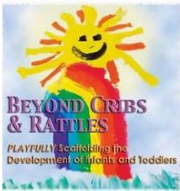
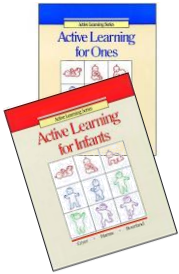


Infant and Toddler Curricula – appropriate for children birth to 36 months

Beyond Cribs & Rattles: This curriculum provides caregivers with an understanding of the unique educational needs of children age birth to three and how important the development of play skills is to their later school success. *Beyond Cribs & Rattles* is a play-based program focusing on creating intentional, developmentally appropriate environments for children. ***Beyond Cribs & Rattles*** contains strategies to ensure social/emotional development which fulfill the character development requirements of the School Readiness Program.



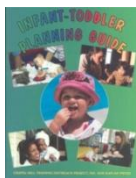
Active Learning for Infants, Ones and Twos: Based upon ITERS-R each book has over 300 easy-to-read, age appropriate activities. Includes planning guides, activities for listening and talking, activities for social growth, and suggestions for physical development, and creative learning. The planning guide provides explicit descriptions of activities, picture and key words to match each activity to the child's stage of development, quick identification of materials, time, number of children and more. ***Active Learning for Infants, Ones and Twos*** contains strategies to ensure social/emotional development which fulfill the character development requirements of the School Readiness Program.



Creative Curriculum for Infants and Toddlers: The Creative Curriculum® for Infants, toddlers and twos is a comprehensive curriculum that focuses on building relationships and providing responsive care. New features for this edition include a developmental continuum that links curriculum and assessment, practical advice for including children with disabilities, the research and theory behind the curriculum, special sections on two-year-olds, and building blocks for language and literacy, math, and science. ***Creative Curriculum for Infants and Toddlers*** contains strategies to ensure social/emotional development which fulfill the character development requirements of the School Readiness Program. **Available in Spanish.**



Activity Based Intervention (ABI): Activity-based intervention (ABI) can be used to turn everyday events and natural interactions into opportunities to promote learning in young children who are considered at risk for developmental delays or who have mild to significant disabilities. ABI links assessment, goal development, intervention, and evaluation for children from birth to age 5 — while developing individualized IEP/IFSP goals, and creating multiple and varied learning opportunities.



Infant-Toddler Planning Guide: The curriculum guide for infants, and toddler that correlate with the Early Learning Accomplishment Profile (E-LAP) instruments. Activities can be linked to emerging skills identified during the assessment process to facilitate a child's developmental progress. ***The Infant-Toddler Planning Guide***, provides hundreds of activities to stimulate infant and toddler development through routine and planned activities. ***The Infant-Toddler Planning Guide*** contains strategies to ensure social/emotional development which fulfill the character development requirements of the School Readiness Program.

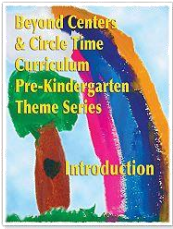
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Montessori: This system of education is both a philosophy of child development and a rationale for guiding such growth. It is based on the child's developmental needs for freedom within limits, as well as a carefully prepared environment which guarantees exposure to materials and experiences. Through this, the child develops intelligence as well as physical and psychological abilities. The most important years of a child's growth are the first six years of life. ***Montessori*** contains strategies to ensure social/emotional development which fulfill the character development requirements of the School Readiness Program.

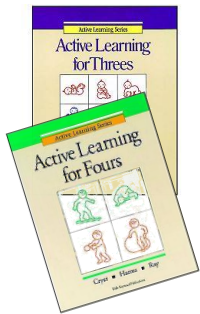
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Wee Learn for Infants, Toddlers and Twos: Each teacher's manual includes ample suggestions for using books, music, nature, and toys to illustrate Christian fundamentals while also addressing all learning areas. Teachers make decisions about how and when to use the activities in this guide. ***Wee Learn for Infants, Toddlers and Twos*** contains strategies to ensure social/emotional development which fulfill the character development requirements of the School Readiness Program.

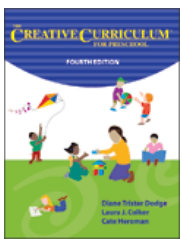
Preschool Curricula – appropriate for children 36 to 60 months



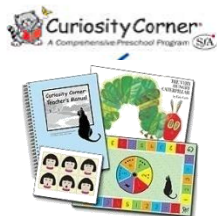
Beyond Centers and Circle Time: This curriculum is designed to provide a blend between a developmental and a didactic approach to working with young children. This theme series provides teachers with lesson ideas that will allow opportunities to offer direct information while allowing children to experiment and explore materials in order to create their own knowledge. The Beyond Centers and Circle Time Curriculum theme series is written to offer support to educators who wish to maintain a balance between supporting their child's acquisition of skills and knowledge that will prepare him/her for later school success and the joys and delights of experiencing a playful childhood. **Beyond Centers and Circle Time** contains strategies to ensure social/emotional development which fulfill the character development requirements of the School Readiness Program.



