

PROVIDER'S

FOCUS

January/February/March 2018

Magazine

a quarterly publication for early childhood care and education professionals



New Coalition CEO

Gordon L. Gillette

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New OEL Provider Services Portal

Big changes for Hillsborough providers

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2018 Day of Play

Hillsborough's largest play date checks off another successful year!

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Caring for Children with Special Health Care Needs

Opening your doors to this often overlooked population

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EARLY LEARNING

COALITION OF HILLSBOROUGH COUNTY



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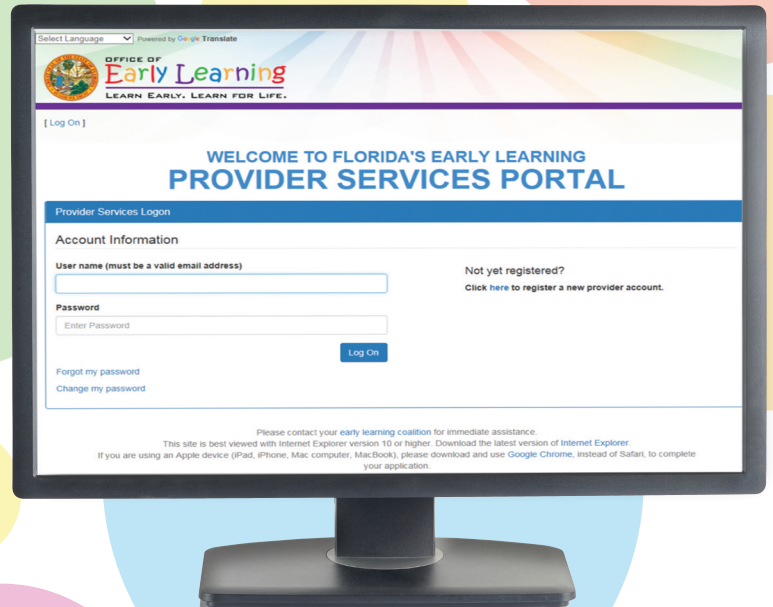
ELCHC pulls off another g
Day of Play celebration

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Tips on opening your program doors to this often overlooked population.



06 NEW PORTAL

Big changes come with a new OEL provider portal



04 FROM THE CEO

ELCHC Names New CEO





INTRODUCTION

The Provider's Focus Magazine is a quarterly publication of the Early Learning Coalition of Hillsborough County (ELCHC). The ELCHC is a non-profit, 501(c)3 organization with its main offices located in Tampa, Florida. The Provider's Focus is printed in limited quantity and distributed across Hillsborough County, Florida. It is also available in digital format at www.elchc.org in the Publications area of the website.

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16 SPECIAL HEALTH CARE NEEDS

Tips on opening your program doors to children with special health care needs.

SUBMISSION REQUIREMENTS

If you would like to submit an article to be included in the Provider's Focus, listed below are the submission deadlines and requirements for the 2018 publication year.

Articles should include the author's name, affiliation and title and be typed, double spaced in 11 or 12 point Arial, Calibri or Times Roman font. Any accompanying photos or artwork should be in high resolution JPEG format (at least 300 dpi) and sent as a separate attachment along with the article (not inserted in the article). Photo releases should accompany any photo submissions. Submit all to tcardwell@elchc.org by noted deadlines. Please note that submission of articles, information etc., does not guarantee publication.

Submission Deadline	For Issue	Will Hit Mailboxes:
January 10, 2018	Spring 2018 (Jan/Feb/Mar)	Mid - February 2018
April 11, 2018	Summer 2018 (April/May/June)	Mid - May 2018
July 11, 2018	Fall 2018 (July/August/Sept.)	Mid - August 2018
October 10, 2018	Winter 2018 (Oct./Nov./Dec.)	Mid - November 2018



Introducing New ELCHC

CEO

Gordon L. Gillette



On Wednesday, February 28, 2018, the ELCHC Board of Directors selected Gordon L. Gillette as its next Chief Executive Officer. Gillette will assume the role of CEO of the \$72-million-dollar agency on March 12, 2018.

