TAMPA	47	0	47
BOCC NYE PARK HEAD START	LUTZ	23	0	23
BOCC PLANT CITY HEAD START CENTER	PLANT CITY	24	0	24
BOCC ROBLES PARK HEAD START CENTER	TAMPA	25	0	25
BOCC SOUTH COUNTY HEAD START CENTER	RUSKIN	33	0	33
BOCC STRAWBERRY HILLS HS EHS	PLANT CITY	22	0	22
BOCC TOWN AND COUNTRY COMMONS HDST	TAMPA	33	0	33
BRADLEY'S LITTLE ANGELS LEARNING CENTER	PLANT CITY	13	13	0
BRANDON DAY SCHOOL	BRANDON	25	12	13
BRANDON SPORTS AND AQUATIC CENTER	BRANDON	50	50	0
BRAVO-TREJO, YADIRA DBA ORLEANS LTLE ANG	TAMPA	2	2	0
BREATH OF LIFE ACADEMY	TAMPA	39	29	11
BRIDGES AT WESLEY EARLY LEARNING CENTER	TAMPA	41	0	41
BRIGHT ACHIEVERS PRESCHOOL	TAMPA	58	58	0
BRIGHT HORIZONS AT TAMPA GENERAL	TAMPA	82	62	21
BRIGHT HORIZONS CHILDREN'S CENTER- HUNTER'S GREEN	TAMPA	38	0	38
BRIGHT HORIZONS CHILDREN'S CENTERS- TAMPA PALMS	TAMPA	38	0	38
BRIGHT STARS LEARNING ACADEMY	TAMPA	14	14	0
BRIGHTER DAYS LLC D/B/A STEPPING STONE	TAMPA	231	220	18
BRIGHTER DAYS-HWY 92	SEFFNER	134	114	21
BRIGHTER DAYS-LAKEWOOD	BRANDON	159	135	27
BRIGHTER DAYS-PARSONS	BRANDON	129	113	20
BROOKINS, STEPHANIE Y.	TAMPA	8	8	0
BROOKWOOD ACADEMY	TAMPA	60	35	26
BROWN, CYNTHIA E DBA PALM RIVER EARLY CDFCC	TAMPA	12	12	0
BRUCE, DESIREE A.	TAMPA	5	5	0
BSAC AFTER SCHOOL EXPERIENCE AT KINGSWOOD	BRANDON	16	16	0
BSAC AFTER SCHOOL EXPERIENCE AT LITHIA SPRINGS	VALRICO	6	6	0
BSAC AFTER SCHOOL EXPERIENCE AT STOWERS	LITHIA	1	1	0
BURNEY, ALISON D.	VALRICO	1	1	0
BUSH, LATEISHA R.	SEFFNER	8	8	0
CABRERA, MARIA J.	TAMPA	3	3	0
CAMPBELL, CATHERINE ANN	TAMPA	8	8	0
CAMPBELL, LATONYA S.	TAMPA	18	18	0
CARDONA-CAPELLA, KEILA DBA TIME 4 KIDS CHILD-CARE LLC	TAMPA	1	1	0
CARE-A-LOT CHILD CARE CENTER, INC.	TAMPA	26	26	0

Provider Name	City	Total	School Readiness	VPK
CARLTON ACADEMY DAY SCHOOL	TAMPA	17	0	17
CARR, GWENDOLYN M. DBA INFINITY HOUSE OF LOVE	TAMPA	7	7	0
CARRERO, ANA R. DBA SWEET DREAMS F.C.C.	TAMPA	8	8	0
CARRILLO, MARIA E.	RIVERVIEW	11	9	4
CARRILLO-OCHOA, ANTONIA	TAMPA	4	4	0
CASTANO, SANDY	TAMPA	9	9	0
CASTILLO, SANDRA	TAMPA	3	3	0
CASTLES OF IMAGINATION	BRANDON	59	59	0
CATHERINE'S EARLY LEARNING ACADEMY	BRANDON	70	63	8
CELEBRITY KIDS CLUB DBA PRECIOUS BUNDLE	TAMPA	126	126	0
CENTRAL BAPTIST CHRISTIAN SCHOOL	BRANDON	20	0	20
CFM-ROSA VALDEZ CENTER	TAMPA	59	51	12
CHARLES, MARQUILA J.	TAMPA	5	5	0
CHECA VALDIVIA, WENDY L. DBA SMILE HOME DAY CARE	TAMPA	6	6	0
CHILD KARE SOLUTIONS	SEFFNER	86	39	47
CHILDCARE OF BRANDON	BRANDON	116	53	63
CHILDCARE OF BRANDON BLOOMINGDALE HILLS	RIVERVIEW	39	0	39
CHILDCARE OF BRANDON LITHIA	VALRICO	17	0	17
CHILDLIFE PRESCHOOL (LYNN ROAD)	TAMPA	105	47	60
CHILDLIFE PRESCHOOL (WATERS AVENUE)	TAMPA	64	24	44
CHILDREN'S ACADEMY	BRANDON	124	58	68
CHILDREN'S ACADEMY FISHHAWK	LITHIA	72	37	35
CHILDREN'S ARK EARLY LEARNING	VALRICO	127	91	39
CHILDREN'S LAND OF IMAGINATION ACADEMY	ODESSA	48	22	27
CHILDREN'S NEST DAY SCHOOL - 62ND ST	TEMPLE TERRACE	92	55	40
CHILDREN'S NEST DAY SCHOOL - BRYAN	BRANDON	95	63	34
CHILDREN'S NEST DAY SCHOOL - DELEON	TAMPA	44	18	27
CHILDREN'S NEST DAY SCHOOL - JACKSON SPRINGS	TAMPA	64	49	16
CHILDREN'S NEST DAY SCHOOL - MAPLEDALE	TAMPA	78	42	37
CHILDREN'S NEST DAY SCHOOL - MENDONSA	PLANT CITY	113	70	44
CHIPP, CYNTHIA A	TAMPA	41	41	0
CHIRINO, LILLIAM R DBA LILY'S DAYCARE	TAMPA	12	12	0
CIRCA LRNG CTR/DBA KIDS R KIDS #15	LITHIA	70	7	63
CIRCLE C RANCH ACADEMY	TAMPA	168	0	168
CITIGROUP FAMILY CENTER	TAMPA	59	0	59
CITRUS PARK DAY SCHOOL	TAMPA	141	90	54
CLARK, SHANNON L	TAMPA	9	9	0
CLAVIJO, ROSSANA C.	TAMPA	1	1	0
COGIC DEVELOPMENTAL CHILD CARE CENTER, INC. DBA COLLEGE HILL COGIC PRESCHOOL	TAMPA	83	72	16
COLLAZO, YIGSYS DBA WORLD OF COLORS	TAMPA	1	1	0

