

---

January 1, 2019 - June 30, 2019



**EARLY LEARNING**  
COALITION OF HILLSBOROUGH COUNTY

THE

# BULLETIN

HILLSBOROUGH EARLY CHILDHOOD PROFESSIONAL DEVELOPMENT TRAINING CATALOG

## **QUALITY EARLY LEARNING FOR OUR CHILDREN BEGINS WITH A QUALITY EARLY LEARNING WORKFORCE**

As your professional interests and the demands of the early childhood field change, it is important to evaluate and expand your skills and knowledge. The investment that you make in your professional development will be most beneficial when you know what you want and need to learn. Each individual's combination of knowledge, skills and experience vary greatly and no single path will work for everyone.

This catalog contains six months of workshops and trainings designed to offer in-depth, research-based learning events in key areas for early childhood professionals working with children in various early childhood settings.

Our goal is to help professionals from every arena of early care and education create or enhance a personal professional development plan based on individual interests and needs. The learning events listed within are open to all early care and education professionals in the Tampa Bay area.

### **ABOUT THIS CATALOG**

The learning events in this catalog are sorted by month and delivered by early care professionals from a number of child and family agencies in Hillsborough County. Many of the learning events are offered in Spanish and English and all are designed to fully support your growth and development as a quality early childhood professional.

Simply browse the catalog and select those learning events that best fit your needs. If you need assistance in developing a professional development plan, The Institute for Early Childhood Professionals (IECP) has staff dedicated to helping you set and achieve your goals.

While these are not all of the professional development opportunities available to you as an early care and education professional, we think you will be pleased with the variety of learning events offered.



# WELCOME TO THE INSTITUTE

## *Plan and Manage Your Professional Development*

The Institute for Early Childhood Professionals (IECP) is happy that you've decided to join us! The IECP provides innovative, research-based learning events created to strengthen the knowledge, skills, and abilities of early childhood professionals.

Using our online learning management system, learners can choose from a variety of opportunities designed for early care and education professionals. Anyone wishing to participate in a learning event **MUST** register online unless otherwise specified as paper registrations are no longer accepted.

**Create an account and/or register online: <https://elchc.talentlms.com/index>**

## THE PARTNERS

Learning events in this catalog are delivered via a partnership of agencies and programs committed to helping improve the overall quality of early childhood care and education in Hillsborough County and the Tampa Bay area. By working closely toward the same goals, these partners have helped to create a solid and innovative system of early care and education services for the children, families and providers of the Tampa Bay area. We appreciatively acknowledge the current partners and funders working to bring these services to our community.





# TABLE OF CONTENTS

SECTION	PAGE
Registration Instructions & Policies	4
January 2019	6
February 2019	12
March 2019	17
April 2019	22
May 2019	31
June 2019	34
Training Location Maps & Addresses	36
Additional Training Opportunities	37

The Institute for Early Childhood Professionals (IECP)  
6800 N. Dale Mabry Highway, Suite 134  
Tampa, Florida 33614  
PH (813) 280-0800 FAX (813) 435-2299

## IECP HOURS OF OPERATION

Monday, Wednesday, Thursday, and Friday:	8:30 a.m. to 4:30 p.m.
Tuesday:	8:30 a.m. to 7:30 p.m.
Third Friday of every month:	8:30 a.m. to 12:00 p.m.
<i>Third Saturday of each month only:</i>	9:00 a.m. to 1:00 p.m.



# REGISTRATION INSTRUCTIONS & POLICIES

## REGISTRATION

All registrations for IECP learning events and workshops are now conducted online via our learning management system. Registrations are received on a first-come, first-serve basis and seating is limited in each face-to-face session. **An account to our online learning management system is required for all learning event registrations regardless of cost or type of payment used.**

## PAYMENT

Payment (*if required*) can be made online at the time of registration. Cash or money order accepted, on location, 48 hours prior to the start of a learning event.

## REGISTRATION CANCELLATION POLICY

Registrants have up to 48 hours before a scheduled event to cancel. A refund will be made to the online account on file. Cash or money order payments will be issued a credit through the online learning management system if an event is cancelled 48 hours before, or if we cancel an event due to low enrollment or unexpected circumstances.

## LEARNING EVENT CANCELLATION POLICY

The event sponsor reserves the right to cancel a learning event if registration is low. If a session is cancelled, those registered will be contacted by email and notified of the cancellation. A credit will be applied to the online learning management system account on file.

## LATE ARRIVAL/EARLY DEPARTURE POLICY

To honor and respect the professionalism of instructors and others in attendance, participants should be ready to begin learning events at the time advertised. Participants arriving more than 15 minutes late **WILL NOT BE ADMITTED TO THE SESSION**. Participants leaving before the conclusion of a learning event will not receive credit for attending.

## ANTI-DISCRIMINATION POLICY

The ELCHC's Institute for Early Learning Professionals (IECP) shall not discriminate against any person because of race, color, religion, gender, national origin, citizenship, disability/handicap, marital status, veteran status, sexual orientation, gender identity, or age in any aspect of training or professional development. The ELCHC also reasonably accommodates individuals with disabilities/handicaps, and/or religious beliefs.



## **AMERICANS WITH DISABILITIES ACT (ADA)**

Any person with a disability requiring reasonable accommodations should call (813) 280-0800 no later than (7) business days prior to the training.

## **LEARNER SECURITY POLICY**

The ELCHC strives to protect the privacy of the learners that attend our learning events. Because each learner must register through our online learning platform, each record is restricted from public access. All learners have the ability to obtain a copy of their certifications, as well as, their own demographic/contact information provided. For online support, learners may call (813) 280-0800 for assistance accessing their records. Effective July 1, 2018, learners will be required to verify their identification at all learning events by showing a state or government issued ID with a photograph.

## **PROPRIETARY INTEREST POLICY**

Individuals who participate in ELCHC's learning events have the right to know of the proprietary interest a trainer/instructor may have in a product or service prior to attending. All trainers/instructors are required to disclose proprietary interest in any product, instrument, device, service and/or materials discussed at an event, training or program, as well as the source of any compensation related to the presentation.

## **CEU AWARD POLICY**

Continuing Education Units (CEUs) may be awarded for all learning events three hours or longer in duration. Learning events less than three hours will be awarded in-service hours upon completion. CEUs will be only be awarded upon successful completion of the learning event. In order to successfully complete the learning event, learners must be on time, attend all required sessions, complete any related assignments or surveys as defined by instructor, and be an active participant. Any required assignments or surveys will be outlined in the training description within this catalog and on our online platform. Learners are encouraged to contact instructors with any questions and/or clarification needed regarding the successful completion of assignments or surveys. In-service hours will be awarded in place of CEUs if the learner does not meet the requirements of successful completion as defined by the instructor.

## **CERTIFICATE OF COMPLETION**

At the successful completion of all trainings, participants will receive a Certificate of Completion from their individual online account.

## **CHILD CARE**

All training sessions are designed for adults. We ask that all registrants make necessary child care arrangements. Child care is **NOT** available.



# JANUARY 2019

## Making the Most of Classroom Interactions, Pre-K Series 7

Category: MMCI

(2.0 CEUs **OR** 20.0 In-Service Hours)

Trainer(s): Twyla Hartz

**Date:** Wednesday, January 9, 2019  
Wednesday, January 23, 2019  
Wednesday, February 6, 2019  
Wednesday, February 20, 2019  
Wednesday, March 6, 2019

**Time:** 3:00 p.m. to 8:00 p.m.  
3:00 p.m. to 8:00 p.m.  
3:00 p.m. to 8:00 p.m.  
3:00 p.m. to 8:00 p.m.  
3:00 p.m. to 8:00 p.m.

**Length:** 20 hrs 00 mins

**Max. Number of Participants:** 20

**Audience:** Preschool Instructors

**Cost:** **IECP Member Rate:** \$63.75 **Non-Member:** \$85.00

**Location:** The ELCHC Institute for Early Childhood Professionals (IECP)

**Description:** Making the Most of CLASSroom Interactions (MMCI) helps early childhood professionals engage with the Classroom Assessment Scoring System (CLASS) as they identify and understand the interactions that increase children's learning and development. Participants will learn how to use the CLASS observation tool for considering teaching practices and guiding observations of classroom videos and real-life interactions.

**Outcomes:** Learners will:

- Develop a shared language for discussing effective interactions (Know).
- Develop a lens for noticing effective interactions (See).
- Plan to increase the depth, duration, and frequency of current effective interactions (Do).

**Special Note:**

- To receive credit, participants must be on time, attend all 5 sessions, record observations for an assigned video and complete 30 minutes of reflective practice on your own before the next training date.
- Participants for this training must have access to high-speed Internet in order to access/view video library selections.





## CALM Workshop (Conscious Awareness Learning Model)

Category: Child Development

(3.0 In-Service Hours)

Trainer(s): Marni Fuente, Denise Pullano

<b>Date:</b>	Saturday, January 12, 2019 Saturday, February 2, 2019 Saturday, March 2, 2019 Saturday, April 6, 2019 Saturday, May 4, 2019 Saturday, June 1, 2019	<b>Time:</b>	9:00 a.m. to 12:00 p.m. 9:00 a.m. to 12:00 p.m. 9:00 a.m. to 12:00 p.m. 9:00 a.m. to 12:00 p.m. 9:00 a.m. to 12:00 p.m. 9:00 a.m. to 12:00 p.m.
<b>Length:</b>	3 hrs 00 mins	<b>Max. Number of Participants:</b>	150
<b>Audience:</b>	Preschool Instructors		
<b>Cost:</b>	<b>IECP Member Rate:</b> \$0.00	<b>Non-Member:</b>	\$0.00
<b>Location:</b>	Hillsborough Community College - Ybor City Campus		
<b>Description:</b>	This workshop focuses on early childhood brain development. Created to provide child care professionals with the knowledge and skills to teach children how to self-regulate.		
<b>Outcomes:</b>	Learners will: <ul style="list-style-type: none"> <li>• Understand how building connections plays an important part in healthy brain development.</li> <li>• Develop positive teaching strategies to model in the classroom and school.</li> </ul>		
<b>Special Note:</b>	<b>To register: <a href="http://www.calmhcc.org">www.calmhcc.org</a></b>		

## Como El Currículo Basado en Proyectos Puede Mejorar los Resultados de CLASS

Categoría: Currículo

(2.5 Horas de Servicio)

Entrenador(es): Soraya Fernandez, Ana Gonzalez

<b>Fecha:</b>	Lunes 14 de enero de 2019	<b>Hora:</b>	6:00 p.m. a 8:30 p.m.
<b>Periodo:</b>	2 hrs 30 mins	<b>Max. Numero de Participantes:</b>	20
<b>Audiencia:</b>	Instructores Preescolares		
<b>Costo:</b>	<b>IECP Precio de Miembro:</b> \$0.00	<b>No es Miembro:</b>	\$0.00
<b>Ubicación:</b>	ELCHC Institute for Early Childhood Professionals (IECP)		
<b>Descripción:</b>	Esta capacitación contestara esas preguntas que muchos directores y maestras se preguntan sobre la implementación de currículo y la evaluación de los resultados de CLASS. La capacitación dara información sobre como usar un currículo basado en proyectos para mejorar la evaluación de CLASS. La entrenadora va a compartir paso a paso la implementación de aprendizaje basado en proyectos y sus efectos en el ambiente de aprendizaje. Se van dar ejemplos, folletos, y tiempo suficiente para contestar preguntas de los proveedores.		
<b>Resultados:</b>	Los participantes aprenderán: <ul style="list-style-type: none"> <li>• Desarrollaran una comprensión de implementación de currículo y evaluación de resultados de CLASS.</li> <li>• Terminarán la capacitación con ideas y recursos para mejorar la implementación de currículo.</li> </ul>		
<b>Nota Especial:</b>	Es muy importante que los participantes sean competente en el Español y que tengan alguna experiencia con el sistema de CLASS.		