"After a comprehensive and deliberate 4-month search process facilitated by a top local search firm, the ELCHC Board of Directors is delighted that Gordon Gillette will lead the ELCHC as we continue growth and collaboration with other key agencies in this important part of our educational system," said Aakash Patel, Chair of the Board of Directors. "Our Board selected Gordon as our top choice because we believe in his passion for education. He's been a successful leader in the Tampa Bay business community, and we were truly impressed with his vision for our organization. We believe hiring Gordon is truly a game changer for our organization."

"We are taking on the challenges of getting more children prepared for kindergarten and building the supports that all children need to succeed. And those efforts will benefit in so many ways from the leadership of Gordon Gillette," said Hillsborough County Schools Superintendent Jeff Eakins. "I'm confident Gordon's leadership skills and his deep understanding of our community will be just what we need to continue to take amazing steps forward for children."

"I am honored and excited to lead the Early Learning Coalition of Hillsborough County as the next chapter in my professional life," said Gillette. "I look forward to working with the teams at the ELC and the many other important organizations in our county involved in early learning to help families and continuously improve the school preparedness of all the children of our County."

About Gordon L. Gillette

Gillette joins the ELCHC after a 36-year career with TECO Energy, where he retired on November 30, 2017 as the CEO of Tampa Electric Company and President of Florida Operations. Over his career, Gillette's nonprofit board leadership activities have focused predominantly in the area of education. Gillette has chaired the boards of the Children's Museum of Tampa, the Hillsborough Education Foundation, the Leadership Council of the Consortium of Florida Education Foundations and the University of South Florida Foundation, where he also co-chaired the second phase of USF's Unstoppable Capital Campaign. Mr. Gillette holds a Bachelor's Degree in Mechanical Engineering from the University of South Florida in 1981 and a Master's degree in Engineering Management in 1985 and was a member of Tampa Connection, and attended Harvard's Advanced Management Program.



EARLY LEARNING

COALITION OF HILLSBOROUGH COUNTY



**BECAUSE WE APPRECIATE
ALL THAT YOU DO.**

Save the Date

Provider Appreciation Event

Saturday, May 5, 2018

Details coming soon!

Select Language  Powered by  Google Translate



OFFICE OF
Early Learning
LEARN EARLY. LEARN FOR LIFE.

[Log On]

WELCOME TO FLORIDA'S EARLY LEARNING PROVIDER SERVICES PORTAL

Provider Services Logon

Account Information

User name (must be a valid email address)

Password

Log On

[Forgot my password](#)

[Change my password](#)

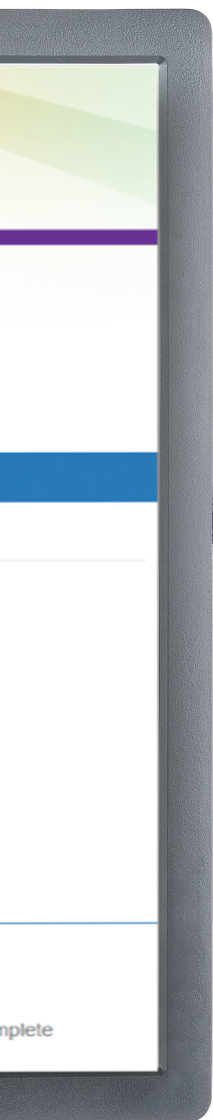
Not yet registered?

Click [here](#) to register a new provider account.

Please contact your [early learning coalition](#) for immediate assistance.

This site is best viewed with Internet Explorer version 10 or higher. Download the latest version of [Internet Explorer](#).

If you are using an Apple device (iPad, iPhone, Mac computer, MacBook), please download and use [Google Chrome](#), instead of Safari, to complete your application.



*At the ELCHC Provider meeting held on Saturday, January 6th, Coalition staff introduced the new **Office of Early Learning Provider Services Portal**. This new portal immediately changes how contracted programs, both VPK and School Readiness, do business with local early learning coalitions.*

See "**Portal**," continued on Page 8

**"Portal," continued from page 7**

As most of you know, several years ago, the ELCHC introduced its ELC Provider Portal where you now conduct all of your business with the ELCHC. Beginning IMMEDIATELY, most of the functions that you have been performing in the ELCHC Provider Portal will now be conducted via the new OEL Provider Services Portal.