Provider Name	City	Total	School Readiness	VPK
COLLINS, CAROLYN J.	TAMPA	14	14	0
COPELAND, CHEMETRIA Y.	TAMPA	9	9	0
CORDERO, KIRENIA DBA MENIQUE CHILD CARE LLC	TAMPA	11	11	0
COUNTRY WAY VILLAGE CHILD CARE, INC	TAMPA	57	51	8
CREATIVE KIDZ LEARNING ACADEMY	GIBSONTONTON	93	81	14
CREATIVE LEARNING ACADEMY	TAMPA	109	76	38
CREATIVE WORLD CAUSEWAY	TAMPA	170	53	122
CREATIVE WORLD FISHHAWK	LITHIA	60	19	42
CREATIVE WORLD RIVERVIEW	RIVERVIEW	121	18	103
CREATIVE WORLD SCHOOL APOLLO BEACH	APOLLO BEACH	211	105	110
CREATIVE WORLD SCHOOL CROSS CREEK	TAMPA	82	0	82
CREATIVE WORLD SCHOOL TAMPA PALMS	TAMPA	49	0	49
CRILLY, KELLY J DBA MILES OF SMILES HOME DAY-CARE	BRANDON	1	1	0
CROSSROADS BAPTIST CHURCH	LITHIA	30	22	9
CURBELO, YDELSA	TAMPA	13	13	0
CURRY, DAYNA W	TAMPA	25	25	0
DANAYS LOPEZ-PINO	TAMPA	4	4	0
DAVIS, EVELYN A.	TAMPA	6	6	0
DAVIS, PRECIOUS Y.	TAMPA	11	5	6
DE LA ROSA DE LA ROSA, NELIA	TAMPA	3	3	0
DE LA ROSA DE LA ROSA,NELIA	TAMPA	2	2	0
DE LA ROSA, BARBARA J.	TAMPA	13	13	0
DE LA ROSA, DIUSMARI	TAMPA	2	2	0
DEAN, ROBIN DBA NANA'S LEARNING POST	VALRICO	7	7	0
DEL VALLE-MORENO, YURITZA DBA MY CARROUSELL FCCH	TAMPA	10	10	0
DIAZ-DELGADO, MIRTHA	TAMPA	7	7	0
DIAZ-ESPINOSA, YAIMA	TAMPA	3	3	0
DISCOVERY POINT #54	VALRICO	81	30	51
DISCOVERY POINT #60	RIVERVIEW	56	0	56
DISCOVERY POINT #70	RIVERVIEW	65	0	65
DISCOVERY POINT DEVELOPMENT CENTER 34	LUTZ	65	3	62
DISCOVERY WORLD ACADEMY	RIVERVIEW	37	0	37
DOMINION LIFE CHRISTIAN ACADEMY, INC.	TAMPA	49	45	6
DREAM CHASERS ACADEMY	TAMPA	69	69	0
DREAM CHASERS ACADEMY OF EXCELLENCE INC	TAMPA	57	55	5
EARLY SCHOLARS LEARNING ACADEMY	TAMPA	17	1	16
EARLY STEPS MONTESSORI ACADEMY	TAMPA	11	0	11
EAST TAMPA ACADEMY	TAMPA	36	21	17
EASTER SEALS CHILD DEVELOPMENT CENTER	TAMPA	57	57	0
EBERHART, ANNETTE C DBA KIDD'S R US FCC	TAMPA	28	28	0
ECHO LEARNING CENTER INC	TAMPA	28	20	8
ECOPIA DAY SCHOOL	LUTZ	26	0	26

Provider Name	City	Total	School Readiness	VPK
EDUCATED MINDS ACADEMY	TAMPA	48	29	21
ELLIE'S SMALL WORLD LLC	TAMPA	17	10	7
ELSA KIDS DAYCARE CENTER LLC	TAMPA	43	28	16
ERVIN-ROBINSON, RAMONA	TAMPA	11	11	0
ESPAILLAT, GUADALUPE	TAMPA	6	6	0
ESTEVEZ, SANDRA	TAMPA	11	11	0
EVERETT, LASHAN D.	TAMPA	10	10	0
FAITH CHRISTIAN ACADEMY PRESCHOOL	PLANT CITY	26	26	0
FAITH CHRISTIAN ACADEMY PRESCHOOL CENTRAL TAMPA	TAMPA	5	5	0
FAITH OUTREACH ACADEMY	TAMPA	15	10	7
FAJARDO, TAIMY E DBA HAPPY PLACE CC, LLC	TAMPA	7	7	0
FAMILY LEARNING CENTER	TAMPA	10	10	0
FAMILY LOVING DAYCARE INC	TAMPA	75	75	0
FAMILY OF CHRIST LUTHERAN CHILD DEV CTR	TAMPA	73	0	73
FANTASY ACADEMY	TAMPA	57	37	21
FAT ALBERT'S DAY CARE	TAMPA	29	29	0
FEBO, BEATRIZ	TAMPA	2	2	0
FERNANDEZ VENEREO, YUMILA	TAMPA	2	2	0
FERNANDEZ, ALICIA	TAMPA	1	1	0
FERNANDEZ, CHERYL LYNN	TAMPA	2	2	0
FERRER, LAIMA	TAMPA	7	7	0
FIGUEREDO, MISLEISY	TAMPA	1	1	0
FINLEY, JOYCE ANNE	TAMPA	5	5	0
FIRST BAPTIST BRANDON CHRISTIAN ACADEMY	BRANDON	41	0	41
FIRST BAPTIST CHURCH TEMPLE TERRACE WEE WORLD	TEMPLE TERRACE	65	0	65
FIRST BAPTIST LEARNING CENTER	PLANT CITY	54	0	54
FIRST DISCOVERIES ACADEMY	BRANDON	27	12	16
FIRST DISCOVERIES CHLD DEV CTR	TAMPA	34	7	27
FIRST PRESB PRESCHOOL OF BRANDON INC	BRANDON	23	0	23
FISH HAWK EARLY LEARNING CENTER	LITHIA	60	0	60
FISH HAWK EARLY LEARNING CENTER II	LITHIA	92	0	92
FISHER, AGNES V.	PLANT CITY	6	6	0
FLORES NUNEZ, CLARITZA	TAMPA	3	3	0
FLYNN, LINDA DBA KIDDIE KOLLEGE 4 U, LLC	TAMPA	5	5	0
FORD, ALETA J.	TAMPA	40	40	0
FOREST HILLS LEARNING ACADEMY	TAMPA	96	85	14
FOREST HILLS LEARNING CENTER	TAMPA	51	51	0
FOREST HILLS PRESBYTERIAN LEARNING CTR	TAMPA	75	48	27
FOUNDATION CHRISTIAN ACADEMY	VALRICO	20	0	20
FRANQUI, MARIA C. DBA NANA'S DAYCARE	TAMPA	4	4	0
FREDDIE JEAN LEARNING ACADEMY #3	TAMPA	138	128	17
FUTURE ACHIEVERS PRESCHOOL	TAMPA	84	82	4



Provider Name	City	Total	School Readiness	VPK
FUTURE LEADERS ACHIEVEMENT LLC	TAMPA	136	129	9
FUTURE LEADERS ACHIEVEMENT LLC II	TAMPA	122	103	22
FUTURE LEADERS ACHIEVEMENT LLC III	TAMPA	86	86	0
GALILEO MONTESSORI ACADEMY	TAMPA	6	6	0
GALLARDO, MARISOL	TAMPA	3	3	0
GARCIA, RAQUEL	TAMPA	4	4	0
GARCIA-RIVERO, ANAIRSY DBA THE LITTLE ANG	TAMPA	3	3	0
GATEWAY CHRISTIAN ACADEMY	TAMPA	8	8	0
GOD'S GARDEN PRESCHOOL	DOVER	48	0	48
GOLDEN RULE CHILD CARE CENTER RULE LANE	PLANT CITY	209	209	0
GOLDEN RULE CHILD CARE CENTER THRASHER	PLANT CITY	56	56	0
GOMEZ-CRUZ, ARACELI	TAMPA	3	3	0
GONZALEZ, CARMEN	TAMPA	11	11	0
GONZALEZ, JANEY Y	TAMPA	11	11	0
GONZALEZ, MARTA M	TAMPA	2	2	0
GONZALEZ-SANJURJO, MABEL	TAMPA	4	4	0
GOOD SHEPHERD DAY SCHOOL	TAMPA	44	0	44
GOODWIN, JOHN JR.	BRANDON	8	8	0
GORT APONTE, YENELIS DBA FUTURE STARS DAY CARE	TAMPA	2	2	0
GRAHAM, RENEE	TAMPA	9	9	0
GREAT HOPE PRESCHOOL - LAKE MAGDALENE	TAMPA	53	43	11
GREEN HOUSE LEARNING ACADEMY OF TAMPA	TAMPA	38	22	16
GUERRA, MICHELLE A	TAMPA	5	5	0
GUIO, MIRIELA	TAMPA	1	1	0
GUZMAN, SHAUNTANE M. DBA LITTLE WONDERS FCC CTR	TAMPA	8	8	0
HAPPY DAY SCHOOL HOUSE	BRANDON	88	80	12
HARRISON, MARY R	TAMPA	2	2	0
HCC DALE MABRY CHILD DEVELOP CTR	TAMPA	7	2	5
HCC YBOR CHILD DEV CENTER	TAMPA	24	10	15
HCPS ADAMS MIDDLE	TAMPA	1	1	0
HCPS ALAFIA ELEM	VALRICO	10	0	10
HCPS ALEXANDER ELEM	TAMPA	30	21	9
HCPS APOLLO BEACH ELEM	APOLLO BEACH	16	16	0
HCPS BAILEY ELEM	DOVER	39	29	10
HCPS BALLAST POINT ELEM	TAMPA	20	11	9
HCPS BAY CREST ELEM	TAMPA	30	12	18
HCPS BELLAMY ELEM	TAMPA	54	34	20
HCPS BENITO MIDDLE	TAMPA	1	1	0
HCPS BEVIS ELEM	LITHIA	13	13	0
HCPS BING ELEM	TAMPA	37	16	21
HCPS BOYETTE SPRINGS ELEM	RIVERVIEW	41	20	21
HCPS BROWARD ELEM	TAMPA	30	21	9