## Making the Most of Classroom Interactions, Infant/Toddler Series G

Category: MMCI

(2.4 CEUs **OR** 24 In-Service Hours)

Trainer(s): Nathalie Laguela

<b>Date:</b>	Tuesday, January 15, 2019	<b>Time:</b>	6:30 p.m. to 8:30 p.m.
	Thursday, January 17, 2019		6:30 p.m. to 8:30 p.m.
	Tuesday, January 29, 2019		6:30 p.m. to 8:30 p.m.
	Thursday, January 31, 2019		6:30 p.m. to 8:30 p.m.
	Tuesday, February 12, 2019		6:30 p.m. to 8:30 p.m.
	Thursday, February 14, 2019		6:30 p.m. to 8:30 p.m.
	Tuesday, February 26, 2019		6:30 p.m. to 8:30 p.m.
	Thursday, February 28, 2019		6:30 p.m. to 8:30 p.m.
	Tuesday, March 12, 2019		6:30 p.m. to 8:30 p.m.
	Thursday, March 14, 2019		6:30 p.m. to 8:30 p.m.
	Tuesday, March 26, 2019		6:30 p.m. to 8:30 p.m.
	Thursday, March 28, 2019		6:30 p.m. to 8:30 p.m.

**Length:** 24 hrs 00 mins **Max. Number of Participants:** 20

**Audience:** Infant/Toddler Instructors

**Cost:** **IECP Member Rate:** \$63.75 **Non-Member:** \$85.00

**Location:** The ELCHC Institute for Early Childhood Professionals (IECP)

**Description:** Making the Most of CLASSroom Interactions (MMCI) helps early childhood professionals engage with the Classroom Assessment Scoring System (CLASS) as they identify and understand the interactions that increase children's learning and development. Participants will learn how to use the CLASS observation tool for considering teaching practices and guiding observations of classroom videos and real-life interactions.

**Outcomes:** Learners will:

- Develop a shared language for discussing effective interactions (Know).
- Develop a lens for noticing effective interactions (See).
- Plan to increase the depth, duration, and frequency of current effective interactions (Do).

**Special Note:** To receive credit, participants must be on time, attend all 12 sessions and record observations for an assigned video and complete 30 minutes of reflective practice on your own before the next training date.  
Participants for this training **MUST** have access to high-speed Internet in order to access/view video library selections.







## Como El Currículo Basado en Proyectos Puede Mejorar los Resultados de CLASS

Categoría: Currículo

(2.5 Horas de Servicio)

Entrenador(es): Soraya Fernandez y Ana Gonzalez

**Fecha:** Martes 15 de enero de 2019

**Hora:** 9:00 a.m. a 11:30 a.m.

**Periodo:** 2 hrs 30 mins

**Max. Numero de Participantes:** 20

**Audiencia:** Instructores Preescolares

**Costo:** **IECP Precio de Miembro:** \$0.00

**No es Miembro:** \$0.00

**Ubicación:** ELCHC Institute for Early Childhood Professionals (IECP)

**Descripción:** Esta capacitación contestara esas preguntas que muchos directores y maestras se preguntan sobre la implementación de currículo y la evaluación de los resultados de CLASS. La capacitación dara información sobre como usar un currículo basado en proyectos para mejorar la evaluación de CLASS. La entrenadora va a compartir paso a paso la implementación de aprendizaje basado en proyectos y sus efectos en el ambiente de aprendizaje. Se van dar ejemplos, folletos, y tiempo suficiente para contestar preguntas de los proveedores.

**Resultados:** Los participantes aprenderán:

- Desarrollaran, una comprensión de implementación de currículo y evaluación de resultados de CLASS. Los participantes terminarán la capacitación con ideas y recursos para mejorar la implementación de currículo.

**Nota Especial:** Es muy importante que los participantes sean competente en el Español y que tengan alguna experiencia con el sistema de CLASS.

## Implementing the Florida Standards in Preschool Classrooms: 3-Years-Old to Kindergarten

Category: Early Learning Environments

(0.3 CEUs OR 3.0 In-Service Hours)

Trainer(s): MaryAnn Goodrich

**Date:** Wednesday, January 16, 2019

**Time:** 6:00 p.m. to 9:00 p.m.

**Length:** 3 hrs 00 mins

**Max. Number of Participants:** 20

**Audience:** Preschool Instructors

**Cost:** **IECP Member Rate:** \$0.00

**Non-Member:** \$0.00

**Location:** ELCHC Institute for Early Childhood Professionals (IECP)

**Description:** This training is based on the newly revised Florida Early Learning and Developmental Standards and provides an overview of the standards used in preschool classrooms serving children ages three years old to Kindergarten. This training meets the lead VPK instructor training requirements and incorporates the standards approved for use in VPK programs. Examples of developmentally appropriate instructional strategies for preschool age children are provided throughout the training along with information about purposeful planning, reflective practice and qualities of an effective educator. Through an interactive presentation, video clips, and hands-on activities, participants will become familiar with the Standards and understand the elements of quality instruction in preschool classrooms.

**Outcomes:** Learners will:

- Review the new Standards and identify the new elements.
- Explore one of the eight domains.
- Recognize the characteristics of an effective educator, elements of quality and the use the reflection.

**Special Note:** **To register:** [www.myflfamilies.com/service-programs/child-care/training](http://www.myflfamilies.com/service-programs/child-care/training) reference #8468.



## Making the Most of Classroom Interactions (En Espanol), Infant/Toddler Series E

Categoría: MMCI

(2.4 CEUs **O** 24.0 Horas de Servicio)

Entrenador(es): Jessica Salgado

**Fecha:** Sábado 19 de enero de 2019  
Sábado 2 de febrero de 2019  
Sábado 16 de febrero de 2019  
Sábado 2 de marzo de 2019  
Sabado 9 de marzo de 2019  
Sabado 23 de marzo de 2019

**Hora:** 9:00 a.m. a 1:30 p.m.  
9:00 a.m. a 1:30 p.m.  
9:00 a.m. a 1:30 p.m.  
9:00 a.m. a 1:30 p.m.  
9:00 a.m. a 1:30 p.m.  
9:00 a.m. a 1:30 p.m.

**Periodo:** 24 hrs 00 mins

**Max. Numero de Participantes:** 20

**Audiencia:** Instructores de infantes/niños pequeños

**Costo:** **IECP Precio de Miembro:** \$63.75

**No es Miembro:** \$85.00

**Ubicación:** ELCHC Institute for Early Childhood Professionals (IECP)

**Descripción:** Making the Most of CLASSroom Interactions (MMCI) ayuda a los profesionales de la primera infancia a interactuar con el Sistema de puntuación de evaluación en el aula (CLASS) a medida que identifican y comprenden las interacciones que aumentan el aprendizaje y el desarrollo de los niños. Los participantes aprenderán a usar la herramienta de observación CLASS para considerar las prácticas de enseñanza y las observaciones de los videos del aula y las interacciones de la vida real.

**Resultados:** Los participantes aprenderán:

- Desarrollaran un lenguaje compartido para discutir interacciones efectivas (saber).
- Desarrollaran una lente para notar interacciones efectivas (Ver).
- Planeran para aumentar la profundidad, la duración y la frecuencia de las interacciones efectivas actuales (Hacer).

**Nota Especial:** Este Evento de aprendizaje sera presentado con material y videos en ingles, con traduccion y discusiones en espanol.  
Para recibir crédito, los participantes deben llegar a tiempo, asistir a las seis sesiones y completar 30 minutos de práctica reflexi.





## Child Assessment Overview

Category: Curriculum

(1.5 In-Service Hours)

Trainer(s): Janet Stutzman, Bobbie Huard, Theon Salley

<b>Date:</b>	Thursday, January 24, 2019	<b>Time:</b>	6:30 p.m. to 8:00 p.m.
<b>Length:</b>	1 hrs 30 mins	<b>Max. Number of Participants:</b>	25
<b>Audience:</b>	Owner/Director		
<b>Cost:</b>	<b>IECP Member Rate:</b>	<b>Non-Member:</b>	
	\$5.00	\$7.50	
<b>Location:</b>	ELCHC Institute for Early Childhood Professionals (IECP)		
<b>Description:</b>	Child assessment is a critical step in intentionally planning meaningful learning activities to further children's development. In 2019 School Readiness providers will have the opportunity to voluntarily implement an approved child assessment such as Teaching Strategies Gold (TSG). During this overview of TSG we will demonstrate the current TSG platform and answer providers' questions.		
<b>Outcomes:</b>	Learners will be able to: <ul style="list-style-type: none"> <li>• Identify the steps for establishing TSG accounts for program staff.</li> <li>• Distinguish which trainings staff should complete in learning about TSG.</li> <li>• Identify the steps for adding children into the program's TSG account.</li> </ul>		
<b>Special Note:</b>	Those attending are welcome to bring a laptop or tablet to directly access their TSG account in order to follow along during the demonstration.		

