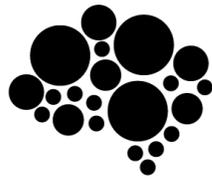

July 1, 2018 - December 31, 2018



EARLY LEARNING

COALITION OF HILLSBOROUGH COUNTY

THE

BULLETIN

HILLSBOROUGH EARLY CHILDHOOD PROFESSIONAL DEVELOPMENT TRAINING CATALOG

QUALITY EARLY LEARNING FOR OUR CHILDREN BEGINS WITH A QUALITY EARLY LEARNING WORKFORCE

As your professional interests and the demands of the early childhood field change, it is important to evaluate and expand your skills and knowledge. The investment that you make in your professional development will be most beneficial when you know what you want and need to learn. Each individual's combination of knowledge, skills and experience vary greatly and no single path will work for everyone.

This catalog contains six months worth of workshops and learning events designed to offer in-depth, research-based learning events in key areas for early childhood professionals working with children in various early childhood settings.

Our goal is to help professionals from every arena of early care and education create or enhance a personal professional development plan based on individual interests and needs. The learning events listed within are open to all early care and education professionals in the Tampa Bay region.

ABOUT THIS CATALOG

The learning events listed in this catalog are sorted by month and delivered by early care professionals from a number of child and family serving agencies in Hillsborough County (see *Our Partners on page 2*). Many of the learning events are offered in Spanish and English and all are designed to fully support your growth and development as a quality early childhood professional.

Simply browse the catalog and select those learning events that best fit your needs. If you need assistance in developing a professional development plan, The Institute for Early Childhood Professionals (IECP) has staff dedicated to helping you set and achieve your goals.

While these are not all of the professional development opportunities available to you as an early care and education professional, we think you will be pleased with the variety of learning events offered.



THE LEARNING MANAGEMENT SYSTEM

A Way for You to Plan and Manage Your Professional Development

To attend a learning event you **MUST** register using the Learning Management System (LMS). To register for the ELCHC's Institute for Early Childhood Professional's LMS go to: <https://elchc.talentlms.com/index>

For tips on how to get started and navigating the LMS, go to the ELCHC's YouTube channel at <https://www.youtube.com/user/ELCHillsborough>.

Quick reference videos...

- Learn how to set up a user account for IECP learning event website: <http://bit.ly/1LRfIS7>
- View and choose a course and/or workshop go to: <http://bit.ly/1QiwDW>
- Learn to login and complete signing up for courses go to: <http://bit.ly/1SAxyB>

THE PARTNERS

The learning events in this catalog are delivered via a partnership of agencies and programs committed to helping improve the overall quality of early childhood care and education in Hillborough County. By working closely toward the same goals, these partners have helped to create a solid and innovative system of early care and education services for the children, families and providers in the Tampa Bay area. We proudly acknowledge our partners and funders working to bring these services to our community.





TABLE OF CONTENTS

The learning events in this catalog are grouped by month. You will find the name of the learning event, the number of in-service training hours and/or CEUs offered, the date, time, location, and the cost of each session for IECP members and non-members. Also, you will find a brief description of the learning event along with any special notes and/or requirements. We strongly encourage you to work in partnership with available staff from any and all of the partner agencies as you build your professional development path!

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The Institute for Early Childhood Professionals (IECP) is located at:

6800 N. Dale Mabry Highway, Suite 134
Tampa, Florida 33614
PH (813) 280-0800 FAX (813) 435-2299

IECP HOURS OF OPERATION

Monday, Wednesday, Thursday, and Friday:	8:30 am to 4:30 pm
Tuesday:	8:30 am to 7:30 pm
3rd Friday of every month	8:30 am to 12:00 pm
Saturday (<i>3rd Saturday of ea. month only</i>):	9:00 am to 1:00 pm



REGISTRATION INSTRUCTIONS & POLICIES

REGISTRATION

All registrations for IECP learning events and workshops are now conducted on the Learning Management System (LMS) (*see page 2 for more information*). Registrations are received on a first-come, first-serve basis and seating is limited in each face-to-face session. **An LMS account is required for all learning event registrations regardless if payment is necessary or type of payment used.**

PAYMENT

Payment (*if required*) can be made online via Stripe at the time of registration. Cash or money order accepted, on location, 48 hours prior to a learning event.

REGISTRATION CANCELLATION POLICY

Registrants have up to 48 hours before a scheduled learning event to cancel. A refund will be made to the Stripe account on file. Cash or money order payments will be issued a credit through the LMS if a training is cancelled 48 hours prior, or if we cancel a learning event due to low enrollment or unexpected events.

TRAINING CANCELLATION POLICY

The learning event sponsor reserves the right to cancel a learning event if registration is low. If a learning event is cancelled, those registered will be contacted by email and notified of the cancellation. A credit will be applied to the Stripe account on file.

LATE ARRIVAL/EARLY DEPARTURE POLICY

To honor and respect the professionalism of instructors and others in attendance, participants should be ready to begin training sessions at the time advertised. Participants arriving more than 10 minutes late **will not be admitted to the session**. Participants leaving before the conclusion of a learning event will not receive credit for attending.

PROPRIETARY INTEREST POLICY

Individuals who participate in ELCHC's learning events have the right to know of the proprietary interest a trainer/instructor may have in a product or service prior to attending. All trainers/instructors are required to disclose proprietary interest in any product, instrument, device, service and/or materials discussed at an event, training or program, as well as the source of any compensation related to the presentation.



CEU AWARD POLICY

Continuing Education Units (CEU) may be awarded for all learning events three hours or longer in duration. Learning events less than three hours will be awarded in-service hours upon completion. CEUs will be only be awarded upon successful completion of the learning event. In order to successfully complete the learning event, learners must be on time, attend all required sessions, complete any related assignments or surveys as defined by instructor, and be an active participant. Any required assignments or surveys will be outlined in the learning event description within the Bulletin or LMS. Learners are encouraged to contact instructors with any questions or clarification regarding the successful completion of assignments or surveys. In-service hours will be awarded in place of CEUs if the learner does not meet the requirements of successful completion as defined by the instructor.

LEARNER SECURITY POLICY

The Early Learning Coalition of Hillsborough County strives to protect the privacy of the learners that attend our learning events. All learners are required to create a unique and individual account through our LMS. Each learner record is restricted from public access through the use of our LMS. All learners have the ability to obtain a copy of their certifications, as well as, demographic/contact information provided in the LMS. For LMS support, learners may contact the Early Learning Coalition's Institute for Early Childhood Professionals (IECP) at 1.813.280.0800 for assistance accessing their LMS records. **Effective July, 1, 2018, learners will be required to verify their identity at all learning events by showing a state of government issued ID with photograph.**

ANTI-DISCRIMINATION POLICY

The ELCHC's Institute for Early Learning Professionals (IECP) shall not discriminate against any person because of race, color, religion, gender, national origin, citizenship, disability/handicap, marital status, veteran status, sexual orientation, gender identity, or age in any aspect of training or professional development. The ELCHC also reasonably accommodates individuals with disabilities/handicaps, and/or religious beliefs.

AMERICANS WITH DISABILITIES ACT (ADA)

Any person with a disability requiring reasonable accommodations should call (813) 280-0800 no later than (7) business days prior to the training.

CHILD CARE

All training sessions are designed for adults. We ask that all registrants make necessary child care arrangements. Child care is **not** available.

CERTIFICATE OF COMPLETION

At the successful completion of all trainings, participants will receive a Certificate of Completion via the Learning Management System (LMS) via their individual account.



JULY 2018

No more Boo Boo's

Category: Health, Safety & Nutrition
(0.3 CEUs **OR** 3.0 In-Service Hours)
Trainer(s): Diane Kollner

Date: Tuesday, July 10, 2018 **Time:** 5:30 pm to 8:30 pm
Length: 3 hrs 00 mins **Max. Number of Participants:** 20
Audience: Instructors of children in all age groups
Cost: **IECP Member Rate:** \$11.25 **Non-Member:** \$15.00
Location: The ELCHC Institute for Early Childhood Professionals (IECP)

Description: Playground safety is a big concern for not only owners and directors but also teachers. The emotional and financial cost can be draining. The goal of this training is for providers to understand and identify playground safety issues and to implement strategies that can make the outdoor play area a safe and effective learning environment. This is a great training for everyone who supervises an outdoor play space.

- Outcomes:**
- Participant will be able to identify the different parts of a playground.
 - Participants will be able to correctly identify safety concerns on a playground.
 - Participants will be able to offer recommendations to for safety concerns on a playground.

- Special Note:**
- Participants will receive a Playground Safety Handbook.
 - For successful completion and award of CEUs, participants will be required to receive a score of 75%, or above, on the post assessment.





Making The Most of Classroom Interactions Infant/Toddler

Category: MMCI

(2.4 CEUs **OR** 24.0 In-Service Hours)

Trainer(s): Bobbie Huard

Date:	Saturday, July 14, 2018	Time:	9:00 am to 2:00 pm
	Saturday, July 28, 2018		9:00 am to 2:00 pm
	Saturday, August 11, 2018		9:00 am to 2:00 pm
	Saturday, August 25, 2018		9:00 am to 2:00 pm
	Saturday, September 8, 2018		9:00 am to 2:00 pm
	Saturday, September 22, 2018		9:00 am to 2:00 pm
Length:	24 hrs 00 mins	Max. Number of Participants:	20
Audience:	Infant/Toddler Instructors		
Cost:	IECP Member Rate:	\$63.75	Non-Member: \$85.00
Location:	The ELCHC Institute for Early Childhood Professionals (IECP)		
Description:	Making the Most of CLASSroom Interactions (MMCI) helps early childhood professionals engage with the Classroom Assessment Scoring System (CLASS) as they identify and understand the interactions that increase children's learning and development. Participants will learn how to use the CLASS observation tool for considering teaching practices and guiding observations of classroom videos and real-life interactions.		
Outcomes:	Participants will: <ul style="list-style-type: none"> • Develop a shared language for discussing effective interactions (Know) • Develop a lens for noticing effective interactions (See) • Plan to increase the depth, duration, and frequency of current effective interactions (Do) 		
Special Note:	<ul style="list-style-type: none"> • To receive credit, participants must be on time, attend all twelve sessions and complete 30 minutes of reflective practice on your own before the next training date. • Participants MUST have access to high-speed internet to access learning event 		

Back to School Bash!