Provider Name	City	Total	School Readiness	VPK
HCPS BRYAN ELEM	PLANT CITY	48	23	25
HCPS BRYANT ELEM	TAMPA	13	3	10
HCPS BUCHANAN MIDDLE	TAMPA	2	2	0
HCPS BUCKHORN ELEM	VALRICO	19	10	9
HCPS BURNETT MIDDLE	SEFFNER	1	1	0
HCPS BURNEY ELEM	PLANT CITY	6	6	0
HCPS BURNS MIDDLE	BRANDON	4	4	0
HCPS CANNELLA ELEM	TAMPA	54	41	13
HCPS CARROLLWOOD ELEM	TAMPA	9	0	9
HCPS CHIARAMONTE ELEM	TAMPA	24	15	9
HCPS CHILES ELEM	TAMPA	37	32	5
HCPS CIMINO ELEM	VALRICO	17	8	9
HCPS CITRUS PARK ELEM	TAMPA	9	0	9
HCPS CLAIR MEL ELEM	TAMPA	53	25	28
HCPS CLARK ELEM	TAMPA	20	11	9
HCPS CLAYWELL ELEM	TAMPA	26	7	19
HCPS CLEVELAND ELEM	TAMPA	19	19	0
HCPS COLLINS ELEM	RIVERVIEW	25	16	9
HCPS COLSON ELEM	SEFFNER	23	13	10
HCPS CORK ELEM	PLANT CITY	47	8	39
HCPS CORR ELEM	GIBSONTON	60	41	19
HCPS CRESTWOOD ELEM	TAMPA	73	54	19
HCPS CYPRESS CREEK ELEM	RUSKIN	66	57	9
HCPS DAVIDSEN MIDDLE	TAMPA	3	3	0
HCPS DAVIS ELEM	TAMPA	23	5	18
HCPS DEER PARK ELEM	TAMPA	13	4	9
HCPS DICKENSON ELEM	TAMPA	28	10	18
HCPS DOBY ELEM	APOLLO BEACH	42	15	27
HCPS DOVER ELEM	DOVER	24	4	20
HCPS DR CARTER G WOODSON K-8 SCHOOL	TAMPA	36	26	10
HCPS DUNBAR ELEM	TAMPA	17	17	0
HCPS EDISON ELEM	TAMPA	55	28	27
HCPS EGYPT LAKE ELEM	TAMPA	12	12	0
HCPS ENCORE	TAMPA	21	0	21
HCPS ESSRIG ELEM	TAMPA	10	0	10
HCPS FARNELL MIDDLE	TAMPA	2	2	0
HCPS FERRELL MIDDLE	TAMPA	4	4	0
HCPS FOLSOM ELEM	THONOTOSASSA	35	26	9
HCPS FOREST HILLS ELEM	TAMPA	20	0	20
HCPS FOSTER ELEM	TAMPA	9	0	9
HCPS FROST ELEM	RIVERVIEW	18	0	18
HCPS GIBSONTON ELEM	GIBSONTON	33	2	31
HCPS GRADY ELEM	TAMPA	9	0	9

Provider Name	City	Total	School Readiness	VPK
HCPS GRAHAM ELEM	TAMPA	17	17	0
HCPS HAMMOND ELEM	ODESSA	11	2	9
HCPS HERITAGE ELEM	TAMPA	38	28	10
HCPS HILL MIDDLE	TAMPA	9	9	0
HCPS HUNTER'S GREEN ELEM	TAMPA	44	25	19
HCPS IPPOLITO ELEM	RIVERVIEW	11	0	11
HCPS JACKSON ELEM	PLANT CITY	31	21	10
HCPS JAMES ELEM	TAMPA	16	16	0
HCPS JUST ELEM	TAMPA	16	16	0
HCPS KENLY ELEM	TAMPA	39	28	11
HCPS KIMBELL ELEM	TAMPA	33	12	21
HCPS KINGSWOOD ELEM	BRANDON	9	0	9
HCPS KNIGHTS ELEM	PLANT CITY	39	7	32
HCPS LAKE MAGDALENE ELEM	TAMPA	22	0	22
HCPS LAMB ELEM	TAMPA	25	25	0
HCPS LANIER ELEM	TAMPA	31	22	9
HCPS LEWIS ELEM	TEMPLE TERRACE	49	39	10
HCPS LIBERTY MIDDLE	TAMPA	3	3	0
HCPS LINCOLN ELEM	PLANT CITY	3	3	0
HCPS LOCKHART ELEM.	TAMPA	63	43	20
HCPS LOMAX ELEM	TAMPA	30	30	0
HCPS LOPEZ ELEM	SEFFNER	63	43	20
HCPS LOWRY ELEM	TAMPA	16	7	9
HCPS LUTZ ELEM	LUTZ	15	6	9
HCPS MABRY ELEM	TAMPA	10	1	9
HCPS MACFARLANE ELEM	TAMPA	6	6	0
HCPS MADISON MIDDLE	TAMPA	1	1	0
HCPS MANGO ELEM	SEFFNER	58	41	17
HCPS MANISCALCO ELEM	LUTZ	22	13	9
HCPS MCDONALD ELEM	SEFFNER	25	15	10
HCPS MCKITRICK ELEM	LUTZ	11	11	0
HCPS MENDENHALL ELEM	TAMPA	29	19	10
HCPS MILES ELEM	TAMPA	27	18	9
HCPS MINTZ ELEM	BRANDON	51	42	9
HCPS MITCHELL ELEM	TAMPA	32	0	32
HCPS MORGAN WOODS ELEM	TAMPA	18	0	18
HCPS MORT ELEM	TAMPA	26	7	19
HCPS MULLER ELEM	TAMPA	19	19	0
HCPS MULRENNAN MIDDLE	VALRICO	2	2	0
HCPS NELSON ELEM	DOVER	11	0	11
HCPS NORTHWEST ELEM	TAMPA	11	0	11
HCPS OAK GROVE ELEM	TAMPA	73	39	34
HCPS OAK PARK ELEM	TAMPA	17	17	0