As we enter the new contracting process for FY18-19, it is important that all Hillsborough providers immediately take action to become familiar with the new portal. Here's what you need to know:

Is the use of the New OEL Provider Services Portal Mandatory?

Yes, it is mandatory that all providers, Voluntary Prekindergarten and School Readiness, that contract with the ELCHC use the new portal. There are some important things providers must do in order to get started in the new OEL Provider Services Portal.

- Register
- Set up a Provider Services Portal Account
- Complete and/or Review your Provider Profile

First, You Register

Providers will first need to set up an account on the new portal which can be accessed at: <https://providerservices.floridaearlylearning.com/Account/Login>

Before accessing the portal via the link noted above, providers should have:

- A consistent business email that is maintained and monitored on a regular basis.
- Taxpayer identification number or provider identification number
- Child Care License, registration, exemption number or type the word EXEMPT if the provider does not have a DCF license number.

A provider who does not have the taxpayer identification number can contact the ELCHC for that information. Providers who do not have the license, registration or exemption number can go to the DCF Cares website (<https://cares.myflfamilies.com>) and log on with their provider email and password to locate the number.

In most cases, the system will pre-populate some information for existing VPK and School Readiness providers. We strongly encourage you to review all information for accuracy.

Complete Your Provider Profile

Provider Profile – is this a new thing? Yes and no. The Provider Profile that now exists in the new Portal was once known as the CCR&R Profile. It is absolutely important that providers complete this profile. The information in your profile is critical because it is used


to complete provider contracts and the contracting process cannot begin unless this information in your Profile is complete and accurate. The good news is that once completed, this information carries over from year to year. You'll only edit your profile if your information changes.

Completion and approval of the Provider Profile will initiate your VPK and/or School Readiness Contract with the ELCHC.

Two Portals – REALLY?

Yes, at least for a while. Here in Hillsborough, not every provider function will immediately be conducted in the new OEL Provider Services Portal. The chart located on the next page will help you remember which functions you will complete in the ELC Provider Portal and which will be done in the new OEL Provider Services Portal.

We know this seems like a lot of change all at one time, but the staff at the ELCHC is available to help you make the transition to the new Provider Services Portal as smooth as possible. We are conducting a series of face-to-face trainings where providers can have their questions answered, see a demonstration of the new Portal and get assistance in starting the process of registering on the new Portal. We're here to support you!

We encourage you to attend a training about the new Provider Services Portal to ensure a smooth transition, particularly since we're entering the contracting period for VPK and School Readiness. 