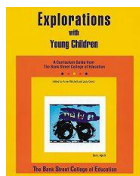
Active Learning for Threes, Fours, and Fives: Based upon ECERS-R each book has over 300 easy-to-read, age appropriate activities. Includes planning guides, activities for listening and talking, activities for social growth, and suggestions for physical development, and creative learning. The planning guide provides explicit descriptions of activities, picture and key words to match each activity to the child's stage of development, quick identification of materials, time, number of children and more. Activities are appropriate for one child or for a group. The series includes a manual for use with children with disabilities. **Active Learning for Threes, Fours, and Fives** contains strategies to ensure social/emotional development which fulfill the character development requirements of the School Readiness Program.



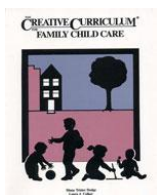
The Creative Curriculum for Preschool translates new research and theory from the field of early childhood education into a practical, easy-to-understand approach to working with children and their families. It is a comprehensive curriculum with a clear organizational structure and a particular focus on interest areas. The frameworks presented help teachers meet children's social, emotional, physical, cognitive and language development needs. Teachers are guided to be good observers of children's strengths and interests and to create classroom communities. Meaningful learning takes place in centers with activities that integrate appropriate skills, concepts and knowledge in literacy, math, science, social studies, the arts and technology. **The Creative Curriculum for Preschool** contains strategies to ensure social/emotional development which fulfill the character development requirements of the School Readiness Program.



Curiosity Corner, is designed to engage three- and four-year-olds in literacy-focused, problem-solving activities. The instructional processes are built around the instructional concepts of cooperative learning, active teaching, and detailed supportive structure. Curiosity Corner provides teachers with structured thematic units aligned with state and national early-learning guidelines. **Curiosity Corner** contains strategies to ensure social/emotional development which fulfill the character development requirements of the School Readiness Program.



Explorations With Young Children from the Bank Street College of Education provides an integrated approach to the preschool curriculum, giving teachers a framework to use in developing activities which respond to the individual needs and interests of their children. The guide offers a framework--based in the theoretical roots of the Bank Street approach--for planning and carrying out work with young children.



The **Creative Curriculum for Family Child Care** shows providers how to implement a developmentally appropriate child care program in a home setting. The curriculum offers suggestions on how to organize a home environment for child care; establish a daily schedule; involve children of different ages; guide children's behavior; build partnerships with parents; and help children learn through play. Activity areas appropriate for all age groups, from infants and toddlers through school-age, are explored.



The **DLM Early Childhood Express** published by The Wright Group of McGraw Hill, includes four teacher edition manuals that each include nine thematic units filled with lesson plans that are based on the latest research, literature, manipulatives, and instructional materials for use throughout the year. The lessons are designed to provide sequenced learning experiences and designed to be easy-to-use for all teachers. The curriculum also includes built-in accountability by providing an assessment in each manual covering the areas of Language and Early Literacy, Math, Science, Social Studies, Fine Arts, Health and Safety, Personal Development, Physical Development, and Technology. **DLM Early Childhood Express** contains strategies to ensure social/emotional development which fulfill the character development requirements of the School Readiness Program.



Doors to Discovery builds a foundation of oral language, phonological awareness, alphabet knowledge, and concepts of print and a love of books. Literacy enriched learning centers provide a child-centered approach throughout the curriculum. Family literacy activities foster partnerships between the school, home, family, and teacher. Professional development supports the teacher with resources, in order to launch a love of literature. **Doors to Discovery** contains strategies to ensure social/emotional development which fulfill the character development requirements of the School Readiness Program.



Early Literacy and Learning Model Plus (ELLM) professional development plan includes the following: Teacher Resource Guide; 12 Monthly Instructional Packets (September-August); Physical Health Instructional Packet; Gross and Fine Motor Development Instructional Packet; Rituals and Routines: Making the Most of Transitions; Word Wall Booklet; Word Wall Header Cards; Phonological Awareness and Phonics Connections Booklet; Alphabet Poems; Thematic Topic Poems; Children's Emergent Writing Guide; Alphabet Song Poster; Alphabet Flash Cards; Come Along Sing the Alphabet Song (cassette/CD/video/DVD); Family Involvement Resource Guide; Informal Assessment Guide for Classroom Teachers (including letter cluster and letter recognition booklet); and 20 Family Calendars (English or Spanish).



Houghton-Mifflin PreK is a comprehensive, research-based that is aligned with critical age-appropriate learning goals, including those defined by Early Reading First, Head Start, NAEYC, IRA, and NCTM. The integrated curriculum incorporates literacy, math, science, social studies, the arts, and social/emotional and physical development. **Houghton-Mifflin PreK** contains strategies to ensure social/emotional development which fulfill the character development requirements of the School Readiness Program.