Provider Name	City	Total	School Readiness	VPK
HCPS ORANGE GROVE MIDDLE	TAMPA	7	7	0
HCPS PALM RIVER ELEM	TAMPA	67	47	20
HCPS PINECREST ELEM	LITHIA	18	0	18
HCPS PIZZO ELEM	TAMPA	14	0	14
HCPS PLANT CITY HIGH LITTLE SCHOOL	PLANT CITY	8	0	8
HCPS POTTER ELEM	TAMPA	63	17	46
HCPS PRIDE ELEM	TAMPA	23	13	10
HCPS RAMPELLO DOWNTOWN K-8TH	TAMPA	44	44	0
HCPS REDDICK ELEM	WIMAUMA	37	16	21
HCPS RIVERHILLS ELEMENTARY MAGNET SCHOOL	TEMPLE TERRACE	21	0	21
HCPS RIVERVIEW ELEM	RIVERVIEW	36	17	19
HCPS ROBINSON ELEM	PLANT CITY	41	24	18
HCPS ROBLES ELEM	TAMPA	77	57	20
HCPS ROLAND PARK ELEM	TAMPA	10	10	0
HCPS ROOSEVELT ELEM	TAMPA	9	0	9
HCPS RUSKIN ELEM	RUSKIN	26	17	9
HCPS SCHMIDT ELEM	BRANDON	50	40	10
HCPS SCHWARZKOPF ELEM	LUTZ	20	5	15
HCPS SEFFNER ELEM	SEFFNER	9	0	9
HCPS SEMINOLE ELEM	TAMPA	51	42	9
HCPS SERGEANT PAUL R SMITH MIDDLE SCHOOL	TAMPA	3	3	0
HCPS SHAW ELEM	TAMPA	19	8	11
HCPS SHEEHY ELEM	TAMPA	55	17	38
HCPS SHORE ELEM	TAMPA	59	39	20
HCPS SPRINGHEAD ELEM	PLANT CITY	30	10	20
HCPS STEWART MIDDLE	TAMPA	6	6	0
HCPS STOWERS ELEM	LITHIA	10	0	10
HCPS SUMMERFIELD CROSSINGS ELEM	RIVERVIEW	10	0	10
HCPS SUMMERFIELD ELEM	RIVERVIEW	10	0	10
HCPS SYMMES ELEM	RIVERVIEW	25	25	0
HCPS TAMPA BAY BLVD ELEM	TAMPA	39	29	10
HCPS TAMPA PALMS ELEM	TAMPA	9	0	9
HCPS TEMPLE TERRACE ELEM	TEMPLE TERRACE	74	65	9
HCPS THOMPSON ELEM	RUSKIN	44	23	21
HCPS THONOTOSASSA ELEM	THONOTOSASSA	28	18	10
HCPS TINKER ELEM	MACDILL AFB	1	1	0
HCPS TOMLIN MIDDLE	PLANT CITY	4	4	0
HCPS TOWN AND COUNTRY ELEM	TAMPA	20	0	20
HCPS TRAPNELL ELEM	PLANT CITY	17	17	0
HCPS TURKEY CREEK MIDDLE	PLANT CITY	1	1	0
HCPS TURNER-BARTELS K-8	TAMPA	3	3	0
HCPS TWIN LAKES ELEM	TAMPA	19	0	19
HCPS VALRICO ELEM	VALRICO	10	0	10



Provider Name	City	Total	School Readiness	VPK
HCPS WALDEN LAKE ELEM	PLANT CITY	9	9	0
HCPS WALKER MIDDLE	ODESSA	1	1	0
HCPS WARREN HOPE DAWSON ELEM	RIVERVIEW	28	10	18
HCPS WASHINGTON ELEM	TAMPA	13	13	0
HCPS WEST SHORE ELEM	TAMPA	23	14	9
HCPS WEST TAMPA ELEM	TAMPA	24	15	9
HCPS WESTCHASE ELEM	TAMPA	15	15	0
HCPS WILLIAMS MIDDLE	TAMPA	13	13	0
HCPS WILSON ELEM	PLANT CITY	17	17	0
HCPS WIMAUMA ELEM	WIMAUMA	16	7	9
HCPS WITTER ELEM	TAMPA	43	14	29
HCPS WOODBRIDGE ELEM	TAMPA	28	9	19
HCPS YATES ELEM	BRANDON	44	25	19
HCPS YOUNG MIDDLE	TAMPA	1	1	0
HEAVEN SENT	BRANDON	48	36	12
HEBREW ACADEMY	TAMPA	24	20	4
HECK, VALDINE T. DBA LITTLE HEARTS HAPPY FEET CC	TAMPA	17	11	7
HELPING HAND DAY NURSERY INC. II	TAMPA	103	93	16
HELPING HAND DAY NURSERY IV	TAMPA	38	28	12
HENDERSON, EUGENIA JONES	TAMPA	34	34	0
HERE WE GROW LEARNING CENTER	TAMPA	31	27	5
HERNANDEZ, MARIA	TAMPA	1	1	0
HERNANDEZ-SILVA, MIRIAN R	TAMPA	5	5	0
HICKMAN, SHEILA L	TAMPA	13	13	0
HILLEL ACADEMY	TAMPA	11	0	11
HILLSBOROUGH BAPTIST SCHOOL	SEFFNER	52	36	16
HILLSDALE PRESCHOOL & ACADEMY	TAMPA	45	0	45
HOLMES, MARIAN F	TAMPA	27	27	0
HOLY TRINITY LUTHERAN SCHOOL	TAMPA	61	0	61
HOME AWAY FROM HOME LEARNING CENTER 1	TAMPA	67	67	0
HOPE EFFECT DAY SCHOOL	TAMPA	8	0	8
HUDGINS, SHEILA C	TAMPA	1	1	0
HUMPTY DUMPTY ACADEMY	TAMPA	17	17	0
HUNDLEY, KENDRA T	RIVERVIEW	4	4	0
IMMANUEL LUTHERAN CHURCH AND SCHOOL	BRANDON	35	2	33
INCARNATION CATHOLIC SCHOOL	TAMPA	19	0	19
INDA, DAYAMI	TAMPA	10	10	0
ISTABA PEACE ACADEMY	TAMPA	50	11	39
IT'S KIDZ TIME OF RIVERVIEW INC	RIVERVIEW	98	58	40
JACKSON, ELLA	TAMPA	7	7	0
JACKSON, HARRIETTE D	TAMPA	7	7	0
JACKSON, MARIE	TAMPA	15	15	0
JACKSON, MICHELLE	TAMPA	13	13	0

Provider Name	City	Total	School Readiness	VPK
JACKSON, REBECCA E.	TAMPA	7	7	0
JEFFERY, AKILA FAMILY CHILD CARE HOME DBA LITTLE BLESSINGS HOME DAYCARE	BRANDON	13	13	0
JEFFERY, AKILA I. DBA LITTLE BLESSINGS HOME DC	BRANDON	4	4	0
JEWISH COMMUNITY CENTER OF TAMPA	TAMPA	31	0	31
JEWISH COMMUNITY CENTER OF TAMPA	TAMPA	30	0	30
JIMENEZ-ESPONDA, DAISY	TAMPA	8	8	0
JIMENEZ-PARYLAK, KLAUDIA	TAMPA	20	20	0
JIMENEZ-RAMIREZ, YAMILE O.	TAMPA	1	1	0
JIMENEZ-SOTO, EMILY	TAMPA	2	2	0
JOLON, ALISON E	TAMPA	5	5	0
JONES, ETHEL L	TAMPA	43	43	0
JONES, JUNE L	TAMPA	9	9	0
JONES, LATOYA	TAMPA	22	22	0
JONES, LATOYA	TAMPA	15	15	0
JONES, OLETHA L	TAMPA	2	2	0
JONES, PAMELA ANN	SEFFNER	12	12	0
JONES, YVONNE M	TAMPA	1	1	0
JORDAN, KATHERINE M	TAMPA	22	22	0
JUNCO-CRUZ, BENITA C	TAMPA	4	4	0
JUST FOR TOTS ACADEMY	TAMPA	113	81	38
KENDRICK, MARY G. DBA FRESH BEGINNINGS AND BEYOND	TAMPA	9	9	0
KEYSTONE CHILDREN'S ACADEMY	ODESSA	70	40	31
KEYSTONE CHRISTIAN PRSCH AND PMO PROGRAM	ODESSA	50	0	50
KIDDIE ACADEMY OF BLOOMINGDALE	VALRICO	9	9	0
KIDDIE ACADEMY OF CARROLLWOOD	TAMPA	122	88	36
KIDDIE ACADEMY OF WESTCHASE	TAMPA	19	0	19
KIDDIE CAMPUS UNIVERSITY	LUTZ	196	158	42
KIDDIE COUNTRY	TAMPA	16	0	16
KIDDIE KOLLEGE DAY CARE	TAMPA	34	0	34
KIDDIE KOLLEGE DAY CARE CENTER	TAMPA	32	0	32
KIDLIFE PRESCHOOL	TAMPA	70	56	15
KIDS CLUB EARLY LEARNING CENTER LLC	PLANT CITY	110	96	20
KID'S COMMUNITY COLLEGE	RIVERVIEW	80	45	36
KID'S COMMUNITY COLLEGE RIVERVIEW SOUTH	RIVERVIEW	105	35	70
KID'S COMMUNITY COLLEGE SOUTHEAST	RIVERVIEW	50	0	50
KIDS CORNER ACADEMY	TAMPA	51	30	21
KIDS COVE LEARNING ACADEMY, LLC	RIVERVIEW	40	40	0
KIDS R KIDS #6 FL	TAMPA	73	0	73
KIDS R KIDS SOUTHSORE	GIBSONTON	97	8	89
KIDS R KIDS WATERSET	APOLLO BEACH	118	14	104
KIDS R TOPS	BRANDON	132	91	45
KIDS' RAINBOW LEARNING CENTER	TAMPA	46	37	10