Category: Curriculum

(2.0 In-Service Hours)

Trainer(s): Hannah Goble, Stacey Francois

Date:	Saturday, July 28, 2018	Time:	9:00 am to 11:00 am
Length:	2 hrs 00 mins	Max. Number of Participants:	30
Audience:	Instructors of children in all age groups		
Cost:	IECP Member Rate:	\$7.50	Non-Member: \$10.00
Location:	The ELCHC Institute for Early Childhood Professionals (IECP)		
Description:	Summer is over, so let's get back to school! Join us for this fun and interactive session where we explore best practices for setting up classrooms and transitioning children out of summer mode. Leave this session with ideas and materials to use in your program as you gear up for back to school season. Dust off those back packs and let's go back to school!		
Outcomes:	Participants will make developmentally appropriate materials to use in their programs that will aide in transition for children. Participants will identify developmentally appropriate materials to use when setting up the physical space of their classroom.		
Special Note:	<ul style="list-style-type: none"> • This is a make and take session. 		



AUGUST 2018

Ages & Stages Questionnaire - Social Emotional 2

Category: Screenings & Assessments

(0.3 CEUs **OR** 3.0 In-Service Hours)

Trainer(s): Deborah Bromley, Lori Reyes

Date: Thursday, August 2, 2018 **Time:** 1:00 pm to 4:00 pm
Length: 3 hrs 00 mins **Max. Number of Participants:** 25
Audience: Preschool Instructors
Cost: **IECP Member Rate:** \$0.00 **Non-Member:** \$0.00
Location: FDLRS/The Manhattan Center

Description: This session is designed for teachers who are involved in providing early care and education for preschool children, particularly those with developmental differences. This training will help you administer, score and discuss results of the questionnaire with families. This event will also dive into effective strategies that promote social and emotional development.

Outcomes: Through this session, learners will:

- Define the benefits of screening.
- Identify the appropriate protocol to use the ASQ-SE2.
- Score ASQ-SE2 and compare the obtained scores to the cut off scores.

Special Note:

- For successful completion and award of CEUs, participants will be required to receive a score of 75%, or above, on the post assessment.

CALM (Conscious Awareness Learning Model) Workshop

Category: Child Development

(3.0 In-Service Hours)

Trainer(s): Marni Fuente, Denise Pullano

Date: Saturday, August 4, 2018 **Time:** 9:00 am to 12:00 pm
Length: 3 hrs 00 mins **Max. Number of Participants:** 150
Audience: Preschool Instructors
Cost: **IECP Member Rate:** \$0.00 **Non-Member** \$0.00
Location: Hillsborough Community College - Ybor City Campus

Description: This workshop focuses on early childhood brain development. Created to provide child care professionals with the knowledge and skills to self-regulate and teach children how to self-regulate.

Outcomes: Learners will:

- Understand how building connections plays an important part in healthy brain development.
- Develop positive teaching strategies to model in the classroom and school.

Special Note: **To register: www.calmhcc.org**

- Check-in begins at 8:30am



Onset, Rime, Alphabet Time

Category: Language & Literacy

(0.5 CEUs **OR** 5.0 In-Service Hours)

Trainer(s): Lissette Godwin, Nichole Menendez, Kim Zipperer

Date: Saturday, August 11, 2018
Time: 8:00 am to 1:00 pm
Length: 5 hrs 00 mins
Max. Number of Participants: 30
Audience: Preschool Instructors
Cost: **IECP Member Rate:** \$18.75 **Non-Member:** \$25.00
Location: Net Park Office Complex

Description: This learning event is designed to discuss the many hands on methods for teaching emergent literacy skills to preschool aged children. We will discuss skills such as writing in the preschool years and the differences between phonological awareness and phonics skills.

Outcomes: Learners will differentiate between the components of phonological awareness and the components of phonics.
Learners will recognize ways to implement writing in a developmentally appropriate way.

Special Note: • For successful completion and award of CEUs, participants will be required to receive a score of 75%, or above, on the post assessment.

Ouch! and Yuck!

Category: Health, Safety & Nutrition

(0.3 CEUs **OR** 3.0 In-Service Hours)

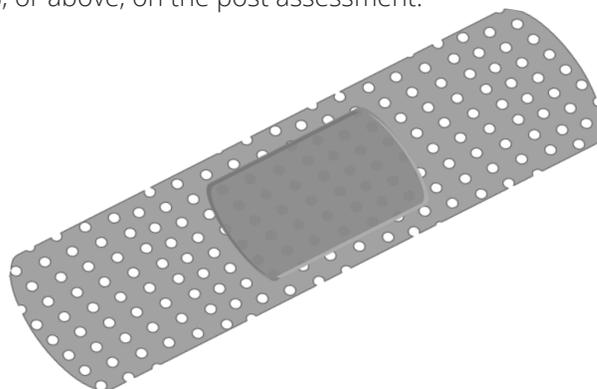
Trainer(s): Diane Kollner

Date: Tuesday, August 14, 2018
Time: 5:30 pm to 8:30 pm
Length: 3 hrs 00 mins
Max. Number of Participants: 20
Audience: Instructors of children in all age groups
Cost: **IECP Member Rate:** \$11.25 **Non-Member:** \$15.00
Location: The ELCHC Institute for Early Childhood Professionals (IECP)

Description: This session will take a look at the health and safety practices in early childhood settings. From playgrounds to air vents, we will explore best practices to keep young children safe and secure in their environment so that they can reach their fullest potential. Learning happens when children are healthy and safe!

Outcomes: Participants will be able to:
• Identify appropriate health practices.
• Recite peer reviewed resources related to health and safety practice.

Special Note: • For successful completion and award of CEUs, participants will be required to receive a score of 75%, or above, on the post assessment.





Creative Curriculum for Preschool

Category: Curriculum

(1.2 CEUs **OR** 12.0 In-Service Hours)

Trainer(s): Twyla Hartz

Date:	Saturday, August 18, 2018 Saturday, August 25, 2018	Time:	9:00 am to 3:30 pm 9:00 am to 3:30 pm
Length:	12 hrs 00 mins	Max. Number of Participants:	30
Audience:	Preschool Instructors		
Cost:	IECP Member Rate: \$45.00	Non-Member:	\$60.00

Location: The ELCHC Institute for Early Childhood Professionals (IECP)

Description: This highly interactive 2-day session helps teachers at all levels implement The Creative Curriculum System for Preschool in their classrooms. Teachers will first become familiar with the 38 objectives for development and learning that inform every aspect of their teaching. They will then explore and practice using all of the pieces that make up the System, including the knowledge-building volumes, Teaching Guides, Mighty Minutes, Intentional Teaching Cards, and Book Discussion Cards. On day 2 of this training, teachers will learn how to implement a study. Through large and small group discussions and activities, teachers will explore the benefits of using a Teaching Guide and implementing a meaningful study. This session will support teachers as they learn to implement the three main parts of a study and understand how to integrate content into daily events through intentional teaching experiences.

Outcomes: Learners will be able to:

- Define adaptations as it relates to the adaptation continuum.
- Complete a 6-step adaptation process form during the learning event.
- Identify adaptations to the environment, activity/routines, materials, instruction/requirements and assistance.

Special Note:

- Early Childhood Practitioners registering to take this learning events should be employed in a program in which Creative Curriculum for Preschool has been purchased for/is being used for preschool age groups, and are seeking training on curriculum implementation.
- While this learning event does discuss the Creative Curriculum system, those using only the 5 Volumes for lesson planning and assessment will also benefit.
- Participants should bring their 5 Volumes of the Creative Curriculum for Preschool as they are used throughout the learning event.
- For successful completion and award of CEUs, participants will be required to receive a score of 75%, or above, on the post assessment.



Walk Like an Egyptian.... Over to the Pyramid – Using Universal Practices to Support the PWPBS Pyramid Model

Category: Social Emotional Competency
(5.0 In-Service Hours)

Trainer(s): Dana Pena and Jennifer Klue

Date: Tuesday, August 21, 2018
Saturday, August 25, 2018

Time: 4:30 pm to 7:00 pm
9:00 am to 11:30 am

Length: 5 hrs 00 mins

Max. Number of Participants: 45

Audience: Preschool Instructors

Cost: **IECP Member Rate:** \$0.00 **Non-Member:** \$0.00

Location: Children's Board of Hillsborough County

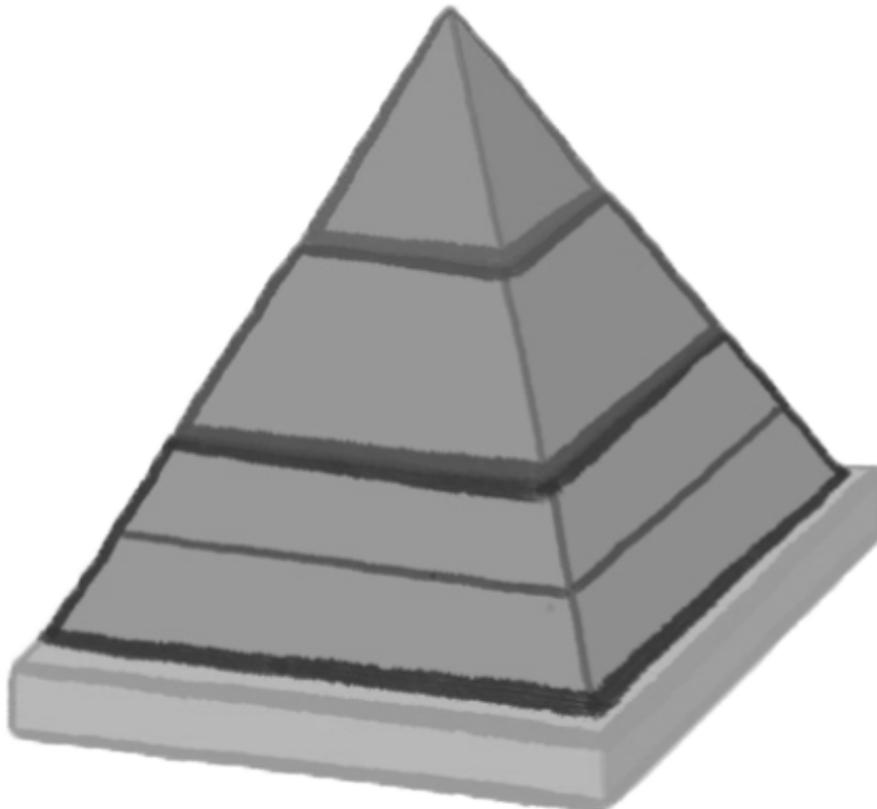
Description: This workshop will focus on creating universal social-emotional supports for all children. Come learn from teachers who will share how they implement the Pyramid Model and use strategies and supports to promote clear expectations, schedules/routines, friendship skills and problem solving. Make-and-take materials will be provided.