## Creating Adaptations in Routines and Activities for Preschool

Category: Inclusion & Special Needs

(0.3 CEUs **OR** 3.0 In-Service Hours)

Trainer(s): Deborah Bromley and Sheila Zendegui

<b>Date:</b>	Thursday, January 31, 2019	<b>Time:</b>	5:00 p.m. to 8:00 p.m.
<b>Length:</b>	3 hrs 00 mins	<b>Max. Number of Participants:</b>	20
<b>Audience:</b>	Preschool Instructors		
<b>Cost:</b>	<b>IECP Member Rate:</b>	<b>Non-Member:</b>	
	\$11.25	\$15.00	
<b>Location:</b>	ELCHC Institute for Early Childhood Professionals (IECP)		
<b>Description:</b>	CARA's kit for Preschool is designed for teachers who are involved in providing early care and education for preschoolers, particularly with those with special needs and developmental differences. This learning event will provide preschool teachers with the resources to design and incorporate adaptations and accommodations in daily activities and routines. The kit provides linkages to Pre-K Learning Standards and provides a matrix of adaptations that can benefit all children.		
<b>Outcomes:</b>	Learners will be able to: <ul style="list-style-type: none"> <li>• Define adaptations and identify the domains of the adaptation continuum to increase children's engagements and participation.</li> <li>• Complete a six-step adaptation plan during this learning event.</li> <li>• Select resources for designing and implementing adaptations for young children with special needs and differing abilities.</li> </ul>		
<b>Special Note:</b>	CLASS Dimensions: Positive Climate, Negative Climate, Teacher Sensitivity and Instructional Learning Format. CARA's Kits will be provided (one per center) A pre/post assessment will be given for this event. Learners will receive instruction for the pretest before the session. To earn the CEU credits, learners must complete all requirements of the learning outcomes.		



# FEBRUARY 2019

## A Tisket - A Tasket a Little STEAM Basket

Category: Science & Math

(1.0 CEUs **OR** 10.0 In-Service Hours)

Trainer(s): Lissette Godwin, Nichole Menendez

**Date:** Tuesday, February 5, 2019  
Tuesday, February 19, 2019  
Tuesday, March 5, 2019

**Time:** 6:30 p.m. to 8:00 p.m.  
6:30 p.m. to 8:00 p.m.  
6:30 p.m. to 8:00 p.m.

**Length:** 10 hrs 00 mins

**Max. Number of Participants:** 30

**Audience:** Infant/Toddler Instructors

**Cost:** **IECP Member Rate:** \$22.50

**Non-Member:** \$30.00

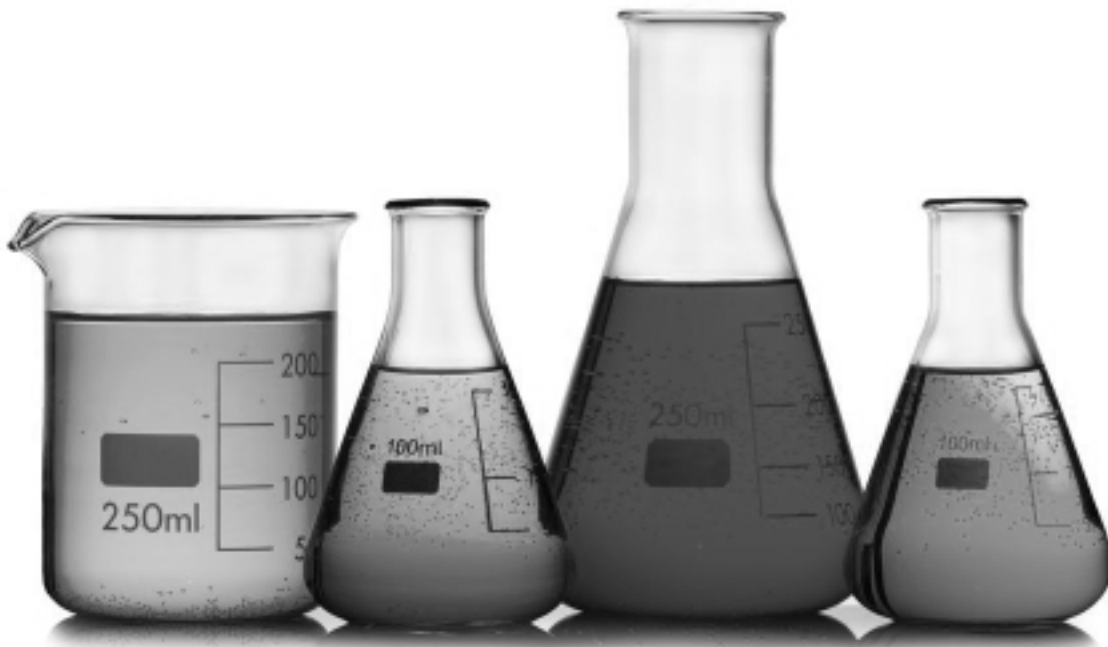
**Location:** Net Park Office Complex

**Description:** This training is specifically designed to incorporate all Dimensions of the CLASS Infant & Toddler Observations Tools and educate learners on how to introduce STEAM concepts to infants and toddlers. Practitioners will have the opportunity to explore STEAM Baskets and the many ways infants and toddlers are born ready to develop these Math, Science and Art concepts.

**Outcomes:** Learners will:

- Adapt their environment to include learning baskets for children to explore freely.
- Learners will facilitate children's learning with exploration baskets providing expansion of cognition.
- Learners will implement the use of exploration baskets with children through play and conversation.

**Special Note:** This learning event will require successful completion of homework and Implementation Plan in order to receive credit for the course.





### Give me 5! Tips for Improving Behavior in the Classroom

Category: Early Learning Environments  
(3.0 In-Service Hours)

Trainer(s): Erin Sizemore and Paola Ramirez

<b>Date:</b>	Tuesday, February 5, 2019	<b>Time:</b>	4:30 p.m. to 7:30 p.m
<b>Length:</b>	3 hrs 00 mins	<b>Max. Number of Participants:</b>	50
<b>Audience:</b>	Preschool Instructors		
<b>Cost:</b>	<b>IECP Member Rate:</b>	\$0.00	<b>Non-Member:</b> \$0.00
<b>Location:</b>	Children's Board of Hillsborough County		
<b>Description:</b>	Looking for ideas to try that will help prevent challenging behavior? This workshop will provide teachers with proven strategies to improve behavior in the classroom. Step by step guidance will be presented and make-and-take activities will be available.		
<b>Outcomes:</b>	Learners will: <ul style="list-style-type: none"> <li>• Identify evidence-based strategies for addressing challenging behavior</li> <li>• Understand how to use strategies in the classroom</li> <li>• Learn how to create materials and intentionally use the materials to implement strategies</li> </ul>		
<b>Special Note:</b>	<b>To register: <a href="http://www.eventbrite.com/e/pwpbs-winterspring-2019training-series-registration-51215551092">www.eventbrite.com/e/pwpbs-winterspring-2019training-series-registration-51215551092</a></b>		

### The Why and How of Talking With Babies

Category: Language & Literacy  
(1.5 In-Service Hours)

Trainer(s): Dr. Ellen Zinzeleta

<b>Date:</b>	Thursday, February 7, 2019	<b>Time:</b>	6:30 p.m. to 8:00 p.m
<b>Length:</b>	1 hrs 30 mins	<b>Max. Number of Participants:</b>	25
<b>Audience:</b>	Infant/Toddler Instructors		
<b>Cost:</b>	<b>IECP Member Rate:</b>	\$5.00	<b>Non-Member:</b> \$7.50
<b>Location:</b>	ELCHC Institute for Early Childhood Professionals (IECP)		
<b>Description:</b>	This workshop is part of the Talk With Me Baby campaign being sponsored locally by United Way Suncoast. 85% of brain growth occurs in the first three years of life. Back-and-forth conversations with babies while you are caring for them helps to develop their brains and early language skills. This sets them up for success in school and life. This workshop will share the Talk With Me Baby website and Language Nutrition™ techniques. The TALK (Tune in, Ask questions, Elevate Language, and Keep it Going) technique will also be shared. Participants will view real life examples and practice implementing TALK in teams.		
<b>Outcomes:</b>	Learners will: <ul style="list-style-type: none"> <li>• Expand their understanding of the processes involved in early language development.</li> <li>• Identify the four steps in the T.A.L.K. model of language engagement with infants and toddlers.</li> <li>• Become familiar with the Talk With Me Baby website and the key components of language nutrition.</li> </ul>		
<b>Special Note:</b>	Participants will receive Talk With Me Baby materials to use in their classrooms and share with families.		



### So You've Had a CLASS Observation, What's Next?

Category: Child Development

(2.0 In-Service Hours)

Trainer(s): Hannah Goble and Panel

**Date:** Saturday, February 9, 2019

**Time:** 10:00 a.m. to 12:00 p.m

**Length:** 2 hrs 00 mins

**Max. Number of Participants:** 30

**Audience:** Instructors of children of all ages

**Cost:** **IECP Member Rate:** \$7.50 **Non-Member:** \$10.00

**Location:** ELCHC Institute for Early Childhood Professionals (IECP)

**Description:** Now that you have had your CLASS observation, what should be your next step? The Classroom Assessment Scoring System (CLASS) is more than just an observation tool! Your CLASS scores give you more information about your teaching practice than you might think! Come and explore how to "read" the story of your CLASS scores.

**Outcomes:** Learners will:

- Reflect on CLASS observations.
- Relate CLASS scores to continuous quality improvement.

**Special Note:** This is a session for teachers that have had a CLASS observation. For this session to be most effective, teachers should bring their most recent CLASS score.

### Give Me 5! Tips for Improving Behavior in the Classroom

Category: Early Learning Environments

(3.0 In-Service Hours)

Trainer(s): Erin Sizemore and Paola Ramirez

**Date:** Tuesday, February 12, 2019

**Time:** 4:30 p.m. to 7:30 p.m

**Length:** 3 hrs 00 mins

**Max. Number of Participants:** 50

**Audience:** Preschool Instructors

**Cost:** **IECP Member Rate:** \$0.00 **Non-Member:** \$0.00

**Location:** Children's Board of Hillsborough County

**Description:** Looking for ideas to try that will help prevent challenging behavior? This workshop will provide teachers with proven strategies to improve behavior in the classroom. Step by step guidance will be presented and make-and-take activities will be available.

**Outcomes:** Learners will:

- Identify evidence-based strategies for addressing challenging behavior.
- Understand how to use strategies in the classroom.
- Learn how to create materials and intentionally use the materials to implement strategies.

**Special Note:** To register: [www.eventbrite.com/e/pwpbs-winterspring-2019training-series-registration-51215551092](http://www.eventbrite.com/e/pwpbs-winterspring-2019training-series-registration-51215551092)



## Implementing the Florida Standards in Preschool Classrooms: 3-Years-Old to Kindergarten

Category: Early Learning Environments

(0.3 CEUs OR 3.0 In-Service Hours)

Trainer(s): Mary Ann Goodrich

**Date:** Tuesday, February 12, 2019

**Time:** 6:00 p.m. to 9:00 p.m

**Length:** 3 hrs 00 mins

**Max. Number of Participants:** 20

**Audience:** Preschool Instructors

**Cost:** **IECP Member Rate:** \$0.00 **Non-Member:** \$0.00

**Location:** ELCHC Institute for Early Childhood Professionals (IECP)

**Description:** This training is based on the newly revised Florida Early Learning and Developmental Standards and provides an overview of the standards used in preschool classrooms serving children ages three years old to Kindergarten. This training meets the lead VPK instructor training requirements and incorporates the standards approved for use in VPK programs. Examples of developmentally appropriate instructional strategies for preschool age children are provided throughout the training along with information about purposeful planning, reflective practice and qualities of an effective educator. Through an interactive presentation, video clips, and hands-on activities, participants will become familiar with the Standards and understand the elements of quality instruction in preschool classrooms.