Provider Name	City	Total	School Readiness	VPK
KIDS WORLD 9 LLC	PLANT CITY	39	29	11
KIDS ZONE LEARNING CENTER	TAMPA	55	48	11
KIDZ CARE ACADEMY	TAMPA	12	5	7
KIDZ COVE II LEARNING CENTER INC.	TAMPA	23	23	0
KIDZ IN PLAY CHILDCARE CENTER 2	TAMPA	75	75	0
KINDER KOUNTRY	DOVER	29	29	0
KINDERCARE LEARNING CENTER #1138	TAMPA	94	77	23
KINDERCARE LEARNING CENTER #1139	VALRICO	137	108	33
KINDERCARE LEARNING CENTER #1254	TEMPLE TERRACE	173	152	26
KINDERCARE LEARNING CENTER #1264	PLANT CITY	109	72	40
KINDERCARE LEARNING CENTER #1290	SEFFNER	175	146	33
KINDERCARE LEARNING CENTER #1513	TAMPA	117	99	21
KINDERCARE LEARNING CENTER #300887	TAMPA	80	65	19
KINDERCARE LEARNING CENTER #342	TAMPA	60	45	15
KINGDOM KIDS LEARNING CENTER OF TAMPA LLC	TAMPA	40	31	12
KINGS AVENUE CHRISTIAN SCHOOL	BRANDON	42	42	0
KING'S KIDS CHRISTIAN ACADEMY OF TPA INC	TAMPA	45	38	9
KOUASSI, BETTY NICOLAS	TAMPA	13	13	0
KRESTVIEW ACADEMY INC	RIVERVIEW	18	0	18
KRESTVIEW KID'S ACADEMY LLC	RIVERVIEW	24	12	13
L,G LEARNING EXPRESS LLC	TAMPA	43	36	9
LA PETITE ACADEMY 7395	BRANDON	108	93	20
LA PETITE ACADEMY 7397	VALRICO	113	82	36
LA PETITE ACADEMY 7400	BRANDON	134	125	10
LA PETITE ACADEMY 7405	RIVERVIEW	227	198	37
LA PETITE ACADEMY 7406	TAMPA	145	126	23
LA PETITE ACADEMY 7407	TAMPA	119	84	38
LA PETITE ACADEMY 7408	TAMPA	176	142	39
LA PETITE ACADEMY 7409	TAMPA	160	119	44
LA PETITE ACADEMY 7410	TAMPA	68	49	20
LA ROCA CHRISTIAN ACADEMY	TAMPA	11	11	0
LADYBIRD ACADEMY OF FISHHAWK	LITHIA	25	0	25
LAKE CARROLL BAPTIST LEARNING CENTER	TAMPA	18	18	0
LAKE MAGDALENE ACADEMY	TAMPA	17	17	0
LAKE MAGDALENE CHRISTIAN SCHOOL	TAMPA	71	0	71
LAND OF LEARNING ACADEMY	TAMPA	171	85	87
LARA-RODRIGUEZ, MARIA R DBA MARIA'S LEARNING SUCCESS FAMILY CHILD CARE HOME	TAMPA	1	1	0
LAVETI INC. DBA THE GODDARD SCHOOL	LITHIA	41	0	41
LEARN & GROW PRE-SCHOOL CORP.	VALRICO	12	0	12
LEARNING GATE INC	LUTZ	19	0	19
LEE, CASSANDRA	TEMPLE TERR	4	4	0
LIBERTY CHRISTIAN SCHOOL	PLANT CITY	8	0	8

Provider Name	City	Total	School Readiness	VPK
LIL EXPLORERS CHRISTIAN ACADEMY INC.	PLANT CITY	196	196	0
LIL MUNCHKINS LEARNING CENTER INC	PLANT CITY	96	96	0
LIL PALS	TAMPA	113	90	31
LIL TOTS' LEARNING CENTER LLC	TAMPA	89	84	6
LIMONA VILLAGE CHAPEL CHILDREN'S CENTER	BRANDON	45	0	45
LINDA'S DAY CARE CENTER	TAMPA	57	57	0
LINDA'S LITTLE PEOPLE, INC.	PLANT CITY	60	54	11
LITHIA LEARNING CENTER D/B/A KIDS R K #8	VALRICO	52	11	42
LITTLE CARE BEARS LEARNING AND CCC	TAMPA	85	85	0
LITTLE EAGLES CHRISTIAN PRESCHOOL	TAMPA	64	62	4
LITTLE GIANTS LEARNING ACADEMY SOUTH	RIVERVIEW	203	124	83
LITTLE GIANTS LEARNING ACADEMY, LLC	RIVERVIEW	201	145	59
LITTLE HOUSE KINDER LEARNING CENTER	TAMPA	41	29	14
LITTLE STARS LEARNING ACADEMY INC.	BRANDON	62	54	12
LITTLE STEPS LEARNING ACADEMY	TAMPA	93	85	12
LITTLE TEAM LEARNING ACADEMY	TAMPA	99	80	22
LITTLE WONDERS LEARNING CENTER	TAMPA	55	38	21
LOLA'S CHILD CARE	TAMPA	77	72	11
LOVE & GLORY LEARNING CENTER INC.	TAMPA	76	69	7
LOVING ARMS KIDZ ACADEMY	TAMPA	159	151	12
LUTZ LEARNING CENTER INC	LUTZ	34	0	34
LUTZ PRE-PREP	LUTZ	61	0	61
MACFARLANE ACHIEVEMENT CENTER INC	TAMPA	20	20	0
MACHADO-CORREA, ELIZABETH	TAMPA	3	3	0
MAGIC KINDER DAYCARE LLC	LITHIA	17	10	7
MANIFESTATIONS EARLY CHILDCARE CENTER	TAMPA	133	128	10
MANN-WILLIAMS, EILEEN	TAMPA	4	4	0
MARTINEZ, MABEL	TAMPA	3	3	0
MARTINEZ-PEREZ, MARIBEL DBA LOVE FOR CHILDREN	TAMPA	1	1	0
MARTIN-SANTOS, IDARME MARIA	TAMPA	8	8	0
MARY GO ROUND CHILD CARE CENTER	RIVERVIEW	56	25	31
MARY GO ROUND SOUTH POINTE	RIVERVIEW	68	26	42
MARY'S LITTLE LAMB PRESCHOOL INC	TAMPA	27	17	11
MAYEA ARTEAGA, YAIMET	BRANDON	3	3	0
MAYNARD, QUEEN E. DBA WHERE'S MY BLANKET	TAMPA	5	5	0
MCCALISTER, LISHIA C	TAMPA	7	7	0
MCDUFFIE, VANESSA N	VALRICO	16	16	0
MCGHIE, VERONICA E	BRANDON	10	10	0
MCLEAN, LAVERN ANN-MARIE DBA GENTLE HANDS ACADEMY	WIMAUMA	3	3	0
MCMILLAN, ARNEATRA T	TAMPA	5	5	0
MCMILLAN, ARNEATRA T.	TAMPA	1	1	0
MEDEROS-HERNANDEZ, IDAIVI	TAMPA	1	1	0