Outcomes: Participants will:

- Identify universal social-emotional supports for all children
- Discuss strategies to use in the classroom to increase social-emotional competencies
- Create materials and intentionally use the materials to implement strategies

Special Note: **To register: <http://pwpbs.cbcs.usf.edu/training/index.html>**

- For questions about this learning event, please email Mary Cifuentes at mcifuentes@usf.edu.
- Some sessions may require additional craft items for make-and-takes.
- Registrants will receive an email listing what items to bring.





Overview of the Florida Core Competencies for Early Care and Education

Category: Leadership & Business Administration

(0.3 CEUs **OR** 3.0 In-Service)

Trainer(s): Janet Stutzman

Date:	Tuesday, August 21, 2018	Time:	5:30 pm to 8:30 pm
Length:	3 hrs 00 mins	Max. Number of Participants:	35
Audience:	Instructors of children in all age groups		
Cost:	IECP Member Rate:	Non-Member:	\$11.25 \$15.00
Location:	The ELCHC Institute for Early Childhood Professionals (IECP)		
Description:	Participants will explore the “Florida Core Competencies for Early Care and Education Practitioners” to learn how this tool can support a progression of professional development that allows an individual to build knowledge and skills in a cumulative manner from introductory training to advanced level education.		
Outcomes:	<ol style="list-style-type: none">1. Explain the purpose of the Core Competencies for Practitioners2. Identify different areas including the Core Knowledge Areas and Key Elements in the Core Competencies for Practitioners3. Identify those skills required to implement best practices as outlined in the Core Competencies for Practitioners		
Special Note:	<ul style="list-style-type: none">• This learning event serves as a foundational training required for the Office of Early Learning (OEL) Florida Career Pathway.• For successful completion and award of CEUs, participants will be required to receive a score of 75%, or above, on the post assessment.		

Learning Environments for Infants, Toddlers and Twos

Category: Early Learning Environments

(0.5 CEUs **OR** 5.0 In-Service Hours)

Trainer(s): Susie Hromalik, Sue Yarnelli, Kim Zipperer

Date:	Saturday, August 25, 2018	Time:	8:00 am to 1:00 pm
Length:	5 hrs 00 mins	Max. Number of Participants:	30
Audience:	Infant/Toddler Instructors		
Cost:	IECP Member Rate:	Non-Member:	\$18.75 \$25.00
Location:	Net Park Office Complex		
Description:	Providing high quality experiences for infants is vital to their unique development. As children grow, those experiences with their environment shape what and how they learn. This session will focus on the importance of providing children under the age of three with a high quality learning environment. Teachers will learn about ways to provide developmentally appropriate activities which will allow children to learn in an environment that is calming and stimulating.		
Outcomes:	Learners will be able to: <ul style="list-style-type: none">• Set up a developmentally appropriate learning environment.• Develop lesson plans to meet the needs of the children in their care.• Explain how their teaching practices improved by participating in this learning event.• Improve their communication and language skills with young children.		
Special Note:	<ul style="list-style-type: none">• This learning event is designed for teachers of infants, toddlers and twos.• To be awarded CEUs, participants must complete entire learning event which includes submission of an implementation plan. Implementation plan must receive a score of 75%, or above.		



Hook'em with Books

Category: Language & Literacy

(1.5 CEUs **OR** 15.0 In-Service Hours)

Trainer(s): Lissette Godwin, Nichole Menendez, Karen Jankowski, Debra Yarnelli

Date:	Wednesday, August 29, 2018	Time:	6:30 pm to 8:30 pm
	Wednesday, September 12, 2018		6:30 pm to 8:30 pm
	Wednesday, September 26, 2018		6:30 pm to 8:30 pm
	Wednesday, October 10, 2018		6:30 pm to 8:30 pm
	Wednesday, October 24, 2018		6:30 pm to 8:30 pm

Length: 15 hrs 00 mins **Max. Number of Participants:** 30

Audience: Preschool Instructors

Cost: **IECP Member Rate:** \$45.00 **Non-Member:** \$60.00

Location: Net Park Office Complex

Description: This learning event is designed for new and veteran preschool teachers. Learners will learn how to create a literacy-rich environment preparing preschoolers for Kindergarten. Learners will also have an opportunity to create developmentally appropriate literacy activities and materials. Learners will receive a copy of the NAEYC resource Learning About Language and Literacy in Preschool.

Outcomes: Learners will:

- Identify the use of conversations to help expand children's vocabulary and literacy knowledge.
- Execute a five day shared reading plan to support learning goals.
- Identify question stopping points within a Read-a-loud to extend comprehension and making connections .
- Implement a full week Literacy lesson plan in which all elements of literacy are included through practical hands on application.

Special Note:

- Five (5) hours will be awarded for field assignments.
- For successful completion and award of CEUs, participants will be required to attend all learning events, receive a score of 75%, or above, on the post assessment, complete all field assignments in between sessions.





Foundational Management: The Family Handbook

Category: Leadership & Business Administration

(0.5 CEUs **OR** 5.0 In-Service Hours)

Trainer(s): Annie Brown and Janet Stutzman

Date: Thursday, August 30, 2018

Time: 6:00 pm to 8:30 pm

Length: 5 hrs 00 mins

Max. Number of Participants: 30

Audience: Owner/Director

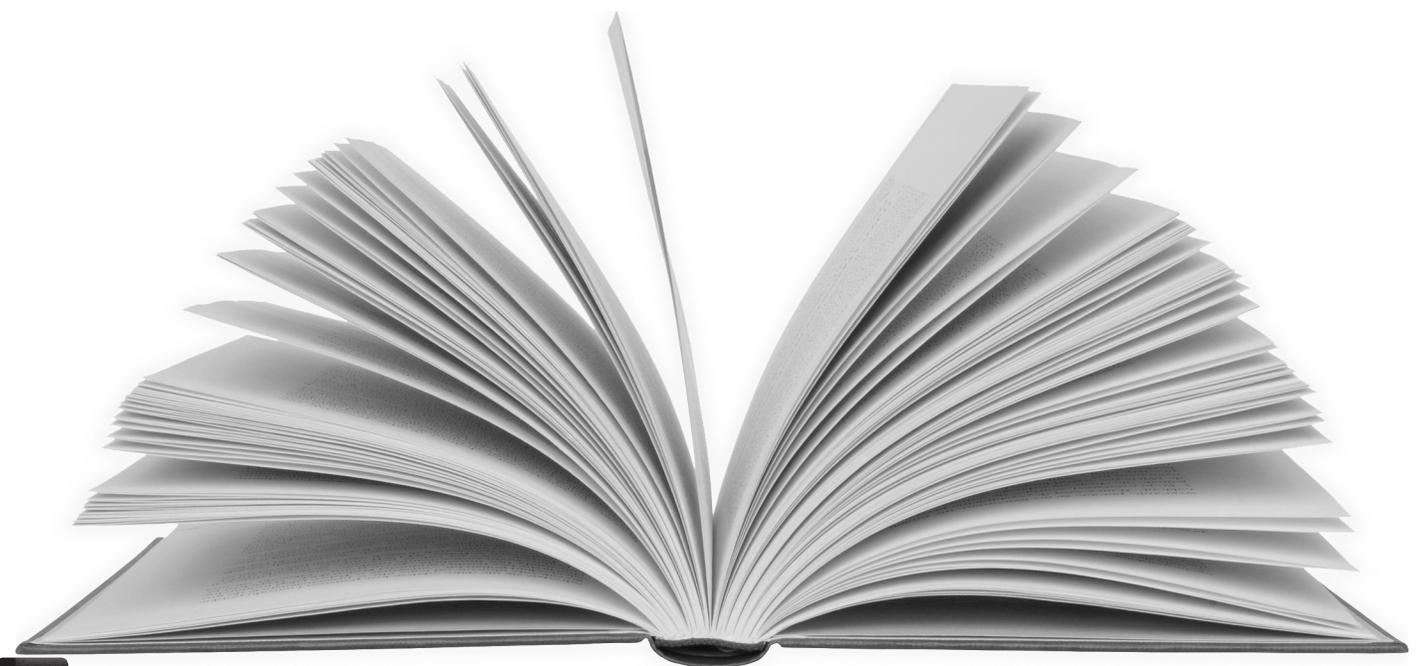
Cost: **IECP Member Rate:** \$18.75 **Non-Member:** \$25.00

Location: The ELCHC Institute for Early Childhood Professionals (IECP)

Description: During this learning event, the participants will discuss the intent and uses of a family handbook and will identify key components to include that reflect on the philosophy, goals and values of their program. This learning event is for both family child care home providers and child care center directors and owners.

- Outcomes:**
- Identify the importance of having a family handbook.
 - Examine potential policies and procedures within their early childhood programs.
 - Develop a Family Handbook for their program.

- Special Note:**
- If participants have a family handbook, they should bring it with them to the learning event. At the end of the event, participants will complete an implementation plan and will be given two (2) hours credit for self-pace time during which they will use to complete and submit a family handbook that meets the criteria of the handout and resources provided during the learning event. The plan will be due electronically on September 30, 2018 by 4:30 pm.
 - Full credit certificates will be available after the completion and trainer's approval of the family handbook.
 - For successful completion and award of CEUs, participants will be required to receive a score of 75%, or above, on the post assessment.