**Outcomes:** Learners will:

- Review the new Standards and identify the new elements.
- Explore one of the eight domains.
- Recognize the characteristics of an effective educator, elements of quality and the use the reflection.

**Special Note:** To register: [www.myflfamilies.com/service-programs/child-care/training](http://www.myflfamilies.com/service-programs/child-care/training) reference #8469.







### Professional Learning Community for Program Leaders

Category: Leadership & Business Administration

(1.5 In-Service Hours)

Trainer(s): Dr. Victoria Damjanovic, Ph.D., Stacey Francois, Nichole Menendez

<b>Date:</b>	Wednesday, February 20, 2019	<b>Time:</b>	9:00 a.m. to 10:30 a.m
<b>Length:</b>	1 hrs 30 mins	<b>Max. Number of Participants:</b>	35
<b>Audience:</b>	Owner/Director		
<b>Cost:</b>	<b>IECP Member Rate:</b>	<b>Non-Member:</b>	\$0.00
<b>Location:</b>	ELCHC Institute for Early Childhood Professionals (IECP)		
<b>Description:</b>	Calling all Directors, Program Administrators and Owners! We're creating a Professional Learning Community (PLC) just for you! Our goal is to share information about key early childhood issues including; advocacy, state-wide initiatives, professional development, and community resources through NETWORKING, PEER LEARNING and DISCUSSION groups. Join us to share your professional knowledge and positively impact our early childhood community!		
<b>Outcomes:</b>	Learners will: <ul style="list-style-type: none"><li>• Share resources, and gain new relevant information related to our local early childhood community.</li><li>• Reflect upon previous knowledge and build upon the strengths of the group in order to make an impact individually and collectively.</li></ul>		
<b>Special Note:</b>	This is not a training. A Professional Learning Community (PLC) is an interactive, supportive group that gathers to share information and build a strong community of early educators working cooperatively and productively. Open to center-based and family child care program leaders.		

### Ages and Stages Questionnaire Social Emotional 2nd edition

Category: Screening & Assessments

(0.3 CEUs **OR** 3.0 In-Service Hours)

Trainer(s): Deborah Bromley and Lori Reyes

<b>Date:</b>	Thursday, February 21, 2019	<b>Time:</b>	1:00 p.m. to 4:00 p.m
<b>Length:</b>	3 hrs 00 mins	<b>Max. Number of Participants:</b>	25
<b>Audience:</b>	Preschool Instructors		
<b>Cost:</b>	<b>IECP Member Rate:</b>	<b>Non-Member:</b>	\$0.00
<b>Location:</b>	FDLRS/The Manhattan Center		
<b>Description:</b>	This learning event is designed for teachers and directors who are involved in providing early care and education for preschool children, particularly those with social emotional concerns. This learning event will help you administer, score, and discuss results of the questionnaire with families. This event will also dive into effective strategies that promote social and emotional development.		
<b>Outcomes:</b>	Learners will: <ul style="list-style-type: none"><li>• Define the benefits of social emotional screening.</li><li>• Identify the appropriate age level protocol to use when administering this social emotional screening tool.</li><li>• Accurately score and compare the obtained scores to cut off scores.</li><li>• Appropriately communicate results with families and appropriate agencies.</li></ul>		
<b>Special Note:</b>	A pre/post assessment will be given for this event. Learners will receive instruction for the pretest before the session. To earn the CEU credits, learners must complete all requirements of the learning outcomes.		



### CLASS Questions? Ask an Observer!

Category: Child Development

(2.0 In-Service Hours)

Trainer(s): Hannah Goble and Panel

**Date:** Thursday, February 21, 2019

**Time:** 6:00 p.m. to 8:00 p.m

**Length:** 2 hrs 00 mins

**Max. Number of Participants:** 30

**Audience:** Instructors of children of all ages

**Cost:** **IECP Member Rate:** \$7.50 **Non-Member:** \$10.00

**Location:** ELCHC Institute for Early Childhood Professionals (IECP)

**Description:** Navigating the Classroom Assessment Scoring System (CLASS) tool can be unfamiliar territory for child care practitioner. This hybrid session will give teachers, directors and family child care home providers the opportunity to ask questions about the CLASS observation process, requirements and scores. A panel of CLASS observers will be available to help you understand CLASS scores for continuous quality involvement.

**Outcomes:** Learners will:

- Reflect on CLASS observations.
- Relate CLASS scores to continuous quality improvement.

**Special Note:** This is a highly interactive question and answer session. This session will be offered face to face and online. Registered participants will be provided with a link to access the session online.

# MARCH 2019

### Integrating Trauma-informed Practice with Positive Behavior Supports

Category: Early Learning Environments

(3.0 In-Service Hours)

Trainer(s): Anna Winneker, Lisa Knight, Jennifer Nolan

**Date:** Tuesday, March 5, 2019

**Time:** 4:30 p.m. to 7:30 p.m

**Length:** 3 hrs 00 mins

**Max. Number of Participants:** 50

**Audience:** Preschool Instructors

**Cost:** **IECP Member Rate:** \$0.00 **Non-Member:** \$0.00

**Location:** Children's Board of Hillsborough County

**Description:** As more classrooms are learning about trauma-informed care and positive behavior supports, teachers are needing ways of implementing these approaches so they can complement each other. This workshop will review how educators can use trauma-informed practices within a Positive Behavior Support framework. Learners will learn how to incorporate strategies and practices in their classroom to ensure supports for all children.

**Outcomes:** Learners will:

- Understand a multi-tiered approach to addressing behavior.
- Understand how to incorporate trauma-informed practices within a multi-tiered approach.
- Learn how to create materials and intentionally use the materials to implement strategies.

**Special Note:** To register: [www.eventbrite.com/e/pwpbs-winterspring-2019training-series-registration-51215551092](http://www.eventbrite.com/e/pwpbs-winterspring-2019training-series-registration-51215551092)

**Hands-On Language and Literacy for Infants and Toddlers**

Category: Language &amp; Literacy

(0.5 CEUs **OR** 5.0 In-Service Hours)

Trainer(s): Debbie Gudes and Nikki Long

**Date:** Saturday, March 9, 2019**Time:** 8:00 a.m. to 1:00 p.m.**Length:** 5 hrs 00 mins**Max. Number of Participants:** 25**Audience:** Infant/Toddler Instructors**Cost:** **IECP Member Rate:** \$18.75**Non-Member:** \$25.00**Location:** Net Park Office Complex

**Description:** This fun, play-based, interactive workshop will provide learners with an assortment of new learning materials and activities to promote language and literacy development in their infants and toddlers with a focus on markers in several dimensions in each domain of the Infant and Toddler CLASS tool.

**Outcomes:** Learners will:

- Be able to recognize, discuss, and employ numerous opportunities and experiences with infants and toddlers which build early language and literacy skills.

**Special Note:** A pre/post assessment will be given for this event. Learners will receive instruction for the pretest before the session. To earn the CEU credits, learners must complete all requirements of the learning outcomes.

**Integrating Trauma-informed Practice with Positive Behavior Supports**

Category: Early Learning Environments

(3.0 In-Service Hours)

Trainer(s): Anna Winneker, Lisa Knight, Jennifer Nolan

**Date:** Saturday, March 9, 2019**Time:** 8:30 a.m. to 11:30 a.m.**Length:** 3 hrs 00 mins**Max. Number of Participants:** 50**Audience:** Preschool Instructors**Cost:** **IECP Member Rate:** \$0.00**Non-Member:** \$0.00**Location:** Children's Board of Hillsborough County

**Description:** As more classrooms are learning about trauma-informed care and positive behavior supports, teachers are needing ways of implementing these approaches so they can complement each other. This workshop will review how educators can use trauma-informed practices within a Positive Behavior Support framework.

Learners will learn how to incorporate strategies and practices in their classroom to ensure supports for all children.

**Outcomes:** Learners will:

- Understand a multi-tiered approach to addressing behavior.
- Understand how to incorporate trauma-informed practices within a multi-tiered approach.
- Learn how to create materials and intentionally use the materials to implement strategies.

**Special Note:** To register: [www.eventbrite.com/e/pwpbs-winterspring-2019training-series-registration-51215551092](http://www.eventbrite.com/e/pwpbs-winterspring-2019training-series-registration-51215551092)



## So You've Had a CLASS Observation, What's Next?

Category: Child Development

(2.0 In-Service Hours)

Trainer(s): Hannah Goble and Panel

<b>Date:</b>	Saturday, March 9, 2019	<b>Time:</b>	10:00 a.m. to 12:00 p.m
<b>Length:</b>	2 hrs 00 mins	<b>Max. Number of Participants:</b>	30
<b>Audience:</b>	Instructors of children of all ages		
<b>Cost:</b>	<b>IECP Member Rate:</b>	\$7.50	<b>Non-Member:</b> \$10.00
<b>Location:</b>	ELCHC Institute for Early Childhood Professionals (IECP)		
<b>Description:</b>	Now that you have had your CLASS observation, what should be your next step? The Classroom Assessment Scoring System (CLASS) is more than just an observation tool! Your CLASS scores give you more information about your teaching practice than you might think! Come and explore how to "read" the story of your CLASS scores.		
<b>Outcomes:</b>	Learners will: <ul style="list-style-type: none"> <li>• Reflect on CLASS observations.</li> <li>• Relate CLASS scores to continuous quality improvement.</li> </ul>		
<b>Special Note:</b>	This is a session for teachers that have had a CLASS observation. For this session to be most effective, teachers should bring their most recent CLASS score.		

## Child Assessment Overview

Category: Curriculum

(1.5 In-Service Hours)

Trainer(s): Janet Stutzman, Bobbie Huard, Theon Salley

<b>Date:</b>	Wednesday, March 13, 2019	<b>Time:</b>	6:30 p.m. to 8:00 p.m
<b>Length:</b>	1 hrs 30 mins	<b>Max. Number of Participants:</b>	25
<b>Audience:</b>	Owner/Director		
<b>Cost:</b>	<b>IECP Member Rate:</b>	\$5.00	<b>Non-Member:</b> \$7.50
<b>Location:</b>	ELCHC Institute for Early Childhood Professionals (IECP)		
<b>Description:</b>	Child assessment is a critical step in intentionally planning meaningful learning activities to further children's development. In 2019 School Readiness providers will have the opportunity to voluntarily implement an approved child assessment such as Teaching Strategies Gold (TSG). During this overview of TSG we will demonstrate the current TSG platform and answer providers' questions.		
<b>Outcomes:</b>	Learners will: <ul style="list-style-type: none"> <li>• Identify the steps for establishing TSG accounts for program staff.</li> <li>• Distinguish which trainings staff should complete in learning about TSG.</li> <li>• Identify the steps for adding children into the program's TSG account.</li> </ul>		
<b>Special Note:</b>	Those attending are welcome to bring a laptop or tablet to directly access their TSG account in order to follow along during the demonstration of TSG.		