Provider Name	City	Total	School Readiness	VPK
MENENDEZ, ILEANA M	TAMPA	3	3	0
MENENDEZ, ODALIS	TAMPA	7	7	0
MESSIAH LUTHERAN CHURCH PRESCHOOL	TAMPA	30	0	30
METROPOLITAN MINISTRIES DBA PROMISE LAND	TAMPA	286	286	0
MEYER, ANTOINETTE LEA	RIVERVIEW	4	0	4
MILESTONE ACADEMY	TEMPLE TERRACE	178	164	23
MOFFITT CHILD DEVELOPMENT CENTER OPERATED BY BRIGHT HORIZONS	TAMPA	17	0	17
MONTESSORI ACADEMY OF TAMPA BAY	TAMPA	27	27	0
MONTESSORI EARLY LEARNING CENTER	TAMPA	51	0	51
MONTESSORI KIDS UNIVERSE BRANDON	BRANDON	24	0	24
MONTGOMERY, ARETRINA T. DBA ARETRINA'S FCCH LLC	TAMPA	8	8	0
MOORE, BEVERLY L	PLANT CITY	4	4	0
MORNING GLORY ACADEMY	RIVERVIEW	119	86	36
MORRIS, ERDEEN K.	TAMPA	10	10	0
MORRIS, JUDY J DBA HAND & HAND	TAMPA	28	26	4
MOTHER GOOSE PRESCHOOL	TAMPA	63	63	0
MOUNT CALVARY SEVENTH DAY ADVENTIST SCH	TAMPA	41	41	0
MOYA, MARITZA	TAMPA	12	12	0
MUNOZ-GUERRA, ADRIANA L.	TAMPA	3	3	0
MURDOCK, JAMESENA	TAMPA	6	6	0
MURPHY, G. DBA MURPHY'S CHILD DEV CENTER	TAMPA	6	6	0
MY LITTLE CHAMPIONS LEARNING CENTER	TAMPA	31	21	11
MY LITTLE GIANTS DAY SCHOOL	TAMPA	1	1	0
NEAL, RAMONA K DBA LITTLE ANGELS ACAD.	TAMPA	9	9	0
NELSIE'S DAY CARE LEARNING CENTER	TAMPA	23	23	0
NEW FRIENDSHIP EDUCATION & CULTURE CTR	TAMPA	173	167	13
NEW HEAVEN LEARNING CENTER	TAMPA	19	13	6
NEW HOPE EARLY LEARNING	BRANDON	29	0	29
NEW JERUSALEM CHRISTIAN ACADEMY	SEFFNER	13	13	0
NEW JERUSALEM CHRISTIAN ACADEMY VPK	SEFFNER	33	0	33
NEWTON, CAROLYN D	TAMPA	17	17	0
NEXT GENERATION KIDZ #3	TAMPA	71	64	7
NEXT GENERATION KIDZ EARLY CDHD LRNG INC	TAMPA	49	49	0
NEXT GENERATION KIDZ EARLY CHD LRN CT 4	PLANT CITY	73	63	17
NEXT GENERATION KIDZ ECL CENTER 2 INC	TAMPA	12	12	0
NEXT JEN'ERATION KIDS ACADEMY	PLANT CITY	27	27	0
NIXON, ESTERZIE N	TAMPA	6	6	0
NORTH TAMPA CHRISTIAN ACADEMY EXPLORERS, INC	WESLEY CHAPEL	81	16	65
NORTHDALE CHRISTIAN ACADEMY	TAMPA	9	0	9
NOWELL, MICHELLE T.	TAMPA	1	1	0
NUNEZ, MARIA	TAMPA	4	4	0

Provider Name	City	Total	School Readiness	VPK
OCASIO-CINTRON, MIGUELINA	TAMPA	1	1	0
OLIVER, ISABEL	RIVERVIEW	6	6	0
OLIVERA-CARABALLOSO, YENICE	TAMPA	4	4	0
ORIENT ROAD CHILD DEVELOPMENT CTR	TAMPA	152	145	11
ORTEGA SANTIESTEBAN, ROSAURA M.	TAMPA	5	5	0
ORTIZ, BEVERLY D	TAMPA	15	15	0
PAEZ-PEREZ, MARLLA DBA LITTLE CHAMPIONS LLC	TAMPA	15	15	0
PALMA CEIA ACADEMY INC	TAMPA	82	42	41
PALMA CEIA UNITED METHODIST DAY SCHOOL	TAMPA	27	0	27
PANDA HUGS LEARNING CENTER	TAMPA	186	148	40
PARADISE LEARNING CENTER	TAMPA	63	43	22
PARADISE LEARNING CENTER II	TAMPA	65	53	18
PARADISE LEARNING CENTER III	TAMPA	68	52	18
PARADISE LEARNING CENTER IV	TAMPA	51	33	23
PARADISE LEARNING CENTER V	TAMPA	105	78	30
PARDO-LEON, ONIDIA	TAMPA	2	2	0
PARDUE CC SERVICES LLC DBA THE LEARNING EXPERIENCE	TAMPA	61	0	61
PARK A TOT DAY CARE CENTER, INC.	TAMPA	104	104	0
PEASE, CASSANDRA	TAMPA	4	4	0
PELAEZ-MACKLEM, LENA MARIA	TAMPA	1	1	0
PERDOMO-QUESADA, REGLA M.	TAMPA	4	4	0
PEREZ-GOMEZ, YANNERIS DBA YANNERIS PEREZ-GOMEZ DAYCARE LLC	TAMPA	9	9	0
PEREZ-GONZALEZ, ALBERTINA	TAMPA	8	8	0
PEREZ-LEAL, ANGELA M	BRANDON	10	10	0
PEREZ-VALDES, DAYAMIT M.	TAMPA	10	10	0
PEREZ-VALDES, MARIA E	TAMPA	2	2	0
PINECREST MIRNIA'S ACADEMY	TAMPA	77	61	20
PINOCCHIO LEARNING CENTER, INC	TAMPA	40	25	21
PITSTOP 4 KIDS AFTERSCHOOL INC.	RIVERVIEW	58	58	0
PLANT CITY LEARNING CENTER INC	PLANT CITY	142	121	30
PLATO ACADEMY PRESCHOOL TAMPA	TAMPA	16	0	16
PLAY 'N' LEARN CHILDREN'S DEVELOPMENT CT	TAMPA	91	69	32
PLAYTIME LEARNING ACADEMY	TAMPA	100	35	65
PLAYWORLD ACADEMY LLC	TAMPA	35	35	0
PORTER, FRANKIE C DBA FRANKIE'S FCCH INC	BRANDON	17	17	0
POST SUNSHINE RANCH	BRANDON	37	5	32
POTRILLE, ADA	TAMPA	17	17	0
POUS, ANELEY	TAMPA	9	9	0
POWELL, PAULA M	TAMPA	12	12	0
PRECIOUS GEMS ACADEMY	SEFFNER	95	80	17
PRECIOUS ONES LEARNING CENTER	TAMPA	36	29	8