SEPTEMBER 2018

Creating Adaptations in Routines and Activities for Preschool

Category: Inclusion & Special Needs

(0.3 CEUs **OR** 3.0 In-Service Hours)

Trainer(s): Deborah Bromley and Sheila Zendegul

Date: Thursday, September 6, 2018

Time: 5:00 pm to 8:00 pm

Length: 3 hrs 00 mins

Max. Number of Participants: 25

Audience: Preschool Instructors

Cost: **IECP Member Rate:** \$11.25

Non-Member: \$15.00

Location: FDLRS/The Manhattan Center

Description: CARA's Kit for Preschool is designed for teachers who are involved in providing early care and education for preschoolers, particularly those with developmental differences. This learning event will help you to incorporate adaptations and accommodations in children's daily activities and routines. The kit provides a linkages to Pre-K Learning Standards and provides a matrix of adaptations that can benefit all children.

Outcomes: From this session, learners will be able to:

- Define adaptations as it relates to the adaptation continuum.
- Learners will complete a 6 step adaptation process form during the learning event.
- Identify adaptations to the environment, activity/routines, materials, instruction/requirements and assistance.

Special Note: • For successful completion and award of CEUs, participants will be required to receive a score of 75%, or above, on the post assessment.





Ain't Misbehavin' - Supporting Children with Challenging Behaviors through Interactions and Empathy

Category: Social Emotional Competency

(0.8 CEUs **OR** 8.0 In-Service Hours)

Trainer(s): Susan White, Debbie Gudes, Susy Hromalik, Kelly Gilberto

Date: Thursday, September 6, 2018 **Time:** 6:30 pm to 8:30 pm
Thursday, September 20, 2018 6:30 pm to 8:30 pm
Thursday, October 4, 2018 6:30 pm to 8:30 pm

Length: 8 hrs 00 mins **Max. Number of Participants:** 30

Audience: Instructors of children in all age groups

Cost: **IECP Member Rate:** \$30.00 **Non-Member:** \$40.00

Location: Net Park Office Complex

Description: Ain't Misbehavin' is an interactive class that will assist learners in understanding the role trauma plays in child development and behavior, with a focus on how offering empathy can impact children's behaviors. Learners will gain new strategies to improve their interactions with children which will promote social-emotional health and development.

- Outcomes:**
- Learning Event 1: Learners will practice identifying and demonstrating empathy for children with challenging behavior.
 - Learning Event 2: Learners will identify new strategies to improve interactions for children's social-emotional health and development.
 - Learning Event 3: Learners will describe strategies for supporting the development of friendship skills among children. Learners will role play strategies for classroom management within a caring environment.

- Special Note:**
- Learners will be assigned Implementation Plans following each of the first two learning events, which will be due at the beginning of the next scheduled learning event.
 - Two (2) hours credit will be given for self paced field assignment.
 - For successful completion and award of CEUs, participants will be required to receive a score of 75%, or above, on the post assessment which will be given after the last learning event.





Observación, Documentación e Intencionalidad en aulas de niños pequeños

Categoría: Desarrollo Infantil

(0.6 CEUs **OR** 6.0 Hora de servicio)

Entrenador(es): Ruth Deras

Fecha: Martes, 11 de septiembre de 2018 **Hora:** 6:00 pm a 8:30 pm
Martes, 25 de septiembre de 2018 6:00 pm a 8:30 pm

Período: 6 hrs 00 mins **Max. número de participantes:** 24

Audiencia: Instructores de niños en todos los grupos de edad

Costo: **IECP precio del miembro:** \$22.50 **No es miembro:** \$30.00

Ubicación: The ELCHC Institute for Early Childhood Professionals (IECP)

Descripción: Este evento de aprendizaje proporcionará información sobre cómo escribir observaciones intencionales y objetivas de los niños. Los participantes tendrán muchas oportunidades para distinguir entre observaciones subjetivas y objetivas y practicar la escritura de observaciones basadas en hechos concretos. Exploraremos una variedad de estrategias para documentar, organizar y usar observaciones para informar la planificación, la evaluación y la comunicación con las familias. Estas actividades beneficiarán a los maestros de la primera infancia utilizando cualquier currículo o evaluación de aprendizaje.

Resultados:

- Distinguir entre observaciones objetivas y subjetivas.
- Escribir observaciones objetivas y subjetivas que estén conectadas a los objetivos de desarrollo y aprendizaje.
- Explicar cómo las observaciones informan la planificación, la enseñanza y la evaluación.
- Discutir posibles métodos para recolectar y organizar observaciones de niños.

Nota Especial:

- Para completar y adjudicar con éxito los CEU, los participantes deberán obtener una calificación aprobada del 75% en la encuesta posterior, asistir a ambas sesiones y completar una tarea de campo que incluirá 3 observaciones de un niño en el aula del participante y 5 observaciones subjetivas corregidas.
- Esta sesión será conducida en español.





What do you do with the MAD that you Feel?

Category: Social Emotional Competency

(1.0 CEUs **OR** 10.0 In-Service Hours)

Trainer(s): Karen Jankowski, Debbie Gudes, Rory Gonzalez

Date: Tuesday, September 11, 2018
Tuesday, September 25, 2018
Tuesday, October 9, 2018
Tuesday, October 23, 2018

Time: 6:30 pm to 8:30 pm
6:30 pm to 8:30 pm
6:30 pm to 8:30 pm
6:30 pm to 8:30 pm

Length: 10 hrs 00 mins

Max. Number of Participants: 30

Audience: Instructors of children in all age groups

Cost: **IECP Member Rate:** \$37.50 **Non-Member:** \$50.00

Location: Net Park Office Complex

Description: During four evening sessions, learners will participate in activities to help children understand their angry feelings, learn appropriate strategies to assist children in managing those feelings and helping children to develop self-control. This learning event is based on Fred Roger's beliefs and ideas about children and angry feelings.

Outcomes: Learners will be able to:

- List activities that can be used as healthy outlets for helping children manage their angry feelings and learn self-control.
- Describe helpful ways to intervene when anger or frustration overwhelms children.

Special Note:

- A written Implementation Plan will be assigned at each session and will be reviewed and collected at the beginning of the next session.
- For successful completion and award of CEUs, participants will be required to receive a score of 75%, or above, on the post assessment which will be given after the final learning event.
- Implementation Plans will require at least 40 minutes of work time to complete.





The Building Blocks of Attracting and Keeping Quality Staff

Category: Leadership & Business Administration

(1.2 CEUs **OR** 12.0 In-Service Hours)

Trainer(s): Twyla Hartz

Date:	Wednesday, September 12, 2018 Wednesday, September 26, 2018 Wednesday, October 10, 2018 Wednesday, October 24, 2018	Time:	9:30 am to 12:30 pm 9:30 am to 12:30 pm 9:30 am to 12:30 pm 9:30 am to 12:30 pm
Length:	12 hrs 00 mins	Max. Number of Participants:	24
Audience:	Owner/Director		
Cost:	IECP Member Rate: \$45.00	Non-Member:	\$60.00

Location: The ELCHC Institute for Early Childhood Professionals (IECP)

Description: The most important element in operating a high quality child development program is the people who implement it on a day-to-day basis: your staff. This learning series will address key elements and strategies for recruiting, hiring and retaining quality staff, beginning with establishing a healthy, organized and supportive work environment. This learning event will help participants develop guidelines and practices for recruitment and hiring that include developing job descriptions, searching for candidates, formatting job applications, interviewing and the selection process, making a job offer, orientation of new staff, and establishing professional development. Participants will also reflect on and evaluate the role of leadership, communication, supporting staff and team building in retaining a quality staff.

Outcomes:

- Assess the organizational and environmental climate of the child care program in terms of being conducive to recruitment and retention of quality staff.
- Develop strategies for the administration of staff recruitment, hiring, orientation and professional development.
- Reflect on and plan how to support quality teaching, professional behavior and a collaborative work community within the center.

Special Note:

- For successful completion and award of CEUs, participants must attend all four sessions and will be required to receive a score of 75%, or above, on the post assessment.





Responsive Cafe: Adult Interactions with Infants, Toddlers, and Twos

Category: Social Emotional Competency

(0.5 CEUs **OR** 5.0 In-Service Hours)

Trainer(s): Karen Jankowski, Rory Gonzalez, Debbie Gudes, Nikki Long

Date: Tuesday, September 18, 2018

Time: 8:00 am to 1:00 pm

Length: 5 hrs 00 mins

Max. Number of Participants: 25

Audience: Infant/Toddler Instructors

Cost: **IECP Member Rate:** \$18.75

Non-Member: \$25.00

Location: Net Park Office Complex

Description: This is an interactive class that will examine how relationships between children and adults impact child well-being and development. Learners will gain deeper insights into responsive care giving for infants, toddlers, and twos, and learn how to promote their language and communication skills through literacy.

Outcomes: Learners will:

- Classify components of responsive care-giving for infants, toddlers, and twos.
- Discuss and describe typical language development of infants, toddlers, and twos.
- Identify strategies that promote early literacy and language skills for infant, toddler and two year old children.

Special Note: • For successful completion and award of CEUs, participants will be required to receive a score of 75%, or above, on the post assessment.





Making The Most of Classroom Interactions Pre-K

Category:MMCI

(2.0 CEUs **OR** 20.0 In-Service Hours)

Trainer(s): Twyla Hartz

Date:	Saturday, September 15, 2018	Time:	9:00 am to 2:00 pm
	Saturday, October 6, 2018		9:00 am to 2:00 pm
	Saturday, October 27, 2018		9:00 am to 2:00 pm
	Saturday, December 1, 2018		9:00 am to 2:00 pm
	Saturday, January 12, 2019		9:00 am to 2:00 pm

Length: 20 hrs 00 mins **Max. Number of Participants:** 20

Audience: Preschool Instructors

Cost: **IECP Member Rate:** \$63.75 **Non-Member:** \$85.00

Location: The ELCHC Institute for Early Childhood Professionals (IECP)

Description: Making the Most of CLASSroom Interactions (MMCI) helps early childhood professionals engage with the Classroom Assessment Scoring System (CLASS) as they identify and understand the interactions that increase children's learning and development. Participants will learn how to use the CLASS observation tool for considering teaching practices and guiding observations of classroom videos and real-life interactions.