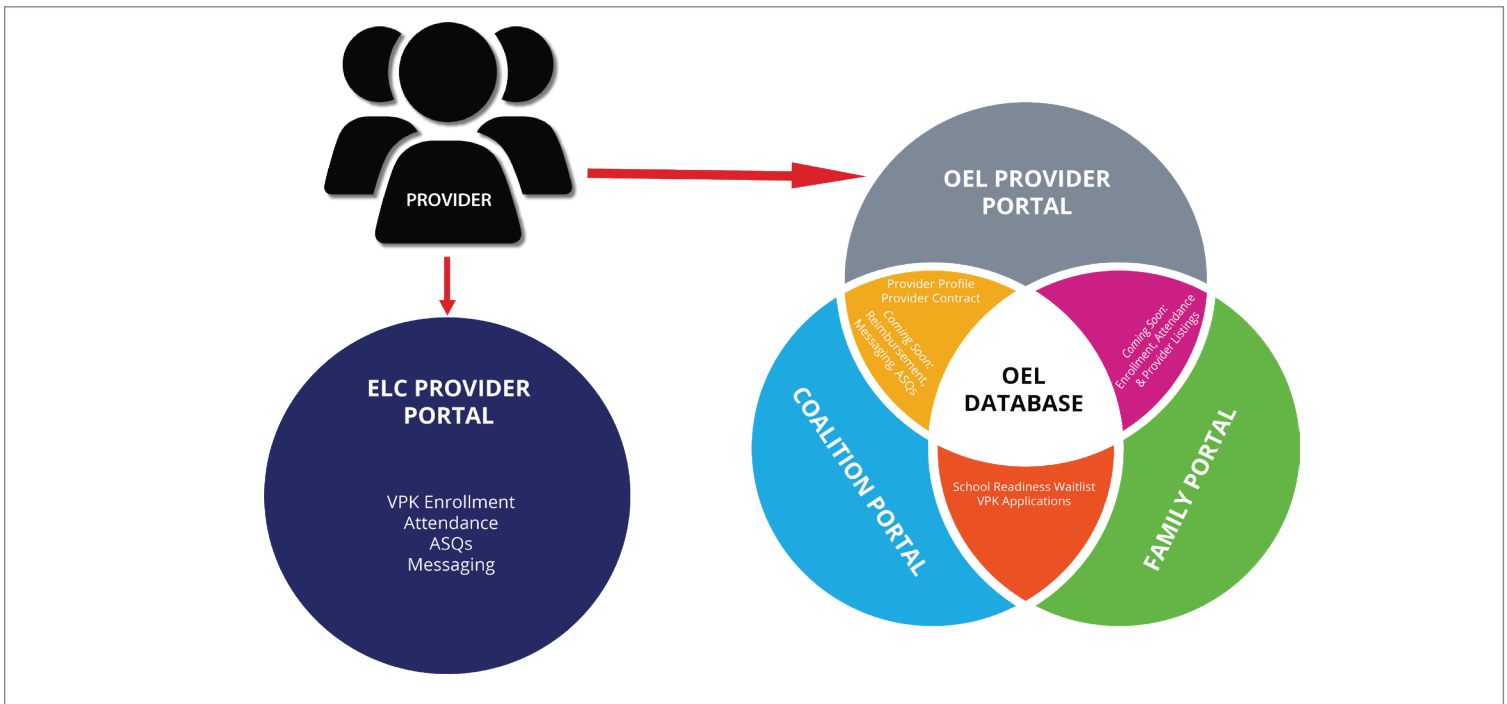


OEL Provider Services Portal vs. ELC Provider Portal

OEL PROVIDER SERVICES PORTAL	ELC PROVIDER PORTAL
Provider Profiles (<i>formerly CCR&R Annual Update</i>)	Child Enrollment
New School Readiness & VPK Provider Contracts	Child Attendance
New VPK Provider Applications (<i>Forms OEL-VPK 10, 11A & 11B</i>) - includes Business, Director, Instructor, and Calendar information	Updates or changes to existing contracts or VPK Provider Applications
User Management of Provider staff for the OEL Provider Services Portal	ASQs
	Existing Contracts & VPK Provider Applications
	Messages to the ELCHC

Special Note: Supporting documentation should be uploaded into the corresponding portal Document Library

Services Portals and How They Impact Providers, Families, and the Coalition



CONTRACT DUE DATES

School Readiness Due Dates

Thursday, March 15, 2018 - School Readiness Contracts

Voluntary Prekindergarten (VPK) Due Dates

Monday, April 16, 2018 – Prepay Contracts Due
 Monday, April 16, 2018 – Summer VPK Contracts Due
 Tuesday, May 1, 2018 – Non-Pre-Pay Contract Due

OEL PROVIDER SERVICES PORTAL QUICK LINKS & CONTACTS

Technical assistance for the OEL Provider Services Portal

(i.e. login issues, OEL portal error messages)

- Telephone: (850) 717-8600
- Email: Service.desk@oel.myflorida.com



Written by
**HANNAH GOBLE &
THEON SALLEY**

Professional Development
Specialists, Early Learning
Coalition of Hillsborough
County

HOWS AND WHYS OF PIPES & GEARS

All photos courtesy of The Learning Center



Water play is greatly enhanced when incorporating a simple water pump, a basin and buckets, and PVC pipes! Are these our future city planners?

.....

Young children are born natural engineers. They have a natural curiosity to explore how things work and what makes them work. As educators of young children, our role is to provide children with enriched opportunities for children to investigate how simple machines work. While children use simple machines, it is important to provide open ended exploration that will result in positive impacts on cognitive development. During hands on exploration, children begin to make connections about the world around them.



Where in our classroom do children have experiences with simple machines? The answer is...EVERYWHERE! Children are in constant contact with simple machines. Recognizing and providing children with opportunities with simple machines helps children learn about the characteristics of simple machines, experimentation with simple machines encourages children to separate and combine aspects of machines, changing the function of the machine. Some simple machines that children experience daily include slides, scissors, tongs, hole punches, ramps and bottle caps. It is important to consider the age and development of the child when introducing simple machines to your classroom environment.