Provider Name	City	Total	School Readiness	VPK
PRESTIGE PRIMARY CHILDCARE	TAMPA	7	7	0
PRIMAVERA PRESCHOOL, INC	TAMPA	35	0	35
PRIMROSE SCHOOL OF BLOOMINGDALE	VALRICO	56	0	56
PRIMROSE SCHOOL OF CARROLLWOOD	TAMPA	41	0	41
PRIMROSE SCHOOL OF CROSS CREEK	TAMPA	66	0	66
PRIMROSE SCHOOL OF LUTZ 2	LUTZ	38	0	38
PRIMROSE SCHOOL OF SOUTH TAMPA	TAMPA	97	0	97
PRIMROSE SCHOOL OF TAMPA PALMS - 3	TAMPA	68	5	63
PRIMROSE SCHOOL OF WESTCHASE	TAMPA	95	0	95
PROGRESS VILLAGE ACADEMY	TAMPA	71	34	40
QUINTERO-GARCELL, ODALYS	TAMPA	7	7	0
R CLUB EARLY LEARNING ACADEMY TELECOM	TEMPLE TERRACE	57	37	21
RAINBOW OF KIDS ACADEMY	TAMPA	72	62	14
REDDISH, TAMMY D	TAMPA	4	4	0
RESURRECTION EARLY CHILDHOOD CTR	RIVERVIEW	11	1	10
REY-ALVAREZ, MADELAYNE	TAMPA	3	3	0
REYES, OLGA M	TAMPA	10	10	0
RICARDO, MARILIN	TAMPA	1	1	0
RICARDO-NAPOLES, YANIET A. DBA YANI PLAYLAND	TAMPA	2	2	0
RICARDO-PROENZA, YULEIDIS DBA CARE DREAM CASTLE LL	TAMPA	7	7	0
RICHARDSON SHANNON N DBA A HEAD START FCCH	TAMPA	13	13	0
RIESGO, SOLANGEL	TAMPA	2	2	0
RILEY, ANITA A	TAMPA	8	8	0
ROBINSON, KELENE D DBA KAYS KUDDLE KORNER	TAMPA	8	8	0
RODRIGUEZ TABOADA, YEILYN DBA LANY'S PLAY-GROUND	TEMPLE TERRACE	3	3	0
RODRIGUEZ, MARILIN DBA KIDS WONDERLAND	TAMPA	5	5	0
RODRIGUEZ, TAHUMARA	TAMPA	7	7	0
RODRIGUEZ-PADRON, YOSLAYNE C. DBA YOSLAYNE FCCH	TAMPA	3	3	0
RODRIGUEZ-RAMOS, LEIDDIS E	TAMPA	4	4	0
RODRIGUEZ-REGALADO, OLGA	TAMPA	9	9	0
RODRIGUEZ-SERRANO, FRANCES LARGE FAMILY CHILD CARE DBA YASELYS LEARNING CENTER INC	TAMPA	1	1	0
ROIG, YAMILKA	TAMPA	4	4	0
RONDON, TAMARA DBA KIDS FOREVER CHILD CARE	TAMPA	6	6	0
ROSADO, OLGA T DBA BADABOOM! DAYCARE LLC	TAMPA	1	1	0
ROSALES, MADELINE	TAMPA	2	2	0
ROSALES-GOODWIN, MICHELLE C	BRANDON	8	8	0
ROSE ACADEMY OF ACHIEVERS LLC	TAMPA	12	12	0
RUIZ, DIANELIS	SEFFNER	5	5	0
RUSKIN CHRISTIAN SCHOOL	RUSKIN	43	0	43
RUSKIN U M CHURCH DAY CARE CENTER	RUSKIN	104	77	31

Provider Name	City	Total	School Readiness	VPK
S & K ACADEMY OF EXCELLENCE INC	RUSKIN	47	38	11
SAFE AND SOUND LEARNING CENTER LLC	TAMPA	7	7	0
SAFETYLAND DAY NURSERY & KINDERGARTEN	TAMPA	163	163	0
SALVADOR CIFUENTES, ODALYS	TAMPA	4	4	0
SANCHEZ AGUIAR, ODALIS	TAMPA	2	2	0
SANDY'S LEARNING CENTER	LUTZ	65	56	12
SANTIESTEBAN-VIDAL, MARITZA I.	TAMPA	4	4	0
SANTOS GUTIERREZ, KATIANA	TAMPA	2	2	0
SCHOLARS CHRISTIAN ACADEMY	TAMPA	80	66	15
SEBASCO-GONZALEZ, DANAY	TAMPA	2	2	0
SEE SAW JUNCTION LEARNING CENTER	TAMPA	71	71	0
SEE SAW JUNCTION LEARNING CTR II	TAMPA	55	55	0
SEFFNER EARLY CHILDHOOD DEVELOPMENT CENTER	SEFFNER	60	52	11
SEKIRIME, SHIRA	TAMPA	5	5	0
SELLERS, JOE ANN	TAMPA	2	2	0
SEMINOLE HEIGHTS UNITED METHODIST PRESCH	TAMPA	20	0	20
SHEPHERD, NICOLE DENISE	SEFFNER	23	23	0
SHINING STARS PRESCHOOL ACADEMY, INC.	BRANDON	66	38	33
SIMMONS CHILD WORLD	BRANDON	187	171	21
SKY HIGH LEARNING ACADEMY LLC	TAMPA	59	53	8
SMART KIDS ACADEMY LLC	PLANT CITY	80	67	16
SMART START PRE-PREP LLC	TAMPA	81	25	56
SMART STEPS ACADEMY LLC	TAMPA	57	39	20
SMART STEPS LLC	TAMPA	25	25	0
SMITH, AISHA L	PLANT CITY	6	6	0
SMITH, MARKITA DBA KIDS R IN US	TAMPA	14	14	0
SOTTO-FUENTES, LLILIANA	TAMPA	8	8	0
SOUTHSHORE MONTESSORI	APOLLO BEACH	57	0	57
ST. ANDREWS UNITED METHODIST PRESCHOOL	BRANDON	48	0	48
ST. JAMES UNITED METHODIST PRESCHOOL	TAMPA	85	0	85
ST. JOSEPH CATHOLIC SCHOOL	TAMPA	26	0	26
ST. JOSEPH'S CHILD CARE CENTER	TAMPA	34	16	18
ST. PAUL CATHOLIC PRESCHOOL	TAMPA	61	0	61
ST. PETER CLAVER CATHOLIC SCHOOL	TAMPA	67	54	15
ST. TIMOTHY CATHOLIC EARLY CHILDHOOD CTR	LUTZ	45	0	45
STAR GATE ACADEMY	TAMPA	26	26	0
STEAM PRESCHOOL ACADEMY AT NETPARK TAMPA BAY	TAMPA	302	248	61
STEAM PRESCHOOL ACADEMY OF PLANT CITY	PLANT CITY	5	5	0
STEP AHEAD ACADEMY	TAMPA	142	129	19
STEP ONE SCHOOL, INCORPORATED	TAMPA	45	36	11
STEPS TO MATURITY LEARNING CENTER	TAMPA	203	203	0
STORYBOOK RANCH PRESCHOOL	TAMPA	21	0	21



Provider Name	City	Total	School Readiness	VPK
SUNCOAST ACADEMY INFANT AND TODDLER CENTER	TAMPA	3	3	0
SUNCOAST ACADEMY PRESCHOOL	TAMPA	21	3	18
SUNRISE CHILDREN'S SERVICES, INC	TAMPA	33	33	0
SUNSHINE CHILDREN'S LEARNING CENTER LLC - BAY	TAMPA	89	69	23
SUNSHINE CHILDREN'S LEARNING CENTER LLC - KELLY	TAMPA	68	56	15
TAMAYO, IRMA Y	TAMPA	2	2	0
TAMPA BAY ACADEMY	TAMPA	9	9	0
TAMPA BAY ACADEMY VPK	TAMPA	11	0	11
TAMPA BAY CHRISTIAN ACADEMY CARROLLWOOD	TAMPA	23	8	15
TAMPA BAY CHRISTIAN ACADEMY OF FL. INC	TAMPA	94	59	38
TAMPA ELITE SPORTS ACADEMY	TAMPA	87	70	18
TAYLOR, CAROL D	TAMPA	14	14	0
TAYLOR, DEBORA DBA KIDDY KORNER FAM CC	TAMPA	8	8	0
TAYLOR, ELIZABETH D.	TAMPA	18	18	0
TEMPLE TERRACE PRESBYTERIAN WEEKDAY SCHOOL	TEMPLE TERRACE	93	51	43
TEMPLE TERRACE UMC PRESCHOOL	TAMPA	12	0	12
THARPE, EDVENA S	TAMPA	4	4	0
THE ACADEMY AT TRUE SANCTUARY OF PRAISE	RIVERVIEW	52	43	11
THE BRANDON MONTESSORI SCHL AT RIVERHILL	VALRICO	45	0	45
THE GODDARD SCHOOL	TEMPLE TERRACE	64	19	45
THE GODDARD SCHOOL BRICK PLACE	TAMPA	42	0	42
THE GROWING TREE ACADEMY	TAMPA	62	43	20
THE LEARNING CENTER AT LAKE CARROLL	TAMPA	68	35	36
THE LEARNING CENTER AT ST. JOHN	TAMPA	31	15	16
THE LEARNING EXPERIENCE	LITHIA	39	0	39
THE LEARNING EXPERIENCE	LITHIA	43	0	43
THE LEARNING EXPERIENCE AT RIVERCREST	RIVERVIEW	65	0	65
THE LEARNING EXPERIENCE BRANDON	BRANDON	105	39	67
THE LEARNING EXPERIENCE RIVERVIEW	RIVERVIEW	87	0	87
THE LEARNING STATION, LLC	RIVERVIEW	42	0	42
THE MONTESSORI HOUSE DAY SCHL EHRlich RD	TAMPA	26	0	26
THE MONTESSORI HOUSE DAY SCHL-HANLEY RD	TAMPA	15	0	15
THE PEACOCK'S PLUME COMPANY	VALRICO	104	75	34
THE RIVERVIEW MONTESSORI SCHOOL AT RIVERCREST, LLC	RIVERVIEW	42	0	42
THE SPRING OF TAMPA BAY	TAMPA	1	1	0
THE VILLAGE EARLY LEARNING CENTER	BRANDON	117	0	117
THOMAS, SANDRA J	TAMPA	12	12	0
THOMPSON, NEOMI R. DBA TAMPA BAY'S BRIGHT FUTURE	TAMPA	33	33	0
TIME OF WONDER ACADEMY	TAMPA	46	28	18
TIMS PRESCHOOL INC.	LUTZ	58	0	58
TINY FEET LEARNING ACADEMY	TAMPA	45	26	19