Outcomes: Participants will:

- Develop a shared language for discussing effective interactions (Know)
- Develop a lens for noticing effective interactions (See)
- Plan to increase the depth, duration, and frequency of current effective interactions (Do)

Special Note:

- To receive credit, participants must be on time, attend all ten (10) sessions and complete 30 minutes of reflective practice on your own before the next training date.
- Participants for this training **MUST** have access to high-speed Internet in order to access learning event.





Tell Them What You Want, What You Really, Really Want: Teaching Behavior Expectations

Category: Social Emotional Competency
(5.0 In-Service Hours)

Trainer(s): Erin Sizemore and Lisa Knight

Date: Tuesday, September 18, 2018
Saturday, September 22, 2018

Time: 4:30 pm to 7:00 pm
9:00 am to 11:30 am

Length: 5 hrs 00 mins

Max. Number of Participants: 45

Audience: Preschool Instructors

Cost: **IECP Member Rate:** \$0.00 **Non-Member:** \$0.00

Location: Children’s Board of Hillsborough County

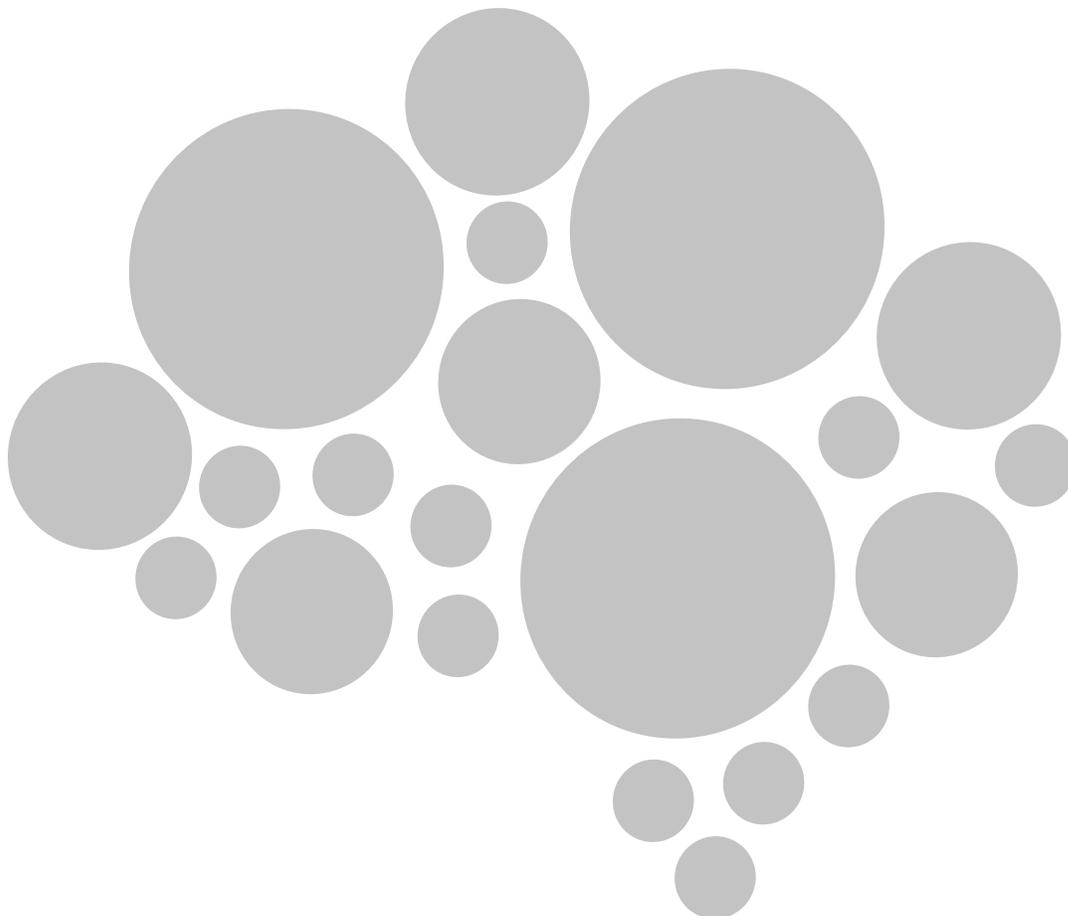
Description: Teaching rules and how to follow directions can be hard when children are young. Participants will learn fun and easy lesson planning ideas to incorporate rules and expectations into their daily routines through video samples and make-and-take activities that can be implemented the next day in their classrooms. We will also hear from fellow teachers who have proven strategies for success!

Outcomes: Participants will

- Identify universal social-emotional supports for all children
- Identify strategies to use in the classroom to increase social-emotional competencies
- Learn how to create materials and intentionally use the materials to implement strategies

Special Note: **To register: <http://pwpbs.cbcs.usf.edu/training/index.html>**

- For questions about this learning event, please email Mary Cifuentes at mcifuentes@usf.edu.
- Some sessions may require additional craft items for make-and-takes.
- Registrants will receive an email listing what items to bring.





Observation, Documentation and Intentionality in Early Childhood Classrooms

Category: Curriculum

(0.6 CEUs **OR** 6.0 In-Service Hours)

Trainer(s): Twyla Hartz

Date:	Tuesday, September 18, 2018 Tuesday, October 2, 2018	Time:	6:00 pm to 8:30 pm 6:00 pm to 8:30 pm
Length:	6 hrs 00 mins	Max. Number of Participants:	24
Audience:	Instructors of children in all age groups		
Cost:	IECP Member Rate: \$22.50	Non-Member:	\$30.00
Location:	The ELCHC Institute for Early Childhood Professionals (IECP)		
Description:	This learning event will provide information on writing purposeful, objective observations of children. Participants will have many opportunities to distinguish between subjective and objective observations and practice writing factual, purposeful observations. We will explore a variety of strategies for recording, organizing and using observations to inform planning, assessment and communication with families. These activities will benefit early childhood teachers using any curriculum or assessment of learning.		
Outcomes:	<ul style="list-style-type: none"> • Distinguish between objective and subjective observations. • Write factual, objective observations that are connected to objectives for development and learning. • Explain how observations inform planning, teaching and assessment. • Discuss possible methods for collecting and organizing observations of children. 		
Special Note:	<ul style="list-style-type: none"> • Field assignments include three (3) observations in participant's classroom and five (5) corrected subjective observations. • For successful completion and award of CEUs, participants must attend both sessions, complete all field assignments and will be required to receive a score of 75%, or above, on the post assessment. 		

Reflective Practice Group- PreK Making the Most of Classroom Interactions (MMCI) Emotional Support Domain

Category: MMCI

(2.0 In-Service Hours)

Trainer(s): Hannah Goble and Bobbie Huard

Date:	Tuesday, September 18, 2018	Time:	6:30 pm to 8:30 pm
Length:	2 hrs 00 mins	Max. Number of Participants:	20
Audience:	Preschool Instructors		
Cost:	IECP Member Rate: \$7.50	Non-Member:	\$10.00
Location:	The ELCHC Institute for Early Childhood Professionals (IECP)		
Description:	This two hour interactive session is designed as a forum for sharing and questions for those practitioners who have completed MMCI training and have had an opportunity to put into practice those skills related to Positive Climate, Teacher Sensitivity, Regard for Student Perspective in their preschool classroom. Participants will be encouraged to reflect on and share experiences, successful strategies, and questions they have as they work to develop and maintain effective teacher child interactions.		
Outcomes:	<ul style="list-style-type: none"> • Learners will reflect on their interactions with children as it relates to the CLASS PreK tool. 		
Special Note:	<ul style="list-style-type: none"> • Prior completion of the PreK MMCI (Making the Most of CLASSroom Interactions) training is required. 		



Effectively Communicating with Families

Category: Inclusion & Special Needs

(0.3 CEUs **OR** 3.0 In-Service Hours)

Trainer(s): Deborah Bromley and Shabel Santiago

Date: Thursday, September 20, 2018

Time: 5:00 pm to 8:00 pm

Length: 3 hrs 00 mins

Max. Number of Participants: 25

Audience: Preschool Instructors

Cost: **IECP Member Rate:** \$11.25

Non-Member: \$15.00

Location: Children's Board of Hillsborough County

Description: This learning event is designed for preschool teachers and directors, particularly those with developmental differences. This learning event will assist you in developing effective communication skills with families in order to successfully support inclusion for all children.

Outcomes: Learners will:

- Define effective professional communications, roadblocks to communication and building rapport.
- Demonstrate an understanding of cultural consideration and family dynamics.
- Identify steps to problem solving and minimizing stress as they specifically relate to child development.

Special Note: • For successful completion and award of CEUs, participants will be required to receive a score of 75%, or above, on the post assessment.

Creative Curriculum for Infants, Toddlers & Twos

Category: Curriculum

(1.2 CEUs **OR** 12.0 In-Service Hours)

Trainer(s): Theon Salley and Twyla Hartz

Date: Saturday, September 22, 2018

Time: 9:00 am to 3:30 pm

Saturday, September 29, 2018

9:00 am to 3:30 pm

Length: 12 hrs 00 mins

Max. Number of Participants: 30

Audience: Infant/Toddler Instructors

Cost: **IECP Member Rate:** \$45.00

Non-Member: \$60.00

Location: The ELCHC Institute for Early Childhood Professionals (IECP)

Description: This curriculum learning event is designed to help infant, toddler, and twos teacher of all levels build a supportive and engaging program through the implementation and use of the Creative Curriculum for Infants, Toddlers and Twos. The Creative Curriculum for Infants, Toddlers & Twos is a comprehensive, research-based curriculum that helps teachers and caregivers understand developmentally appropriate practice and how to offer nurturing daily routines and meaningful experiences that meet children's strengths, interests, and needs.

Outcomes:

- Recognize how the objectives for development and learning include the knowledge, skills and behaviors that are most predictive of school success.
- Use the central components of nurturing and teaching to develop practices that respond to the needs of the children and families.
- Implement routines and experiences that promote the development and learning in infants.