## Effectively Communicating with Families

Category: Inclusion & Special Needs

(0.3 CEUs **OR** 3.0 In-Service Hours)

Trainer(s): Deborah Bromley and Shabel Santiago

**Date:** Thursday, March 14, 2019

**Time:** 5:00 p.m. to 8:00 p.m.

**Length:** 3 hrs 00 mins

**Max. Number of Participants:** 25

**Audience:** Preschool Instructors

**Cost:** **IECP Member Rate:** \$11.25 **Non-Member:** \$15.00

**Location:** ELCHC Institute for Early Childhood Professionals (IECP)

**Description:** This learning event is designed for preschool teachers and directors who are working with the families of children with special needs and developmental differences. This learning event will assist in developing effective communication skills with families in order to successfully support inclusion for all children.

**Outcomes:** Learners will:

- Define effective professional communication, roadblocks to communication and building rapport.
- Discover the communication skills that involve cultural considerations and family dynamics.
- Identify the steps to problem solving and minimizing stress so that effective communication skills are utilized with families of children with special needs and/or differing abilities.

**Special Note:** A pre/post assessment will be given for this event. Learners will receive instruction for the pretest before the session. To earn CEU credits, learners must complete all requirements of the learning outcomes.





## Implementing the Florida Standards in Preschool Classrooms: 3 Years Old to Kindergarten

Category: Early Learning Environments

(0.3 CEUs **OR** 3.0 In-Service Hours)

Trainer(s): MaryAnn Goodrich

**Date:** Thursday, March 14, 2019

**Time:** 6:00 p.m. to 9:00 p.m

**Length:** 3 hrs 00 mins

**Max. Number of Participants:** 20

**Audience:** Preschool Instructors

**Cost:** **IECP Member Rate:** \$0.00 **Non-Member:** \$0.00

**Location:** ELCHC Institute for Early Childhood Professionals (IECP)

**Description:** This training is based on the newly revised Florida Early Learning and Developmental Standards and provides an overview of the standards used in preschool classrooms serving children ages three years old to kindergarten. This training meets the lead VPK instructor training requirements and incorporates the standards approved for use in VPK programs. Examples of developmentally appropriate instructional strategies for preschool age children are provided throughout the training along with information about purposeful planning, reflective practice and qualities of an effective educator. Through an interactive presentation, video clips, and hands-on activities, participants will become familiar with the Standards and understand the elements of quality instruction in preschool classrooms.

**Outcomes:** Learners will:

- Review the new standards and identify the new elements.
- Explore one of the eight domains.
- Recognize the characteristics of an effective educator, elements of quality and the use the reflection.

**Special Note:** To register: [www.myflfamilies.com/service-programs/child-care/training](http://www.myflfamilies.com/service-programs/child-care/training) reference #8470





# APRIL 2019

## Mind in the Making

Category: Child Development

(16.0 In-Service Hours)

Trainer(s): Ruth Deras, Twyla Hartz, Stacey Francois

<b>Date:</b>	Tuesday, April 2, 2019	<b>Time:</b>	6:30 p.m. to 8:30 p.m.
	Tuesday, April 9, 2019		6:30 p.m. to 8:30 p.m.
	Tuesday, April 16, 2019		6:30 p.m. to 8:30 p.m.
	Tuesday, April 23, 2019		6:30 p.m. to 8:30 p.m.
	Tuesday, April 30, 2019		6:30 p.m. to 8:30 p.m.
	Tuesday, May 7, 2019		6:30 p.m. to 8:30 p.m.
	Tuesday, May 14, 2019		6:30 p.m. to 8:30 p.m.
	Tuesday, May 21, 2019		6:30 p.m. to 8:30 p.m.

**Length:** 16 hrs 00 mins

**Max. Number of Participants:** 20

**Audience:** Instructors of children of all ages

**Cost:** **IECP Member Rate:** \$0.00 **Non-Member:** \$0.00

**Location:** ELCHC Institute for Early Childhood Professionals (IECP)

**Description:** This learning event consists of a series of 8 two-hour interactive, reflective sessions. Participants will examine the seven life skills, based on research, that determine the powerful potential to help children succeed socially, emotionally, and intellectually in the short and long term. These seven life skills include: focus and self-control, perspective taking, communicating, making connections, critical thinking, taking on challenges, and self-directed, engaged learning. Because these are skills that every adult can teach and every child can learn, this training is open to all people who work with young children, including parents/caregivers.

**Outcomes:** Learners will:

- Define the seven essential life skills and discuss why they are important for adults as well as children.
- Examine how adults learn, the research that explains why this matters, and how these skills can be applied to children's lives.
- Develop personal goals for each of the seven life skills.

**Special Note:** Mind in the Making is a program of the Bezos Family Foundation. It is designed with the intent to share the science of children's learning with early childhood professionals, but is also appropriate for the general public and families.  
For successful completion and 16 hours of in-service training credit, participants must attend all eight sessions, participate in all discussions and activities, and complete a post survey at the end of the series.





## Building Future Engineers through STEM

Category: Science & Math

(1.0 CEUs **OR** 10 In-Service Hours)

Trainer(s): Lissette Godwin, Nichole Menendez, Kimberly Zipperer

<b>Date:</b>	Wednesday, April 3, 2019 Wednesday, April 17, 2019 Wednesday, May 1, 2019	<b>Time:</b>	6:30 p.m. to 8:30 p.m. 6:30 p.m. to 8:30 p.m. 6:30 p.m. to 8:30 p.m.
<b>Length:</b>	10 hrs 00 mins	<b>Max. Number of Participants:</b>	30

**Audience:** Preschool Instructors

<b>Cost:</b>	<b>IECP Member Rate:</b>	\$22.50	<b>Non-Member:</b>	\$30.00
--------------	--------------------------	---------	--------------------	---------

**Location:** Net Park Office Complex

**Description:** This training is specifically designed to incorporate all Dimensions of the PRE-K CLASS Observation and educate learners on how to solve design challenges with young children. Practitioners will have the opportunity to make and tinker while learning how to conduct design challenges which include Math and Literacy using NAEYC's Making & Tinkering with STEM.

**Outcomes:** Learners will:

- Adapt their environment to include loose parts for children to explore freely.
- Facilitate children's learning with a design challenge providing an opportunity to plan and construct a structure.
- Implement an entire design challenge with children through strategies and hands on application.

**Special Note:** This learning event will require successful completion of homework and an Implementation Plan in order to receive credit for the course.



**The Creative Curriculum for Preschool**

Category: Curriculum

(1.5 CEUs **OR** 15 In-Service Hours)

Trainer(s): Twyla Hartz

<b>Date:</b>	Saturday, April 6, 2019 Saturday, April 13, 2019 Saturday, April 27, 2019	<b>Time:</b>	9:00 a.m. to 1:30 p.m. 9:00 a.m. to 1:30 p.m. 9:00 a.m. to 1:30 p.m.
<b>Length:</b>	15 hrs 00 mins	<b>Max. Number of Participants:</b>	25
<b>Audience:</b>	Preschool Instructors		
<b>Cost:</b>	<b>IECP Member Rate:</b> \$0.00	<b>Non-Member:</b>	\$0.00
<b>Location:</b>	ELCHC Institute for Early Childhood Professionals (IECP)		
<b>Description:</b>	<p>This highly interactive 3-day session helps teachers at all levels implement The Creative Curriculum for Preschool in their classrooms. Teachers will first become familiar with the 38 objectives for development and learning that inform every aspect of their teaching. They will then explore and practice using all of the pieces that make up the System, including the knowledge-building volumes, Teaching Guides, Mighty Minutes, Intentional Teaching Cards, and Book Discussion Cards. Through large and small group discussions and activities, teachers will learn how to implement a study and explore the benefits of using teaching guides and related resources. This session will support teachers as they learn to use curriculum resources for planning intentional teaching experiences and integrating content into daily events.</p>		
<b>Outcomes:</b>	<p>Learners will:</p> <ul style="list-style-type: none"><li>• Define curriculum and explain what makes a curriculum effective.</li><li>• Explain the progressions of development and learning.</li><li>• Describe each component of The Creative Curriculum for Preschool.</li><li>• Define the benefits of long-term investigations.</li><li>• Identify the three main parts of a study.</li><li>• Discuss how the objectives for development and learning are addressed during a study.</li><li>• Explain how content-area learning is integrated during a study.</li><li>• Determine how the curriculum resources are used together to offer meaningful learning experiences that are planned on a daily and weekly basis.</li></ul>		
<b>Special Note:</b>	<p>This learning event is designed for preschool teachers, directors and owners where Creative Curriculum for preschool is being used for preschool age groups, and who are seeking training on Creative Curriculum implementation.</p> <p>While this training does discuss the Creative Curriculum system resources, those using only the five volumes for lesson planning and assessment will also benefit.</p> <p>Participants should bring their five volumes of the Creative Curriculum for Preschool as they are used throughout the training.</p> <p>Participants are required to complete a total of 3 hours of homework; these hours are calculated into the 15 hours of credited time for the course.</p> <p>There will be a 30-minute lunch break each day; participants should bring a lunch.</p> <p>For successful completion and credit for this course, participants must complete the Pre Survey, attend (and be on time) for all three sessions, complete all assigned home work and a Post Survey. Participants that meet the criteria above and score 75% or higher on the Post Survey will receive 1.5 CEUs.</p> <p>The Creative Curriculum aligns and supports all aspects of the CLASS tool.</p>		



## The Why and How of Talking with Babies

Category: Language & Literacy

(1.5 In-Service Hours)

Trainer(s): Dr. Ellen Zinzeleta

**Date:** Saturday, April 6, 2019

**Time:** 9:00 a.m. to 10:30 a.m.

**Length:** 1 hrs 30 mins

**Max. Number of Participants:** 25

**Audience:** Infant/Toddler Instructors

**Cost:** **IECP Member Rate:** \$5.00 **Non-Member:** \$7.50

**Location:** ELCHC Institute for Early Childhood Professionals (IECP)

**Description:** This workshop is part of the Talk With Me Baby campaign being sponsored locally by United Way Suncoast. Eighty-five percent of brain growth occurs in the first three years of life. Back-and-forth conversations with babies while you are caring for them helps to develop their brains and early language skills. This sets them up for success in school and life. This workshop will share the Talk With Me Baby website and Language Nutrition™ techniques. The TALK (Tune in, Ask questions, Elevate Language, and Keep it Going) technique will also be shared. Participants will view real life examples and practice implementing TALK in teams.