Simple machines encourage children to experiment with levers, screws, inclined planes pulleys, wedges, and wheels/ axels. Introducing simple machines in your classroom will encourage children to experiment with a variety of parts and how these parts interact with one another. Cause and effect activities promote high level thinking skills, which impact a child's readiness for school. Here are some of the skills that experiences with simple machines can enhance:

- **Problem Solving** - children figure things out through experimentation
- **Prediction** - children think through the process of "What they think will happen if...?"
- **Experimentation** - children try different ways to come up with solutions or figure things out through trial and error.
- **Brainstorming** - children work together to come up with ideas or solutions
- **Planning** - children create steps or a process to get the task completed
- **Producing** - children create projects based on their own ideas.



All photos courtesy of The Learning Center

➔ Make Your Own Simple Machines

There are inexpensive ways to add simple machines to your classroom. *Above*, the use of styrofoam circles, plastic spoons and dowels make fabulous waterwheels. *Below*, the use of PVC pipes and plastic lining offer the opportunity to compare and explore the concepts of force, duration, and speed.



All photos courtesy of The Learning Center



DAY of **PLAY**
HILLSBOROUGH'S BIGGEST PLAY DATE

FEBRUARY 25
AL LOPEZ PARK
10 AM to 2 PM

They made snow, went on a dinosaur dig, learned how to make tornados in a water bottle, toured a real fire truck, built castles and MORE!



Sponsored by PNC Bank

2018 DAY OF PLAY

This year the Coalition's **Day of Play**, billed as the biggest play date in the Tampa Bay area, was held on Sunday, February 25 in Al Lopez Park from 10 am to 2 pm. The event was blessed with amazing weather, a full array of creative play activities and over 2,000 families and children from all over Hillsborough and surrounding counties. This year's event, which was sponsored by PNC Bank®, was supported by a variety of early childhood programs, social service agencies and community partners. Feedback from parents

in attendance, and some had come all the way from Manatee County, was extremely positive and most wanted to know if ELCHC would be doing this event again next year - ABSOLUTELY! This year's take away for families was the newly added "Click-A-Tip" feature. Each exhibitor displayed a card on their table informing parents of which domain their activity addressed and offered information on how to recreate the activity at home. All parents had to do was snap a picture of the tip card with their smart phone! Parents expressed that they really appreciated being able to walk away with such a wealth of information. If you were not a part of this year's event, plan to join us next year! 🌈





"I never knew how much my child liked 'science-related' activities until today. This is an amazing event." -- Ashley P.



"I never knew there were so many agencies in Hillsborough that served our children" -- Parent





ELCHC Photo Gallery

ELCHC is THE trusted early learning resource in Hillsborough County! Our Board and staff members are in the community advocating for and highlighting the benefits, importance and power of quality early learning!



01

01 ABC Action News anchors Jamison Uhler and Lindsey Logue helped ELCHC celebrate their ELCHC Book Garden donation of 3,000 books from ABC Action News/WFTS employees by reading to early learners from Alphabet Learning Center. Each child left with two books for their home library! The anchors left feeling the wonderful impact of their donation.

02 ELCHC Communications and Outreach Liaison Chad Leonard with Sunny the Staywell mascot at Day of Play at Al Lopez Park. Thank you Staywell/Wellcare for your support and sponsorship!

03 Bobbi Davis, ELCHC's Director of Administration thanks Steve Ellis of the Dale Mabry Publix for their generous donation of stuffed animals to be distributed to children in Hillsborough County.

04 Former ELCHC CEO, Dr. Steve Knobl, celebrates with ELCHC Board member Carlos Del Castillo during Del Castillo's recognition as a Lightning Community Hero! Mr. Del Castillo donated \$25,000 of the Lightning grant dollars to the ELCHC! Thanks Carlos for your service to the community and the ELCHC.

05 ELCHC Board Chair Aakash Patel and ELCHC staffer Bobbi Davis in Tallahassee during Hillsborough Day. They ran into some members of Ye Mystic Krewe who apparently support early childhood education! Aye matey!