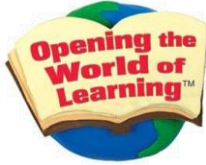
The InvestiGator's Club is a fully integrated preschool curriculum that focuses on ten critical domains of learning, including literacy, math, science, social studies, oral language, and creative arts. Children are taught basic readiness skills, such as the alphabet, numbers, shapes, and colors, and they are also encouraged to experiment, build structures, appreciate fine art, sing, dance, and engage in dramatic play. The program uses engaging stories, charming characters, and children's own curiosity to motivate them to think, solve problems, communicate, and investigate their world. The curriculum focuses on social and emotional needs as well as physical abilities for young children. Great care is taken to ensure that adaptations and suggestions are offered to accommodate a multitude of special needs. The teaching approach emphasizes interactive learning and invites the entire family to get involved. **The InvestiGator's Club** contains strategies to ensure social/emotional development which fulfill the character development requirements of the School Readiness Program.



Let's Begin with the Letter People is a comprehensive, research- and standards-based program for the Pre-K classroom—is developmentally appropriate and thematically organized, providing explicit teaching instructions, ensuring success in literacy and across all content areas. **Let's Begin with the Letter People** is an early education curriculum that uses thematic units to develop children's language and literacy skills. A major focus is phonological awareness, including rhyming, word play, alliteration, and segmentation. Children are encouraged to learn as individuals, in small groups, and in a whole-class environment. Both cognitive and socio-emotional development is presented as keys to learning. **Let's Begin with the Letter People** contains strategies to ensure social/emotional development which fulfill the character development requirements of the School Readiness Program.



Literacy Express is a comprehensive preschool curriculum designed for three- to five-year old children. The program is structured around thematic units on oral language, emergent literacy, basic math, science, general knowledge, and socio-emotional development. It can be used in half- or full-day programs with typically developing children and children with special needs. The program provides professional development opportunities for staff, teaching materials, suggested activities, and recommendations for room arrangement, daily schedules, and classroom management.



Opening the World of Learning (OWL) is a research-based and field-tested curriculum designed to develop language and early literacy skills in the context of rich content while building a foundation in mathematics, science, and social studies. The content of each unit is built around a carefully crafted daily routine within an activity-center day. Themes, skills, and concepts are developed through quality children's fiction and nonfiction trade books.



Saxon Early Learning is a fully integrated, comprehensive early childhood curriculum. It is carefully designed to support 36 weeks of teacher-guided, sequenced, classroom instruction and learning-center activities. Lessons integrate concepts in language and early literacy development, mathematics, science, social studies, fine arts, health and safety, personal and social development, physical development, and technology. The curriculum provides transitional language support for English-language learners. The content is aligned with multiple sets of pre-k guidelines, including the Texas Prekindergarten Curriculum Guidelines, and offers complete support for the educator. **Saxon Early Learning** contains strategies to ensure social/emotional development which fulfill the character development requirements of the School Readiness Program.



The **Scholastic Early Childhood Program (SECP)** provides learners with a strong foundation in early literacy, language, math, and science skills while encouraging personal and social development. SECP provides explicit instruction in early language, reading, and math skills. The Scholastic Early Childhood Program immerses children in real-world themes that begin with what is familiar to children and connects to the world around them. The wealth of instructional materials in the program ensures a comprehensive and engaging year long curriculum appropriate for preschool children of all learning abilities. The **Scholastic Early Childhood Program** contains strategies to ensure social/emotional development which fulfill the character development requirements of the School Readiness Program.



The High/Scope Preschool Curriculum is based on the child development ideas of Jean Piaget. Active learning — whether planned by adults or initiated by children — is the central element of the **High/Scope Preschool Curriculum**. In the High/Scope approach teachers and children are active partners in the learning process. This balanced approach to adult-child interaction — also called "intentional teaching" — is critical to the effectiveness of the program. It includes techniques for encouraging learning in specific content areas as well as strategies for helping children resolve conflict. High/Scope fulfills the character development requirements of the School Readiness Program.



We Can! is a comprehensive, research-based early childhood curriculum that provides successful learning experiences for both teachers and children. The **We Can!** Early Childhood Curriculum is aligned to state and national standards, including the Head Start Outcomes and the The Early Childhood Outcomes Center (ECO) Child Outcomes Summary Form (COSF). **We Can!** contains strategies to ensure social/emotional development which fulfill the character development requirements of the School Readiness Program.



Breakthrough to Literacy is comprehensive language and reading program for children in pre-K to 3rd grade. Its components are Big Books, student books, Take-Me-Home books, interactive software, and on-site training for teachers and on-going professional development. The program is designed to help children from challenged or disadvantaged backgrounds, those learning English as a Second Language, children with learning disabilities, as well as children who are developing typically. Breakthrough to Literacy must be supplemented with materials developed by the Hillsborough County Public-Schools in order to meet the requirements of the School Readiness Program.