**Outcomes:** Learners will:

- Expand their understanding of the processes involved in early language development.
- Identify the four steps in the T.A.L.K. model of language engagement with infants and toddlers.
- Become familiar with the Talk With Me Baby website and the key components of language nutrition.

**Special Note:** Participants will receive Talk With Me Baby materials (posters and handouts) to use in their classrooms and share with families.

## Creating Adaptations in Routines and Activities for Toddlers

Category: Inclusion & Special Needs

(0.3 CEUs OR 3.0 In-Service Hours)

Trainer(s): Deborah Bromley and Sheila Zendegui

**Date:** Thursday, April 11, 2019

**Time:** 1:00 p.m. to 4:00 p.m.

**Length:** 3 hrs 00mins

**Max. Number of Participants:** 25

**Audience:** Infant/Toddler Instructors

**Cost:** **IECP Member Rate:** \$11.25 **Non-Member:** \$15.00

**Location:** FDLRS/The Manhattan Center

**Description:** This workshop is designed for teachers who are involved in providing early care and education for infants and toddlers with special needs and/or developmental differences. This learning event will provide teachers of infants and toddlers with the resources to design and incorporate adaptations and accommodations in daily activities and routines. The kit provides linkages to Pre-K Learning Standards and provides a matrix of adaptations that can benefit all children.

**Outcomes:** Learners will:

- Define adaptations and identify the domains of the adaptation continuum to increase Infant and Toddler engagement and participation.
- Complete a six-step adaptation plan during this learning event.
- Select resources for designing and implementing adaptations for Infants and Toddlers with special needs and differing abilities.

**Special Note:** CLASS Dimensions: Positive Climate, Negative Climate, Teacher Sensitivity, and Instructional Learning Format. CARA's Kits will be provided (one per center). A pre/post assessment will be given for this event. Learners will receive instruction for the pretest before the session. To earn the CEU credits, learners must complete all requirements of the learning outcomes.



## Art Attack! Promoting Children's Creativity

Category: Child Development

(2.0 In-Service Hours)

Trainer(s): Twyla Hartz

**Date:** Thursday, April 11, 2019

**Time:** 6:30 p.m. to 8:30 p.m.

**Length:** 2 hrs 00 mins

**Max. Number of Participants:** 20

**Audience:** Preschool Instructors

**Cost:** **IECP Member Rate:** \$7.50 **Non-Member:** \$10.00

**Location:** ELCHC Institute for Early Childhood Professionals (IECP)

**Description:** In this session we will review the developmental stages of art for children birth through 9 years old and examine how this informs appropriate expectations for their artwork. We will compare teacher-directed art projects with child-directed art experiences and discuss how each affects children's development and learning. Participants will discuss strategies for facilitating children's creativity and free-expression.

**Outcomes:** Learners will:

- Identify appropriate expectations for children's artwork.
- Explain the connection between children-directed artwork and other areas of development and learning.
- Discuss strategies for facilitating children's creativity/free expression.

**Special Note:** This learning event supports developmentally appropriate practice in the preschool classroom, and connects closely to Preschool CLASS Dimensions of Regard for Student Perspectives, Concept Development, and Quality of Feedback. Participants must be on time and participate in group discussions and activities to receive credit.





## Implementing the Florida Standards in Preschool Classrooms: 3 Years Old to Kindergarten

Category: Early Learning Environments

(0.3 CEUs OR 3.0 In-Service Hours)

Trainer(s): MaryAnn Goodrich

<b>Date:</b>	Thursday, April 11, 2019	<b>Time:</b>	6:00 p.m. to 9:00 p.m.
<b>Length:</b>	3 hrs 00 mins	<b>Max. Number of Participants:</b>	20
<b>Audience:</b>	Preschool Instructors		
<b>Cost:</b>	<b>IECP Member Rate:</b>	<b>Non-Member:</b>	
	\$0.00	\$0.00	
<b>Location:</b>	ELCHC Institute for Early Childhood Professionals (IECP)		
<b>Description:</b>	This training is based on the newly revised Florida Early Learning and Developmental Standards and provides an overview of the standards used in preschool classrooms serving children ages three years old to Kindergarten. This training meets the lead VPK instructor training requirements and incorporates the standards approved for use in VPK programs. Examples of developmentally appropriate instructional strategies for preschool age children are provided throughout the training along with information about purposeful planning, reflective practice and qualities of an effective educator. Through an interactive presentation, video clips, and hands-on activities, participants will become familiar with the Standards and understand the elements of quality instruction in preschool classrooms.		
<b>Outcomes:</b>	Learners will: <ul style="list-style-type: none"> <li>• Review the new Standards and identify the new elements.</li> <li>• Explore one of the eight domains.</li> <li>• Recognize the characteristics of an effective educator, elements of quality and the use the reflection.</li> </ul>		
<b>Special Note:</b>	<b>To register: <a href="http://www.myflfamilies.com/service-programs/child-care/training">www.myflfamilies.com/service-programs/child-care/training</a> reference #8471.</b>		

## CLASS Questions? Ask an Observer!

Category: Child Development

(2.0 In-Service Hours)

Trainer(s): Hannah Goble and Panel

<b>Date:</b>	Saturday, April 13, 2019	<b>Time:</b>	10:00 a.m. to 12:00 p.m.
<b>Length:</b>	2 hrs 00 mins	<b>Max. Number of Participants:</b>	30
<b>Audience:</b>	Instructors of children of all ages		
<b>Cost:</b>	<b>IECP Member Rate:</b>	<b>Non-Member:</b>	
	\$7.50	\$10.00	
<b>Location:</b>	ELCHC Institute for Early Childhood Professionals (IECP)		
<b>Description:</b>	Navigating the Classroom Assessment Scoring System (CLASS) tool can be unfamiliar territory for child care practitioner. This hybrid session will give teachers, directors and family child care home providers the opportunity to ask questions about the CLASS observation process, requirements and scores. A panel of CLASS observers will be available to help you understand CLASS scores for continuous quality involvement.		
<b>Outcomes:</b>	Learners will: <ul style="list-style-type: none"> <li>• Reflect on CLASS observations.</li> <li>• Relate CLASS scores to continuous quality improvement.</li> </ul>		
<b>Special Note:</b>	This is a highly interactive questions and answer session. This session will be offered face to face and online. Registered participants will be provided with a link to access the session online.		

**Introduction to Teaching Strategies Gold**

Category: Screening &amp; Assessments

(1.20 CEUs **OR** 12.0 In-Service Hours)

Trainer(s): Bobbie Huard and Theon Salley

**Date:** Saturday, April 13, 2019  
Saturday, April 27, 2019**Time:** 9:00 a.m. to 3:30 p.m.  
9:00 a.m. to 3:30 p.m.**Length:** 12 hrs 00 mins**Max. Number of Participants:** 20**Audience:** Instructors of children of all ages**Cost:** **IECP Member Rate:** \$0.00 **Non-Member:** \$0.00**Location:** ELCHC Institute for Early Childhood Professionals (IECP)**Description:** Teaching Strategies Gold is an authentic, ongoing, observation-based assessment system that helps teachers and administrators focus on what matters most for children's success. This training will explore the basic Gold platform which allows documentation to be added and used to track a child's educational progress.**Outcomes:** Learners will:

- Identify the purpose of Teaching Strategies Gold, and Describe the role it plays in informing instruction.
- Explain the role of assessment in the classroom and how It promotes positive outcomes for all children.
- Explain how to use objectives for development and learning to focus observations and respond with appropriate support for individual and group needs.
- Demonstrate an understanding of how to use the features of Teaching Strategies Gold to include uploading documentation, entering observation notes, and updating checkpoints.
- Summarizing the purposes of key reports and how to use them for planning and communicating with others.

**Special Note:**

- Attendance to both training dates is required. It is suggested that participants bring lunch and are encouraged to bring a laptop/tablet as a limited number will be available for use.
- If participants already have a TSG account, please bring log-in information to the session.
- A pre/post assessment will be given for this event. Learners will receive instruction for the pretest before the session. To earn CEU credits, learners must complete all requirements of the learning outcomes.

**Play with a Purpose**

Category: Early Learning Environments

(0.5 CEUs **OR** 5.0 In-Service Hours)

Trainer(s): Debbie Gudes

**Date:** Saturday, April 13, 2019**Time:** 8:00 a.m. to 1:00 p.m.**Length:** 5 hrs 00 mins**Max. Number of Participants:** 30**Audience:** Instructors of children of all ages**Cost:** **IECP Member Rate:** \$18.75 **Non-Member:** \$25.00**Location:** Netpark Office Complex**Description:** This training is specifically designed to incorporate all dimensions of the CLASS Observation tool. It will help teachers to plan developmentally appropriate learning activities to increase play experiences positive behavior in the classroom.**Outcomes:** Learners will implement developmentally appropriate play activities that help to increase positive behaviors in the classroom.**Special Note:** This learning event will require an implementation plan that will be due no later than 10 days after completion of the course.



## Professional Learning Community for Program Leaders

Category: Leadership & Business Administration

(1.5 In-Service Hours)

Trainer(s): Dr. Victoria Damjanovic, Ph.D., Stacey Francois, Nichole Menendez

<b>Date:</b>	Wednesday, April 17, 2019	<b>Time:</b>	6:30 p.m. to 8:00 p.m.
<b>Length:</b>	1 hrs 30 mins	<b>Max. Number of Participants:</b>	35
<b>Audience:</b>	Owner/Director		
<b>Cost:</b>	<b>IECP Member Rate:</b>	\$0.00	<b>Non-Member:</b> \$0.00
<b>Location:</b>	ELCHC Institute for Early Childhood Professionals (IECP)		
<b>Description:</b>	<p>Calling all Directors, Program Administrators and Owners! We're creating a Professional Learning Community (PLC) just for you! Our goal is to share information about key early childhood issues including; advocacy, state-wide initiatives, professional development, and community resources through NETWORKING, PEER LEARNING and DISCUSSION groups.</p> <p>Join us to share your professional knowledge and positively impact our early childhood community!</p>		
<b>Outcomes:</b>	<p>Participants will:</p> <ul style="list-style-type: none"> <li>• Share resources, and gain new relevant information related to our local early childhood community.</li> <li>• Reflect upon previous knowledge and build upon the strengths of the group in order to make an impact individually and collectively.</li> </ul>		
<b>Special Note:</b>	<p>This is not a training, a Professional Learning Community (PLC) is an interactive, supportive group that gathers to share information and build a strong community of early educators working cooperatively and productively. This group is open center-based and family childcare program leaders.</p>		

## Guiando el comportamiento de los niños pequeños

Categoría: Competencia Socioemocional

(0.3 CEUs OR 3.0 Horas de Servicio)