Special Note:

- Early Childhood Practitioners registering to take this course should be employed in a program in which Creative Curriculum for Infants, Toddlers and Twos has been selected/purchased for the relevant age groups and are seeking training on curriculum implementation.
- For successful completion and award of CEUs, participants will be required to receive a score of 75%, or above, on the post assessment.



OCTOBER 2018

Estrategias para guiar el comportamiento de los niños pequeños y preescolares

Categoría: I Competencia Socioemocional

(0.3 CEUs **OR** 3.0 Horas de servicio)

Entrenador(es): Ruth Deras

Fecha: Martes, 9 de octubre de 2018 **Hora:** 5:30 pm a 8:30 pm
Período: 3 hrs 00 mins **Max. número de participantes:** 20
Audiencia: Instructores de niños en todos los grupos de edad
Costo: **IECP precio del miembro:** \$11.25 **No es miembro:** \$15.00
Ubicación: The ELCHC Institute for Early Childhood Professionals (IECP)

Descripción: Con este evento de aprendizaje, los participantes identificarán estrategias para guiar el comportamiento de los niños pequeños y preescolares, teniendo en cuenta las necesidades de desarrollo de los niños. Los participantes también analizarán las conductas desafiantes e identificarán qué estrategias se deben aplicar para lograr una respuesta más efectiva en la que los maestros enseñarán a los niños cómo modificar y controlar su propio comportamiento a medida que crecen y maduran.

Resultados:

- Discutir estrategias efectivas para guiar la conducta de los niños pequeños.
- Identificar formas de reducir el escalamiento de problemas de comportamiento en el salón de clase
- Aumentar comportamientos positivos mediante la enseñanza de comportamientos apropiados y redirecciones efectivas
- Desarrollar estrategias para analizar los cambios de comportamiento en los niños, a través de la observación continua.

Nota Especial:

- Para completar con éxito y otorgar CEU, los participantes recibirán un puntaje de 75% o más en la evaluación posterior.





Understanding Sensory Processing and Behavior

Category: Inclusion & Special Needs

(0.3 CEUs **OR** 3.0 In-Service Hours)

Trainer(s): Shabel Santiago and Shelia Zendegul

Date: Thursday, October 11, 2018

Time: 1:00 pm to 4:00 pm

Length: 3 hrs 00 mins

Max. Number of Participants: 25

Audience: Preschool Instructors

Cost: **IECP Member Rate:** \$11.25

Non-Member: \$15.00

Location: FDLRS/The Manhattan Center

Description: This session is designed for preschool teachers who are involved in providing early care and education, particularly those with developmental differences. This learning event will help you see how some children process sensory information differently than others and how their behavior may reflect either an over or under sensitivity to sensory information. Strategies for helping all children develop their sensory systems will be included in their fun and interactive event.

Outcomes: Learners will:

- Develop a basic understanding of how the brain develops and coincides with sensory development.
- Identify the seven senses.
- Recognize characteristics of sensory hypo/hyper sensitivity.
- Identify strategies to support children with varied sensitivity needs.

Special Note: • For successful completion and award of CEUs, participants will be required to receive a score of 75%, or above, on the post assessment.

Why, When, How and What? Teaching Social/Emotional Skills

Category: Social Emotional Competency

(5.0 In-Service Hours)

Trainer(s): Jennifer Klue and Anna Winneker

Date: Saturday, October 13, 2018
Tuesday, October 16, 2018

Time: 9:00 am to 11:30 am
4:30 pm to 7:00 pm

Length: 5 hrs 00 mins

Max. Number of Participants: 45

Audience: Preschool Instructors

Cost: **IECP Member Rate:** \$0.00

Non-Member: \$0.00

Location: Children's Board of Hillsborough County

Description: Teaching social/emotional skills is an important part of learning for all children. This learning event will explore why teaching social and emotional skills is so important. Make and take activities and video examples will help participants identify how and what to teach. Participants will leave with ideas and tools to effectively teach children in their classroom.

Outcomes: Participants will:

- Identify universal social-emotional supports for all children
- Identify strategies to use in the classroom to increase social-emotional competencies
- Learn how to create materials and intentionally use the materials to implement strategies

Special Note: **To register:** <http://pwpbs.cbcs.usf.edu/training/index.html>

- For questions about this learning event, please email Mary Cifuentes at mcifuentes@usf.edu.
- Some sessions may require additional craft items for make-and-takes.
- Registrants will receive an email listing what items to bring.



Infant and Toddler Development- The Total Package

Category: Child Development

(1.0 CEUs **OR** 10.0 In-Service Hours)

Trainer(s): Theon Salley

Date:	Monday, October 15, 2018	Time:	6:30 pm to 8:30 pm
	Wednesday, October 17, 2018		6:30 pm to 8:30 pm
	Monday, October 22, 2018		6:30 pm to 8:30 pm
	Wednesday, October 24, 2018		6:30 pm to 8:30 pm
	Monday, October 29, 2018		6:30 pm to 8:30 pm

Length: 10 hrs 00 mins **Max. Number of Participants:** 30

Audience: Infant/Toddler Instructors

Cost: **IECP Member Rate:** \$37.50 **Non-Member:** \$50.00

Location: The ELCHC Institute for Early Childhood Professionals (IECP)

Description: This learning event will go into an in-depth review of infant and toddler development. Each session of this five part series will cover one major area of development from birth through age 3. Participants will receive research-based information and data on child development related to each area of development, the progression of developmental milestones, embedding age-appropriate strategies into curriculum activities to support skill development and scaffolding to promote learning through observations of children.

Outcomes: The learner will:

- Be able to correctly identify the four major areas of child development.
- Be able to describe the progressions of children birth to 3 development.
- Be able to recommend developmentally appropriate activities/strategies to meet the individualized needs of children with the birth to 3 age range.

Special Note:

- Before the attending this learning event, participants need to know that the learning event is intended for practitioners working with very young children (birth to 3) and have a basic understanding of child development for this age range.
- For successful completion and award of CEUs, participants must attend all sessions and will be required to receive a score of 75%, or above, on the post assessment.





Reflective Practice Group- PreK Making the Most of Classroom Interactions (MMCI) Classroom Organization Domain

Category: MMCI

(2.0 In-Service Hours)

Trainer(s): Hannah Goble and Bobbie Huard

Date: Tuesday, October 16, 2018 **Time:** 6:30 pm to 8:30 pm
Length: 2 hrs 00 mins **Max. Number of Participants:** 20
Audience: Preschool Instructors
Cost: **IECP Member Rate:** \$7.50 **Non-Member:** \$10.00

Location: The ELCHC Institute for Early Childhood Professionals (IECP)

Description: This two (2) hour interactive session is designed as a forum for sharing and questions for those practitioners who have completed MMCI training and have had an opportunity to put into practice those skills related to Behavior Management, Productivity and Instructional Learning Format in their preschool classroom. Participants will be encouraged to reflect on and share experiences, successful strategies, and questions they have as they work to develop and maintain effective teacher child interactions.

Outcomes: Learners will reflect on their interactions with children as it relates To the CLASS PreK tool.

Special Note: • Prior completion of the PreK MMCI (Making the Most of CLASSroom Interactions) training is required.

Bebé, Háblémos de todo un poco!

Categoría: Lenguaje y Alfabetización

(2.0 Horas de servicio)

Entrenador(es): Nathalie Laguela

Fecha: Jueves, 18 de octubre de 2018 **Hora:** 5:30 pm a 7:30 pm
Período: 2 hrs 00 mins **Max. número de participantes:** 20
Audiencia: Instructores de infantes / niños pequeños
Costo: **IECP precio del miembro:** \$7.50 **No es miembro:** \$10.00

Ubicación: The ELCHC Institute for Early Childhood Professionals (IECP)

Descripción: Esta sesión se enfocará en la importancia de comunicarse con bebés y niños pequeños en las primeras etapas. Los participantes obtendrán una comprensión de las habilidades de comunicación y deseos de conectarse con el mundo que les rodea. Los participantes identificarán estrategias para fomentar el uso del lenguaje mientras consideran la progresión natural de su desarrollo. Los participantes mejorarán su conocimiento a través de videos que mostraran interacciones significativas con adultos durante la rutina y el juego.

Resultados:

1. Al final del entrenamiento, los participantes podrán identificar la importancia del lenguaje en el desarrollo de bebés y niños pequeños.
2. Los participantes podrán identificar la importancia de la interacción entre adultos y niños pequeños en relación con la comunicación.
3. Los participantes podrán hablar de una comunicación efectiva y menos efectiva en el desarrollo de bebés y niños pequeños.

Nota Especial: • Esta sesión se presentará solo en español.



Anti-Bias Education: Equal Education for All Children

Category: Leadership & Business Administration
(2.0 In-Service Hours)

Trainer(s): Hannah Goble and Stacey Francois

Date: Thursday, October 18, 2018 **Time:** 6:00 pm to 8:30 pm
Length: 2 hrs 30 mins **Max. Number of Participants:** 20

Audience: Instructors of children in all age groups

Cost: **IECP Member Rate:** \$9.38 **Non-Member:** \$12.50

Location: The ELCHC Institute for Early Childhood Professionals (IECP)

Description: This session will explore the topic of equality for all children as it relates to the children we serve in our community. We will use the National Association for the Education of Young Children (NAEYC) stance on anti-bias education to guide discussions related to equality, equity and identity within our own teaching practices and beliefs.

Outcomes: Participants will:
Interpret the four goals of anti-bias education as demonstrated within scenario examples.
Define key terms as it relates to social conditions

Que Haces con la Ira Que Sientes

Categoría: Competencia Socioemocional
(0.5 CEUs **OR** 5.0 Horas de servicio)

Entrendor(es): Susie Hromalik , Leigh Marie Carrassquillo

Fecha: Sábado, 20 de octubre de 2018 **Hora:** 8:00 pm a 1:00 pm
Período: 5 hrs 00 mins **Max. número de participantes:** 30

Audiencia: Instructores de niños en todos los grupos de edad

Costo: **IECP precio del miembro:** \$18.75 **No es miembro:** \$25.00

Location: The ELCHC Institute for Early Childhood Professionals (IECP)

Descripción: Los estudiantes participarán en actividades para ayudar a los niños a comprender sus sentimientos de enojo y aprender estrategias apropiadas para ayudar a los niños a manejar esos sentimientos y desarrollar la auto-contribución. Este evento de aprendizaje se basa en las creencias e ideas de Fred Roger sobre los niños y los sentimientos de enojo.