06 Just a sample of the hands sent to Tallahassee from ELCHC during Children's Week, for the annual Hanging of the Hands at the Capital. This lovely creation is from Kids Care Academy.



06



02



03



05



04





“ ... this was no ordinary call or a simple request for childcare, this was a request for childcare for a child with health and medical needs.

”



Caring for Children with **Special Health Care Needs**

By Shabel V. Santiago, M.S. Inclusion Program Mgr.
Early Childhood Council of Hillsborough County

A few months ago I received a call from a mom looking for childcare for her infant son. I didn't give it a second thought as I receive these types of calls all the time. I was about to rattle off the phone number for The Early Learning Coalition when I was quickly stopped by the details this Mom was sharing about her son. She proceeded to explain to me that her son was a micro premie with a feeding tube who recently started having seizures a few weeks ago. It turns out that she was actually calling me from the hospital where her son was currently admitted for some procedures. You see this was no ordinary call or a simple request for childcare, this was a request for childcare for a child with health and medical needs.

In this day and age where we are caring for children from various backgrounds and of varying abilities, there is one group that is getting overlooked and sometimes excluded in the childcare system. Children with special health and medical needs require more complex care than other children. A child with health and medical needs has a chronic physical, emotional, developmental, and behavioral condition. These conditions may include but are not limited to epilepsy, cerebral palsy, spina bifida, congenital heart defects, autoimmune disease, diabetes, gastrointestinal issues, and life-threatening allergies/asthma. The fact is that even though children with special health needs require additional supports, they too have the right to access and participate in childhood activities such as attending an early care and education program.

Children with special health needs may require G-tubes, helmets, insulin, epi-pens, and other medical equipment available to them to participate in daily activities. They may also need an emergency plan for any complications that may come up. For a provider, some of these needs and equipment may be intimidating or overwhelming to think about. For instance, the thought of caring

See "**Health Care,**" continued on Page 19




FLAEYC AND THE CHILDREN'S FORUM JOIN FORCES TO ESTABLISH SHARED SERVICES PARTNERSHIP

The Florida Association for the Education of Young Children (FLAEYC) President, Pam Parmenter, and the Children's Forum President & CEO, Dr. Phyllis Kalifeh, are proud to announce the implementation of a shared services partnership. This partnership enables the Children's Forum to be the administrative and program support arm for FLAEYC. Each organization remains independent, but the services shared strengthen each organization's collective impact.

"The Forum has a strong infrastructure to support many of our association's needs," said Parmenter. "We believe it will be a win-win for both organizations." The idea of shared service models was recently presented at the FLAEYC annual conference held in December. A national expert, Louise Stoney, shared some examples that exist throughout the country. She explained that identifying areas of need and joining with organizations who can support those needs creates efficiency in the early childhood infrastructure which ultimately strengthens organizational missions.

"We are excited to launch this new model," explained Dr. Kalifeh. "We believe that it has the potential to serve as a viable and exemplary model throughout the nation.

Furthermore, FLAEYC and the Children's Forum share compatible missions and I believe it is imperative that we maintain a strong state professional association (FLAEYC) to join with our other state partners. Together, I am confident that we can make progress in moving the needle towards the best possible outcomes for Florida's children."

FLAEYC's headquarters will be co-located with the Children's Forum in Tallahassee. The mailing address for FLAEYC is 2807 Remington Green Circle, Tallahassee, FL 32308. The new telephone number for FLAEYC is: (754) 999-0544. The change is effective on February 5, 2018. For more information, please contact Chris Duggan, Executive Director of FLAEYC, at 850-264-9211. 

FLAEYC 2018 Conference
Best Practices in Early Learning for Florida's Children

September 6-9
Rosen Shingle Creek
Orlando, FL



SAVE THE DATE!



Florida Association for the Education of Young Children

An Affiliate of **naeyc**



Hotel reservation and conference registration information coming soon!

2807 Remington Green Circle
Tallahassee, FL 32308
info@flaeyc.org
(754) 999-0544



"Health Care," continued from Page 17

for a child with a gastrostomy tube (G-Tube) may scare a childcare provider for fear that it may get infected or pulled out by another child in care. By meeting with families for the care of the G-tube and establishing rules and expectations with the other children it can become a health lesson.