Entrenador(es): Ruth Deras

<b>Fecha:</b>	jueves 18 de abril de 2019	<b>Hora:</b>	5:30 p.m. a 8:30 p.m.
<b>Periodo:</b>	3 hrs 00 mins	<b>Max. Numero de Participantes:</b>	20
<b>Audiencia:</b>	FCCH Proveedores y Instructores de habla español		
<b>Costo:</b>	<b>IECP Precio de Miembro:</b>	\$11.25	<b>No es Miembro:</b> \$15.00
<b>Ubicación:</b>	ELCHC Institute for Early Childhood Professionals (IECP)		
<b>Descripción:</b>	<p>Con este evento de aprendizaje, los participantes analizarán los comportamientos de los niños de acuerdo a sus necesidades, experiencias y desarrollo individual/cultural.</p> <p>Los participantes identificarán problemas de comportamiento y utilizarán estrategias apropiadas desde el punto de vista del desarrollo de los niños para guiar su comportamiento</p>		
<b>Resultados:</b>	<p>Los participantes aprenderán:</p> <ul style="list-style-type: none"> <li>• A implementar estrategias para edificar las destrezas sociales, emocionales y conductuales de cada niño.</li> <li>• A reducir el escalamiento de problemas de comportamiento en el salón de clase.</li> <li>• A analizar cambios de comportamiento en los niños, a través de la observación continua.</li> </ul>		
<b>Nota Especial:</b>	<p>Se dará una pre / post evaluación para este evento. Los estudiantes recibirán instrucción para la prueba previa antes de la sesión. Para obtener créditos de CEU, los estudiantes deben completar todos los requisitos de los resultados de aprendizaje. Esta sesión será conducida en español.</p>		





## Creative Curriculum for Infants, Toddlers, and Twos

Category: Curriculum

(1.2 CEUs OR 12.0 In-Service Hours)

Trainer(s):Theon Salley

**Date:** Saturday, April 27, 2019  
Saturday, May 4, 2019

**Time:** 9:00 a.m. to 3:30 p.m.  
9:00 a.m. to 3:30 p.m.

**Length:** 12 hrs 00 mins

**Max. Number of Participants:** 35

**Audience:** Infant/Toddler Instructors

**Cost:** **IECP Member Rate:** \$0.00 **Non-Member:** \$0.00

**Location:** ELCHC Institute for Early Childhood Professionals (IECP)

**Description:** The training will explore the three volumes (The Foundation, Routines and Experiences, and The Objectives for Development and Learning) of the curriculum, that outlines the importance and benefits of a responsive environment and individualized care. The 38 research-based objectives will also enable teachers to focus on factors that are most important for very young children.

**Outcomes:** Learners will:

- Recognize how the research-based objectives for development and learning include the knowledge, skills, and behaviors that are most predictive of school success.
- Identify and describe the Daily Resources that support teaching and care-giving during routines and experiences.
- Use the central components of nurturing care and teaching to develop practices that respond to the needs of the children and families in your program.
- Be prepared to implement routines and experiences that promote the development and learning of infants, toddlers, and twos.
- Demonstrate how to use the curriculum resources together to plan for one or more children.

**Special Note:** Attendees should be employed by, or be an owner of, an early childhood program that serves one or more of the following age groups infants, toddler and/or 2-year-olds and are using the 2nd or 3rd edition of the Creative Curriculum for Infants, Toddlers and Twos.

A pre/post assessment will be given for this event. Learners will receive instruction for the pretest before the session. To earn CEU credits, learners must complete all requirements of the learning outcomes.





# MAY 2019

## Child Assessment Overview

Category: Curriculum

(1.5 In-Service Hours)

Trainer(s): Janet Stutzman, Bobbie Huard, Theon Salley

**Date:** Tuesday, May 7, 2019

**Time:** 6:30 p.m. to 8:00 p.m.

**Length:** 1 hrs 30 mins

**Max. Number of Participants:** 25

**Audience:** Owner/Director

**Cost:** **IECP Member Rate:** \$5.00 **Non-Member:** \$7.50

**Location:** ELCHC Institute for Early Childhood Professionals (IECP)

**Description:** Child assessment is a critical step in intentionally planning meaningful learning activities to further children's development. In 2019 School Readiness providers will have the opportunity to voluntarily implement an approved child assessment such as Teaching Strategies Gold (TSG). During this overview of TSG we will demonstrate the current TSG platform and answer providers' questions.

**Outcomes:** Learners will:

- Identify the steps for establishing TSG accounts for program staff.
- Distinguish which trainings staff should complete in learning about TSG.
- Identify the steps for adding children into the program's TSG account.

**Special Note:** Those attending are welcome to bring a laptop or tablet to directly access their TSG account in order to follow along during the demonstration of TSG.

## Talk Around the Clock! Promoting Effective Communication Among Toddlers

Category: Early Learning Environments

(3.0 In-Service Hours)

Trainer(s): Dana Pena and Erin Sizemore

**Date:** Tuesday, May 7, 2019

**Time:** 4:30 p.m. to 7:30 p.m.

**Length:** 3 hrs 00 mins

**Max. Number of Participants:** 50

**Audience:** Preschool Instructors

**Cost:** **IECP Member Rate:** \$0.00 **Non-Member:** \$0.00

**Location:** Children's Board of Hillsborough County

**Description:** This workshop will focus on incorporating strategies to promote communication with toddlers throughout the school day. School days are full of routines and are opportune times to encourage communication development. We will share video examples, engaging activities, and simple ideas to build your confidence in becoming a communication champ! Make-and-take materials will be provided and classroom prizes will be distributed.

**Outcomes:** Learners will:

- Understand developmentally appropriate practices for infants and toddlers.
- Understand how to encourage communication development throughout the day.
- Learn how to create materials and intentionally use the materials to implement strategies.

**Special Note:** To register: [www.eventbrite.com/e/pwpbs-winterspring-2019training-series-registration-51215551092](http://www.eventbrite.com/e/pwpbs-winterspring-2019training-series-registration-51215551092)

**Understanding Sensory Processing and Behavior**

Category: Inclusion &amp; Special Needs

(3.0 CEUs)

Trainer(s): Shabel Santiago and Sheila Zendegui

**Date:** Thursday, May 9, 2019**Time:** 1:00 p.m. to 4:00 p.m.**Length:** 3 hrs 00 mins**Max. Number of Participants:** 25**Audience:** Preschool Instructors**Cost:** **IECP Member Rate:** \$11.25**Non-Member:** \$15.00**Location:** FDLRS/The Manhattan Center

**Description:** This learning event is designed for preschool teachers who are involved in providing early care and education for children with special needs and/or developmental differences. This learning event will help you understand how some children process sensory information differently than others and how their behavior may reflect either an over sensitivity or an under sensitivity to sensory information. Strategies for helping all children develop their sensory systems will be included in this interactive event.

**Outcomes:** Learners will:

- Develop a basic understanding of how the brain develops and coincides with sensory development.
- Identify the five senses.
- Recognize characteristics of sensory hypo/hyper sensitivity.
- Recognize the correlation of sensory processing and behaviors and identify strategies to support children with sensory needs.

**Special Note:** A pre/post assessment will be given for this event. Learners will receive instruction for the pretest before the session. To earn CEU credits, learners must complete all requirements of the learning outcomes.

**Talk Around the Clock! Promoting Effective Communication Among Toddlers**

Category: Early Learning Environments

(3.0 In-Service Hours)

Trainer(s): Dana Pena and Erin Sizemore

**Date:** Saturday, May 11, 2019**Time:** 8:30 a.m. to 11:30 a.m.**Length:** 3 hrs 00 mins**Max. Number of Participants:** 50**Audience:** Preschool Instructors**Cost:** **IECP Member Rate:** \$0.00**Non-Member:** \$0.00**Location:** Children's Board of Hillsborough County

**Description:** This workshop will focus on incorporating strategies to promote communication with toddlers throughout the school day. School days are full of routines and are opportune times to encourage communication development. We will share video examples, engaging activities, and simple ideas to build your confidence in becoming a communication champ! Make-and-take materials will be provided and classroom prizes will be distributed.

**Outcomes:** Learners will:

- Understand developmentally appropriate practices for infants and toddlers.
- Understand how to encourage communication development throughout the day.
- Learn how to create materials and intentionally use the materials to implement strategies.

**Special Note:** To register: [www.eventbrite.com/e/pwpbs-winterspring-2019training-series-registration-51215551092](http://www.eventbrite.com/e/pwpbs-winterspring-2019training-series-registration-51215551092)



## Implementing the Florida Standards in Preschool Classrooms: 3 Years Old to Kindergarten

Category: Early Learning Environments

(0.3 CEUs **OR** 3.0 In-Service Hours)

Trainer(s): MaryAnn Goodrich

**Date:** Thursday, May 30, 2019

**Time:** 6:00 p.m. to 9:00 p.m.

**Length:** 3 hrs 00 mins

**Max. Number of Participants:** 20

**Audience:** Preschool Instructors

**Cost:** **IECP Member Rate:** \$0.00 **Non-Member:** \$0.00

**Location:** ELCHC Institute for Early Childhood Professionals (IECP)

**Description:** This training is based on the newly revised Florida Early Learning and Developmental Standards and provides an overview of the standards used in preschool classrooms serving children ages three years old to Kindergarten. This training meets the lead VPK instructor training requirements and incorporates the standards approved for use in VPK programs. Examples of developmentally appropriate instructional strategies for preschool age children are provided throughout the training along with information about purposeful planning, reflective practice and qualities of an effective educator. Through an interactive presentation, video clips, and hands-on activities, participants will become familiar with the Standards and understand the elements of quality instruction in preschool classrooms.

**Outcomes:** Learners will:

- Review the new standards and identify the new elements.
- Explore one of the eight domains.
- Recognize the characteristics of an effective educator, elements of quality and the use the reflection.

**Special Note:** To register: [www.myflfamilies.com/service-programs/child-care/training](http://www.myflfamilies.com/service-programs/child-care/training) reference #8472.





# JUNE 2018

## What Does it Look Like When You Support Infants and Toddler Using Positive Behavior Supports?

Category: Early Learning Environments

(3.0 In-Service Hours)

Trainer(s): Eunice Lopez and Lisa Knight

**Date:** Tuesday, June 4, 2019

**Time:** 4:30 p.m. to 7:30 p.m.

**Length:** 3 hrs 00 mins

**Max. Number of Participants:** 50

**Audience:** Preschool Instructors

**Cost:** **IECP Member Rate:** \$0.00 **Non-Member:** \$0.00

**Location:** Children's Board of Hillsborough County

**Description:** This workshop will focus on creating universal social-emotional supports for infants and toddlers. Come learn how to implement the Pyramid Model by using strategies that increase responsivity to individual children and promote peer interactions. Workshop will engage participants in large and small group learning exercises. Effective teaching strategies will be shared so that teachers can begin implementing best practices in their classrooms.