Resultados: Los estudiantes podrán enumerar actividades que pueden usarse como salidas saludables para ayudar a los niños a controlar sus sentimientos de enojo y aprender a controlarse.

Nota Especial:

- Esta sesión se presentará solo en español.
- Para completar con éxito y adjudicar CEU, los participantes deberán recibir una puntuación del 75% o superior en la evaluación posterior.



Creating Adaptations in Routines and Activities for Toddlers

Category: Inclusion & Special Needs

(0.3 CEUs **OR** 3.0 In-Service Hours)

Trainer(s): Deborah Bromley and Sheila Zendegul

Date: Tuesday, October 23, 2018 **Time:** 5:00 pm to 8:00 pm
Length: 3 hrs 00 mins **Max. Number of Participants:** 25

Audience: Infant/Toddler Instructors

Cost: **IECP Member Rate:** \$11.25 **Non-Member** \$15.00

Location: The ELCHC Institute for Early Childhood Professionals (IECP)

Description: CARA's Kit for Toddlers is designed for teachers who are involved in providing early care and education for infants and toddlers, particularly those with developmental differences. This training will help you to incorporate adaptations and accommodations in children's daily activities. The kit provides a matrix of adaptations to benefit all children.

Outcomes: Learners will be able to:

- Define adaptations and identify the adaptation continuum.
- Complete a 6 step adaptation process form during the learning event.
- Identify adaptations to the environment, activity/routines, materials, instruction/requirements and assistance.

Special Note: • For successful completion and award of CEUs, participants will be required to receive a score of 75%, or above, on the post assessment.

What You Should Do With Your CLASS Observation

Category: Language & Literacy

(2.0 In-Service Hours)

Trainer(s): Hannah Goble and Panel

Date: Tuesday, October 23, 2018 **Time:** 6:00 pm to 8:00 pm
Length: 2 hrs 00 mins **Max. Number of Participants:** 50

Audience: Instructors of children in all age groups

Cost: **IECP Member Rate:** \$7.50 **Non-Member** \$10.00

Location: The ELCHC Institute for Early Childhood Professionals (IECP)

Description: Navigating the Classroom Assessment Scoring System (CLASS) tool can be unfamiliar territory for child care practitioner. This hybrid session will give teachers, directors and family child care home providers the opportunity to ask questions about the CLASS observation process, requirements and scores. A panel of CLASS observers will be available to help you understand CLASS scores for continuous quality involvement.

Outcomes: Participants will:

- Reflect on CLASS observations
- Relate CLASS scores to continuous quality improvement.

Special Note: • This is a highly interactive question and answer session. This session will be offered face-to-face and online. Registered participants will be provided with a link to access the session online.



NAEYC Code of Ethical Conduct

Category: Leadership & Business Administration
(0.3 CEUs **OR** 3.0 In-Service Hours)

Trainer(s): Janet Stutzman

Date: Tuesday, October 30, 2018

Time: 5:30 pm to 8:30 pm

Length: 3 hrs 00 mins

Max. Number of Participants: 35

Audience: Instructors of children in all age groups

Cost: **IECP Member Rate:** \$11.25 **Non-Member:** \$15.00

Location: The ELCHC Institute for Early Childhood Professionals (IECP)

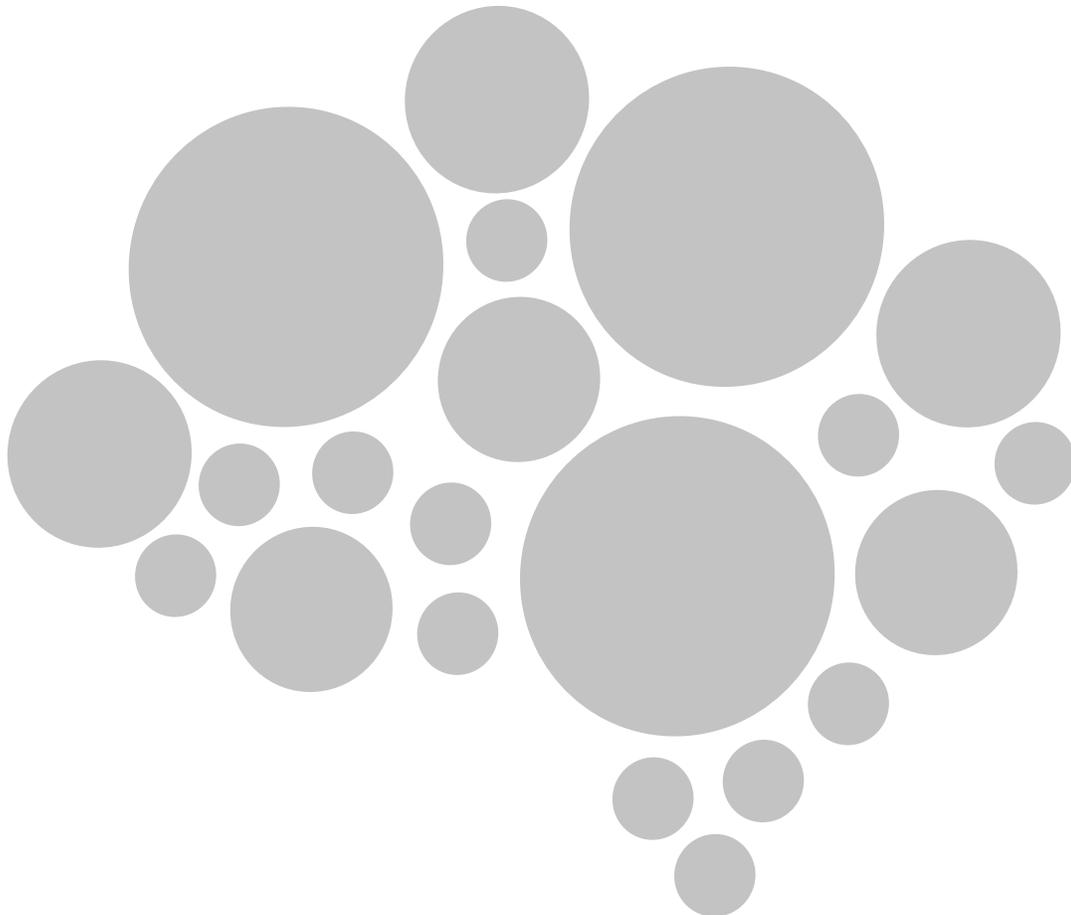
Description: The "NAEYC Code of Ethical Conduct" was developed and published by the National Association for the Education of Young Children (NAEYC) to support early childhood practitioners when making professional decisions related to the children and families in their care. During this training participants will become familiar with the "NAEYC Code of Ethical Conduct", explore several sample ethical issues and practice a process when faced with ethical dilemmas.

Outcomes:

- Identify those personal beliefs and morality you bring into the workplace
- Distinguish the difference between personal values and morality, and professional ethics
- Review the NAEYC Code of Ethical Conduct and determine how it can help address ethical issues that occur in the workplace with young children and their families

Special Note:

- Those attending will receive a copy of the "NAEYC Code of Ethical Conduct".
- For successful completion and award of CEUs, participants will be required to receive a score of 75%, or above, on both the pre/post assessment.





NOVEMBER 2018

Bebé, Háblémos de todo un poco!

Categoría: Lenguaje y Alfabetización

(2.0 Horas de servicio)

Entrenador(es): Nathalie Laguela

Fecha: Sábado, 3 de noviembre de 2018

Hora: 9:00 am a 11:00 am

Período: 2 hrs 00 mins

Max. número de participantes: 20

Audiencia: Instructores de infantes / niños pequeños

Costo: **IECP precio del miembro:** \$7.50 **No es miembro:** \$10.00

Ubicación: The ELCHC Institute for Early Childhood Professionals (IECP)

Descripción: Esta sesión se enfocará en la importancia de comunicarse con bebés y niños pequeños en las primeras etapas. Los participantes obtendrán una comprensión de las habilidades de comunicación y deseos de conectarse con el mundo que les rodea. Los participantes identificarán estrategias para fomentar el uso del lenguaje mientras consideran la progresión natural de su desarrollo. Los participantes mejorarán su conocimiento a través de videos que mostraran interacciones significativas con adultos durante la rutina y el juego.

- Resultados:**
1. Al final del entrenamiento, los participantes podrán identificar la importancia del lenguaje en el desarrollo de bebés y niños pequeños.
 2. Los participantes podrán identificar la importancia de las interacciones adulto-niño en relación con la comunicación.
 3. Los participantes podrán hablar de una comunicación efectiva y menos efectiva en el desarrollo de bebés y niños pequeños.





Be a Behavior Boss: Solutions for Challenging Behavior

Category: Social Emotional Competency
(5.0 In-Service Hours)

Trainer(s): Anna Winneker and Erin Sizemore

Date: Tuesday, November 6, 2018
Thursday, November 8, 2018

Time: 4:30 pm to 7:00 pm
1:00 pm to 3:30 pm

Length: 5 hrs 00 mins

Max. Number of Participants: 45

Audience: Preschool Instructors

Cost: **IECP Member Rate:** \$0.00 **Non-Member:** \$0.00

Location: Children's Board of Hillsborough County

Description: Challenging behaviors can be frustrating and stressful for teachers. This learning event will focus on figuring out why challenging behaviors occur and how we can teach and reinforce behaviors that are more desirable. Participants will learn a process to determine why the behavior is occurring and how to create a plan to address the behavior. Video examples will be used to practice these skills. Tools and ideas will be shared so teachers can begin utilizing the tips in their classroom.