Below are some tips to help you, as a provider, open your doors to children with special health care needs:



Research—If a child is entering your care with a specific health condition do your research and find out more about their health issue. Educating yourself on the health condition can make it less intimidating and scary when you know what to expect and how to prepare. Refer to reputable websites related to the health topic you are researching. See below for resources.



Parents—Partner and communicate with the families of children with special health care needs. Parents are your biggest resources. Remember that not many parents are not doctors or nurses but are able to provide the care that their child needs. Families of children with special health needs use medical equipment and procedures as part of the everyday norm.



Fears—Reflect upon what you find most overwhelming or intimidating about caring for a child with special health care needs. Most of the time understanding a child's health condition takes away the fear of caring for them. For example, if a child has a seizure disorder, ask yourself what concerns me the most of this health condition? Is it the child having a seizure, other children being around if it happens, the child getting hurt, not knowing what to do? Share your concerns with parents as they may be able to answer a lot of your questions.



Community Resources—Empower yourself and program with community resources. Hillsborough County has an Inclusion Warm Line to assist providers working with children with special needs, (813) 837-7877. In addition, look for health care resources such as a pediatrician, neurologist, or other specialists to come speak with your childcare staff. Find local support groups according to the health care condition. You can also reach out to other providers that have experience caring for children with special health care needs such as United Cerebral Palsy and Easter Seals.

Resource Websites:

<http://www.feedingtubeawareness.org/tube-feeding-basics/tubetypes/g-tube/>

<https://www.epilepsy.com/>

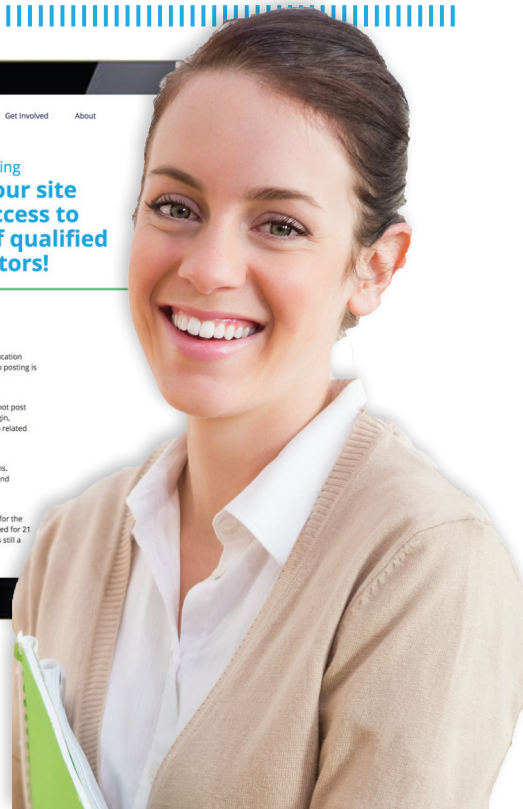
<http://spinabifidaassociation.org/what-is-sb/>

<https://www.aarda.org/diseaselist/>

<http://www.diabetes.org/>

<http://www.arthritis.org/about-arthritis/types/juvenile-arthritis/>

<http://www.aafa.org/>



“Providers have been asking for this feature for some time and the ELCHC is happy to be able to provide this service.”

ELCHC Introduces New Job Board for Early Learning Programs

At its last provider meeting, the ELCHC unveiled a new feature that providers have been asking for for some time - A JOB BOARD!

The new Job Board is a feature/service that is housed with the Coalitions Institute for Early Childhood Professionals (IECP). It will be a place where early learning programs and early learning job seekers can find each other. The Coalition will take job submissions from early learning programs that are contracted with the Coalition and/or listed in its CCR&R database. Programs that have a job opening will submit their open positions by filling out a simple online form that can be accessed on the IECP page of the Coalition website (https://www.elchc.org/programs_services/the-institute/).

The Coalition will list positions for 21 days from the listing approval date at no cost to programs. Once the 21 day posting period has passed, the position description will be removed regardless of whether or not the position has been filled. Programs wishing to extend the position posting will have to resubmit the posting for a new 21 day post. Job seekers may browse the listing as they choose.