**Outcomes:** Learners will:

- Understand developmentally appropriate practices for infants and toddlers.
- Understand how to use Positive Behavior Supports to specifically support infants and toddlers.
- Learn how to create materials and intentionally use the materials to implement strategies.

**Special Note:** To register: [www.eventbrite.com/e/pwpbs-winterspring-2019training-series-registration-51215551092](http://www.eventbrite.com/e/pwpbs-winterspring-2019training-series-registration-51215551092)

## What Does it Look Like When You Support Infants and Toddler Using Positive Behavior Supports?

Category: Early Learning Environments

(3.0 In-Service Hours)

Trainer(s): Eunice Lopez and Lisa Knight

**Date:** Saturday, June 8, 2019

**Time:** 8:30 a.m. to 11:30 a.m.

**Length:** 3 hrs 00 mins

**Max. Number of Participants:** 50

**Audience:** Preschool Instructors

**Cost:** **IECP Member Rate:** \$0.00 **Non-Member:** \$0.00

**Location:** Children's Board of Hillsborough County

**Description:** This workshop will focus on creating universal social-emotional supports for infants and toddlers. Come learn how to implement the Pyramid Model by using strategies that increase responsivity to individual children and promote peer interactions. Workshop will engage participants in large and small group learning exercises. Effective teaching strategies will be shared so that teachers can begin implementing best practices in their classrooms.

**Outcomes:** Learners will:

- Understand developmentally appropriate practices for infants and toddlers.
- Understand how to use Positive Behavior Supports to specifically support infants and toddlers.
- Learn how to create materials and intentionally use the materials to implement strategies.

**Special Note:** To register: [www.eventbrite.com/e/pwpbs-winterspring-2019training-series-registration-51215551092](http://www.eventbrite.com/e/pwpbs-winterspring-2019training-series-registration-51215551092)



### **Biting, Scratching and Tantrums, Oh My!**

Category: Inclusion & Special Needs

(2.0 In-Service Hours)

Trainer(s): Deborah Bromley and Sheila Zendegui

**Date:** Thursday, June 13, 2019

**Time:** 5:00 p.m. to 7:00 p.m.

**Length:** 2 hrs 00 mins

**Max. Number of Participants:** 25

**Audience:** Infant/Toddler Instructors

**Cost:** **IECP Member Rate:** \$7.50 **Non-Member:** \$10.00

**Location:** ELCHC Institute for Early Childhood Professionals (IECP)

**Description:** This is a learning event designed for teachers who are involved in providing early care for infants and toddlers, including those with special needs and/or developmental differences. This learning event will examine the developmental stages of infants and toddlers and compare how and why they engage in biting, scratching and tantrum behaviors. Participants will discover how to respond to these challenging behaviors and examine the functions of demonstrated behaviors while developing a plan to decrease problem behavior.

**Outcomes:** Learners will:

- Examine the developmental stages of Infants and Toddlers as they relate to biting, scratching and tantrum behaviors.
- Identify ways to “read” and respond to biting, scratching and tantrum behaviors in a variety of early childhood settings.
- Learn how to develop a plan to stop problem behaviors and teach new skills.

**Special Note:** A pre/post assessment will be given for this event. Learners will receive instruction for the pretest before the session. To earn the CEU credits, learners must complete all requirements of the learning outcomes.



**Implementing the Florida Standards in Preschool Classrooms: 3 Years Old to Kindergarten**

Category: Early Learning Environments

(0.3 CEUs **OR** 3.0 In-Service Hours)

Trainer(s): MaryAnn Goodrich

**Date:** Thursday, June 13, 2019**Time:** 6:00 p.m. to 9:00 p.m.**Length:** 3 hrs 00 mins**Max. Number of Participants:** 20**Audience:** Preschool Instructors**Cost:** **IECP Member Rate:** \$0.00 **Non-Member:** \$0.00**Location:** ELCHC Institute for Early Childhood Professionals (IECP)

**Description:** This training is based on the newly revised Florida Early Learning and Developmental Standards and provides an overview of the standards used in preschool classrooms serving children ages three years old to Kindergarten. This training meets the lead VPK instructor training requirements and incorporates the standards approved for use in VPK programs. Examples of developmentally appropriate instructional strategies for preschool age children are provided throughout the training along with information about purposeful planning, reflective practice and qualities of an effective educator. Through an interactive presentation, video clips, and hands-on activities, participants will become familiar with the Standards and understand the elements of quality instruction in preschool classrooms.

**Outcomes:** Learners will:

- Review the new standards and identify the new elements.
- Explore one of the eight domains.
- Recognize the characteristics of an effective educator, elements of quality and the use the reflection.

**Special Note:** To register: [www.myflfamilies.com/service-programs/child-care/training](http://www.myflfamilies.com/service-programs/child-care/training) reference #8473.**Professional Learning Community for Program Leaders**

Category: Leadership &amp; Business Administration

(1.5 In-Service Hours)

Trainer(s): Dr. Victoria Damjanovic, Ph.D., Stacey Francois, Nichole Menendez

**Date:** Wednesday, June 12, 2019**Time:** 6:30 p.m. to 8:00 p.m.**Length:** 1 hrs 30 mins**Max. Number of Participants:** 35**Audience:** Owner/Director**Cost:** **IECP Member Rate:** \$0.00 **Non-Member:** \$0.00**Location:** ELCHC Institute for Early Childhood Professionals (IECP)

**Description:** Calling all Directors, Program Administrators and Owners! We're creating a Professional Learning Community (PLC) just for you! Our goal is to share information about key early childhood issues including: advocacy, state-wide initiatives, professional development, and community resources through NETWORKING, PEER LEARNING and DISCUSSION groups. Join us to share your professional knowledge and positively impact our early childhood community!

**Outcomes:** Learners will:

- Share resources, and gain new relevant information related to our local early childhood community.
- Reflect upon previous knowledge and build upon the strengths of the group in order to make an impact individually and collectively.

**Special Note:** This is not a training. A Professional Learning Community (PLC) is an interactive, supportive group that gathers to share information and build a strong community of early educators working cooperatively and productively. This group is open center-based and family childcare program leaders.





# TRAINING LOCATIONS

## ELCHC INSTITUTE FOR EARLY CHILDHOOD PROFESSIONALS (IECP)

6800 N. Dale Mabry Highway  
Suite 134  
Tampa, FL 33614  
Telephone: 813-280-0800



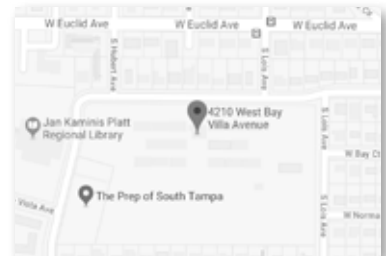
## CHILDREN'S BOARD OF HILLSBOROUGH COUNTY

1002 E. Palm Avenue  
Tampa, FL 33605  
Telephone: 813-229-2884



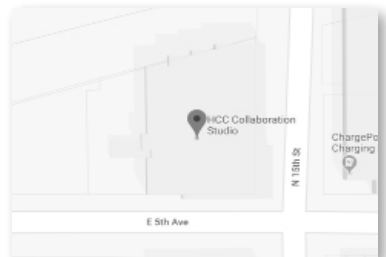
## FDLRS/THE MANHATTAN CENTER

4210 W. Bay Villa Avenue  
Tampa, FL 33611  
Telephone: 813-837-7777



## HILLSBOROUGH COMMUNITY COLLEGE - YBOR CITY CAMPUS COLLABORATION STUDIO BUILDING

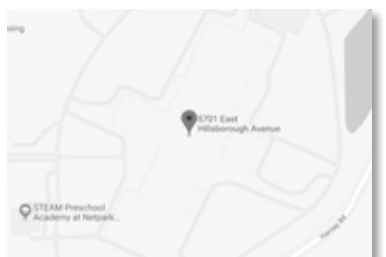
1602 N. 15th Street  
Room 131  
Tampa, FL 33605  
Telephone: 813-253-7000



Participants may park in the Centro Ybor Garage and have their parking validated by HCC.

## NET PARK OFFICE COMPLEX

5701 E. Hillsborough Avenue  
Suite 2301  
Tampa, FL 33610  
Telephone: 813-744-8941





# Early Literacy Matters

Professional Development Trainings & Workshops



**All trainings listed below are held from 6:00pm - 8:00pm  
at Hillsborough Community College: Ybor City Campus in the  
Collaboration Studio Building**

## **Storytelling in the Early Childhood Classroom**

*Part I* January 10, 2018

*Part II* January 17, 2018

## **Introduction to Literacy**

*Part I* January 24, 2018

*Part II* January 31, 2018

## **Creative Transitions in the Classroom**

February 28, 2018

## **Literacy in Early Childhood**

*Part I* March 7, 2018

*Part II* March 14, 2018

*Part III* March 28, 2018

**For more information, visit:  
[www.earlyliteracymatters.com/registration](http://www.earlyliteracymatters.com/registration)**

Funded by the Children's Board of Hillsborough County in partnership with the Hillsborough Community College





**FREE PBS  
WORKSHOPS!**

### **Institute for Early Childhood Professionals**

6800 N. Dale Mabry Hwy., Suite 134  
Tampa, FL 33614

#### **Daniel Tiger's Neighborhood**

**February 23, 2019 - 10:00 am - 12:00 pm**

**April 9, 2019 - 6:30-8:30 pm**



**Daniel Tiger's Neighborhood** is an animated program for pre-schoolers ages 2 to 4 that builds on the pioneering **PBS series, Mister Rogers' Neighborhood**. Through imagination, creativity and music, Daniel and his friends learn the key social skills necessary for school and for life. The workshop will include information on the latest Daniel Tiger digital resources and materials focused on social/emotional development.

#### **PBS STEM Resources: Explore Your World!**

**March 6, 2019 - 6:30-8:30 pm**



PBS helps to prepare children for success in school and life! Inspire your students to explore their world with innovative **STEM** resources for early learning developed through the **PBS Kids Ready To Learn Initiative** and powered, since 2005, by a grant from the **US Department of Education**.

#### **Sesame Street in Communities: Traumatic Experiences**

**May 14, 2019 - 6:30-8:30 pm**



Every child responds to trauma differently, but traumatic experiences that are not addressed may have serious long-term effects on a child's well-being. Attend this free workshop to learn more about a new bilingual initiative from **Sesame Street** featuring videos, storybooks, and digital activities, designed to help children and the adults who care for them, cope with traumatic experiences.

To register contact Abbey Soriano - (813) 280-0800  
*Two in-service training hours will be awarded for each workshop.*





**EARLY LEARNING**

COALITION OF HILLSBOROUGH COUNTY

6800 N. Dale Mabry Hwy., Suite 158, Tampa, FL 33614

NON-PROFIT  
PRESORTED  
US POSTAGE PAID  
PERMIT NO. 949  
TAMPA, FL

---