Provider Name	City	Total	School Readiness	VPK
TOGETHER TIME	TAMPA	58	49	12
TOP KIDS BILINGUAL PRESCHOOL	TAMPA	103	61	43
TOP KIDS BILINGUAL PRESCHOOL RIVERVIEW	RIVERVIEW	134	94	44
TOP KIDS PRESCHOOL 5	TAMPA	14	14	0
TORIKADE INC, VALRICO CHILD CARE	VALRICO	31	19	13
TORRES, ILEANA	TAMPA	4	4	0
TORRES, ILEANA	TAMPA	7	7	0
TURNES, SILVIA R.	TAMPA	2	2	0
TWEETY LEARNING CENTER	TAMPA	33	17	16
TWINKLE TOES ACADEMY PRESCHOOL	BRANDON	32	32	0
TWINKLE TOES ACADEMY PRESCHOOL INC	BRANDON	14	14	0
UCP OF TAMPA BAY, INC. - EAST SLIGH	TAMPA	54	53	7
UNIVERSAL ACADEMY OF FLORIDA	TAMPA	22	0	22
UNIVERSITY OF SOUTH FLORIDA FAMILY CNTR	TAMPA	12	0	12
USAA CHILD DEVELOPMENT CENTER	TAMPA	18	0	18
USF PRESCHOOL FOR CREATIVE LEARNING	TAMPA	34	5	29
V I P CHILD CARE CENTER	TAMPA	8	0	8
VALDES, ZORANGEL	TAMPA	4	4	0
VALDES-FERNANDEZ, NIURKA DBA MY BLUE STAR CORP	TAMPA	8	8	0
VALVERDE, MAGDA	TAMPA	6	0	6
VARGAS, LAURA M DBA LITTLE SEASHELL HOME DAY CARE	TAMPA	1	1	0
VARONA, OLGA LIDIA	TAMPA	1	1	0
VEITIA-CHAVIANO, LIURIS	TAMPA	5	5	0
WALDEN LAKE EARLY LEARNING CENTER	PLANT CITY	67	0	67
WALKER, SONYA J	TAMPA	16	16	0
WALTON ACADEMY BEFORE & AFTERSCHOOL EN-RICHMENT	TAMPA	33	33	0
WARD, IVORY A FAMILY CHILD CARE HOME DBA KIDZ 1ST CHOICE DAYCARE	TAMPA	13	13	0
WE ARE THE WORLD LEARNING CENTER	TAMPA	107	85	23
WE ARE THE WORLD LEARNING CENTER II	TAMPA	154	122	34
WE ARE THE WORLD LEARNING CENTER III LLC	TAMPA	95	62	39
WEST TAMPA EARLY LEARNING CENTER	TAMPA	95	95	0
WESTMINSTER ACADEMY	BRANDON	27	0	27
WESTTOWN CHRISTIAN ACADEMY	TAMPA	49	0	49
WHITEHEAD, RAE LYN	BRANDON	4	4	0
WILLIAMS, MARILYN L	TAMPA	15	15	0
WILLIAMS, PAMELA DIANE	PLANT CITY	7	7	0
WILSON, KAREN	RUSKIN	5	5	0
WINDSOR LEARNING ACADEMY	TAMPA	30	21	10
WONDER KIDZ ACADEMY II LLC	TAMPA	47	30	18
WORLDS OF IMAGINATION INC	PLANT CITY	63	20	45

Provider Name	City	Total	School Readiness	VPK
WRIGHT-CASTILLO, SYLVIA ELIZABETH	TAMPA	11	11	0
WRIGHT'S WONDERLAND OF LEARNING CC CTR	TAMPA	60	60	0
WYNN, MARY N	TAMPA	2	2	0
YANES, ALINA	BRANDON	12	12	0
YBOR EARLY CHILDHOOD LEARNING CENTER	TAMPA	177	171	11
YMCA BOB SIERRA YOUTH AND FAMILY CENTER	TAMPA	9	9	0
YMCA CAMP CRISTINA	RIVERVIEW	18	18	0
YMCA NORTHWEST HILLSBOROUGH FAMILY	TAMPA	19	19	0
YMCA SUCCESS AFTERSCHOOL ALAFIA	VALRICO	8	8	0
YMCA SUCCESS AFTERSCHOOL ANDERSON	TAMPA	5	5	0
YMCA SUCCESS AFTERSCHOOL CARROLLWOOD	TAMPA	7	7	0
YMCA SUCCESS AFTERSCHOOL CITRUS PARK	TAMPA	1	1	0
YMCA SUCCESS AFTERSCHOOL ESSRIG	TAMPA	4	4	0
YMCA SUCCESS AFTERSCHOOL FOREST HILLS	TAMPA	6	6	0
YMCA SUCCESS AFTERSCHOOL FROST	RIVERVIEW	14	14	0
YMCA SUCCESS AFTERSCHOOL GORRIE	TAMPA	2	2	0
YMCA SUCCESS AFTERSCHOOL GRADY	TAMPA	2	2	0
YMCA SUCCESS AFTERSCHOOL IPPOLITO	RIVERVIEW	20	20	0
YMCA SUCCESS AFTERSCHOOL LAKE MAGDALENE	TAMPA	9	9	0
YMCA SUCCESS AFTERSCHOOL LIMONA	BRANDON	10	10	0
YMCA SUCCESS AFTERSCHOOL NELSON	DOVER	8	8	0
YMCA SUCCESS AFTERSCHOOL NORTHWEST	TAMPA	3	3	0
YMCA SUCCESS AFTERSCHOOL PINECREST	LITHIA	4	4	0
YMCA SUCCESS AFTERSCHOOL PIZZO/MOSI	TAMPA	19	19	0
YMCA SUCCESS AFTERSCHOOL RIVERHILLS	TEMPLE TERRACE	24	24	0
YMCA SUCCESS AFTERSCHOOL ROOSEVELT	TAMPA	3	3	0
YMCA SUCCESS AFTERSCHOOL SEFFNER	SEFFNER	5	5	0
YMCA SUCCESS AFTERSCHOOL SESSUMS	RIVERVIEW	10	10	0
YMCA SUCCESS AFTERSCHOOL SUMMERFIELD	RIVERVIEW	6	6	0
YMCA SUCCESS AFTERSCHOOL SUMMERFIELD CROSSINGS	RIVERVIEW	22	22	0
YMCA SUCCESS AFTERSCHOOL TAMPA PALMS	TAMPA	7	7	0
YMCA SUCCESS AFTERSCHOOL TWIN LAKES	TAMPA	8	8	0
YOUNGER YEARS LEARNING CENTER INC	SEFFNER	29	0	29



**EARLY LEARNING**

COALITION OF HILLSBOROUGH COUNTY

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