While the Coalition is providing this service, the ELC is in no way involved in the hiring or placement of personnel. All hiring, interviewing and vetting of potential candidates are the sole responsibility of the early learning program or organization posting the job listing.



Provider Responsibility

Notification of Absences of At Risk Children

For any At Risk child age birth - 5 (not in school) enrolled in your care who is under protective services/"Funding" coded "BG1" on the Child Care Certificate:

Child Name	Child ID	Start Date	Funding	Eligibility	Parent Fee Date	Daily Part Time Fee	Daily Full Time Fee	Current Schedule
CHILD SAMPLE	XXXXX3405	12/10/2018	BG1	*	12/10/18	0.95	1.90	FT

*If you see the following eligibility codes on the child care certificate, you are required to report: 11, 11D, 13, 14R, IN, OUT

School Readiness providers are contractually obligated to report:

ANY **unexcused absence of a BG1 child by the end of the business day following the unexcused absence

OR

Seven (7) consecutive excused absences of a BG1 child by the end of the seventh consecutive excused absence.



Rilya Wilson

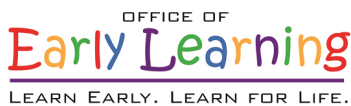
Report absences by contacting:

Eckerd Community Alternatives

813-225-1105, Ext. 1270

**An *unexcused absence* is when a child is absent on a day when he or she is supposed to be present and the parent or caregiver fails to report the absence.

Authority: "AT RISK" School Readiness Children OEL 6M-4.500(4)(d)(e) & The Rilya Wilson Act 39.604,FS





NOT Your Ordinary

EARLY LEARNING
COALITION OF HILLSBOROUGH COUNTY

BOOKFAIR

MONDAY, FEBRUARY 26 - SATURDAY, MARCH 3, 2018

THE MORE THAT YOU READ, THE MORE THINGS YOU WILL KNOW. THE MORE THAT YOU LEARN, THE MORE PLACES YOU'LL GO.

-DR. SEUSS



Join us for 6 Days of
This Is Not
...ents and early childhood profes
...ractive, FREE literacy experie
... and innovative ways to introduc
...ren. Adults & children are welcom



EVENT HIGHLIGHTS

AL STORY TIME/ PROGRAMA DE
S BILINGÜES

26th @ 10 am & again at 6:30 pm (1
verage story time! Join in for this interac
resentation for children ages 3-5!

WALK & TALK

27 @ 10 am

Interactive session your child will tap in
as they develop their own stories bas

BIG BIRTHDAY BASH!

nd 5:30 pm to 7:30 pm

performance of *Seussical Jr.* by De'Arr
your favorite Seuss character! It's g
c birthday bash!



SCHOLASTIC





Primary Book Fair



February 26th - March 3 the Institute for Early Childhood Professional (IECP) held an amazing celebration of early childhood literacy with a very successful Book Fair. But this was not your average book fair! The week was filled with unique, interactive events enjoyed by children and adults. We were visited by PAWS for Friendship and Gidget the Therapy Dog, had bilingual story time sessions for children, enjoyed a sing-a-long story time and learned about digital reading options, offered instruction for parents on how to read to their children and closed out the week with a celebration of Dr. Seuss' birthday that featured an amazing performance of *Seussical Jr.* by children from De'Armon CAST. We thank all of our community collaborators for donating their time to the Coalition and helping us shine a light on the importance of early literacy! If you missed the event this year, plan on joining us next year! Thank you everyone who helped us reach our goal.





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Stay connected on all our social media channels

A stack of calendar cards is shown on the left side of the page. The top card is for August Wednesday, showing the number 31. Below it is a card for September Friday, showing the number 5. At the bottom is a card for Saturday, showing the number 30. The cards are overlapping and slightly tilted.

IMPORTANT PROVIDER DEADLINES

Thursday, March 15, 2018

School Readiness Contracts are due

Monday, April 16, 2018

- Pre-Pay Voluntary Prekindergarten Contracts are due
- 2018 Summer VPK Contracts are due

Tuesday, May 1, 2018

Non-Pre-Pay VPK Contracts are due

Providers who have questions about their contract or the contracting process should contact their designated ELCHC Provider Services Specialist.