Outcomes: Participants will:

- Identify universal social-emotional supports for all children
- Identify strategies to use in the classroom to increase social-emotional competencies
- Learn how to create materials and intentionally use the materials to implement strategies

Special Note: **To register: <http://pwpbs.cbcs.usf.edu/training/index.html>**

- For questions about this learning event, please email Mary Cifuentes at mcifuentes@usf.edu.
- Some sessions may require additional craft items for make-and-takes.
- Registrants will receive an email listing what items to bring.





Implementing The Project Approach in the Preschool Classroom

Category: Curriculum

(0.7 CEUs **OR** 7.0 In-Service Hours)

Trainer(s): Twyla Hartz

Date: Tuesday, November 6, 2018
Tuesday, November 13, 2018

Time: 5:30 pm to 8:30 pm
5:30 pm to 8:30 pm

Length: 7 hrs 00 mins

Max. Number of Participants: 24

Audience: Preschool Instructors

Cost: **IECP Member Rate:** \$26.25 **Non-Member:** \$35.00

Location: The ELCHC Institute for Early Childhood Professionals (IECP)

Description: The Project Approach (called "Studies" in the Creative Curriculum for Preschool) is the method of children learning by doing based on topics that are relevant and interesting to them. Project work encourages children to develop curiosity, inquiry, exploration, experimentation, independence, and problem solving skills in addition to content knowledge. This learning event will address the teacher's role in project work by exploring the process of choosing a topic, developing and planning for projects, facilitating child-directed learning experiences, and promoting creativity, in-depth thinking and engagement in the project topic.

Outcomes: Learners will:

- Choose an appropriate project topic based on children's experiences
- Explain the differences between teacher-planned experiences and the project approach
- Identify the 3 phases of project work and explain the types of activities that would occur during each
- Create related investigations for a project topic
- Plan ways to guide children's learning and document their learning during a project

Special Note:

- This learning event is designed for any early childhood practitioner working with preschool-age children regardless of the curriculum being used in the classroom.
- For successful completion and award of CEUs, participants must attend both sessions, complete the field assignment and will be required to receive a score of 75%, or above, on the post assessment.





Biting, Scratching, Tantrums, Oh My!

Category: Inclusion & Special Needs

(2.0 In-Service Hours)

Trainer(s): Deborah Bromley and Shelia Zendegui

Date: Thursday, November 8, 2018 **Time:** 5:00 pm to 7:00 pm
Length: 2 hrs 00 mins **Max. Number of Participants:** 30
Audience: Infant/Toddler Instructors
Cost: **IECP Member Rate:** \$7.50 **Non-Member:** \$10.00
Location: The ELCHC Institute for Early Childhood Professionals (IECP)

Description: This is a learning event designed for teachers who are involved in providing early care for Infants and Toddlers, including those with developmental differences. This learning event will examine the developmental stages of infants and toddlers and compare the how and why they engage in biting, scratching and tantrum behaviors. Participants will discover how to respond to these challenging behaviors and examine the functions of demonstrated behaviors while developing a plan to decrease problem behavior.

Outcomes: Through this session, learners will:

- Examine the developmental stages of Infants and Toddlers as they relate to biting, scratching and tantrum behaviors.
- Identify ways to “read” and respond to biting, scratching and tantrum behaviors in a variety of early childhood settings.
- Develop a plan to decrease problem behaviors and teach new skills.

Engancharlos con libros

Categoría: Lenguaje & Alfabetización

(0.5 CEUs **OR** 5.0 Horas de servicio)

Entrenador(es): Lissette Godwin, Nichole Menendez

Fecha: Sábado, 10 de noviembre de 2018 **Hora:** 8:00 am a 1:00 pm
Período: 5 hrs 00 mins **Max. número de participantes:** 30
Audiencia: Instructores Preescolares
Costo: **IECP precio del miembro:** \$18.75 **No es miembro:** \$25.00
Ubicación: The ELCHC Institute for Early Childhood Professionals (IECP)

Descripción: Este evento de aprendizaje está diseñado para maestros preescolares nuevos y veteranos. Los alumnos aprenderán cómo crear un entorno rico en alfabetización que prepare a los preescolares para Kindergarten. Los estudiantes también tendrán la oportunidad de crear actividades y materiales de alfabetización apropiados para el desarrollo. Los estudiantes recibirán una copia del recurso de NAEYC Learning About Language and Literacy in Preschool (Aprender sobre el lenguaje y la alfabetización en el preescolar).

Resultados: Los practicantes aprenderán múltiples maneras de usar libros para ayudar a expandir el vocabulario y el conocimiento de alfabetización de los niños.

Nota Especial:

- Para completar con éxito y adjudicar CEU, los participantes deberán recibir una puntuación del 75% o superior en la evaluación posterior.



DECEMBER 2018

No Bake Cooking for Preschoolers- Holiday Edition

Category: Health, Safety & Nutrition

(2.0 In-Service Hours)

Trainer(s): Stacey Francois, Hannah Goble

Date: Saturday, December 1, 2018

Time: 9:00 am to 11:00 am

Length: 2 hrs 00 mins

Max. Number of Participants: 20

Audience: Preschool Instructors

Cost: **IECP Member Rate:** \$7.50

Non-Member: \$10.00

Location: The ELCHC Institute for Early Childhood Professionals (IECP)

Description: This engaging session will explore the benefits of cooking in the classroom with young children while exploring Holiday traditions. We will examine the ways that cooking supports all areas of development through healthy Holiday recipes that engage all senses. Participants will create food samples from child friendly recipes that are tasty and nutritious.

Outcomes: Participants will prepare recipes related to cooking within the preschool environment and discuss the benefits of providing cooking activities to preschool-aged children.

Special Note: • This will be a hands-on cooking experience.

Reflective Practice Group- PreK Making the Most of Classroom Interactions (MMCI) Instructional Support Domain

Category: MMCI

(2.0 In-Service Hours)

Trainer(s): Hannah Goble and Bobbie Huard

Date: Tuesday, December 4, 2018

Time: 6:30 pm to 8:30 pm

Length: 2 hrs 00 mins

Max. Number of Participants: 20

Audience: Preschool Instructors

Cost: **IECP Member Rate:** \$7.50

Non-Member: \$10.00

Location: The ELCHC Institute for Early Childhood Professionals (IECP)

Description: This two hour interactive session is designed as a forum for sharing and questions for those practitioners who have completed MMCI training and have had an opportunity to put into practice those skills related to Concept Development, Quality of Feedback, Language Modeling in their preschool classroom. Participants will be encouraged to reflect on and share experiences, successful strategies, and questions they have as they work to develop and maintain effective teacher child interactions.

Outcomes: Learners will reflect on their interactions with children as it relates To the CLASS PreK tool.

Special Note: • Prior completion of the PreK MMCI (Making the Most of CLASSroom Interactions) training is required.



TRAINING LOCATIONS

The ELCHC Institute for Early Childhood Professionals (IECP)

6800 N. Dale Mabry Highway Suite 134

Tampa, FL 33614

Phone: 813-280-0800



Children's Board of Hillsborough County

1002 E. Palm Avenue

Tampa, FL 33605

Phone: 813-229-2884

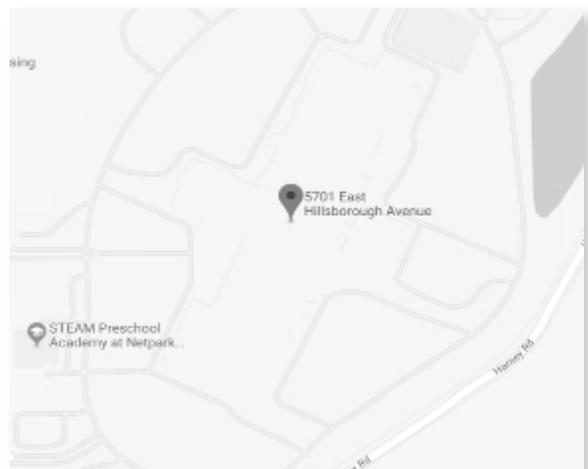


Net Park Office Complex

5701 E. Hillsborough Avenue Suite 2301

Tampa, FL 33605

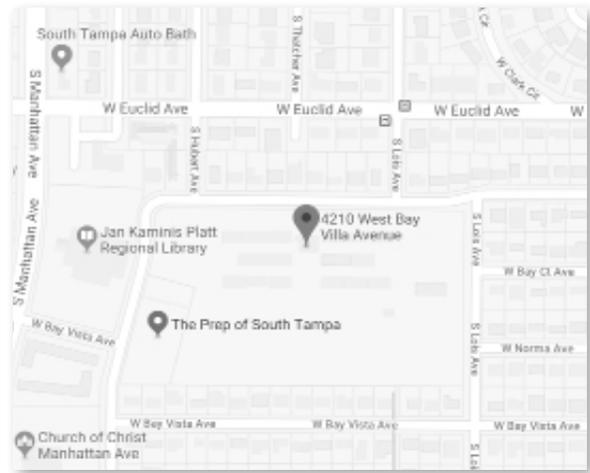
Phone: 813-744-8941





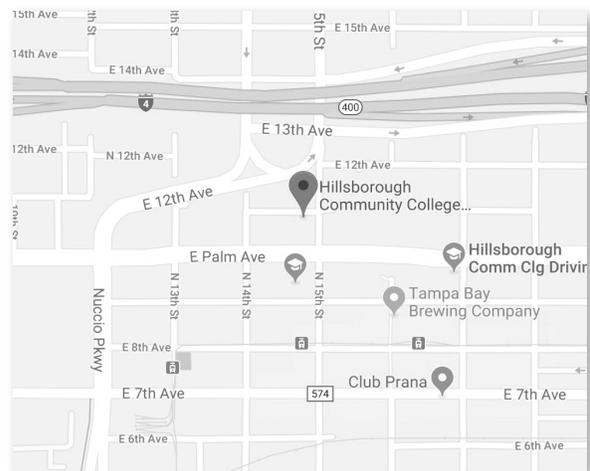
FDLRS/The Manhattan Center

4210 W. Bay Villa Avenue
Tampa, FL 33611
Phone: 813-837-7777



Hillsborough Community College - Ybor City Campus

2112 N. 15th Street
Tampa, FL 33605
Phone: 813-253-7000





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